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**JAMES N. MEINDL**

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**EDUCATION**

Ph.D. 2011 The Ohio State University Applied Behavior Analysis and Spec Ed  
M.A. 2006 Pennsylvania State University Applied Behavior Analysis  
B.A. 2003 Lewis and Clark College Psychology

**CERTIFICATIONS**

2011 Licensure in Special Education; Moderate/Intensive Intervention Specialist  
2011 Certificate of Professional Development in College Teaching  
2006–Present Board Certified Behavior Analyst (# 1-06-3062)  
2006–2008 Safe Crisis Management Certified Instructor

**PROFESSIONAL EXPERIENCE**

2017-Present Associate Professor, The University of Memphis  
2011–2017 Assistant Professor, The University of Memphis  
2006–2008 Intensive Behavior Consultant, Lancaster-Lebanon Intermediate Unit #13,  
Lancaster, PA  
2006–Present Behavior Consultant, Department of Human Services Oregon, Portland, OR  
2006–2008 Behavior Consultant, Help Services, Inc., Harrisburg, PA  
2005–2006 Behavior Analysis Assistant, Capital Area Intermediate Unit # 15,  
Harrisburg, PA  
2002–2004 Senior Therapist, For the Kids Learning Center, Portland, OR

2000–2004 Senior Therapist, The Greenwood School, Portland, OR

### **TEACHING EXPERIENCE**

SPED 7602, Autism Spectrum Disorders: Instructional Methods I  
SPED 7900/8900, Advanced Practicum  
SPED 7520/8520, Behaviorism Seminar  
EDPR 7581/8581, Single-Subject Research and Design  
SPED 7516/8516, Advanced Principles and Concepts of ABA  
SPED 7518/8518, Evidence-Based Practices  
SPED 7517/8517, Functional Analysis and Treatment of Problem Behavior  
SPED 7514/8517, Introduction to Applied Behavior Analysis

### **Graduate Teaching Associate**

PAES 742, Applied Behavior Analysis for Teachers  
PAES 736, Methods of Instruction I for Children with Moderate/Intensive Disabilities  
PAES 737, Methods of Instruction II for Children with Moderate/Intensive Disabilities  
PAES 738, Reading Instruction for Children with Disabilities and Severe Reading Deficits  
PAES 722, Communication Skills for Children with Moderate to Intensive Needs  
PAES 747, Transition from School to Adult Life  
PAES 832, Planning and Implementing Instruction for Generalized Outcomes  
PAES 769, Delivering Services to Enhance Inclusion  
PAES 871, Behavioral Research Methods

### **BOOK CHAPTERS**

**Meindl, J. N.** (2013). Joint attention training in children with autism. In V. B. Patel, V. R. Preedy, and C. R. Martin (Eds.), *The Comprehensive Guide to Autism*, Springer.

**Meindl, J. N.** & Miller, N. (2013). Delayed punishment: An overview and future directions. In N. Castro (Ed.), *Psychology of Punishment: New Research*, Nova.

### **REFEREED JOURNAL PUBLICATIONS**

\* = University of Memphis student

McCord, B. E., Ringdahl, J. E., **Meindl, J. N.**, & \*Wallace, L. A. (2019). Using data-driven processes to clarify behavioral function: A case example. *Behavior Analysis: Research and Practice*

**Meindl, J. N.**, Miller, N. D., & Ivy, J. W. (2018). Explaining language: A behavioral critique of Skinner's analysis of verbal behavior. *Archives of Scientific Psychology*, *6*, 80-86.

