

The University of Memphis
College of Education - Department of Instruction & Curriculum Leadership
Master of Science Degree

Name _____ SS# _____ Date _____

Major: **Instruction & Curriculum** Concentration: **Special Education**

Before enrolling in any course, you must satisfy any prerequisites that are listed in the current *Graduate Bulletin*.

You should consult with your mentor early in your program regarding the Master's Project or Master's Thesis.

				<u>Semester</u>	<u>Grade</u>
<u>Department Core (6 credit hours)</u>					
ICL	7059	Models of Instruction		3	_____
*ICL	7992	Master's Project	*ICL 7996 Master's Thesis		
		Not offered in Summer.	Offered all terms.	3	_____
		Must be taken during last semester of coursework.			

Major Area of Concentration (15-18 credit hours)

The major should be designed by the student and the advisor to address the student's professional goals and interests. The major should have a unifying theme and should include at least one sequence of a characteristics and methods course regarding the same disability. Other courses should focus on related issues.

_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____

College Core: (3 credit hours) – Required of All Students

*EDPR 7521	Intro. to Educational Research (Prerequisite for ICL 7992 or ICL 7996)	3	_____	_____
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Foundations (3 credit hours) (Select one)

Note for students planning to pursue a doctorate: 6 hours of Foundations should be taken. The 3 additional hours of Foundations will be counted as an elective.

LDPS	7310	Philosophical Analysis and Educational Policy	3	_____	_____
LDPS	7311	Issues in Philosophy of Education	3	_____	_____
LDPS	7320	Urban Education: Historical and Contemporary Perspectives	3	_____	_____
LDPS	7330	Race, Ethnicity, Gender and American Education	3	_____	_____
LDPS	7340	Comparative Education	3	_____	_____
LDPS	7350	Policies and Politics of Contemporary American Education	3	_____	_____

OR Any EDPR course except EDPR 7111

EDPR	_____	_____	3	_____	_____
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Electives (6-9 credit hours)

(Consult with your Mentor. Courses must be supportive of your area of concentration.)

_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____

TOTAL = 36 semester credit hours

The MS program is designed between the student and the mentor. Students who are already licensed teachers and pursuing an add-on endorsement in Modified, Comprehensive, and/or EC SPED may use the required teacher preparation classes in this degree. For students who do not want licensure, then only 12 credits of licensure courses will be accepted for the MS program. Exceptions can be made in special circumstances by submitting a request and rationale for additional licensure courses to the SPED committee. Licensure courses are defined as any course used in the MAT program.