

CURRICULUM VITAE

Laura Baylot Casey

Professor

Instruction and Curriculum Leadership
Special Education/Applied Behavior Analysis
The University of Memphis

DEGREES

Degree	Discipline	Institution	Year
Ph.D.	Educational Psychology (Accredited: NASP, APA)	Mississippi State University	2006
M.S.	Educational Psychology (Accredited: NASP, APA)	Mississippi State University	2003
M.A.	Community Counseling (Clinical Mental Health focus Accredited: CACREP)	The University of Alabama	2000
B.S.	Interdisciplinary Studies (Psychology, Human Development, Health)	The University of Alabama	1998

NATIONAL CERTIFICATIONS

Title
Board Certified Behavior Analyst – doctoral level (BCBA-D)
Nationally Certified School Psychologist (NCSP)
Nationally Certified Counselor (NCC)

EXPERIENCE

Rank/Position/Title	Department/Division	Institution	Period
Professor (McWhorter Endowed Professor)	Instruction and Curriculum Leadership Department/ Special Education (Applied Behavioral Analysis)	The University of Memphis/ College of Education	2025- 2030
Professor	Instruction and Curriculum Leadership Department/ Special Education (Applied Behavioral Analysis)	The University of Memphis/ College of Education	2018- current
Associate Professor ABA Program Coordinator/ ACS BACB coordinator	Instruction and Curriculum Leadership Department/ Special Education (Applied Behavioral Analysis)	The University of Memphis/ College of Education	2013- 2018

Assistant Professor	Instruction and Curriculum Leadership Department/ Special Education (Applied Behavioral Analysis)	The University of Memphis/ College of Education	2007-2012
Visiting Assistant Professor	Psychology Department/ School Psychology	The University of Memphis/College of Arts of Sciences	2006-2007
Adjunct Professor	Psychology Department/ School Psychology	The University of Memphis/College of Arts of Sciences	2006
Applied Behavior Analysis Pre-doctoral Intern	ABA intern/ Autism/Severe and profound special education classroom	May South, Incorporated affiliated with Hughes Spaulding Medical Center	2004-2005
Behavior Specialist	Mississippi Department of Special Education	Kosciusko School District, Kosciusko, MS	2002-2004
Child Therapist	Children with Special needs/ Columbus public schools	Community Counseling Services, Columbus, MS	2000-2002

PROFESSIONAL HONORS/AWARDS

Honor/Award Title	Institution/Organization	Year
McWhorter Endowed Professorship	College of Education	2025-2030
Tigers Ascending to Excellence Award	UofM President Office	2025
UofM Engaged Scholarship	UofM Alumni Association	2024
Research Professorship	UofM Provost office	2021-2023
Earl Crader Award	College of Education	2021
ICL Service Award	ICL	2015
ICL Chairs Excellence Award	ICL	2013
AERA Early Career Research Nominee	American Educational Research Association (AERA)/Division K	2012
College of Education Excellence in Research	College of Education	2011
College of Education Excellence in Service	College of Education	2010

Scholarship *

*Dr. Casey's doctoral students are noted with an asterisk.

PUBLICATIONS

Refereed Journal Publications

Hubbard, J., Meindl, J. Casey, L.B., Delgado, D. (In press). The Effectiveness of Self-Management Interventions on the Nonacademic Behaviors of Students with Emotional Disturbance: A Review of the Literature. *Journal of the American Academy of Special Education Professionals (JAASEP)*.
Pavlovic, M.*, Casey, L., & Simonton, K. L. (In press). Youth athletes with dyslexia and their experience

- within inclusive sport: What is the influence of the coach? *The Physical Educator*
- Pavlovic, M.*, Simonton, K. L., & **Casey L.** (2025). Exploring relationships between youth athletes perceptions of coaches, climates, and social-emotional development. *Movement and Sports Sciences*. <https://doi.org/10.1051/sm/2025009>
- Byford, J., Shilling, P*, **Casey, L.**, & Milam, A. (2025). Social studies teachers' ideas and perceptions on professional development in middle school education. *Curriculum & Teaching*, 40 (1):7-23
DOI: 10.7459/ct/400102
- Miller-Benson*, M., Meindl, J., Delgado, D., **Casey, L.**, Hunter, W. (2023). A Comparison of Error Correction Methods Embedded in the Orton-Gillingham Approach to Spelling. *Learning Disabilities: A Multidisciplinary Journal*, 28(2). <https://doi.org/10.18666/LDMJ-2023-V28-I2-12047>.
- *Eyres, R., Hunter, W., Happel-Parkins, A., Williamson, R. & **Casey, L.** (2022). Important Conversations: Exploring Parental Experiences in Providing Sexuality Education for Their Children with Intellectual Disabilities. *American Journal of Sexuality Education*, 17(4), 490-509. <https://doi.org/10.1080/15546128.2022.2082617>
- *Pavlovic, M., Simonton, K. L., & **Casey, L.** (2022). Inclusive practices in physical education: Considerations for students with Dyslexia. *Journal of Physical Education, Recreation and Dance*, 93, 15-21.
- Cook, S., **Casey, L.**, Lewis, M., & Hunter, W. (2022). Building a Framework for Family and Community Engagement in Positive Behavior Interventions and Supports: Tennessee's First Steps. *International Journal of Positive Behavior Support*, 12(2), 50-56.
- Campbell, M., Delgado, D., **Casey, L.**, Meindl, J. N., & Hunter, W. C. (2021). Examining the collateral effects of reducing voice level on stereotypy and functional speech. *Behavior Analysis in Practice*. <http://doi.org/10.1007/s40617-020-00526-8>
- Sailors, L. Williamson, R., **Casey, L. B.**, Hunter, W.C., and Byford, J. (2021). The Perceptions of Dual-Licensure Pre-Service Teachers Toward Including Students with Autism in Inclusive Settings *National Social Science Journal*, 56 (2), 19-26.
- Johnson, M. T.*, Williamson, R.W., **Casey, L.B.**, Stockton, M. & Elswick, S. (2020). Sibling relationships when one sibling has ASD: A preliminary investigation to inform the field and strengthen the bond. *Children and Youth Services Review*, 116. <https://doi.org/10.1016/j.childyouth.2020.105190>.
- Harris, M.*, **Casey, L.B.**, Meindl, J. N., Powell, D., Hunter, W. C., & Delgado, D. (2020). Using behavioral skills training with video feedback to prevent risk of injury in youth female soccer athletes. *Behavior Analysis in Practice*, 13(4), 811-819. <http://doi.org/10.1007/s40617-020-00473-4>.
- Elswick, S., Hirschi, M., Delavega, M., & **Casey, L.B.** (2020). The Therapy Box in the Classroom: A Function-based Multi-Component Directive Play Therapy Treatment Package Intervention. *International Journal of School Social Work*, 5(2). <https://doi.org/10.4148/2161-4148.1063>
- Meindl, J. N., Delgado, D., **Casey, L.B.** (2020). Increasing engagement in students with autism in inclusion classrooms. *Children and Youth Services Review*, 111. <https://doi.org/10.1016/j.childyouth.2020.104854>
- Grant, J.*, Byford, J., **Casey, L.B.**, Owens-Mosby, D., & Casey, C. (2020). Teachers' Perceptions of Religious Literacy in the Development of Civic Participation. *World Studies in Education*, 21, (1), 45- 60.
- Frame, K*. and **Casey, L. B.** (2019). Variables influencing parental treatment selection for children with autism spectrum disorder. *Children and Youth Services Review* (106), pp. 1-9. <https://doi.org/10.1016/j.childyouth.2019.104464>
- Christopher, A*, Hunter, W., **Casey, L.**, Meindl, J., Williamson, R., (2018). Engage or Not to Engage: Comparing Instructional Strategies in a Post-Secondary Education Program with Students with Intellectual Disabilities. *DADD Online Journal*.
- Meindl, J. N., Miller, N., & Casey, L. B. (2018). Effects of rules on delayed punishers: Altering contingent and contiguous responses. *The Experimental Analysis of Human Behavior Bulletin*, 30, x-y.
- Miller, N., Wyatt, J*, **Casey, L. B.** & Smith, B*. (2018). Using Computer Assisted Instruction to Increase the Eye Gaze of Children with Autism. *Behavioral Interventions*, 33(1) 3-12.
- Williamson, R.L., Hunter, W.C., Novack, J. Smith, C. & **Casey, L. B.** (2018). Re-examining Evidence Based Practice in Special Education: A discussion. *Journal of International Special Needs Education*, 21 (2).

