

Luann L. Ley Davis, Ph.D.
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Department of Instruction & Curriculum Leadership
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PERSONAL INFORMATION

Name : **Luann L. Ley Davis** (former surname: Pavlu)
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EDUCATION AND PROFESSIONAL CREDENTIALS

- **2017 – Present** University of Memphis, Assistant Professor of Special Education
- **2013 – 2016** University of North Carolina at Charlotte, PhD, Graduate Research Assistant / The Solutions Project; Department of Special Education and Child Development and Special Education, Charlotte, NC
- **2003 - 2005** University of Northern Colorado, Greeley, CO
Masters of Arts Degree Special Education with Specialty in Severe Needs-Cognitive
- **1986 -1991** Colorado State University, Fort Collins, CO
Bachelors of Science Degree
Psychology

PROFESSIONAL EXPERIENCE

- **06/2014-06/2016** Graduate Research Assistant, *The Solutions Project*, IES Grant; University of North Carolina at Charlotte
- **08/2013-05/2014** Graduate Research Assistant, *National Center and State Collaborative (NCSC) General Supervision Enhancement Grant (GSEG) Project*, OSEP Grant; University of North Carolina at Charlotte

TEACHING AND SUPERVISION

UNIVERSITY TEACHING

Professor of Record for SPED 8211/7211/3800 Methods I: Instruction in Literacy for Special Education, SPED 8001/7001/3803 Educational Assessment in Inclusive Settings, and ICL 8998 Directed Reading for Special Education.

Spring 2019	ICL 8998 Directed Reading for Special Education (Doctoral, hybrid). University of Memphis.
Spring 2019	SPED 7211 Academic Instruction in Special Education (<i>MSTEP</i> : Graduate, online). University of Memphis.
Spring 2019	SPED 3802 Educational Assessment in Inclusive Settings (Undergraduate). University of Memphis.
Spring 2019	ICL 4800 Residency II Professional Seminar: Special Education edTPA (Undergraduate). University of Memphis.
Fall 2018	ICL 8998 Directed Reading for Special Education (Doctoral, hybrid). University of Memphis.
Fall 2018	SPED 7201/8201 Educational Programming for Students with Learning Disabilities (Graduate, online). University of Memphis.
Fall 2018	SPED 7001 Special Education Assessment in Inclusive Settings (Graduate, online). University of Memphis.
Fall 2018	SPED 7000 Introduction to Exceptional Learners (<i>MSTEP</i> ; Graduate, online). University of Memphis.
Fall 2018	SPED 3800 Methods I: Instruction in Literacy for Special Education (Undergraduate). University of Memphis.
Summer 2018	SPED 8211 Academic Instruction in Special Education Methods (Graduate, online). University of Memphis.
Summer 2018	SPED 7221 Academic Instruction in Special Education Methods (Graduate, online). University of Memphis.
Summer 2018	SPED 8221 Behavior Management in Special Education (Graduate, online). University of Memphis.
Summer 2018	SPED 7221 Behavior Management in Special Education (Graduate, online). University of Memphis.

Spring 2018	SPED 3802-401 and SPED 3802-410 Educational Assessment in Inclusive Settings (Undergraduate) University of Memphis.
Spring 2018	ICL 8998-001 Directed Reading (Doctorate) University of Memphis.
Fall 2017	SPED 3800-001 and SPED 3800-002 Methods I: Instruction in Literacy (Undergraduate) University of Memphis.
Fall 2017	ICL 8991 Independent Study (Doctoral) University of Memphis.
Summer 2017	SPED 8221 Behavior Management in Special Education (Graduate, online). University of Memphis.
Summer 2017	SPED 7221 Behavior Management in Special Education (Graduate, online). University of Memphis.
Spring 2017	SPED 3800-001 Methods I: Instruction in Literacy (Undergraduate) University of Memphis.
Fall 2015	SPED 5271 Systematic Instruction (Graduate, Online) University of North Carolina Charlotte.
Spring 2015	SPED 4274 General Curriculum Access and Adaptations (Undergraduate, co-taught with Dr. Diane Browder) University of North Carolina Charlotte.
Summer 2014	SPED 5100 Introduction to Special Education (Graduate, Online; co-taught with Dr. Chris O'Brien) University of North Carolina Charlotte.
Fall 2013	SPED 5271 Systematic Instruction (Graduate, Online; co-taught with Dr. Fred Spooner) University of North Carolina Charlotte.
Fall 2013	SPED 4271 Systematic Instruction (Undergraduate / co-taught with Dr. Leah Wood) University of North Carolina Charlotte.

UNIVERSITY SUPERVISION

2017-Present	Pre-Residency Teacher Candidate Planning Committee: Teaching All Learners (TAL) Residency Programming.
2017-Present	SPED edTPA Supervising UG SPED Students through edTPA. <i>University of Memphis</i>