- Meindl, J. N.,** Miller, N., & Casey, L. B. (2018). Effects of rules on delayed punishers: Altering contingent and contiguous responses. *The Experimental Analysis of Human Behavior Bulletin, 30*, x-y.
- \*Christopher-Allen, A., Hunter, W., Casey, L., **Meindl, J. N.,** & Williamson, R. (2018). Engage or not engaged: Comparing instructional strategies in a post-secondary education program with students with intellectual disabilities. *DADD Online Journal, Journal of the Division on Autism and Developmental Disabilities, 5*, 18-34.
- Meindl, J. N.** & Ivy, J. W. (2018). Reducing media induced mass killings: Lessons from suicide prevention. *American Behavioral Scientist.* 1-18
- Meindl, J. N.** & Ivy, J. W. (2017). Mass shootings: The role of the media in promoting generalized imitation. *American Journal of Public Health, e1-e3.*
- \*Coppage, S. & **Meindl, J. N.** (2017). Using video to bridge the gap between problem behavior and a delayed time-out procedure. *Behavior Analysis in Practice, 10*, 285-289.
- Ivy, J. W., **Meindl, J. N.,** \*Overley, E., & Robson, K. M. (2017). Token economy: A systematic review of procedural descriptions. *Behavior Modification, 41*, 708-737
- Meindl, J. N.,** \*Denton, T. F., \*White, C. A., Miller, N. D., & Casey, L. P. (2016). Functional analysis results across a known and unknown assessor. *European Journal of Behavior Analysis, p.* 1-11.
- Miller, N., **Meindl, J. N.,** \*Caradine, M. (2016). The effects of bin proximity and visual prompts on recycling in a university building. *Behavior and Social Issues, 25*, 4-10.
- \*Denton, T. F., & **Meindl, J. N.** (2016). The effect of colored overlays on reading fluency in individuals with Dyslexia. *Behavior Analysis in Practice, 9*, 191-198.
- Ivy, J. W., Neef, N. A., **Meindl, J. N.,** & Miller, N. (2015). A preliminary examination of motivation operations and reinforcer class interaction. *Behavioral Interventions, 31*, 180-194.
- Meindl, J. N.,** Ivy, J. W., Miller, N., Neef, N. A., Williamson, R. L. (2013). An examination of stimulus control in fluency-based strategies: SAFMEDS and generalization. *The Journal of Behavioral Education, 22*, 229-252.
- Meindl, J. N.** (2012). Understanding preference shifts: A review and alternate explanation of within-trial contrast and state-dependent valuation. *The Behavior Analyst, 35*, 179-195.
- Meindl, J. N.** & Casey, L. G. (2012). Increasing the suppressive effect of delayed punishers: A review of basic and applied literature. *Behavioral Interventions, 27*, 129-150.

- Casey, L. G., Zanskas, S., **Meindl, J. N.**, Cogdal, P., Parra, G. R., & Powell, K. (2012). Parental symptoms of posttraumatic stress following a child's diagnosis of autism spectrum disorder: A pilot study. *Research in Autism Spectrum Disorders, 6*, 1186-1193.
- Casey, L. B., **Meindl, J. N.**, \*Frame, K., \*Elswick, S., Hayes, J., & Wyatt, J. (2012). Current trends in education: How single-subject research can help teachers keep up with the zeitgeist. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 85*, 109-116.
- Meindl, J. N.** & Cannella-Malone, H. I. (2011). Initiating and responding to joint attention in children with autism: A review of the literature. *Research in Developmental Disabilities, 35*, 1441-1454.
- Perrin, C. J., Miller, N., Haberlin, A. T., Ivy, J. W., **Meindl, J. N.**, & Neef, N. A. (2011). Measuring and reducing college students' procrastination of studying. *Journal of Applied Behavior Analysis, 44*, 463-474.
- Foxx, R. M., & **Meindl, J.** (2007). The long-term successful treatment of the aggressive/destructive behaviors of a pre-adolescent with autism. *Behavioral Interventions: Special Issue: The Treatment and Assessment of the Severe Behavior of Individuals with AU and Developmental Disabilities, 22*, 83-97.

#### **NON-REFEREED JOURNAL PUBLICATIONS**

- Foxx, R. M., **Meindl, J. N.**, Garito, J. S., & Ivy, J. W. (2008). The state of the art: The treatment of aggressive/destructive behavior since the 1989 NIH consensus conference. *Psychology in Intellectual and Developmental Disabilities, 33*, 4-6.

#### **REFEREED PRESENTATIONS**

\* = University of Memphis student

- Meindl, J. N.** and Ivy, J. W. (2018). Mass killings: The role of the media in promoting generalized imitation. Presentation at the Tennessee Association for Behavior Analysis 21<sup>st</sup> Annual Convention, Nashville, TN.
- \*Williams, R. and **Meindl, J. N.** (2018). The effects of pre-session pairing on elopement and joint attention in a child with autism. Presentation at the Tennessee Association for Behavior Analysis 21<sup>st</sup> Annual Convention, Nashville, TN.
- \*Harris, M., Casey, L., Powell, D., **Meindl, J. N.**, and Hunter, W. (2018). Examining the effects of behavioral skills training on movement patterns in youth female soccer athletes. Presentation at the Tennessee Association for Behavior Analysis 21<sup>st</sup> Annual Convention, Nashville, TN.