- Hunter, W., Williamson, R. L., Jasper, A., **Casey, L.**, & Smith, C. (2017). Examining self-monitoring interventions for academic support of students with emotional behavioral disorders: A case study across three students. *Journal of International Special Needs Education*, 20 (2), 67–78. doi: 10.9782/2159-4341-20.2.67
- Meindl, J. N., Denton, T. F.*, White, C. A.*, Miller, N. D., & **Casey, L. B.** (2017). Functional analysis results across a known and unknown assessor. *European Journal of Behavior Analysis*, 18(1), 146-156. <http://dx.doi.org/1080/105021149.2016.1191856>
- Casey, L. B.**, Miller, N. D., Stockton, M. B., & Justice, W. V.* (2016). Assessing writing in elementary schools: Moving away from a focus on mechanics. *Language Assessment Quarterly*, 13(1), 42-55. doi: 10.1080/15434303.2015.1136311
- Elswick, S.*, **Casey, L. B.**, Black, T., Zankas, S., & Snell, R. (2016). Investigating data collection modalities utilized in monitoring the effects of the good behavior game: Technology-based data collection versus hand collected data. *Computers in Human Behavior*, 54, 158-169. [Http://doi.org/10.1016/j.chb.2015.07.059](http://doi.org/10.1016/j.chb.2015.07.059)
- Eyres, R.*, Williamson, R. L., Hunter, W., & **Casey, L.** (2016). To puberty and beyond: The impact of awareness and strategy training on perceptions of regarding comprehensive sexuality education for students with intellectual or developmental disabilities. *DADD ONLINE JOURNAL-Journal of the Division on Autism and Developmental Disabilities*, Council for Exceptional Children.
- Niemeyer, K.*, **Casey, L. B.**, Williamson, R., Casey, C., Elswick, S. E., Black, T., & Winsor, D. (2016). Using data-informed instruction to drive education: Keeping Catholic education a viable and educationally sound option in challenging times. *Journal of Catholic Education*, 20 (1), 333-348. <http://dx.doi.org/10.15365/joce.2001172016>
- Casey, L. B.** (2015). Schema-based approach to increasing sentences written by at-risk elementary students. *Journal of Elementary Education*, 25(1), 1-17.
- Casey, L. B.**, Williamson, R. W., Miller, S. N., Smith, J. B., Frame, K.*, Langford, E. C.*, Coleman, B.*, Gilmore, B., & McVicar, K. A. (2015). Emergency department visits by children with and without autism spectrum disorder: An initial comparison evaluating multiple outcome measures at one urban children's hospital. *Research in Autism Spectrum Disorders*, 9, 144-150.
- Casey, L. B.**, Williamson, R. W., Black, T. & Casey, C. (2014). Teaching written expression in the inclusive high school classroom: Strategies to assist students with disabilities. *National FORUM of Applied Educational Research*, 25(1), 45-56.
- Smith, C., Whitlow, C., & **Casey, L. B.** (2013). Time to re-think middle school discipline: A proactive approach. *The Tennessee Association for Middle School Journal*, 1-16.
- Smith, C., Bicard, D. F., Bicard, S., & **Casey, L. B.** (2013). The effects of an interdependent group-oriented contingency and performance feedback on the praise statements of pre-service teachers during a summer day camp for children with disabilities. *International Journal of Behavioral Consultation and Therapy*, 8(2), 14-16.
- Casey, L. B.**, Black, T., Hayes, J.*, Winsor, D. L., & McClure, M. T.* (2013). Educators Readiness to Teach Children with ASD in an Inclusive Classroom. *The Researcher*, 25(1), 67-78.
- Casey, L. B.**, Reeves, K. C., & Williamson, R. (2013). Readability of documents provided to urban parents. *Journal of Urban Education*, 64-80.
- Williamson, R. L., **Casey, L. B.**, Robertson, J., & Buggie, T. (2013). Video self-modeling in children with autism: Validating prerequisite skills and extending the utilization of VSM across skill sets. *Assistive Technology*, 25(1), <http://doi.org/10.1080/10400435.2012.712604>
- Buford, S.*, & **Casey, L. B.** (2012). Attitudes of teachers regarding their preparedness to teach students with special needs. *Delta Journal of Education*, 2(1), 16-30.
- Smith, C.*, Bicard, S. E., Bicard, D. F., & **Casey, L. B.** (2012). The effectiveness of function-based classroom interventions to decrease time spent in an in-school suspension program. *Kappa Delta Pi Record*, 48(4), 174-177.
- Bicard, D. F., Ervin, A.*, Bicard, S. E., & **Casey, L. B.** (2012). Differential effects of seating arrangements on disruptive behavior of fifth grade students during independent seatwork. *Journal of Applied Behavior Analysis*, 45, 407-411.
- Casey, L. B.**, Meindl, J. N.*, Frame, K.*, Elswick, S.*, Hayes, J.*, & Wyatt, J.* (2012). Current trends in education: How single-subject research can help teachers keep up with the zeitgeist. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas*, 85(3), 109-116.
- Casey, L. B.**, Zankas, S., Meindl, J., Parra, G., & Cogdal, P. (2012). Parental symptoms of posttraumatic stress

following a child's diagnosis of autism spectrum disorder: A pilot study. *Research in Autism Spectrum Disorders*, 6(1), 1186-1193.