2017-Present	Doctoral Student Adviser: Doctoral Students assigned; serving on Dissertation Committees. <i>University of Memphis</i>
2017-Present	Faculty Advisor: University of Memphis Student Council for Exceptional Children (UM SCEC). Registered Student Organization (RSO). <i>University of Memphis.</i>
2017-Present	Faculty Advisor: University of Memphis Student Council for Exceptional Children (UM SCEC). Registered Student Organization (RSO). <i>University of Memphis.</i>
2017-Present	Doctoral Student Adviser: Doctoral Students assigned; Serving on Dissertation Committees. <i>University of Memphis</i>
2017-Present	SPED edTPA SPED Student Supervision using edTPA. <i>University of Memphis</i>
2017-Present	Doctoral Student Adviser: Doctoral Students assigned; Serving on Dissertation Committees. <i>University of Memphis</i>
2017-Present	Doctoral Student Adviser Graduate Status Awarded: Doctoral Students assigned; Serving on Dissertation Committees. <i>University of Memphis</i>
Fall 2017	ICL 4914 Residency I Practicum: Supported Supervision <i>University of Memphis</i>
2015-2016	SPED 8474 Adapted Curriculum Student Teacher Supervisor <i>University of North Carolina at Charlotte</i>

GUEST LECTURES

Ley Davis, L. (2018, June). *Grade Aligned Early Numeracy Skills for Students with Moderate/Severe Disabilities and ASD*. Professional Development Seminar for faculty at the Guy Fenter Education Service Cooperative, Branch, AR. (invited)

Ley Davis, L. & Allison, C., (2015, December). *Accessing and using the National Center and State Collaborative (NCSC) alternate assessment based on alternate achievement standards (AA-AAS) Wiki website for teacher candidates*. Invited **Guest Lecture** (SPED 4429 Strategies: Severe Disabilities; online format) Idaho State University, Pocatello, ID.

Ley Davis, L. (2015, October). *How to create grade-aligned and standards based adapted books: Accessing general education curriculum for students with disability*. Professional Development workshop at the Down Syndrome Association of Greater Charlotte, Charlotte, NC. (invited)

PUBLIC SCHOOL TEACHING EXPERIENCE

Consortium Special Education Center-Based, Severe/Profound Needs Teacher,
Weld RE-8 *and* Weld RE-3J School Districts:

- **08/2010 – 05/2012** Fort Lupton High School, Weld RE-8
- **08/2004 – 08/2010** Weld Central Jr/ Sr High School, Weld RE-3J
- **08/2000 – 08/2004** District-Wide Elementary Severe Needs Teacher

SCHOLARSHIP

EXTERNAL FUNDING / AWARDS / RECOGNITIONS

- 2018** Selected to attend the Advanced Training Institute on Single-Case Research Methods *Single-Case Intervention Research Design and Analysis Summer Training Institute* sponsored by the Institute of Educational Sciences (IES) and the University of Oregon.
- 2017-2019** Awarded the *Tennessee Higher Education Commission Diversity in Teaching* (THEC DIT) Teacher Preparation grant. **Director/PI** for Memphis Shaping and Transforming Educators Program (M-STEP); \$100,000.00.
- 2015-2016** Awarded Department of Special Education and Child Development Research Fund **Grant**: Research Study Year 3
- 2014-2015** Awarded Department of Special Education and Child Development Research Fund **Grant**: Research Study Year 2
- 2013-2014** Awarded Department of Special Education and Child Development Research Fund **Grant**: Research Study Year 1
- 2010 -2011** Colorado Council for Exceptional Children, **Colorado Teacher of the Year** 2010-2011.
- 2010** Book Feature:
Pierce, E. (2010). *Success secrets of super teachers: How to raise your teaching to the next level*. (1st ed., pp. 243-252). S.l.: Authorhouse, Bloomington, IN.

Articles in Refereed Journals

- McKissick, B. R., **Ley Davis, L.**, Spooner, F., Fisher, L. B., & Graves, C. (2018). Using computer-assisted instruction to teach science vocabulary to students with autism spectrum disorder. *Rural Special Education Quarterly*. Doi: 10.1177/8756870518784270.
- Browder, D. M., Spooner, F., Lo, Y-y. Saunders, A. F., Root, J. R., **Ley Davis, L.**, Brosh, C. (2017). Teaching students with moderate intellectual disability to solve word problems. *Journal of Special Education*. Doi: 0022466917721236.
- Spooner, F., Saunders, A. F., & **Ley Davis, L.** (2017). Using simulated real-life video modeling to teach mathematical problem solving and generalization. *Remedial and Special Education*. Doi: 10.1177/0741932517717042.

Root, J. R., Stevenson, B., **Ley Davis, L.**, Geddes, J., & Test, D. W. (2016). Establishing computer-assisted instruction to teach academics to students with Autism as an evidence-based practice. *Journal of Autism and Developmental Disability*, doi: 10.1007/s10803-016-2947-6

Spooner, F., Kemp-Inman, A., Ahlgrim-Delzell, L., Wood, L., & **Ley Davis, L.** (2015). Generalization of literacy skills through portable technology for students with severe disabilities. *Research and Practice for Persons with Severe Disabilities*, 40, 52-70. doi:10.1177/1540796915586190

Book Chapters

Root J.R., Stevenson B., **Ley Davis, L.** (2018) *Computer-Assisted Instruction to Teach Academic Skills*. In: Volkmar F. (eds) Encyclopedia of Autism Spectrum Disorders. Springer, New York, NY https://link.springer.com/referenceworkentry/10.1007%2F978-1-4614-6435-8_102212-1

Test, D. W., Spooner, F., Holzberg, D., Robertson, C., & **Ley Davis, L.** (2017). Planning for other educational needs and community-based instruction (Invited **book chapter**). In M. L. Wehmeyer & K. A. Shogren (Eds.), *Handbook of Research-Based Practices for Educating Students with Intellectual Disability*. Routledge Publishing, New York, NY.

