

UNIVERSITY COUNCIL FOR GRADUATE STUDIES

MINUTES, Meeting 413

March 1, 2013

2:00 p.m., University Center River Room

PRESENT: L. Bennett (CAS), G. Emmert (CHEM), M. B. Mader (PHIL), J. Dhaliwal (FCBE), J. Amis (MGMT), M. Logan (CCFA), B. McKeown (ART), T. Shiu (MUSIC), J. Byford (ICL), L. Weiss (HSS), D. Hochstein (ENGINEERING), R. Meier (CIVL), D. Wark (SCSD), D. Irwin (UNIV. COLLEGE), D. Gentry (SPH), J. Berman (FACULTY SENATE), K. Weddle-West (Graduate School)

ABSENT: W. Rushing (SOCL; proxy=L. Bennett), B. Kettinger (MIS), E. Rakow (CEHHS; proxy=L. Weiss), A. Curry (BIOMED; proxy= R. Meier), G. Shiba (NURSING), N. Henry (GSA), B. Park (Library), J. Brownlee (Graduate School), L. Griggs (Graduate Admissions)

GUESTS: Linda Finch (attending for G. Shiba)

K. Weddle-West opened the meeting at 2:03 p.m. when a quorum was attained.

413.2 Announcements:

413.2.1: K. Weddle-West announced that the Spring Graduate Recruitment Fair will be held on March 21, 2013 in the Rose Theatre from 2:00 p.m. until 6:00 p.m. There will be two GRE workshops at 3:00 p.m. and 5:00 p.m.

413.2.2: K. Weddle-West announced that Graduate Education Week in Tennessee will be April 1- 5, 2013. On April 1st there will be the Student Research Forum. All council members are invited to be judges and will be contacted by J. Brownlee with more information. Ashley Parker will be the student presenter at the Student Research Forum. Ashley Parker has also been selected to travel to Nashville on April 3rd to present her research at the Legislative Plaza. On April 5th there will be a Graduate Student Association sponsored event regarding graduate students mitigating poverty here and abroad. All of this information will be included in a flyer, which will be distributed once it is available.

412.2.3: K. Weddle-West reminded the council of the deadlines for all of the scholarships offered through the graduate school.

412.3.4: K. Weddle-West announced that there will be language forthcoming regarding the centralized procedures for terminating students. This language will be presented to

the council and included in the catalog. K. Weddle-West requested that the council announce to their faculty that any action resulting in termination needs to be communicated with the department chair, the Associate Dean, and Dr. Weddle-West. It is extremely important to follow the proper procedure when terminating students.

413.5: New Business:

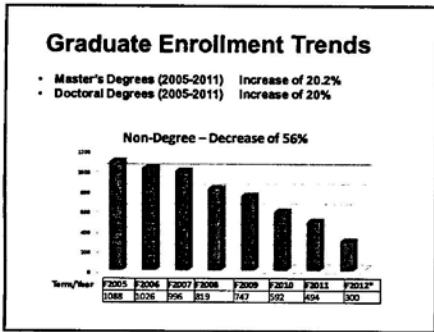
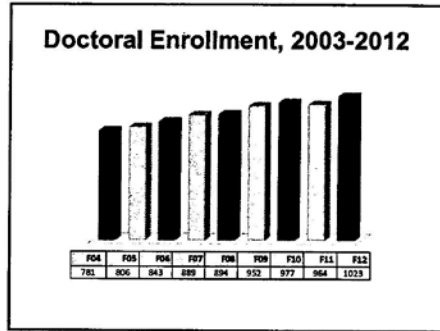
413.5.3: K. Weddle-West informed the council of the new policy regarding the cumulative amount of credit that can be awarded from credit-by-examination, course validation, experiential learning, and transfer credit. The following statements will be added to the Graduate Catalog: "For Master's students no more than a maximum of twelve hours or one third of the number of hours required for the degree, whichever is greater may be used for graduation." "For doctoral students no more than one third of the number of hours required for the degree may be used for graduation." These statements will be added under the minimum degree requirement sections, the transfer credit section, the credit-by-examination section, and the course validation section. G. Emmert moved (2/D. Gentry) to approve the addition of these statements to the Graduate Catalog in the locations previously stipulated. The motion was carried by voice vote.

413.5.2: The council voted on a couple revisions to the Health and Sport Sciences curricular. The proposed concentrations in Nutrition Science and in Environmental Science were revised in order to include the 6 hours required core courses for the major. The Graduate Catalog was also revised to include the 6 hours of course courses. J. Dhaliwal moved (2/L. Bennett) to approve the revisions of the two concentrations and the Graduate Catalog. The motion was carried by voice vote. The council also voted on a new course request for HMSE 7010, Research Methods in HSS, which will be one of the core courses required by the major. D. Wark moved (2/R. Meier) to approve the new course request. The motion was carried by voice vote.