- Kee, S. B.*, **Casey, L. B.**, Cea, C. R., Bicard, D. F., & Bicard, S. E. (2012). Increasing communication skills: A case study of a man with autism spectrum disorder and vision loss. *Journal of Visual Impairment and Blindness*, 106(2), 120-125.
- Donahue, M.*, **Casey, L. B.**, Bicard, D. F., & Bicard, S. E. (2012). Effects of differential reinforcement of short latencies on response latency, task completion, and accuracy of an adolescent with autism. *Education and Training in Autism and Developmental Disabilities*, 47(1), 97-108.
- Bicard, D. F., Lott, V.*, Mills, J.*, Bicard, S. E., & **Casey, L. B.** (2012). Effects of text messaged self-monitoring on class attendance and punctuality of at-risk college student athletes. *Journal of Applied Behavior Analysis*, 45, 205-210.
- Meindl, J. N., & **Casey, L. B.** (2012). Increasing the suppressive effect of delayed punishers: A review of basic and applied literature. *Behavioral Interventions*. [Http://doi.org/10.1002/bin.1341](http://doi.org/10.1002/bin.1341)
- Casey, L. B.** (2011). Promoting speech in selective mutism: Experimental analysis, differential reinforcement, and stimulus fading. *Journal of Speech Language Pathology and Applied Behavior Analysis*, 5(1), 65-72.
- Elswick, S.*, & **Casey, L. B.** (2011). The good behavior game is no longer just an effective intervention for students: An examination of the reciprocal effects on teacher behaviors. *Beyond Behavior*, 36-46.
- Casey, L. B.**, & Williamson, R. (2011). Training parents as effective literacy tutors: Increasing the procedural integrity of tutoring. *Mentoring and Tutoring: Partnership in Learning*, 19(3), 257-276.
- Casey, L. B.**, Robertson, J., Williamson, R. L., Serio, C., & Elswick, S.* (2011). Spending instructional time wisely: A case study using brief intervention probes to determine the most effective strategy. *Canadian Journal of Education*, 34(3), 33-46.
- Casey, L. B.**, & Elswick, S.* (2011). The social worker's role in the assessment of autism spectrum disorder. *Children and Schools: A Journal of the National Association of Social Workers*, 33(3), 176-182.
- Casey, L. B.**, Powers, K. V., Elswick, S.*, & Neimeyer, K.* (2011). Training teachers to implement components of a functional behavioral assessment in a rural school district: Taking steps toward a proactive classroom. *Delta Journal of Education*, 1(1), 24-44.
- Williamson, R. L., Robertson, J. S., & **Casey, L. B.** (2010). Using a dynamic systems approach to investigating post-secondary education and employment outcomes for transitioning students with disabilities. *Journal of Vocational Rehabilitation*, 33, 101-111.
- Casey, L. B.**, & Bicard, D. F. (2009). Language development in children with language disorders: An introduction to Skinner's verbal behavior and techniques for initial language acquisition. *Journal of Educational Psychology*, 2(3), 1-8.
- Casey, L. B.**, Byford, J., & Borek, J. (2009). The language arts inclusion classroom in an urban setting: How can we prepare secondary educators for this task? *Journal for the Liberal Arts and Sciences*, 13(2), 58-69.
- Bicard, S. E., **Casey, L. B.**, Nichols, K.*, Plank, E.*, & Finley, S.* (2009). Using technology in multi-tiered interventions to differentiate instruction. *i-manager's Journal of School Educational Technology*, 4(4), 1-6.
- Casey, L. B.**, Bicard, D. F., Bicard, S. E., & Nichols, S. C. (2008). A much-delayed response to a nation at risk: Recent innovations in general and special education. *Phi Delta Kappan*, 89(8), 593-596.
- Nichols, S. C., Bicard, S. E., Bicard, D. F., & **Casey, L. B.** (2008). A field at risk: The teacher shortage in special education. *Phi Delta Kappan*, 89(8), 597-600.
- Bicard, S. E., Bicard, D. F., **Casey, L. B.**, Smith, C.*, Plank, E.*, & Casey, C. (2008). The effects of student response system and single student questioning technique on graduate students' recall and application of lecture material. *Journal of Educational Technology*, 5(1), 23-30.
- Bicard, S. E., Bicard, D. F., **Casey, L. B.**, & Borek, J. (2008). Sustained silent reading and attitudes of secondary students: An analysis of the literature. *Wisconsin State Reading Association Journal*, 47(2), 31-35.
- Eaves, S. H., Sheperis, C. J., Blanchard, T., **Baylot, L. M.**, & Doggett, R. A. (2005). Teaching time-out and job card grounding procedures to parents: A primer for family counselors. *The Family Journal*, 13(3), 252-258.

Books

- Casey, L.B.**, & Carter, S. (2024). *Applied behavior analysis in early childhood Education: An introduction to evidence-based interventions and teaching strategies*, 2nd ed, Routledge.
- Casey, L.B.** & Carter, S. L. (2016). *Applied behavior analysis in early childhood: An introduction to evidence-*

based interventions and teaching strategies, 1st ed., Routledge.

Books Translated

Casey, L.B., & Carter, S. L. (2024). *Uygulamalı davranış analizi ve erken çocukluk: Kanıta dayalı müdahalelere ve öğretim stratejilerine giriş* (Applied behavior analysis and early childhood: An introduction to evidence-based interventions and teaching strategies). Nobel Akademik Yayıncılık (Nobel Academic Publishing).

Book Chapters in Edited Books

- Cook, S*, Zaheer, I., **Casey, L.**, Fogt, L., & Lewis, M. (in press). From Theory to Practice: Successful Family-School Collaboration in Schools. In Garbacz, A., Minch, D., & Weist, M. (Eds.), *Family-School Collaboration in Multi-Tiered Systems of Support in Schools*. Guilford Press.
- DeFalco, J. A., Sabatini, J., **Casey, L. B.**, Delgado, D., Lang, V., & Telfer, B. (2023). AIS Designs and neurodiversity. In: *Technology, Uses and Ethics*. International Press.
- Watson, J., Elswick, S., Washington, G., Cook, S., & **Casey, L.** (2023). Therapeutic Drumming for the Classroom: A Teacher's Guide to Implementing an Expressive Arts Self-Regulation Activity. In Hunter, W., Taylor, J., Scott, L. (Eds.), *The Mixtape Volume 1: Culturally Sustaining Practices within MTSS featuring the Everlasting Mission of Student Engagement*. Council for Exceptional Children (CEC).
- Casey, L.**, Delgado, D., Goodell, J., & Ram, P. (2023). Tools for Learner Motivation. In J. Goodell (Ed.), *The Learning Engineering Toolkit: Evidence-Based Practices from the Learning Sciences, Instructional Design, and Beyond*. Routledge.
- Delgado, D., Frame, K. N., & **Casey, L.B.** (2020). The Impact of Stress in Parental Behavior Following a Diagnosis of Autism. In: *Neurological Disorders and Imaging Physics: Application to Autism Spectrum Disorders and Alzheimer's*. Ayman El-Baz and Jasjit S Suri (Eds). Bristol, UK: IOP Publishing.
- Elswick, S., Neely-Barnes, S., **Casey, L.B.**, & Rudd, L. (2019). Social Work. In R. D. Rieske (Ed.), *Handbook of Interdisciplinary Treatments for Autism Spectrum Disorder*. Switzerland: Springer International Publishing.
- Frame, K. Delgado, D. and **Casey, L.B.** (2019). In El-Baza, A. & Suri, J. (Eds.). The impact of stress on parents behavior following a diagnosis of autism. *Neurological Disorders and Imaging Physics, Volume 3: Application to autism spectrum disorders and Alzheimer's* ' (173-185). IOP Publishing, Ltd.
- Casey, L.B.** & Smith, J. B.* (2014). Functional behavior assessments in evaluating individuals with autism spectrum disorders. In V. B. Patel, V. R. Preedy, & C. R. Martin (Eds.). *Comprehensive guide to autism* (pp. 487-501). Springer.
- Casey, L. B.**, & Williamson, R. L. (2012). A parent's guide to support technologies for preschool students with disabilities. In *Child development and the use of technology: Perspectives, applications and experiences* (271-287). Information Science Reference.
- Casey, L. B.**, Reeves, K. C., Conner, E.*, & Williamson, R. L. (2012). Using technology in the world of play. In *Child development and the use of technology: Perspectives, applications, and experiences* (130-145). Information Science Reference.
- McDevitt-Murphy, M., **Casey, L. B.**, & Cogdal, P. (2010). Helping individuals heal from rape connected to war and/or conflict. *Trauma rehabilitation after war and conflict* (291-309). Springer.
- Casey, L. B.** (2009). Behavioral assessment. *ACA encyclopedia of counseling* (55-56). Alexandria, VA: American Counseling Association.
- Casey, L. B.**, & Bicard, S.E. (2009). Rating scales. *ACA encyclopedia of counseling* (442-443). Alexandria, VA: American Counseling Association.
- Townsend, A. E., **Baylot, L. M.**, & Erford, B. T. (2006). The various Conners rating scales. In B. T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment* (136-141). Houghton Mifflin.
- Graves, S., Henington, C., & **Baylot, L. M.** (2006). The social skills rating system. In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment* (145-150). Boston, MA: Houghton Mifflin.
- Doggett, R. A., & **Baylot, L. M.** (2004). Oppositional defiant disorder. In T. S. Watson & C. H. Skinner (Eds.),