- Meindl, J. N.** (2018). Mass killings: The role of the media in promoting generalized imitation. Presentation at the meeting of the West Tennessee Association for Behavior Analysis, Memphis, TN
- \*Lambert, L. and **Meindl, J. N.** (2018). The effects of a differential reinforcement of other behavior with response cost on self-injurious behavior. Presentation at the Tennessee Association for Behavior Analysis 21<sup>st</sup> Annual Convention, Nashville, TN.
- \*Hickman, E. and **Meindl, J. N.** (2018). The effects of a differential reinforcement of other behaviors procedure on the inappropriate soiling behavior of a young boy with Down syndrome. Presentation at the Tennessee Association for Behavior Analysis 21<sup>st</sup> Annual Convention, Nashville, TN.
- \*Selvaraj, R. and **Meindl, J. N.** (2018). The effects of combining differential reinforcement of other behavior and programming for stimulus control in treating vocal stereotypy. Presentation at the Tennessee Association for Behavior Analysis 21<sup>st</sup> Annual Convention, Nashville, TN.
- Meindl, J. N.** and A. Pablo Juarez. (2018). Presidential address: TABA at 21 years and beyond. Presentation at the Tennessee Association for Behavior Analysis 21<sup>st</sup> Annual Convention, Nashville, TN.
- Meindl, J. N.** (2017). Presidential address: TABA at 20 and beyond. Presentation at the Tennessee Association for Behavior Analysis 20<sup>th</sup> Annual Convention, Nashville, TN.
- Frigon, V., Wasmer, M., & **Meindl, J. N.** (2017). Medicaid, TennCare, and applied behavior analysis coverage for children with autism. Presentation at the Tennessee Association for Behavior Analysis 20<sup>th</sup> Annual Convention, Nashville, TN.
- Cornelius, A., **Meindl, J. N.**, Casey, J., Merrill, J., Werk, M., & Jarmulowicz, L. (2017) ABA and SLP: Partnering to ensure consolidated treatment for language delays. Presentation at the Tennessee Association for Behavior Analysis 20<sup>th</sup> Annual Convention, Nashville, TN.
- Meindl, J. N.** & Guiden, C. (2017). Advocacy and action: Becoming leaders to advance behavior analytic practice in Tennessee. Invited Presentation to the Tennessee Association for Behavior Analysis Middle Region Meeting.
- Meindl, J. N.**, Ivy, J. W., & \*Noordin, K. (2017). Noncontingent reinforcement: An evaluative review of procedures. Presentation at the Association for Behavior Analysis International 42<sup>nd</sup> Annual Convention, Denver, CO.
- Ivy, J. W., **Meindl, J. N.**, \*Overley, E., & Robson, K. (2017). Token economy: A systematic review of procedural variations and descriptions. Presentation at the Association for Behavior Analysis International 42<sup>nd</sup> Annual Convention, Denver, CO.

- Meindl, J. N.,** \*Noordin, K., & Ivy, J. W. (2017). On the status of noncontingent reinforcement as an applied intervention: An evaluative review. Invited presentation at the Conference of the Pennsylvania Association for Behavior Analysis 18<sup>th</sup> Annual Conference, Hershey, PA.
- Meindl, J. N.** (2017). Advocacy and action: Becoming leaders to advance behavior analytic practice in Tennessee. Invited Presentation to the Tennessee Association for Behavior Analysis West Region Meeting.
- Meindl, J. N.** (2017). On the effective use of delayed punishment: Strategies from basic and applied research. Invited presentation at the Conference of the Pennsylvania Association for Behavior Analysis 18<sup>th</sup> Annual Conference, Hershey, PA.
- Meindl, J. N.** & Guiden, C. (2017). Advocacy and action: Becoming leaders to advance behavior analytic practice in Tennessee. Invited Presentation to the Tennessee Association for Behavior Analysis Middle Region Meeting.
- Meindl, J. N.,** Barton, E., LaPaglia, M., King, S. (2016). A debate: Behavior analysts should use only evidence-based interventions and practices. Presentation at the Conference of the Tennessee Association for Behavior Analysis 19<sup>th</sup> Annual Conference, Nashville, TN.
- \*Overley, E., Ivy, J., & **Meindl, J. N.** (2016). Practice gaps in the token economy literature. Presentation at the Conference of the Tennessee Association for Behavior Analysis 19<sup>th</sup> Annual Conference, Nashville, TN.
- Meindl, J. N.** & \*Noordin, K. (2016). On the practicality of noncontingent reinforcement to non-experimental settings. Presentation at the Conference of the Tennessee Association for Behavior Analysis 19<sup>th</sup> Annual Conference, Nashville, TN.
- Meindl, J. N.** (2016). Within-trial contrast and state-dependent valuation. Presentation at the Conference of the Tennessee Association for Behavior Analysis 19<sup>th</sup> Annual Conference, Nashville, TN.
- Meindl, J. N.,** Miller, N., & Casey, L. B. (2016). Altering contingent and contiguous responding by incorporating rules with delayed punishers. Paper presented at the meeting of the Association for Behavior Analysis International 42<sup>nd</sup> Annual Convention, Chicago, IL.
- \*Overley, E. & **Meindl, J. N.** (2016). Using a gestural cue plus blocking to decrease finger sucking behavior. Poster presented at the meeting of the Association for Behavior Analysis International 42<sup>nd</sup> Annual Convention, Chicago, IL.
- Meindl, J. N.,** Ivy, J. W., \*Noordin, K. F., & \*Overley, E. (2016). Research to practice gaps: Noncontingent reinforcement and token economies. Presentation at the meeting of the West Tennessee Association for Behavior Analysis, Arlington, TN.