413.5.1: K. Weddle-West provided the council with an update on Growing Graduate Enrollment. A handout was distributed that articulated strategies for growing graduate enrollment, as well as Markov Chain analyses showing three scenarios of growth. For more detailed information from this handout please review the document inserted below.

413.1: L. Weiss moved (2/D. Irwin) to approve the minutes from meeting #412, held December 14, 2012. The motion was carried by voice vote.

There being no further business to discuss the meeting was adjourned at 2:59 p.m.



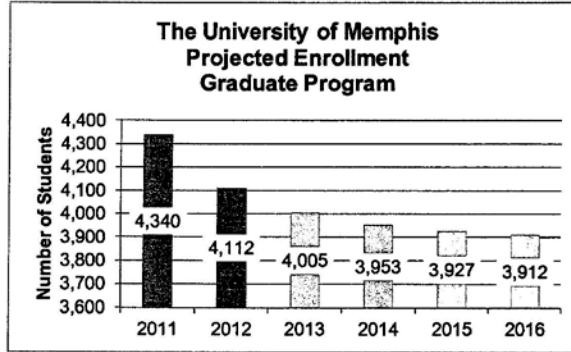
- ### Strategies to Grow Graduate Programs
- Developed new degrees, graduate certificates and concentrations meeting market demands and attracting "tuition-paying" students
 - Developed/market Accelerated Bachelor's and Master's programs (aka 3+2 programs)
 - Sponsored Bi-Annual Graduate Recruitment Fairs attracting primarily Honor's students and other scholars from the larger community
 - Purchased the Hobsons' Online Recruitment Software

- ### Strategies to Grow Graduate Programs
- Increased the numbers of students holding Graduate Assistantships, Scholarships, and Fellowships
 - Increased graduation rates at all graduate levels
 - Scheduled individual meetings with each Dean/Associate Dean to ascertain perspectives in their respective college and school of "best-practices" to increase enrollment
 - Reconstitute the Growing Graduate Enrollment Strategic Planning Committee
 - Continue to Grow On-line Courses and Programs

If Nothing is Done

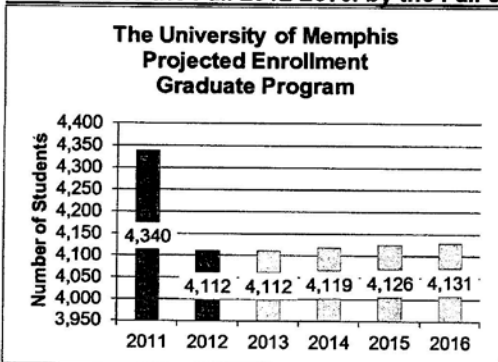
At present we have more graduate and professionals leaving the University than being admitted. In the Fall of 2012, 1834 entered the system (transfers, readmits, new, & adjustments for anomalies) while 1012 graduated and 1089 dropped out for a total of 2101 leaving. The result is that Graduate and Professionals are down 267.

	2011	2012	Δ
Masters	3349	3095	(254)
Prof 1	274	213	(61)
Prof 2	15	61	46
Prof 3	130	106	(24)
Doc 1	784	792	8
Doc 2	207	225	18
	4759	4492	(267)



If nothing is done, given this downward trend, the Fall 2013 Graduate and Professional enrollment is expected to be 4,005.

To Return to the Fall 2012 Level by the Fall of 2013



An increase of 6.4% new admits into the programs will allow you to maintain the Fall 2012 level.

To Obtain an Enrollment of 4,400 by 2016

A 4,400 Graduate and Professional enrollment can be obtained by Fall 2016 by increasing the number of new students coming into the system by 15% starting in the Fall of 2013 and continuing every fall through 2016. I.e., in the Fall of 2013, you must admit 1,621 new masters students and 297 new doctorals. That is 211 masters and 38 more doctorals than you admitted in Fall 2012. If the continuing students matriculate as they have in the Fall of 2012 and graduation and dropout rates hold, you will obtain a headcount of 4,256 in Fall 2103. If you continue in this vein you will reach 4,425 by the Fall of 2016.

Fall 2012	Masters	1410	Masters	1621
	Prof 1	113	Prof 1	129
	Prof 2	3	Prof 2	46
	Prof 3	0	Prof 3	0
	Doc 1	243	Doc 1	281
	Doc 2	16	Doc 2	54