Encyclopedia of school psychology (210-213). Kluwer Publishing.

Baylot, L. M., & Carmichael, K. (2004). Play therapy. In T. S. Watson & C. H. Skinner (Eds.), *Encyclopedia of school psychology* (248-250). Kluwer Publishing.

Doggett, R. A., & **Baylot, L. M.** (2004). Functional behavioral assessments. In T. S. Watson & C. H. Skinner (Eds.), *Encyclopedia of school psychology* (127-133). Kluwer Publishing.

Book Reviews in Refereed Journals

Reeves, K., & **Casey, L. B.** (2010). A review of Foreman, P. [Review of the book *Education of students with an intellectual disability: Research and practice*, by Phil Foreman]. *Education Review*, 13, 1-7.

Casey, L. B., & Reeves, K. C. (2008). A review of Gamoran, A. [Review of the book *Standards based reform and the poverty gap: Lessons from no child left behind*, by Adam Gamoran]. *Education Review*, 11.

Invited /Non-Refereed Journal Publications

Casey, L. B., Johnson, M. T.*, & Carroll, M.* (2009). Early intervention, early intensive behavioral intervention, and assessment: What is the connection and why is it important? *Autism Advocate*, 55(2), 14-18.

Casey, L. B., & Bicard, D. F. (2008). ADHD: Beyond medication. *Memphis Parent*. Published on <http://www.memphisparent.com/2008/11/adhd-treatments/>

Casey, L. B. (2008). The role of play in assessing, evaluating, and intervening with children with developmental delays. *Play, Policy, & Practice Connections*, 11(2), 2-4.

Refereed Presentations

Williamson, R., Davidson, M. A*, Sego, C., Cook, S., & **Casey, L.** (2024, May). Naturalistic Behavior Intervention: *collaborative approach to early intervention* [Poster presentation]. Association for Behavior Analysis International, Philadelphia, PA, USA.

Pavlovic, M.*, Simonton, K. L., & **Casey, L.** (2023, April). *Athletes with dyslexia in inclusive sport: What is the influence of the coach?* [Paper presented]. Society of Health and Physical Educators (SHAPE) America. Seattle, WA.

Pavlovic, M.*, Simonton, K. L., & **Casey, L.** (2022, April). *Youth athlete's perceptions of climate, emotions, and their personal/social development.* [Paper presented]. Society of Health and Physical Educators (SHAPE) America. New Orleans, LA.

Williamson, R.*, Davidson, M.*, Sego, C., Cook, S., & **Casey, L.** (2022, October). *A Collaborative Approach to Early Intervention for Children with Autism and Developmental Delays.* [Poster presentation]. Integrating Research and Practice in Early Childhood Intervention: A Joint Conference from ISEI & DEC. Chicago, IL.

Wynn, B.*, Davidson, M.*, & **Casey, L.B** (2022, October). Expanding the task list: Is the inclusion of soft skills something we need to address? [Poster presented]. Tennessee Association of Applied Behavior Analysis (TABAA). Nashville, TN.

Caradine, M*, Meindl, J., **Casey, L.**, Delgado, D., & Elswick, S. (2021, May). The comparative effects of modified communication programs on requesting for a child with autism and visual impairments. Association for Behavior Analysis International.

Delgado, D., Rodriguez, A. & **Casey, L.** (2021, May). The formation of equivalence classes using a respondent MTS procedure. Association for Behavior Analysis International.

Casey, L.B., (2020, January). ABA and Early Childhood: Setting the Foundation for MTSS. Paper presented at the *Partners in Education conference*, Nashville, TN.

Frame, K. & **Casey, L.B.** (2020, September). Variables Influencing a Parent's Decision toward Autism Treatment. Paper presented at the *Pediatric Summit*. Virtual conference.

Mueller, C. E., **Casey, L.B.**, Albert, D., Harrell-Williams, L. M., Zoblotsky, T. A., & Elswick, S. E. (2020, July). Towards Convergence in Approaching LDI Concrete Tasks: The Education Expert Panel Perspective. [Paper presented]. Big Data, Research Challenges, & Science Convergence in Educational

Data Science - The First Workshop of The Learner Data Institute, The 13th International Conference on Educational Data Mining, Virtual Conference.