Manuscripts in Progress

Jasper, A. D., Hunter, W., **Ley Davis, L.**, Barton, S., Singleton, J. D., & Davis, K. (2018). *Promoting Self-Efficacy for Teachers through a Classroom Orientation Package*. Manuscript submitted for publication.

Ley Davis, L., Hunter, W., Jasper, A. D., & Barton, S. (2019). *Promoting collaboration between schools and families through an orientation package*. Manuscript submitted for publication.

Ley Davis, L., Spooner, F., & Saunders, A. F. (2019). *The effects of peer mediated instruction to teach mathematical problem solving to students with moderate/severe ID*. Manuscript in progress.

Ley Davis, L., Root, J., & Poole, A. (2019). *The effects of peer mediated instruction and CAI to teach geometry to students with moderate/severe ID*. Manuscript/Study in progress.

Ley Davis, L., Root, J., & Schwartz-Turner, M. (2019). *The effects of MSBI on calculating tip and sale to middle school students with moderate/severe ID*. Manuscript/Study in progress.

Owens, D., **Ley Davis, L.**, Hunter, W., & Powell, A. (2019) *Using the CRA strategy with virtual and concrete algebra tiles to teach integers to students with EBD and LD/ID*. Manuscript in progress.

Ley Davis, L., Root, J., & Graves, J. A. (2019). *The effects of MSBI on calculating tip and sale to post-school transitionary students with moderate/severe ID*. Manuscript/Study in progress.

Invited Articles

Root, J., & **Ley Davis, L.** (2014, September 1). Constant time delay: An evidence-based practice to support instruction. *DADD Express Newsletter: The Division on Autism and Developmental Disabilities*. Retrieved from <http://daddcec.org/Publications/DADDExpress.aspx>

Non-Refereed Publications

Newsletters: Policy and Legislation Advocacy

Ley Davis, L., (Eds.). (2015, March). North Carolina Children and Youth Action Network (CAN) Newsletter. *A Division of the North Carolina Council for Exceptional Children*. 1(1). Retrieved from <http://community.cec.sped.org/nc/newletters/new-item2>

Ley Davis, L., (Eds.). (2014, December). North Carolina Children and Youth Action Network (CAN) Newsletter. *A Division of the North Carolina Council for Exceptional Children*. 1(4). Retrieved from <http://community.cec.sped.org/nc/newletters/new-item2>

Ley Pavlu, L. (Eds.). (2014, August 2). North Carolina Children and Youth Action Network (CAN) Newsletter. *A Division of the North Carolina Council for Exceptional Children*. 1(3). Retrieved from <http://nccec.coe.ecu.edu/Newsletters/2014/NC-CAN-April-2014.pdf>

Ley Pavlu, L. (Eds.). (2014, June 2). North Carolina Children and Youth Action Network (CAN) Newsletter. *A Division of the North Carolina Council for Exceptional Children*. 1(2). Retrieved from <http://nccec.coe.ecu.edu/Newsletters/2014/NC-CAN-April-2014.pdf>

Ley Pavlu, L. (Eds.). (2014, April 1). North Carolina Children and Youth Action Network (CAN) Newsletter. *A Division of the North Carolina Council for Exceptional Children*. 1(1). Retrieved from <http://nccec.coe.ecu.edu/Newsletters/2014/NC-CAN-April-2014.pdf>

Websites

Ley Davis, L., & Ransdell, M. (2017, June 15). Memphis Shaping and Transforming Educators Program (webmaster). Retrieved from <http://www.memphis.edu/mstep/>

Ley Davis, L., & Coleman, M. B., (2017, January 25). Tennessee Council for Exceptional Children (webmaster). Retrieved from <http://community.cec.sped.org/tn/home>

Matuszny, R., Wery, J., Baldwin, M., Wood, C., & Pavlu, L. (2006, April 15). North Carolina Council for Exceptional Children. Retrieved from <http://community.cec.sped.org/nc/home/>

Goldsby, B., Herrera, G., Westland, C., & Pavlu, L. (2009, September 25). Colorado Council for Exceptional Children. Retrieved from <http://community.cec.sped.org/CO/home>

Social Networks:

Ley Davis, L., & Miller, N. (2017, May). Special Education Program at the University of Memphis Facebook page. Retrieved from <https://www.facebook.com/UofMSPED/?ref=bookmarks>

Ley Davis, L., & Miller, N. (2017, May). Special Education Program at the University of Memphis Twitter Account. Retrieved from <https://twitter.com/UofMemphisSPED>

Ley Davis, L. (2017, January). University of Memphis Student Council for Exceptional Children Facebook page. Retrieved from <https://www.facebook.com/memphisSCEC/>

Ley Davis, L. (2016, January). Tennessee Council for Exceptional Children: Policy and Legislation Children's Action Network Facebook page. Retrieved from <https://www.facebook.com/TN-CEC-Children-and-Youth-Action-Network-CAN-952104244923363/>

Ley Davis, L., Grimm, J., Coleman, M. B., & Collander, A. (2017, January). Tennessee Council for Exceptional Children Facebook page. Retrieved from <https://www.facebook.com/Tennessee-Council-for-Exceptional-Children-TNCEC-141084539249998/?ref=bookmarks>

Pavlu, L. (Eds.). (2013, February 2). North Carolina Children and Youth Action Network – CAN Special Education Policy and Legislation Advocacy (Facebook). Retrieved from <https://www.facebook.com/NorthCarolinaCAN>