- McCord, B. E., Ringdahl, J. E., **Meindl, J. N.**, & \*Wallace, L. (2015). Further examination of rapid schedule thinning and response competition following functional communication training. Presentation at the Conference of the Tennessee Association for Behavior Analysis 18<sup>th</sup> Annual Conference, Nashville, TN.
- \*Wallace, L., \*Coppage, S., & **Meindl, J. N.** (2015). Using video to bridge the gap between behaviors and delayed consequences. Presentation at the Conference of the Tennessee Association for Behavior Analysis 18<sup>th</sup> Annual Conference, Nashville, TN.
- Meindl, J. N.** (2015). Effects of rules on delayed punishers: Altering contingent and contiguous responses. Presentation at the Conference of the Tennessee Association for Behavior Analysis 18<sup>th</sup> Annual Conference, Nashville, TN.
- \*Overley, E, Miller, M, & **Meindl, J. N.** (2015). Using a gestural cue plus blocking to decrease finger sucking behavior. Poster presented at the Tennessee Association for Behavior Analysis 18<sup>th</sup> Annual Conference, Nashville, TN.
- \*Miller-Benson, M. & **Meindl, J. N.** (2015). Just DO it. Presentation at the Martin Institute Annual Conference.
- Meindl, J. N.** & \*Coppage, S. (2015). Using video to bridge the gap between behaviors and delayed consequences. Poster presented at the meeting of the Council for Exceptional Children; Council for Children with Behavioral Disorders International Conference, Atlanta, GA.
- Meindl, J. N.**, Miller, N., & Casey, L. B. (2015). Effects of rules on delayed punishers: Altering contingent and contiguous responses. Paper presented at the meeting of the Association for Behavior Analysis International 41<sup>st</sup> Annual International Convention, Kyoto, Japan.
- Ivy, J. W., **Meindl, J. N.**, \*Overley, E., & Robson, K. (2015). Token economies: An empirical review of applied practice. Paper presented at the meeting of the Association for Behavior Analysis International 41<sup>st</sup> Annual Convention, San Antonio, TX.
- Meindl, J. N.**, Miller, N., & Ivy, J. W. (2015). On the formal versus functional categorization of verbal operants: Examining Skinner's conceptualization of verbal behavior. Paper presented at the meeting of the Association for Behavior Analysis International 41<sup>st</sup> Annual Convention, San Antonio, TX.
- Miller, N. & **Meindl, J. N.** (2015). Supervision Issues in Tennessee. Presentation at the meeting of the West Tennessee Association for Behavior Analysis, Arlington, TN.
- Meindl, J. N.**, Miller, N., & Ivy, J. (2014). Form versus function in categorizing verbal operants: Examining Skinner's conceptualization of verbal behavior. Presentation at the Conference of the Tennessee Association for Behavior Analysis 17<sup>th</sup> Annual Conference, Nashville, TN.

Juarez, A. P., Fox, J., Lambert, J., Little, A., & **Meindl, J. N.** (2014). A Debate: Defining, considering, and implementing punishment-based procedures. Presentation at the Conference of the Tennessee Association for Behavior Analysis 17<sup>th</sup> Annual Conference, Nashville, TN.

\*Denton, T. F. & **Meindl, J. N.** (2014). Temporal discounting: Using a shifting delay procedure to teach delay-to-reinforcement. Presentation at the Conference of the Tennessee Association for Behavior Analysis 17<sup>th</sup> Annual Conference, Nashville, TN.

Miller, N., **Meindl, J. N.**, & \*Smith, B. (2014). BACB Supervisor Training Curriculum I. Presentation to the West Tennessee Association for Behavior Analysis, Arlington, TN.

Miller, N., **Meindl, J. N.**, & \*Smith, B. (2014). BACB Supervisor Training Curriculum II. Presentation to the West Tennessee Association for Behavior Analysis, Arlington, TN.

**Meindl, J. N.** (2014). Understanding preference shifts: A review and alternate explanation of within-trial contrast and state-dependent valuation. Paper presented at the meeting of the Association for Behavior Analysis International 40<sup>th</sup> Annual Convention, Chicago, IL.

\*Denton, T. F. & **Meindl, J. N.** (2014). The effect of colored overlay versus no overlay on reading fluency in individuals with dyslexia. Poster presented at the meeting of the Association for Behavior Analysis International 40<sup>th</sup> Annual Convention, Chicago, IL.