- Smith, C., Casey, L.B., Williamson, R., & Elswick, S. (2019, January). Investigating Symptoms of Stress in Fathers of Children with Autism. [Paper presented]. ABAI 13th Annual Autism Conference, San Francisco, CA.
- Lancaster, C., Casey, L., Cogdal, P. (2017, January). *School counseling and ABA: A blended approach*. [Paper presented]. The American Counselor Association Conference, San Francisco, CA.
- Smith, C., Casey, L.B., Williamson, R., & Elswick, S. (2017, January). *Investigating the symptoms of stress in fathers of children with autism*. [Paper presented]. 18th International Conference on Autism, Intellectual Disability, and Developmental Disabilities Clearwater, FL.
- Williamson, R., Smith, C., Novak, J., Hunter, W. C., Jasper, A., Casey, L. B., & Reeves, K. (2017, January). *Re-examining the evidence base of video modeling for people with autism: Application of the 2014 CEC standards*. Presentation at 18th International Conference on Autism, Intellectual Disability, and Developmental Disabilities Clearwater, FL.
- Harris, M*, Barczak, M*, Smith, J. B., Casey, L. B., & Miller, N. (2016, May). *ABA opportunities in the post-secondary setting*. Presentation at the Annual Meeting of West Tennessee Association for Behavior Analysis in Memphis, TN.
- Smith, C., Casey L. B., Williamson, R., & Elswick, S. (2016, May). *Investigating the symptoms of PTSS in fathers of children with autism*. [Poster presented]. Applied Behavior Analysis International Conference, Chicago, IL.
- Meindl, J. N., Miller, N., & Casey, L. B. (2016, May). *Altering contingent and contiguous responding by incorporating rules with delayed punishers*. [Paper presented]. Association for Behavior Analysis International 42nd Annual Convention, Chicago, IL.
- Overley, E.*, Ivy, J., & Meindl, J. N., & Casey, L.B. (discussant) (2016, October). *Practice gaps in the token economy literature*. [Paper presented]. Tennessee Association for Behavior Analysis 19th Annual Conference, Nashville, TN.
- Walsh, E. A.*, Miller, N., & Casey, L. B. (2016, October). *Behavioral concepts in social media*. [Poster Presented]. Tennessee Association for Behavior Analysis in Nashville, TN.
- Harris, M.*, Holmes, A.*, Hunter, W., & Casey, L. B. (2015, October). *Positive behavioral intervention and supports in a postsecondary transitional setting*. Poster presented at the meeting of the 18th Annual Conference of the Tennessee Association for Behavior Analysis, Nashville, TN.
- Meindl, J. N. & Casey, L. B. (2015, October). *Altering the suppressive effects of delayed punishers: Videos and rules*. [Symposium]. Annual Conference of the Tennessee Association for Behavior Analysis, Nashville, TN.
- Hunter, W., Williamson, R. L., Jasper, A. D., Casey, L. B., & Smith, C. L. (2015, October). *Examining self-monitoring interventions for academic support of students with emotional and behavioral disorders*. [Paper presented]. Teacher Educators for Children with Behavioral Disorders (TECBD), Tempe, AZ.
- Meindl, J. N., Miller, N., & Casey, L. B. (2015, September). *Effects of rules on delayed punishers: Altering contingent and contiguous responses*. [Paper presented]. Association for Behavior Analysis International 41st Annual International Convention, Kyoto, Japan.
- Smith, C., & Casey, L. B. (2015, June). *Symptoms of post-traumatic stress symptoms in fathers of children diagnosed with autism*. [Paper presented]. West Tennessee Counseling Association Conference, Memphis, TN.
- Frame, K. N.*, & Casey, L. B. (2015, May). *An analysis of variables influencing parental choices of treatments for their child with autism spectrum disorder*. [Paper presented]. Annual Convention of the Association of Behavior Analysis, San Antonio, TX.
- Juárez, P., & Casey, L. B. (2014, October). *A novel statewide collaboration between Tennessee universities with a focus on ethical considerations in BCBA preparation and practice*. [Paper presented]. Tennessee Association of Behavior Analysis conference, Nashville, TN.
- Miller, N., Casey, L. B., & Langford, E. C. (2014, May). *Privacy and dual relationships: Challenges of practicing behavior analysis ethically in the digital age*. [Symposium]. 40th Annual Convention of the Association of Behavior Analysis, Chicago, IL.

- Frame, K. *, Smith, B. *, **Casey, L. B.** Williamson, R., & Langford, E. C. (2014, May). *Data analysis involving emergency department visits and individuals with ASD*. [Poster presented]. Association for Behavior Analysis International 40th Annual Convention, Chicago, IL.
- Williamson, R., **Casey, L. B.**, Hunter, W. C., & Smith, C. (2014, April). *It all depends: Applying quantitative analysis to special education research*. [Paper presented]. Council for Exceptional Children Annual Convention and Expo, Philadelphia, PA.
- Hunter, W. C., Williamson, R., Smith, C., & **Casey, L. B.** (2014, April). *iPods, apps, and education: Examining self-monitoring strategies for students with exceptionalities*. [Paper presented]. Council for Exceptional Children Annual Convention and Expo, Philadelphia, PA.
- Hunter, W., Williamson, R. L., **Casey, L. B.**, & Smith, C. (2014, July). *Self-monitoring strategies for students with exceptionalities*. [Poster presented]. Abreu, International Conference, Baraga, Portugal.
- Hunter, W., Williamson, R., **Casey, L.**, & Smith, C. (2014, July). *iPods, apps and EBD: Examining self-monitoring's effect on writing*. Annual Meeting of the Council for Exceptional Children's Division for International Special Education and Services, Braga, Portugal.
- Williamson, R., Chang, J., Hunter, W., Smith, C., & **Casey, L. B.** (2014, July). *Applying quantitative analysis to special education research*. Annual Meeting of the Council for Exceptional Children's Division of International Special Education and Services, Braga, Portugal.
- Williamson, R., Hunter, W., **Casey, L. B.**, & Reeves, K. (2014, July). *iPads and autism: Examining iPad-based AAC on the ability to mand*. Annual Meeting of the Council for Exceptional Children's Division for International Special Education and Services, Braga, Portugal.
- Williamson, R. L., Hunter, W., **Casey, L. B.**, Smith, C. & Perry, C. (2013, October). *iPods, apps & education: Examining self-monitoring strategies for students with exceptionalities*. Tennessee Association for Assistive Technologies State Conference, Murfreesboro, TN.
- Smith, C., Williamson, R., Robertson, J., Singleton, J., & **Casey, L. B.** (2013, October). *Decreasing time spent in in-school suspension using function-based interventions*. Council for Exceptional Children Annual Convention and Expo, San Antonio, TX.
- Williamson, R. L., Chang, J. Y., **Casey, L. B.**, Hunter, W. C., & Smith, C. (2013, March). *Autism, iPads and self-advocacy: Examining an iPad based AAC's effect on the Ability to "mand."* Applied Behavior Analysis International 7th Annual Autism Conference, Portland, OR.
- Frame, K. *, Smith, B. *, Williamson, **Casey, L. B.**, & Langford, E.C.* (2013, October). *Emergency department visits & children with autism spectrum disorders*, TN Applied Behavior Analysis State Conference, Nashville, TN.
- Hunter, W., Williamson, **Casey, L. B.**, Smith, B., & Perry, C. (2013, October). *Evaluating the use of technology and self-management interventions for students with emotional and behavioral disorders*, TN Council for Exceptional Children State Conference, Nashville, TN.
- Frame, K. *, Langford, E. *, Smith, B. *, Williamson, R. L., & **Casey, L. B.** (2013, April). *Research at the U of M: ABA department*. West Tennessee Applied Behavior Analysis Regional Conference, Arlington, TN.
- Meindl, J. N., & **Casey, L. B.** (2013, May). *Increasing the suppressive effect of delayed punishers*. Paper presented at the meeting of the Association for Behavior Analysis International 39th Annual Convention, Minneapolis, MN.
- Smith, B. *, & **Casey, L. B.** (2013, May). *Considerations with graduate student training: Ensuring effective supervision is being delivered*. Poster session presented at the meeting of Applied Behavior Analysis International, Minneapolis, MN.
- Wyatt, J. *, Smith, B. *, & **Casey, L. B.** (2012, October). *Using computer assisted instruction to increase the eye gaze of children diagnosed with autism*. Poster session presented at the annual conference of the Tennessee Association for Behavior Analysis, Nashville, TN.
- Tyler, E. *, Smith, B. *, & **Casey, L. B.** (2012, October). *Utilizing a behavioral flow chart to increase appropriate clinical assistant behavior*. Poster session presented at the annual conference of the Tennessee Association for Behavior Analysis, Nashville, TN.
- Smith, B. *, & **Casey, L. B.** (2012, October). *Considerations with graduate student training: Ensuring effective supervision is being delivered*. Paper session presented at the meeting Tennessee Centers for Exceptional Children, Nashville, TN.