Matuszny, R., Wery, J., Baldwin, M., Wood, C., & **Pavlu, L.**(Eds.). (2012, January 1). North Carolina Council for Exceptional Children (NCCEC) (Facebook). Retrieved from <https://www.facebook.com/pages/North-Carolina-Council-for-Exceptional-Children/204460786234053>

Matuszny, R., Wery, J., Baldwin, M., **Pavlu, L.** (Eds.). (2011, February 15). North Carolina CEC (Twitter). Retrieved from <https://twitter.com/NCCEC>

Pavlu, L. (Eds.). (2009, September 29). Colorado Children's Action Network – CAN Special Education Policy and Legislation Advocacy (Facebook) Retrieved from <https://www.facebook.com/pages/Colorado-Childrens-Action-Network-CAN/149784445056451>

Goldsby, B., Herrera, G., Westland, C., **Pavlu, L.** (Adm.). (2009, April 18). Colorado Council for Exceptional Children (Facebook, Group). Retrieved from <https://www.facebook.com/groups/50380857524/>

PRESENTATIONS

Jasper, A., **Ley Davis, L.**, Hunter, W., Davis, K., & Singleton, J. (2019, February). *Retaining and Empowering Special Educators Through a Student Orientation Package*. Paper presented at the Council for Exceptional Children Convention and Exposition, Boston, MA. (refereed)

Ley Davis, L. (2019, January). *Peer-Mediated Mathematical Problem Solving for Students with Moderate/Severe Intellectual Disability*. Paper presentation at the 20th International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Maui, HI. (refereed)

Hunter, W., **Ley Davis, L.**, Williams, M., & Schiro-Geist, C. (2019, January). *Building the Bridge to Support Students with Intellectual Disabilities in Post-Secondary Programs*. Poster presentation at the 20th International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Maui, HI. (refereed)

Schwartz Turner, M., & **Ley Davis, L.** (2018, October). *Alternate Assessment Based on Alternate Achievement Standards for Students with Moderate/Severe ID: Using the NCSC Wiki Resources*. Tennessee Association for Assistive Technology (TAAT) Conference, Franklin, TN. (refereed)

Ley Davis, L. (2018, October). *We are all advocates; how you can get involved in CEC policy and legislation*. Luncheon session guest speaker at the Tennessee CEC Conference, Franklin, TN. (invited)

Poole, A., & **Ley Davis, L.** (2018, October). *Foundational Mathematics Skills in Inclusive Settings for Students with Moderate/Severe Intellectual Disabilities*. Tennessee CEC Conference, Franklin, TN. (refereed)

- Fisher, L., **Ley Davis, L.**, McKissick, B., Graves, C., & Spooner, F. (2017, December). *Computer-Aided Instruction to teach grade aligned science to middle school students with ASD*. Presentation at 2017 TASH Conference, Atlanta, GA. (refereed)
https://2017tashconference.sched.com/speaker/luann_ley_davis_phd.1x6458tr
- Ley Davis, L.** & Brown, H. (November, 2017). *Memphis Shaping and Transforming Educators Program (M-STEP): Creating Tomorrows Educators*. Grant/paper presentation at the International Teacher Education Division of the Council for Exceptional Children, Savannah, GA. (refereed)
- Jasper, A. D., Hunter, W., & **Ley Davis, L.** (November, 2017). *Empowering Special Educators in the Classroom through a Student Orientation Package*. Paper presentation at the International Teacher Education Division of the Council for Exceptional Children, Savannah, GA. (refereed)
- Ley Davis, L.** (December, 2017). *Mathematical Problem Solving Using Simulated Real-Life Video Modeling*. Paper presentation at the Tennessee Association of Assisted Technology, Franklin, TN. (referred)
- Ley Davis, L.**, Nicholls, T., Grim, J., & Massie, M. (2017, October). *What's Happening in Washington and Across Tennessee: A Policy Panel Presentation*. Lead/moderator for panel presentation and discussion regarding current legislation and policy related to special education. Presented at the Tennessee Council for Exceptional Children Conference, Nashville, TN. (invited)
- Ley Davis, L.** (2017, October). *Effective classroom management: Implementing a Student Orientation Package*. Paper presented at the Tennessee Council for Exceptional Children Conference, Nashville, TN. (refereed)
- Ley Davis, L.**, Graves, M., & Leet, M. (2017) *Creating Adapted Text and Using Story-Based Lessons for Students with Intellectual Disabilities*. Paper presented at the Tennessee Council for Exceptional Children Conference, Nashville, TN. (refereed)
- Ley Davis, L.** & Hunter, W. (2017, October). *Effective Classroom Management: Implementing a Student Orientation Package*. Paper presented at the Tennessee Council for Exceptional Children, Nashville, TN. (refereed)
- Hunter, W., & **Ley Davis, L.** (2017, September). *Framing a Portrait of Success through effective Classroom Management Implementing a Student Orientation Package*. Paper presented at the West Tennessee Special Education Conference, Memphis, TN. (refereed)
- Ley Davis, L.**, Graves, M., & Leet, M. (2017) *Portraits of Successful Inclusion: Using Story-Based Lessons and Creating Adapted Text for Students with Intellectual Disabilities*. Paper presented at the West Tennessee Special Education Conference, Memphis, TN. (refereed)