\*Coppage, S. & **Meindl, J. N.** (2014). Using video to bridge the gap between behavior and delayed consequences. Poster presented at the meeting of the Association for Behavior Analysis International 40<sup>th</sup> Annual Convention, Chicago, IL.

Miller, N., **Meindl, J. N.**, & \*Caradine, M. H. (2014). The effects of bin proximity and visual prompts on recycling in university classrooms. Poster presented at the meeting of the Association for Behavior Analysis International 40<sup>th</sup> Annual Convention, Chicago, IL.

**Meindl, J. N.** (2013). Increasing the suppressive effect of delayed-punishers: Five strategies from applied and basic research. Presentation at the meeting of the West Tennessee Association for Behavior Analysis, Arlington, TN.

**Meindl, J. N.**, \*Denton, T. F., & \*Brady, L. (2013). Assessing controversial treatments in a behavioral world. Presentation at the Conference of the Tennessee Association for Behavior Analysis 16<sup>th</sup> Annual Conference, Nashville, TN.

**Meindl, J. N.** (2013). Joint attention in autism: An overview and critique. Presentation at the Conference of the Tennessee Association for Behavior Analysis 16<sup>th</sup> Annual Conference, Nashville, TN.



**Meindl, J. N.** (2013). Back to the basics: Motivating operations. Presentation at the Conference of the Tennessee Association for Behavior Analysis 16<sup>th</sup> Annual Conference, Nashville, TN.

**Meindl, J. N.** & Casey, L. B. (2013). Increasing the suppressive effect of delayed punishers. Paper presented at the meeting of the Association for Behavior Analysis International 39<sup>th</sup> Annual Convention, Minneapolis, MN.

\*Freeze, T. D., **Meindl, J. N.**, \*White, C., \*Brady, L. (2013). The effects of an unknown versus known therapist on behavior. Poster presented at the meeting of the Association for Behavior Analysis International 39<sup>th</sup> Annual Convention, Minneapolis, MN.

**Meindl, J. N.**, Miller, N., Ivy, J. W., & Neef, N. (2012). Promoting generalized responding within a flashcard instructional strategy. Presentation at the Conference of the Tennessee Association for Behavior Analysis 15<sup>th</sup> Annual Conference, Nashville, TN.

\*Freeze, T., & **Meindl, J. N.** (2012). The effects of an unknown vs. known therapist on behavior. Poster presented at the Conference of the Tennessee Association for Behavior Analysis 15<sup>th</sup> Annual Conference, Nashville, TN.

Casey, L. B., **Meindl, J. N.**, & Miller, N. (2012). Current trends in autism: Working with individuals and families. Presentation at the Conference of the Tennessee chapter of the National Association for the Dually Diagnosed (TN-NADD), Arlington, MS.

**Meindl, J. N.** & \*Freeze, T. (2012). Topics in autism: Joint attention and functional analyses. Presentation conducted at the meeting of the 2<sup>nd</sup> Annual MidSouth Autism Conference, Southaven, MS.

\*Freeze, T., **Meindl, J. N.**, White, C., & Brady, L. (2012). The effects of an unknown vs. known therapist on behavior. Presentation conducted at the meeting of the West Tennessee Association for Behavior Analysis, Arlington, TN.

Miller, N., **Meindl, J.N.**, Ivy, J. W., Garner, J., & Neef, N. A. (2012). Teaching behavioral concepts to college students: A comparison of flashcards containing examples versus definitions. Symposium conducted at the meeting of the Association for Behavior Analysis International 38<sup>th</sup> Annual Convention, Seattle, WA.

**Meindl, J. N.** & Casey, L. B. (2012). Within-trial contrast: Conditioning effects on preceding and subsequent stimuli. Poster presented at the meeting of the Association for Behavior Analysis International 38<sup>th</sup> Annual Convention, Seattle, WA.

\*Frame, K. N. Casey, L. B., & **Meindl, J. N.** (2012). Teaching by the numbers: How to use data in the classroom. Poster presented at the meeting of the Association for Behavior Analysis International 38<sup>th</sup> Annual Convention, Seattle, WA.