- Casey, L. B.** (2012, October). *Parental symptoms of posttraumatic stress following a child's diagnosis of autism spectrum disorder: A pilot study*. Paper session presented at the annual conference of the Tennessee Association for Behavior Analysis, Nashville, TN.
- Casey, L. B., Meindl, J. N., & Miller, N.** (2012, September). *Current trends in autism: Working with individuals and families*. Paper session presented at the Tennessee national Association for Persons with Developmental Disabilities and Mental Health Needs, Nashville, TN.
- Smith, B.*, Frame, K. N.*, & **Casey, L. B.** (2012, May). *Utilizing a meta-analysis to evaluate the follow through of recommendations given by JABA authors*. Poster session presented at the meeting of the Association for Behavior Analysis International, Seattle, WA.
- Casey, L. B., Meindl, J. N., & Smith, C.*** (2012, May). *Parental symptoms of post-traumatic stress following a child's diagnosis of autism spectrum disorder: Prevalence and practical implications*. Poster session presented at the meeting of the Association for Behavior Analysis International, Seattle, WA.
- Frame, K. N.*, **Casey, L. B., & Meindl, J. N.** (2012, May). *Teaching by the numbers: How to use data in the classroom*. Poster session presented at the meeting of the Association for Behavior Analysis International, Seattle, WA.
- Justice, W. V.*, **Casey, L. B., Meindl, J. N., & McKessy, W.** (2012, May). *Investigating sensory-oriented theories of the effects of environmental discriminative stimuli on people with autism*. Poster session presented at the meeting of the Association for Behavior Analysis International, Seattle, WA.
- Bicard, D. F., McLemore, T. G.*, Bicard, S. E., & **Casey, L. B.** (2012, May). *Using the three-step procedure to decrease prompts and increase compliance of preschool children with and without developmental delays*. Poster session presented at the meeting of the Association for Behavior Analysis International, Seattle, WA.
- Meindl, J. N., Ivy, J. W., Miller, N., Neef, N. A., & **Casey, L. B.** (2012, May). *Within-trial contrast: Conditioning effects on preceding and subsequent stimuli*. Poster session presented at the meeting of the Association for Behavior Analysis International, Seattle, WA.
- Kee, B.*, **Casey, L. B., & Hubbard, M. E.*** (2012, May). *Breaching limits and defying boundaries: I woke up one day and decided to run a marathon*. Poster session presented at the meeting of the Association for Behavior Analysis International, Seattle, WA.
- Casey, L. B., Black, T., & Casey, C.** (2012, April). *Teaching written expression in the inclusive high school classroom: Strategies to assist with students with disabilities based on teachers' needs*. Paper session presented at the meeting of the American Educational Research Association, Vancouver, BC.
- Kee, B.*, **Casey, L. B., Cea, C. R., Bicard, D. F., & Bicard, S. E.** (2012, April). *Increasing communicative skills: A Case study of an adult male with autism spectrum disorder and vision loss*. Paper session presented at the meeting of the American Educational Research Association, Vancouver, BC.
- Elswick, S.*, **Casey, L. B., Zanskas, S., & Black, T.** (2012, April). *The good behavior game is no longer just an effective intervention in an urban classroom*. Poster session presented at the meeting of the American Educational Research Association, Vancouver, BC.
- Donahue, M.*, **Casey, L. B., Bicard, D. F., & Bicard, S. E.** (2012, April). *Effects of differential reinforcement of short latencies on response latency*. Paper session presented at the meeting of the American Educational Research Association, Vancouver, BC.
- Williamson, R. L., **Casey, L. B., Robertson, J. S., & Reeves, K.** (2011, April). *Who benefits from video self-modeling?* Poster session presented at the meeting of the Council for Exceptional Children, National Harbor, MD.
- Robertson, J., **Casey, L. B., Reeves, K., Smith, C.*, & Williamson, R. L.** (2011, April). *Higher education inclusion: What do unified teacher preparation programs look like?* Paper session presented at the meeting of the Council for Exceptional Children, National Harbor, MD.
- Robertson, J., Christensen, J. D., **Casey, L. B., Williamson, R. L., & Smith, C.** (2011, April 8). *What principals want to know about special education*. Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Johnson, M. T.*, & **Casey, L. B.** (2011, April). *Improving oral reading fluency: The use of a brief experimental analysis to identify an effective intervention*. Paper session presented at the meeting of the Tennessee Association of Behavior Analysis, Nashville, TN.
- Smith, C.*, Bicard, D. F., Bicard, S. E., **Casey, L. B., & Robertson, J.** (2011, April). *The effects of function-based*

- interventions on decreasing time in an in-school suspension program.* Poster presented at the meeting of the Council for Exceptional Children, National Harbor, MD.
- Robertson, J., **Casey, L. B.**, Reeves, K., Smith, C.*, & Williamson, R. L. (2011, April). *Does alternative preparation of special education teachers impact teacher retention?* Poster session presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Robertson, J., **Casey, L. B.**, Williamson, R. L., Reeves, K., & Smith, C.* (2011, April). *What principals want to know about special education.* Poster session presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Casey, L. B.**, Robertson, J., Williamson, R. L., & Johnson, M. T. (2011, April). *The use of brief intervention probes to determine the most effective tier 3 reading fluency strategy.* Paper session presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Casey, L. B.**, Elswick, S.*, Williamson, R. L., Robertson, J. S., Justice, W.*, & Smith, C. (2011, April). *Response To intervention and written expression: A preliminary analysis of mean t-units as a universal screening tool.* Poster session presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Casey, L. B.**, Zankas, S., Williamson, R. & Reeves, K. (2011, April). *Symptoms of posttraumatic stress in parents following a diagnosis of autism spectrum disorder.* Paper session presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Bicard, D. F., Lott, V.*, Mills, J.*, Bicard, S. E., & **Casey, L. B.** (2011, May). *Recent research in the effects of text messaging on at-risk college student-athletes' punctuality and attendance.* Paper session presented at the meeting of the Association for Behavior Analysis International, Denver, CO.
- Justice, W.*, **Casey, L. B.**, Bicard, S. E., Bicard, D. F., & Stockton, M. (2011, May). *Words per t-unit: A pure measure of written expression.* Paper session presented at the meeting of the Association for Behavior Analysis International, Denver, CO.
- James, S.*, Bicard, S. E., Bicard, D. F. & **Casey, L. B.** (2011, May). *Effects of enhanced milieu teaching and a communication aid on mands of elementary students with disabilities.* Paper session presented at the meeting of the Association for Behavior Analysis International, Denver, CO.
- Williamson, R. L., & **Casey, L. B.** (2011, October). *There's no app for that!* Paper session presented at the meeting of the Tennessee Council for Exceptional Children, Chattanooga, TN.
- Frame, K.*, & **Casey, L. B.** (2011, October) *Training educators to organize, analyze, and interpret classroom data.* Poster session presented at the meeting of the Tennessee Association for Behavior Analysis, Nashville, TN.
- Meindl, J., & **Casey, L. B.** (2011, October). *Within-trial contrast: Conditioning effects on preceding and subsequent stimuli.* Poster session presented at the meeting of the Tennessee Association for Behavior Analysis, Nashville, TN.
- Smith, B.*, & **Casey, L. B.** (2011, October). *Using a meta-analysis to evaluate the follow through of recommendations directed toward research from JABA authors and compared to JPBS publications.* Poster session presented at the meeting of the Tennessee Association for Behavior Analysis, Nashville, TN.
- Bicard, D. F., Bicard, S. E., Hayes, J.*, & **Casey, L. B.** (2010, May). *Further analysis of the effects of SAFMED training intervals of basic terminology in ABA: Untimed intraverbals.* Paper session presented at the meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Hubbard, M.*, Bicard, S. E., Bicard, D. F., & **Casey, L. B.** (2010, May). *Using individualized interdependent group oriented contingencies with students with emotional disorders.* Paper session presented at the meeting of the Association of Behavior Analysis International, San Antonio, TX.
- Johnson, M. T.*, **Casey, L. B.**, & Serio, N. (2010, April). *Improving oral reading fluency: The use of a brief experimental analysis to identify an effective intervention.* Poster session presented at the meeting of the Council for Exceptional Children, Nashville, TN.
- Casey, L. B.**, Cogdal, P. M., Lovett, A. K.*, & Pierrotti, C.* (2009, February). *An investigation in to post traumatic stress in parents of children with ASD.* Poster session presented at the meeting of the Social Justice Action & Policy: Breaking down the Silos & Generating Discourse, Memphis, TN.
- Johnson, M. T.*, **Casey, L. B.**, & Serio, N. (2009, October). *Improving oral reading fluency: The use of a brief experimental analysis to identify an effective intervention.* Paper session presented at the meeting of the Tennessee Association for Behavior Analysis, Nashville, TN.