Ley Davis, L., & Spooner, F. (2017, May). Peer-mediated pictorial instruction on chained tasks for students with severe disabilities. In F. Spooner (Chair). *Pictorial self-instruction to teach chained mathematical task to students with severe disabilities*. Symposium conducted at the third annual Association for Behavior Analysis International, Denver, CO. (refereed)

Saunders, A., Spooner, F., & **Ley Davis, L.** (2017, April). *The Solutions Project: Real-world mathematical problem solving for students with severe disabilities*. Paper presented at the Council for Exceptional Children Convention and Exposition, Boston, MA. (refereed)

Saunders, A., Spooner, F., & **Ley Davis, L.** (2017, April). *Using video-based interventions and real-world simulated problems to teach mathematical problem solving*. Paper presented at the Council for Exceptional Children Convention and Exposition, Boston, MA. (refereed)

Ley Davis, L., Spooner, F. (2017, April). *Mathematical problem solving for student with moderate/severe intellectual disability using peer-mediated instruction*. Research study presented at the Council for Exceptional Children Convention and Exposition, Boston, MA. (refereed)

Saunders, A. F., **Ley Davis, L., & Spooner, F.** (2017, April). *Technology in mathematics instruction*. Multi-Presentation Session presented at the National Council for Exceptional Children Convention and Exposition, Boston, MA. (refereed)

Fisher, L., **Ley Davis, L., & McKissick, B.** (2017, April). *Computer-Aided Instruction for teaching science to middle school students with ASD*. Poster session presented at the National Council for Exceptional Children Convention and Exposition, Boston, MA. (refereed)

Ley Davis, L. (2017, April). *Earning a SPED Comprehensive License to teach students with disabilities*. Presented at the Spring 2017 Residency and Clinical Teaching Feedback Session, University of Memphis, Memphis, TN. (invited)

Ley Davis, L., & Ransdell, M. (2017, April). *Looking to the future of teacher preparation-Memphis Shaping and Transforming Educators Program (M-STEP): A proposed Teacher licensure program*. Paper presented at the Spring 2017 Innovation Showcase and Center for Innovative Teaching and Learning, University of Memphis, Memphis, TN. (referred)

Ley Davis, L. (2016, November). *Effects of peer-mediated instruction on mathematical problem solving for students with moderate/severe intellectual disability*. Accepted presentation at the Teacher Education Division (TED) of the Council for Exceptional Children Conference, Lexington, KY. (refereed)

Saunders, A. F., **Ley Davis, L., & Brosh, C.** (2016, November). *Building foundational mathematics skills in inclusive settings*. Paper presented at the Third Annual Inclusion Across the Lifespan Conference, Winthrop University, Rock Hill, SC. (invited)

Ley Davis, L., Brosh, C., & Fisher, L. (2016, January). *Simulated Real-Life Video Modeling for Mathematical Problem Solving and Generalization for Students with Moderate/Severe Disability*. Paper presented at the 29th Annual North Carolina Council for Exceptional Children (NC CEC) Conference, Pinehurst, NC. (refereed)

Ley Davis, L., Root, J.R., Brosh, C. (2016, January). *Simulated real-life video modeling for mathematical problem solving and generalization for students with moderate/severe disability*. Lecture session at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Waikiki, HI. (refereed)

Root, J. R., Stevenson, B., & **Ley-Davis, L.** (2016, January). *Computer assisted instruction to teach academics to students with autism spectrum disorder: Establishing an evidence based practice*. Poster presentation at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Waikiki, HI. (refereed)

Ley Davis, L., Spooner, F., & Saunders, A. F. (2015, December). *Teaching mathematical problem solving and generalization through simulated real-life video modeling*. Accepted presentation at the TASH Conference, Portland, OR. (refereed)

Root, J., **Ley Davis, L.,** & Brosh, C. (2015, November). *Promoting common core mathematics for students with autism and intellectual disability in K-5 inclusive setting*. Invited presentation at the Second Annual Inclusion Across the Lifespan Conference, Winthrop University, Rock Hill, SC. (invited)

Correa, V. I., Spooner, F., Algozzine, B., & **Ley Davis, L.** (2015, November). *Everything you always wanted to know about preparing for the professoriate but were afraid to ask*. Invited presentation: Teacher Education Division of the Council for Exceptional Children Conference, Phoenix, AZ. (refereed)

Ley Davis, L. (2015, November). *Simulated real-life video modeling for mathematical problem solving and generalization for students with disabilities*. Accepted presentation at the TED Kaleidoscope Session: Teacher Education Division of the Council for Exceptional Children Conference, Phoenix, AZ. (refereed)

Ley Davis, L. (2015, November). *Special education teacher evaluation: Where we were and where we are-A brief look at trends*. Accepted presentation at the TED Petcha Kutcha Session: Teacher Education Division of the Council for Exceptional Children Conference, Phoenix, AZ. (refereed)

Spooner, F., Ahlgrim-Delzell, L., Wood, L., Kemp-Inman, A., & **Ley Davis, L.** (2015, April). *The use of story-based lessons on an iPad to teach early literacy skills for students with severe disabilities*. Research study presented at the National Council for Exceptional Children Convention and Exposition, San Diego, CA. (refereed)

