

UNIVERSITY COUNCIL FOR GRADUATE STUDIES

MINUTES, Meeting 412

December 14, 2012

2:00 p.m., 340A University Center

PRESENT: L. Bennett (CAS), G. Emmert (CHEM), M. B. Mader (PHIL), W. Rushing (SOCL), J. Dhaliwal (FCBE), M. Logan (CCFA), B. McKeown (ART), E. Rakow (CEHHS), J. Byford (ICL), L. Weiss (HSS), D. Hochstein (ENGINEERING), A. Curry (BIOMED), R. Meier (CIVL), D. Wark (SCSD), G. Shiba (NURSING), D. Irwin (UNIV. COLLEGE), D. Gentry (SPH), J. Berman (FACULTY SENATE), N. Henry (GSA), B. Park (Library), K. Weddle-West (Graduate School), J. Brownlee (Graduate School), L. Griggs (Graduate Admissions)

ABSENT: J. Amis (MGMT; proxy=J. Dhaliwal), B. Kettinger (MIS; proxy=J. Dhaliwal), T. Shiu (MUSIC; proxy= M. Logan)

GUESTS: Lloyd Brooks, Randy Buddington, Robin Roach, Tim Ryan, and Steve Soifer

K. Weddle-West opened the meeting at 2:07 p.m., when a quorum was attained. She introduced our guests to the council. K. Weddle-West then called for a moment of silence in honor of the Connecticut school shooting and the death of Memphis police officer. Everyone remained silent for roughly one minute.

412.5: New Business:

→ Vote on the 2012-2013 Curricular Revisions

412.5.1 College of Art and Sciences: Our guest, Dr. Steve Soifer, was allowed to go first and present the changes requested by the Social Work department. He explained that the Social Work department wants to revise the program to create an advanced standing option. This option would allow outstanding graduates of undergraduate social work programs to complete the MSW in a 37 credit hour accelerated program. K. Weddle-West inquired if they would add a statement to their catalog to eliminate hard GPA cut offs, allowing more flexibility in the admissions process. Dr. Soifer agreed to discuss this idea with his faculty. After the completion of Dr. Soifer's presentation, L. Bennett summarized the college's remaining requests. For the English department and Public and Nonprofit Administration department handouts were distributed containing the language about the Personal Potential Index that will be added to their catalogs. In regards to the Accelerated Bachelor's/Master's (ABM) program proposals, K. Weddle-West noted that there is a need to revise the language with hard cut-offs to allow for

more flexibility in admissions. There being no further issues L. Weiss moved (2/J. Dhaliwal) to approve the revisions submitted by the College of Arts and Sciences, including the previously discussed recommended language changes. The motion was carried by voice vote.

412.5.2 College of Business and Economics: Our guest, Dr. Lloyd Brooks, explained the reasoning behind the proposed Business Project Management Graduate Certificate. He noted that this certificate satisfies a strong demand for project management skills and competencies in the regional economy. It also created untapped research opportunities and collaborations for our faculty with the project management community. J. Dhaliwal thanked the departments for their collaboration on this proposed program. J. Dhaliwal then proceeded to summarize the college's remaining requests. K. Weddle-West noted that language will need to be added to the ABM proposals eliminating hard cut-offs to allow for more flexibility in admissions. There being no further issues E. Rakow moved (2/D. Wark) to approve the revisions submitted by the College of Business, including the previously discussed recommended language changes. The motion was carried by voice vote.