- Kee, S. *, & **Casey, L. B.** (2009, October). *Increasing mands and spontaneous communication for a nonverbal visually impaired male diagnosed with profound developmental disabilities*. Paper session presented at the meeting of the Tennessee Association for Behavior Analysis, Nashville, TN.
- Casey, L. B.**, & Johnson, M.* (2008, October). *RTI and writing: Embracing writing at each tier*. Paper session presented at the meeting of the Beyond Access Inclusion Conference, Memphis, TN.
- Bicard, D. F., **Casey, L. B.**, Bicard, S. E., & Taylor, M.* (2008, May). *The effects of SAFMEDS on students' recall, response generality, and maintenance of ABA terms*. Paper session presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Bicard, S. E., Bicard, D. F., Smith, C.*, Plank, E. *, Casey, C., & **Casey, L. B.** (2008, May). *The effects of student response system and single student questioning technique on post-secondary students' recall and application of lecture material*. Poster session presented at the meeting of the University of Memphis College of Education Research Culture Promotion Initiative, Memphis, TN.
- Bicard, D. F., Bicard, S. E., & **Casey, L. B.** (2008, May). *Behavior analytic approaches to teaching language to children with autism and severe disabilities*. Paper session presented at the meeting of the Mid-South Association of Communication Disorders, Memphis, TN.
- Bicard, D. F., Bicard, S. E., **Casey, L. B.** & Taylor, M.* (2008, May). *The effects of SAFMEDS on students' recall, response generality, and maintenance of ABA terms*. Poster session presented at the meeting of the University of Memphis College of Education Research Culture Promotion Initiative Poster Session, Memphis, TN.
- Bicard, D. F., Bicard, S. E., & **Casey, L. B.** (2008, May). *FBA and ADHD: A promising practice?* Poster session presented at the meeting of the International Conference on Positive Behavior Support, Chicago, IL.
- Bicard, S. E., Bicard, D. F., Smith, C., Plank, E., Casey, R., & **Casey, L. B.** (2008, May). *Effects of student response system vs. traditional techniques on college students' quiz and application performance*. Paper session presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Bicard, S. E., Bicard, D. F., & **Casey, L. B.** (2007, September). *Applied behavior analysis: What it is and what it is not*. Paper session presented at the meeting of the West Tennessee Special Education Association, Memphis, TN.
- Casey, L. B.** (2007, November). *Enhancing students' writing through curriculum-based measurement and t-units*. Paper session presented at the meeting of Beyond Access Inclusion Conference, Memphis, TN.
- Bicard, S. E., Bicard, D. F., Casey, R. C., & **Casey, L. B.** (2007, November). *Effects of student response system and Single student questioning technique*. Paper session presented at the meeting of the Tennessee Association for Behavior Analysis, Nashville, TN.
- Harber, M., Henington, C., Dufrene, B., **Baylot, L. M.**, Townsend, E., Fancher, M., Barr, C., Graves, S., & Ward, P. (2004, April). *Academic skills builder summer clinic for elementary school-aged children*. Paper session presented at the meeting of the National Association of School Psychologists, Dallas, TX.
- Henington, C., Dufrene B., Hoda, N., **Baylot, L. M.**, Dickens, A., Harber, M., & Townsend, A. E. (2003, February). *Summertime academic clinic: From nuts and bolts to effective interventions*. Paper session presented at the meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.
- Serio, C. N., **Baylot, L. M.**, Doggett, R. A., Henington, C., & Watson, T.S. (2003, February). *Improving oral fluency: The use of a brief experimental analysis to identify effective interventions and a parent as the interventionist*. Paper session presented at the meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.
- Baylot, L. M.**, Hoda, N., & Doggett, R. A. (2003, April). *Functional behavior assessment and positive behavioral intervention development for a student with ADHD, ODD, and SLD in reading and math*. Paper session presented at the meeting of the National Association of School Psychologists, Toronto, ON.
- Harber, M., Henington, C., & **Baylot, L. M.** (2003, May). *A comparison of academic interventions to improve math performance: Noncontingent reinforcement and corrective feedback*. Paper session presented at the meeting of the Association for Behavior Analysis International, San Francisco, CA.
- Hoda, N., **Baylot, L. M.**, & Doggett, R. A., (2002, October). *Legal issues in conducting functional behavior assessments in school settings*. Paper session presented at the meeting of the Mid-South School Psychology Association, Chattanooga, TN.