- Ley Davis, L.** (2015, February). Mathematical problem solving generalization using simulated real-life video modeling. In K. Bunch-Crump (Chair), *Student symposium*. Symposium conducted at the 26th Annual North Carolina Applied Behavior Analysis (NC ABA) conference, Ashville, NC. (refereed)
- Spooner, F., Kemp-Inman, A., **Ley Davis, L.** (2015, February). *Teaching emergent generalized literacy skills to students with moderate disabilities using systematic instruction and technology*. Paper presented at 26th Annual North Carolina Applied Behavior Analysis (NC ABA) conference, Ashville, NC. (refereed)
- Kelley, K., **Ley Davis, L.**, Jimenez, B., Rivera, C., Hudson, M., Root, J., & Lee, F. (2015, January). *How can I make a difference for individuals with disabilities in NC?* Collaborative paper presented at the 28th Annual North Carolina Council for Exceptional Children (NC CEC) Conference, Pinehurst, NC. (refereed)
- Saunders, A., Root, J., & **Ley Davis, L.** (2015, January). *Beyond the basics: teaching mathematical problem solving to students with moderate and severe intellectual disabilities*. Paper presented at the 28th Annual North Carolina Council for Exceptional Children (NC CEC) Conference, Pinehurst, NC. (refereed)
- Ley Davis, L.**, Kemp-Inman, A., Spooner, F. (2015, January). *iPads to teach and generalize literacy skills for students with disabilities*. Paper presented at the 28th Annual North Carolina Council for Exceptional Children (NC CEC) Conference, Pinehurst, NC. (refereed)
- Browder, D., Saunders, A., Root, J., & **Ley Davis, L.** (2015, January). *Promoting common core mathematics for students with moderate/severe intellectual disability and autism*. Paper presented at the 16th International Division of Autism and Developmental Disabilities (DADD), Clearwater Beach, FL. (refereed)
- Kemp-Inman, A., & **Ley Davis, L.** (2015, January). *Emergent literacy skill generalization on an iPad for students with developmental disabilities*. Preconvention workshop presented at the 16th International Division of Autism and Developmental Disabilities (DADD), Clearwater Beach, FL. (refereed)
- Kemp-Inman, A., Spooner, F., Wood, L., & **Pavlu, L.** (2014, December). *Emergent literacy skill generalization on an iPad for students with developmental disabilities*. Paper presented at the TASH National Conference, Washington, DC. (refereed)
- Root, J., & **Pavlu, L.** (2014, November). *Promoting common core mathematics for students with autism and intellectual disability in K-5 inclusive settings*. Paper presented at the First Annual Inclusion Across the Lifespan Conference, Winthrop University, Rock Hill, SC. (invited)

Pavlu, L. (2014, October). *We are all advocates; how you can get involved in CEC policy and legislation*. Opening session guest speaker at the North Carolina CEC Mini-Conference, Appalachian State University, Boone, NC. (invited)

Pavlu, L. (2014, October). *What's happening in Washington? A presentation on current legislation and policy and CEC's stance on key issues*. Paper presented at the North Carolina CEC Mini-Conference, Appalachian State University, Boone, NC. (invited)

Spooner, F., Ahlgrim-Delzell, L., Wood, L., Kemp-Inman, A., & **Pavlu, L.** (2014, February). *The use of story-based lessons on an iPad to teach early literacy skills for students with severe disabilities*. Poster session presented at the 25th Annual North Carolina Association for Behavior Analysis (NC ABA) conference, Winston Salem, NC. (refereed)

CONFERENCES ATTENDED (non-presentation)

Special Education Legislation Summit; Council for Exceptional Children and Council of Administrators of Special Education Advocacy Conference, July 9-12, 2017, Alexandria, VA. <http://www.specialeducationlegislativesummit.org/>

Special Education Legislation Summit; Council for Exceptional Children and Council of Administrators of Special Education Advocacy Conference, July 10-15, 2015, Alexandria, VA. <http://www.specialeducationlegislativesummit.org/>

Office of Special Education Programs (OSEP) Project Directors Conference, July 21-23, 2014, Washington, DC.

Council for Exceptional Children; Children and Youth Action Network (CAN) Policy and Legislation Advocacy Conference, July 9-13, Arlington, VA.

EDITORIAL WORK

(Year-Mo.)

2017-10	Reviewer, Division of International Special Education and Services (DISES) Conference Proposals
2017-07	Reviewer, TASH National Conference Proposals
2017-07	Reviewer, Council for Exceptional Children (CEC) National Conference Proposals
2017-07	Reviewer, Tennessee Council for Exceptional Children (TN CEC) State Conference Proposals
2017-07	Reviewer, Council for Exceptional Children Teacher Education Division (TED) National Conference Proposals

2017-07	Reviewer, Council for Exceptional Children National Division of Autism and Developmental Disabilities (<i>DADD</i>) National Conference Proposals
2017-02	Grant reviewer, Office of Special Education Programs (<i>OSEP</i>).
2016-06	Guest reviewer, Council for Exceptional Children Teacher Education Division (<i>TED</i>) Conference Proposals
2015-08	Guest reviewer, <i>Teacher Education and Special Education (TESE)</i>
2015-08	Reviewer, Council for Exceptional Children National Conference Proposals
2015-06	Reviewer, Council for Exceptional Children Teacher Education Division (<i>TED</i>) Conference Proposals
2014-07	Guest reviewer, <i>International Journal of Special Education Rehabilitation (JESR)</i>
2014-06	Reviewer, Council for Exceptional Children Teacher Education Division (<i>TED</i>) Conference Proposals
2014-06	Guest reviewer, <i>Teacher Education and Special Education (TESE)</i>
2014-03	Guest reviewer, <i>Focus on Autism and Other Developmental Disabilities (FAODD)</i>
2014-03	Pilot Teacher Survey Reviewer, NCSC GSEG
2014-03	Guest reviewer, <i>Focus on Autism and Other Developmental Disabilities (FAODD)</i>
2014-02	Guest reviewer, <i>Teacher Education and Special Education (TESE)</i>
2014-01	Guest reviewer, <i>Teacher Education and Special Education (TESE)</i>
2013-10	Guest reviewer, General Education Exchange