412.5.4 College of Education, Health and Human Sciences: Our guest, Dr. Randy Buddington, presented the proposal for a new concentration in Nutrition Science. He noted that this concentration will provide an alternative track for students. Also, it will meet the increasing interest among students at the graduate level to understand the relationships between nutrition and health. Our next guest, Dr. Robin Roach, presented the proposals for a new concentration in environmental science. This concentration provides a curriculum that examines nutritional issues with an environmental awareness. Dr. Roach noted that this concentration will be exclusively online. Then E. Rakow summarized the proposal for an Accelerated bachelor's/Master's degree in Exercise and Sport Science, as well as the proposal for an Accelerated bachelor's/Master's degree in Sport and Leisure Commerce. Next E. Rakow presented the proposal for a new graduate certificate program in Qualitative Research in the Department of Counseling, Educational Psychology and Research. There was some discussion regarding the name of the certificate and many suggestions were made. The council finally agreed upon the title, "Qualitative Research in Counseling, Educational Psychology and Research." The council also agree that the phrase, "and the successful defense of a fully qualitative dissertation" should be deleted from the first sentence under section b on page 4 of the proposal. E. Rakow proceeded to summarize the college's remaining requests. There being no further issues to discuss G. Emmert moved (2/L. Weiss) to approve the revisions submitted by the College of Education, Health and Human Sciences, including the previously agreed upon revisions to the Graduate Certificate in Qualitative Research. The motion was carried by voice vote.

412.5.3 College of Communication and Fine Arts: M. Logan summarized the college's requests. The council agreed that the statement "ideally, as soon as possible" should be removed from the Entrepreneurial Journalism Graduate Certificate proposal (CFA 12). There being no other issues J. Dhaliwal moved (2/D. Gentry) to approve the revisions submitted by the College of Communication and Fine Arts with the discussed change to CFA 12. The motion was carried by voice vote.

412.5.5 College of Engineering: D. Hochstein summarized the college's requests. K. Weddle-West suggested revising the language found in the Accelerated Bachelor's/Master's proposals to eliminate hard GPA cut offs and allow for some flexibility in the admissions process. However, the engineering faculty were not in agreement with this idea. The final decision was to leave the language as is rather than alter it. There being no other issues G. Emmert moved (2/G. Shiba) to approve the revisions submitted by the College of Engineering. The motion was carried by voice vote.

412.5.6 School of Communication Sciences and Disorders: D. Wark summarized the school's requests. There being no issues with the submitted revision D. Wark then addressed a new additional issue. This issue was regarding the grading mode of AUSP 7991. The professor of this course believed the grading mode should be A-F, but the course is entered in banner with a grading mode of pass/fail. D. Wark agreed to discuss this issue with his faculty to determine which grading mode is the preferred method. Once a decision has been reached he will inform M. Kyle and a vote will be held via email if necessary. There being no other issues G. Emmert moved (2/E. Rakow) to approve the revisions submitted by the School of Communication Sciences and Disorders. The motion was carried by voice vote.

412.5.7 School of Nursing: G. Shiba summarized the school's requests. There being no issues to discuss G. Emmert moved (2/L. Bennett) to approve the revisions submitted by the School of Nursing. The motion was carried by voice vote.

412.5.8 School of Public Health: D. Gentry summarized the school's requests. There being no issues to discuss L. Weiss moved (2/J. Dhaliwal) to approve the revisions submitted by the School of Public Health. The motion was carried by voice vote.

412.5.9 University College: D. Irwin summarized the college's requests. There being no issues to discuss D. Wark moved (2/G. Emmert) to approve the revisions submitted by the University College. The motion was carried by voice vote.

412.1 Approval of minutes: L. Bennett moved (2/E. Rakow) to approve the minutes from meeting #410, held November 2, 2012. The motion was carried by voice vote.

412.2 Announcements:

As time was running short, K. Weddle-West briefly reviewed most of the announcements on the agenda. She did not address the issue of the cumulative amount of credit that can be awarded, opting instead to hold this item until the next meeting. She reminded the council that Graduate Education Week in Tennessee will be April 1 – 5, 2013. The Student Research Forum will be held on April 1, 2013. The visit to the Legislative Plaza will be on April 3, 2013. She encouraged the council to be thinking of potential student researchers to present at both of these events. K. Weddle-West also reminded the council that the Spring Graduate Recruitment Fair will be held on March 21, 2013, in the Rose Theatre from 3:00 – 6:00 p.m. She noted that there will be a GRE workshop from 5:00 to 6:00 p.m. Then K. Weddle-West informed the council that the Out-of-State Tuition Waiver has been edited to include the semesters during which the form is valid.

There being no further business to discuss the meeting was adjourned at 3:50 p.m.