GRANT SUPPORT (Total 2012-2029, ~26.2 million)

EXTERNAL	FUNDING SOURCE	ROLE	AMOUNT	PERIOD
Learner Data Institute	NSF	Co-Principal Investigator	\$2,584,309	2020-2023
Regional Intervention Program (RIP)	Tennessee Department of Mental Health (TNMHSAS)	Principal Investigator	\$1,269,940	2012-2026
Project Memphis/ Home & Community Early Intervention Resource Agency (EIRA)	Tennessee Department of Education (DOE)/TEIS TN DIDD/TEIS TN DIDD/TEIS	Co-Principal Investigator	\$856,000	2012-2015
		Principal Investigator	\$1,459,640	2016-2021
		Principal Investigator	\$1,829,712	2021-2024
		Principal Investigator	\$5,407,543	2024-2029
PM Ready/Center-based EIRA	TN DIDD/TEIS	Principal Investigator	\$1,967,760	2021-2024
	TN DIDD/TEIS	Principal Investigator	\$2,535,000	2024-2029
Behavior Support Perea	Urban Child Institute	Co-Principal Investigator	\$117,000	2016-2017
Lambuth Linx	Tennessee Department of Education	Co-Principal Investigator	\$900,000	2012-2015
West Tennessee Behavioral Supports Project	Tennessee Department of Education	Co-Principal Investigator	\$3,500,000	2015-2020
Tiered Supports Center	TN DOE	Co-Principal Investigator	\$3,485,863	2021-2026
Autism, Behavior, Communication: Preschool	Urban Child Institute	Co-Principal Investigator	\$250,000	2017-2019
SMART Center COVID	TNMHSAS	Principal Investigator	\$134,850	2021-2025
Therapy Expansion/ EI Credential	TN DIDD/TEIS	Principal Investigator	\$30,000	2023

TEACHING EXPERIENCE (core content UofM courses only)

Subject	Undergraduate (U), Graduate (G)	Institution
Applied Behavior Analysis/Single Case Design (G)		The University of Memphis
Educational Assessment of Learners/ Inclusive Set (U)		The University of Memphis
Classroom and Behavior Management (U)		The University of Memphis
Methods/Materials for Moderate to Severe Disabilities (U, G)		The University of Memphis
Consultation with Family, School, and Community (U, G)		The University of Memphis
Test and Measurement for Exceptional Children/Adults (G)		The University of Memphis
Functional Analysis/ Treating Problem Behavior (G)		The University of Memphis
Evidenced Based Practices in Applied Behavior Analysis (G)		The University of Memphis
Practicum in Applied Behavioral Analysis (G)		The University of Memphis
Intro to Applied Behavior Analysis (U)		The University of Memphis
Functional Behavior Assessment (U)		The University of Memphis
Ethical & Practitioner Issues in ABA (U)		The University of Memphis
Evidence-based practices in ABA (U)		The University of Memphis
Introduction to Autism (G)		The University of Memphis
Autism Interventions (G)		The University of Memphis
Supporting Students in Diverse Settings (U)		The University of Memphis
		The University of Memphis

SERVICE ~ INTERNATIONAL/NATIONAL ~ EDITORIAL (select)

JOURNAL/ PUBLISHER	EDITORIAL BOARD	PERIOD
Elsevier	Reviewer	2024-2025
Research in Autism Spectrum Disorders	Reviewer	2012-current
Focus on Autism and other Developmental Disabilities	Reviewer	2020-current
International Journal of General Medicine	Reviewer	2019-2022
Journal of Social and Personal Relationships	Reviewer	2020
Mentoring and Tutoring	Reviewer	2018
Journal of Anxiety Disorders	Reviewer	2017
Journal of Elementary Education	Reviewer	2016
Canadian Scholars Press	Reviewer	2016
Journal of Applied Behavior Analysis	Reviewer	2016
Review of Educational Research	Reviewer	2010-2012
Journal of Behavioral Assessment & EI	Reviewer	2009-2012
Learning Disabilities: A Multidisciplinary Journal	Reviewer	2024
Middle School Journal	Reviewer	2024
Delta Education Journal	Editorial Board	2012-2015
Teaching Education Journal	Reviewer	2011-2012
High School Journal	Reviewer	2010

SERVICE ~ INTERNATIONAL/NATIONAL ~ PROFESSION (select)

ORGANIZATION/ UNIVERSITY/CONFERENCE	COMMITTEE	PERIOD
American Educational Research Association (AERA)	External Reviewer; SPED SIG	2022- 2025
Copenhagen University, Denmark	Dissertation Committee	2025
Deakin University, Australia	Dissertation Committee	2022
University of Mississippi	External reviewer T & P	2016
American Educational Research Association (AERA) Conference	Proposal reviewer for AERA Conference; SPED SIG; Assessment in Schools SIG	2016
American Educational Research Association (AERA) Conference	Proposal reviewer for AERA Conference; SPED SIG; Assessment in Schools SIG	2011
Behavior Analysis Certification Board (ACS coordinator)	Program director (approved course sequence)	2008-2018

SERVICE ~ REGIONAL/COMMUNITY/LOCAL (select)

SOCIETY ~ ORGANIZATION	COMMITTEE ~OFFICE	PERIOD
Tennessee EI credential (TEIS)	Board member	2023
TOPSoccer TN – statewide	Board of Directors	2020-current
Tennessee Autism Summit-Statewide initiative	Board of Directors	2014-2021
Delta Journal of Education	Editorial Board	2012
Tennessee Council for Exceptional Children	Secretary	2011-2012
TOP Soccer for Individuals with Special Needs	Committee Member	2010-12
Autism Society of the Midsouth	Committee Member	2011-2013
Tennessee Task Force for Postsecondary Education for Students with Intellectual Disabilities	Committee Member	2011-2025
Tennessee Association of Applied Behavior Analysis	Publication Committee	2011-2012
Tennessee Association of Applied Behavior Analysis	Continuing education committee	2012-2023
WEST TABA	Conference steering committee	2010-2011
Catholic Diocese of Memphis Assessment Team (SPED; Rehabilitation, Community, and School Counseling; EDPR)	Committee Member	2008-2011

SERVICE ~ UNIVERSITY/ COLLEGE/ DEPARTMENT (select)

UNIVERSITY/COLLEGE/DEPARTMENT	COMMITTEE~ACTIVITY	PERIOD
College of Education	Undergrad curriculum	2025
College of Education	Dean's appointee- Research	2020-2024

UNIVERSITY/COLLEGE/DEPARTMENT	COMMITTEE~ACTIVITY	PERIOD
College of Education	CAEP writing team	2020-2021
College of Education	Undergrad Expansion	2024-2025
College of Education	T & P committee	2019
Instruction and Curriculum Leadership	T & P chair	2020-2022
Instruction and Curriculum Leadership	Program Coordinator ITGS	2019-current
Instruction and Curriculum Leadership	Undergraduate committee	2019-current
Instruction and Curriculum Leadership	Dual enrollment	2024-2025
Instruction and Curriculum Leadership	Program coordinator SPED	2012-2018
Instruction and Curriculum Leadership	Research committee Co-Facilitator	2012
Instruction and Curriculum Leadership	SPED search committee (CHAIR)	2011-2012
College of Education, Health and Human Services	Teacher education program interviewer	2007-2009
College of Education, Health and Human Services	T &P committee/ College representative	2013
College of Education, Health and Human Services	SPA writer for NCATE	2013
College of Education, Health and Human Services	NCATE standards committee	2013
The University of Memphis	Sparks Eminent Faculty Award committee	2024-2025
The University of Memphis	National Conference on Undergraduate	2013
The University of Memphis	Research reviewer	2013-2015
The University of Memphis	Autism Center initiative director	2013-2019
The University of Memphis	Graduate school research forum	2016
The University of Memphis	Reviewer for Alumni- Law	2013-2015
The University of Memphis	Faculty senate (shared governance)	2010-2011

CERTIFICATES ~ (additional research related certifications)

Title
National Exercise and Sports Trainers Association (NESTA) Sports Psychology Coach
National Exercise and Sports Trainers Association (NESTA) Youth Performance Coach