SERVICE

National Level Service:

2011- 2015 Council for Exceptional Children Canadian / U.S. Committee National Board Member

State Level Service:

2017-present Tennessee Council for Exceptional Children: State Executive Board Member; Children's Action Network (CAN) Coordinator

2014 - 2016 North Carolina Council for Exceptional Children: State Executive Board Member; Children's Action Network (CAN) Coordinator; Nominations Committee Chair

2015 Volunteer, North Carolina Association for Behavior Analysis 2015 Conference, Ashville, NC

2015 Keynote introduction 28th Annual North Carolina Council for Exceptional Children State Conference January 30, 2015. Pinehurst Resort-Pinehurst, NC

2015 Volunteer, North Carolina Council for Exceptional Children 2015 Conference, Pinehurst, NC

2014 Volunteer, North Carolina Association for Behavior Analysis 2014 Conference, Winston Salem, NC

2014 Volunteer, North Carolina Council for Exceptional Children 2014 Conference, Pinehurst, NC

2005 – 2012 Colorado Council for Exceptional Children; State Executive Board Member, Children and Youth Action Network (CAN) Coordinator

University/Departmental Level Service:

2018 Developed and implemented a three-day **Summer Praxis Institute** providing Praxis core and content to more than 82 participants.

2018 **Committee Chair on Student Inclusion** SEPSEA Conference: Developed Student-Strand on Presentations on Inclusive Practices for College Students with Disabilities.

2017-Present **Faculty Advisor**, Student Council for Exceptional Children, University of Memphis Chapter, Memphis, TN.

- 2017-Present Doctoral Dissertation Committee Member
- 2017-Present Doctoral and Master Student **Program Chair/Advisor**
- 2017-Present **Co-Coordinator** Special Education Program Restructuring Committee.
April 2017-present.
- 2017-Present **Undergraduate Honors Student Mentor.** August 2017-present.
- 2017-Present Special Education Program Doctoral Student Committee, Student
Selection Interviews, April 2017-Present, University of Memphis,
Memphis, TN.
- 2017-Present College of Education **Strategic Planning Committee:** Faculty Focus
Group. April 2017-present, University of Memphis, Memphis, TN.
- 2017-Present Special Education Course Review Committee Co-Chair, 2017, **River City
Partnership** program. April 2017-present, University of Memphis,
Memphis, TN.
- 2017 Moderator for the National Conference for Undergraduate Research
(NCUR). April 6-8, 2017, University of Memphis, Memphis, TN.
- 2017 Coordinator for the *First Annual University of Memphis Student Council
for Exceptional Special Olympics Field Day Event*. April 1, 2017,
University of Memphis, Memphis, TN.
- 2017 Judge for University of Memphis Research Forum Graduate Research
Poster presentations. March 27, 2017, University of Memphis, Memphis,
TN.
- 2017 Judge for University of Memphis Research Forum Undergraduate
Research Poster presentations. March 27, 2017, University of Memphis,
Memphis, TN.
- 2017 Co-Host and Recruitment for the West Tennessee Behavior Supports
Project Workshop and Professional Development Symposium. February
10, 2017, University of Memphis, Memphis, TN.
- 2015 Assisted in the development, data collection, data analysis, and
dissemination of a Qualitative Survey with the Department of Educational
Leadership on perceptions of the EdD program at UNC Charlotte.

- 2014-2015 Created Doctoral Program brochures, printed, and distributed to both email list-serves and snail-mailed to multiple agencies, organizations, and universities. Reserved tables at conferences, and created a 'recruitment booth', and worked the booths by distributing information and answering questions regarding our doctoral program.
- 2014 Featured on a video to promote the College of Education at the University of North Carolina at Charlotte <https://youtu.be/ho8PsXgUM1I>
- 2014 Invited Student/Member Hostess for NCABA Supervisor Training Seminar, Charlotte, NC
- 2014 Invited Hostess for PhD Interview Day, UNC Charlotte, Charlotte, NC
- 2013 Center for Teaching and Learning Cohort Coordinator

Citizenship/Outreach

Schwartz Turner, M.*, & **Ley Davis, L.** (2018, November). *Alternate Assessment Based on Alternate Achievement Standards for Students with Moderate/Severe ID: Using the NCSC Wiki Resources*. Paper **presentation** at the Tennessee Association for Assistive Technology (TAAT) Conference, Franklin, TN. (refereed) **Doctoral advisee mentored presentation.*

Ley Davis, L. (2018, October). *We are all advocates; how you can get involved in CEC policy and legislation*. Luncheon session **guest speaker** at the Tennessee CEC Conference, Franklin, TN. (**invited presentation**)

Poole, A.*, & **Ley Davis, L.** (2018, October). *Foundational Mathematics Skills in Inclusive Settings for Students with Moderate/Severe Intellectual Disabilities*. Paper **presentation** at the Tennessee CEC Conference, Franklin, TN. (refereed) **Doctoral advisee mentored presentation.*

Ley Davis, L. (2018, October). University of Memphis Student Council for Exceptional Children, **RSO Training for Faculty and Students**. *Faculty Advisor*: University of Memphis and RSO Student Leadership and Involvement, Memphis, TN.