- Casey, L. B., **Meindl, J. N.**, & Smith, C. (2012). Parental symptoms of posttraumatic stress following a child's diagnosis of autism spectrum disorder: Prevalence and practical implications. Poster presented at the meeting of the Association for Behavior Analysis International 38<sup>th</sup> Annual Convention, Seattle, WA.
- \*Justice, W. V., Casey, L. B., **Meindl, J. N.**, & McKessy, W. (2012). Investigating sensory-oriented theories of the effects of environmental discriminative stimuli on people with autism. Poster presented at the meeting of the Association for Behavior Analysis International 38<sup>th</sup> Annual Convention, Seattle, WA.
- Ivy, J. W., Neef, N. A., **Meindl, J. N.**, & Miller, N. (2012). A preliminary examination of motivating operation and reinforcer class interaction. Poster presented at the meeting of the Association for Behavior Analysis International 38<sup>th</sup> Annual Convention, Seattle, WA.
- Meindl, J. N.** & Casey, L. B. (2011). Within-trial contrast: Conditioning effects on preceding and subsequent stimuli. Poster presented at the Tennessee Association for Behavior Analysis Annual Conference, Nashville, TN.
- Foxx, R. M., Heward, W. L., & Neef, N. A. (2011). Professional development series: Understanding the publication process. In **J. N. Meindl** (chair). Panel discussion at the meeting of the Association for Behavior Analysis International 37<sup>th</sup> Annual Convention, Denver, CO.
- Meindl, J. N.**, Ivy, J. W., Miller, N., & Neef, N. A. (2011). Promoting generalized responding when using SAFMEDS as an instructional tool. In J. W. Ivy (chair) *Behavioral research in the college classroom: An examination of active student responding techniques*. Symposium conducted at the meeting of the Association for Behavior Analysis International 37<sup>th</sup> Annual Convention, Denver, CO.
- Perrin, C. J., Haberlin, A. T., **Meindl, J. N.**, Ivy, J. W., Miller, N., Graham, K. J., & Neef, N. A. (2011). Measuring and reducing undergraduate student's procrastination of studying. Symposium conducted at the meeting of the Association for Behavior Analysis International 37<sup>th</sup> Annual Convention, Denver, CO.
- Miller, N., **Meindl, J. N.**, Ivy, J., & Neef, N. (2010). Promoting generalized responding through multiple exemplars when using SAFMEDS as an instructional tool. Poster presented at the meeting of the Ohio Association for Behavior Analysis Conference, Columbus, OH.
- Perrin, C. J., Ivy, J., **Meindl, J. N.**, Haberlin, A. T., Neef, N. A., & Miller, N. (2010). Supporting student learning: Recent research in college instruction. In **J. N. Meindl** (chair), *Measuring and reducing college students' procrastination of studying*. Symposium conducted at the meeting of the Association for Behavior Analysis International 36<sup>th</sup> Annual Convention, San Antonio, TX.

Bailey, L. R., & **Meindl, J. N.** (2009). Construction and implementation of a time-out area in a public school setting. Poster presented at the meeting of the Association for Behavior Analysis International 35<sup>th</sup> Annual Convention, Phoenix, AZ.

**Meindl, J. N.** & Bailey, L. R. (2008). Aggression and self-injury: Snapshots of a successful intervention. Poster presented at the meeting of the Association for Behavior Analysis International 34<sup>th</sup> Annual Convention, Chicago, IL.

Foxx, R. M., **Meindl, J. N.**, Ivy, J. W., & Garito, J. (2007). In R. M. Foxx (Chair), The development of a behavioral treatment team within a large special educational organization: Lessons learned. Panel discussion conducted at the meeting of the Association for Behavior Analysis International 33<sup>th</sup> Annual Convention, San Diego, CA.

Foxx, R. M., & **Meindl, J. N.** (2007). The treatment of severe aggression in an adolescent with autism. Poster presented at the meeting of the Association for Behavior Analysis International 33<sup>th</sup> Annual Convention, San Diego, CA.

Foxx, R. M., Garito, J., Ivy, J. W., & **Meindl, J. N.** (2006). In R. M. Foxx (Chair), The treatment of aggressive/destructive behavior: The state of the art. Panel Discussion conducted at the meeting of the Association for Behavior Analysis International 32<sup>nd</sup> Annual Convention, Atlanta, GA.

Foxx, R. M., & **Meindl, J. N.** (2006). Treating severe aggression in an adolescent with autism. Poster presented at the meeting of the Pennsylvania Association for Behavior Analysis Annual Convention, Hershey, PA.

Foxx, R. M., Garito, J., **Meindl, J. N.**, & Ivy, J. W. (2006). Treating severe behavior problems. Presentation at the Pennsylvania Association for Behavior Analysis Annual Convention, Hershey, PA.

## **WORKSHOPS**

**Meindl, J. N.** (2017). On the effective use of delayed punishment: Strategies from basic and applied research. Workshop at the Conference of the Pennsylvania Association for Behavior Analysis 18<sup>th</sup> Annual Conference, Hershey, PA.

**Meindl, J. N.** (2016). Understanding autism: Meeting my student needs. Intervention Strategies – Token Economies. Invited Presentation to Gestalt Community Schools, Memphis, TN.

**Meindl, J. N.** (2015). Research to practice gaps in applied behavior analysis. Invited Roundtable Discussant at the Conference of the Tennessee Association for Behavior Analysis 19<sup>th</sup> Annual Conference, Nashville, TN.