Ley Davis, L. (2018, August). University of Memphis Student Council for Exceptional Children, **Fall 2017 Student Involvement Fair**. *Faculty Advisor*: University of Memphis and RSO Student Leadership and Involvement, Memphis, TN.

Ley Davis, L. (2018, April). University of Memphis Student Council for Exceptional Children **Penny Wars Fundraiser**. *Faculty Advisor*: University of Memphis and Memphis Special Olympics, Memphis, TN.

Ley Davis, L. (2018, April). University of Memphis Student Council for Exceptional Children **2nd Annual Special Olympics Fun Field Day**. *Faculty Advisor*: University of Memphis and Memphis Special Olympics, Memphis, TN.

Ley Davis, L. (November, 2017). *Mathematical Problem Solving Using Simulated Real-Life Video Modeling*. Paper **presentation** at the Tennessee Association of Assisted Technology, Franklin, TN. (referred)

Ley Davis, L., Nicholls, T., Grim, J., & Massie, M. (2017, October). *What's Happening in Washington and Across Tennessee: A Policy Panel Presentation*. Lead/moderator for panel presentation and discussion regarding current legislation and policy related to special education. Presented at the Tennessee Council for Exceptional Children Conference, Nashville, TN. (**invited presentation**)

Ley Davis, L., Graves, M.*, & Leet, M.* (2017, October) *Creating Adapted Text and Using Story-Based Lessons for Students with Intellectual Disabilities*. Paper **presentation** at the Tennessee Council for Exceptional Children Conference, Nashville, TN. (refereed) ***Mentored presentation with Graduate Students**.

Ley Davis, L. & Hunter, W. (2017, October). *Effective classroom management: Implementing a Student Orientation Package*. Paper **presentation** at the Tennessee Council for Exceptional Children Conference, Nashville, TN. (refereed)

Hunter, W., & **Ley Davis, L.** (2017, September). *Framing a Portrait of Success through effective Classroom Management Implementing a Student Orientation Package*. Paper **presentation** at the West Tennessee Special Education Conference, Memphis, TN. (refereed)

Ley Davis, L., Graves, M.*, & Leet, M.* (2017, September) *Portraits of Successful Inclusion: Using Story-Based Lessons and Creating Adapted Text for Students with Intellectual Disabilities*. Paper **presentation** at the West Tennessee Special Education Conference, Memphis, TN. (refereed) ***Mentored presentation with Graduate Students**.

Ley Davis, L. (2017, September). University of Memphis Student Council for Exceptional Children, **RSO Training for Faculty and Students**. *Faculty Advisor*: University of Memphis and RSO Student Leadership and Involvement, Memphis, TN.

Ley Davis, L. (2017, August). University of Memphis Student Council for Exceptional Children, **Fall 2017 Student Involvement Fair**. *Faculty Advisor*: University of Memphis and RSO Student Leadership and Involvement, Memphis, TN.

Ley Davis, L. (2017, August). University of Memphis Student Council for Exceptional Children, **Student Convocation and Pep Rally**. *Faculty Advisor*: University of Memphis and RSO Student Leadership and Involvement, Memphis, TN.

Ley Davis, L. (2017, April). University of Memphis Student Council for Exceptional Children **Silent Auction Fundraiser**. *Faculty Advisor*: University of Memphis and Memphis Special Olympics, Memphis, TN.

Ley Davis, L. (2017, April). University of Memphis Student Council for Exceptional Children **1st Annual Special Olympics Fun Field Day**. *Faculty Advisor*: University of Memphis and Memphis Special Olympics, Memphis, TN.

PROFESSIONAL ORGANIZATION EXPERIENCES

- **2004 – Present** Member of State/National Council for Exceptional Children
 - ✦ **2008 – Present** CEC Division on Career Development and Transition (DCDT)
 - ✦ **2010—Present** CEC Division for Research (DR)
 - ✦ **2014—Present** CEC Teacher Education Division (TED)
 - ✦ **2014—Present** CEC Division of Early Childhood (DEC)
 - ✦ **2014—Present** CEC Division on Autism and Developmental Delays (DADD)
 - ✦ **2017—Present** CEC Technology and Media Division (TAM)
 - ✦ **2018—Present** CEC Division of Physical, Health, and Multiple Disabilities (DPHMD)
- **2016—Present** Tennessee Council for Exceptional Children: State **Executive Board Member**; Children’s Action Network (CAN) Coordinator; Webmaster; Recruitment Committee Chair
- **2016—Present** Tennessee Applied Behavior Association (TABA)
- **2016—Present** Tennessee Association of Assisted Technology (TAAT)
- **2014—2016** North Carolina Council for Exceptional Children: State Executive Board Member; Children’s Action Network (CAN) Coordinator; Nominations Committee Chair
- **2011-- 2015** Council for Exceptional Children Canadian / U.S. Committee National Board Member
- **2012 – Present** Member of TASH
- **2014—2016** North Carolina Applied Behavior Analysis (NC-ABA)

- **2014—Present** American Educational Research Association (AERA)
- **2000—Present** National Education Association (NEA) Member and National Member Advisory Panel since 2010
- **2008 – 2012** Colorado Council for Exceptional Children; State Executive Board Member, Children and Youth Action Network (CAN) Coordinator