**Meindl, J. N.** (2015). Motivating Operations: The Basics on Influencing Consequence Effectiveness. Invited presentation to the Association for Behaviour Analysis Australia.

- Meindl, J. N.** (2015). Using single-subject research in applied behavior analysis. Invited presentation to University of Memphis Audiology PhD Colloquium.
- Meindl, J. N.** (2014). On increasing the effectiveness of delayed punishers. Presentation during at the Heartland Association for Behavior Analysis monthly speaker series.
- Meindl, J. N.** (2013). Strategies to increase the suppressive effect of delayed punishers. Presented at the University of Memphis Child and Family Colloquium hosted by the Psychology Department.
- Meindl, J. N.** (2012). Using token economies to effectively manage classroom behavior. Presentation during Inservice at Concord Academy, Memphis, TN.
- Meindl, J. N.** (2012). The basics of behavior analysis. Presentation to staff members at the Exceptional Foundation of West Tennessee, Memphis, TN.
- Meindl, J. N.,** Ivy, J. W., & Garito, J. (2007). Using applied behavior analysis in multiple disabilities and life skills classrooms. Act 80 presentation to Teachers and Educational Professionals at the Lancaster-Lebanon Intermediate Unit # 13, Lancaster, PA.
- Meindl, J. N.,** Ivy, J. W., & Garito, J. (2007). The measurement of behavior: Documenting change. Act 80 presentation to School Psychologists and Special Education Consultants at the Lancaster-Lebanon Intermediate Unit # 13, Lancaster, PA.
- Meindl, J. N.** (2004). Introductory workshop on applied behavior analysis. Workshop Presented for Families for Effective Autism Treatment, Eugene, OR.
- Meindl, J. N.** (2004). Introductory workshop on verbal behavior. Workshop Presented for Families for Effective Autism Treatment, Hillsboro, OR.
- Meindl, J. N.** (2003). Introductory workshop on applied behavior analysis. Workshop Presented for Families for Effective Autism Treatment, Portland, OR.
- Meindl, J. N.** (2003). Introductory workshop on verbal behavior. Workshop Presented for Families for Effective Autism Treatment, Hillsboro, OR.

### **EDITORIAL SERVICE**

- 2018            *American Journal of Public Health*  
2018            *Journal of Autism and Developmental Disorders*  
2018            *Journal of Autism and Developmental Disorders*  
2018            *American Journal of Health Behavior*  
2017            *Journal of Qualitative Criminal Justice and Criminology*  
2017            *American Journal of Health Behavior*  
2016            *Education and Treatment of Children*

2015 *Journal of Autism and Developmental Disorders*  
2015 *Education and Treatment of Children*  
2015 *European Journal of Social Psychology*  
2014 *Research in Developmental Disabilities*  
2013 *Journal of Applied Behavior Analysis*  
2013 *Journal of Online Learning and Teaching*  
2012 *Journal of Autism and Developmental Disorders*  
2012 *Journal of Autism and Developmental Disorders*  
2012 *Journal of Autism and Developmental Disorders*  
2012 *Research in Developmental Disabilities*  
2012 *Behavioral Interventions*  
2012 *Behavioral Interventions*  
2012 *Journal of Applied Behavior Analysis*  
2011 *Journal of Applied Behavior Analysis*  
2010 *School Psychology Review*  
2010 *Behavioral Interventions*  
2009 *Journal of Behavioral Education*  
2008 *School Psychology Review*  
2008 *Journal of Applied Behavior Analysis*

### **SERVICE**

2018-Present Chair, COE Faculty and Staff Awards Committee

2018-Present COE Student Success Task Force Committee – ICL Representative

2018-Present Program Coordinator, Applied Behavior Analysis Program

2018-Present Chair, ICL Tenure and Promotion Committee

2018-Present BACB Verified Course Sequence Coordinator

2018-2019 Past President – Tennessee Association for Behavior Analysis

2017-Present Autism, Behavior, Communication Program

2017-2018 COE Tenure and Promotion Committee Member

2017-Present ICL Tenure and Promotion Committee Member

2017-Present ICL Leadership Team Committee Member

2017-2018 Review Board Member – American Journal of Health Behavior

2016-2018 President – Tennessee Association for Behavior Analysis

2016-2017 ICL Rep to College of Education Graduate Studies Council

- 2016 Chair – ICL Graduate Committee
- 2016-Present ICL Coordinator of Graduate Studies
- 2015-2016 Co-Chair – Professional Standards Committee; Tennessee Association for Behavior Analysis
- 2015 Faculty Advisor – University of Memphis Association for Behavior Analysis
- 2015 Chair and Founder – Committee on Student Association Development
- 2015-2017 Tennessee Ethics Collaborative – Helped develop a collaborative between U of M, Vanderbilt, East Tennessee State University, and Lipscomb University. The collaborative hosts quarterly meetings involving students and faculty from all universities
- 2015 Expert Witness Consultant for Davenport, Evans, Hurwitz & Smith, L.L.P.
- 2015 Special Education Student Research Travel Grant Committee Member
- 2015 Grant Reviewer for the U.S. Department of Education, Office of Special Education Programs (OSEP)
- 2015 SPED Instructor Search Committee Member
- 2015 Poster Judge for University of Memphis Student Research Forum
- 2015 Poster Discussant for Association for Behavior Analysis International, San Antonio, TX
- 2015-2017 Project “Resource Tennessee” – A statewide initiative to improve services for individuals with developmental and intellectual disabilities
- 2013-2014 Department of Intellectual and Developmental Disabilities – Behavior Services Advisory Committee Member
- 2013-2016 Le Bonheur/ U of M Autism Workshop
- 2013 Developed and implemented program to increase on-campus recycling
- 2013–2014 U of M Sustainability Committee Member
- 2013 SPED Instructor Search Committee Member
- 2012 ABAI Accreditation Committee Site Visitor
- 2012–2017 ICL Representative on the Dean’s Research Travel Committee

- 2011–Present ICL Graduate Committee Member
- 2012 SPED Assistant Professor Search Committee Member
- 2011–2012 Autism Society for the Mid-South  
Board Member
- 2011-2012 MidSouth Autism Society
- 2010–2011 Association for Behavior Analysis International  
*Student Program Representative—Assist in the coordination of award events during the Association for Behavior Analysis International annual convention*
- 2009–2010 Higher Education Consortium for Special Education  
*Student Representative—Attended winter summit in Washington D.C. and met with members of Congress regarding Special Education funding and the reauthorization of the Elementary and Secondary Education Act*
- 2009–2010 The Ohio State University Adult Reading Initiative  
*One of three primary developers of an adult reading program designed to improve the reading abilities of local adults with Mental Retardation*
- 2009–2011 Buckeye Behavior Analysis Services  
*Team Member—Collaborated with teachers and administrators in Columbus Public Schools to assist students in Special Education at risk of failure due to academic or behavior problems*
- 2007–2009 Pennsylvania Association for Behavior Analysis  
*Executive Council Member at Large—Represent the interests of PennABA*
- 2007–2009 Abraxas Academy Behavioral Management Committee  
*Committee Member reviewing and guiding behavioral practices within a large secure treatment facility for juveniles*
- 2005-2007 Pennsylvania Association for Behavior Analysis  
*Executive Council Student Representative—Assist in coordinating and running activities during the Pennsylvania Association for Behavioral Analysis annual convention*
- 2005-2006 The National Honor Society in Psychology—Psi Chi

*Vice President, Pennsylvania State University, Harrisburg, Chapter—  
Plan and attend regular meetings, organize events, represent Psi  
Chi to student body*

### **OUTREACH**

- 2015 Behavior Analysis Association of Mississippi – Founding Member
- 2015 Clinical outreach to MidSouth HealthNET providing services to individuals with mental illness
- 2012-Present Clinical outreach working with families of children with autism and schools serving those children

### **GRANT EXPERIENCE**

<b>Project</b>	<b>Funding Source</b>	<b>Role</b>	<b>Amount</b>	<b>Period</b>
Autism, Behavior, Communication: Preschool Pilot	Urban Child Institute	Co-Principal Investigator	\$200,000	2018-2019
Autism, Behavior, Communication: Preschool Pilot	Urban Child Institute	Co-Principal Investigator	\$50,000	2017-2018
Research Grant	Faculty Research Grant in Social Sciences, Business & Law	Principal Investigator	\$4,000	2013
Preparation of Leadership Personnel (CFDA 84.325)	U.S. Department of Education, Office of Special Education & Rehabilitation Services	Assistant Writer	\$1,200,000	2010-2016
Buckeye Behavior Analysis Services	Columbus City Schools, Columbus, OH	Assistant Writer	\$23,000	2009-2010

### **AWARDS**

- 2018 ICL Faculty Excellence in Teaching Award
- 2017 Helen Hardin Distinguished Teaching Award – Nominee
- 2015 ICL Honorable Mention – Service to Applied Behavior Analysis Program
- 2013 ICL Excellence in Research Award
- 2012 Tennessee Board of Regents Research Academy Fellowship



- 2011 Edward J. Ray Travel Award
- 2010 Thomas and Evelyn Stephens Scholarship
- 2009 McNeil-Siegrist Scholarship
- 2008–2011 Trainee fellowship. Leadership training in the integration of research, personnel preparation, and practice in urban special education
- 2002 Families for Effective Autism Treatment Scholarship