

# Keishana L. Barnes, Ed.M. *(she/her)*

Doctoral Student, Counseling, Educational Psychology and Research  
Clinical Instructor, Instruction and Curriculum Leadership

University of Memphis

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## EDUCATION

- Expected 2023 PhD in Educational Psychology and Research  
University of Memphis; Memphis, TN
- Expected 2022 Graduate Certificate in Qualitative Research  
University of Memphis
- 2003 Master of Education  
Harvard Graduate School of Education; Cambridge, MA  
Individualized Concentration: Supporting Diverse Exceptional Learners
- 2002 Bachelor of Science  
Vanderbilt University; Nashville, TN  
Majors: Special Education and Child Development

**RESEARCH INTERESTS:** Qualitative Research Methods, Motherwork, Critical Dis/abilities Studies, Intellectual Giftedness, History of Schools, Creativity in teaching, Educator Preparation Programs, Hip Hop Pedagogy

## PROFESSIONAL EXPERIENCE

- Clinical Instructor & Site Coordinator**, University of Memphis, Fall 2019-present
- Graduate Assistant**, University of Memphis, Spring 2019
- Deliberate Practice Coach**, Relay Graduate School of Education, 2017-2019
- Director, Teacher Residency Program**, Freedom Preparatory Schools CMO, 2017-2019
- Director, Department of Special Populations**, Freedom Preparatory Schools CMO, 2015-2017
- Curriculum Designer and Consultant Author**, *iDiscoveri Education*, 2014
- Course Evaluator**, Commonwealth Learning Online Institute, 2012-2013
- Professional Development Facilitator for New Teachers**, Boston Public Schools, 2012-2013
- Mentor Teacher**, Boston University, 2011-2012
- Teach Plus Turnaround School Teacher**, Boston Public Schools, 2010-2012
- Evaluation Team Facilitator**, Boston Public Schools, 2009-2010
- Mentor Teacher**, Harvard University, 2007-2008
- Special Education Co-Teacher**, Boston Public Schools, 2006-2009
- Mentor Teacher**, Vanderbilt University, 2005-2006
- Special Education Teacher and Team Leader**, Metro Nashville Public Schools, 2003-2006
- Program Assistant**, Vanderbilt University, *Program for Talented Youth*, Summers 2001, 2002, 2003

## PUBLICATIONS

### *Peer-Reviewed*

- Barnes, K.** (2022) The inherent racism of (Gifted) Education. *Gifted Child Quarterly*, 66(2), 199-120.
- Hunter, W., **Barnes, K.**, Taylor, A., Rush, C. & Banks, T. (2021) Using Flexible Grouping Instruction to Create Culturally Relevant PK-12 Learning Communities for Culturally and Linguistically Diverse Learners with Exceptionalities. *Multicultural Learning and Teaching*. (published online Oct. 12, 2021).
- Hunter, W., Taylor, A., and **Barnes, K.** (2021). Creating a Forum for Student Voice for CLD Students with EBD. *Behavior Today - Council For Children with Behavioral Disorders Newsletter*. June 2021.
- Hunter, W., Jasper, A., **Barnes, K.**, Davis, L., Singleton, J., Davis, K., Barton-Arwood, & S., Scott, T. (2021). Contributing to educator success: Developing an orientation package to enhance classroom management practices. *Multicultural Learning and Teaching* (published online Feb. 3, 2021).
- Nordstrom, S., Amos, A., **Barnes, K.**, Bilbeisi, T., Boudreaux, J., El-Oqlah, E., Ghazal Aswad, N. Gott, D., Hamilton, R., Hernandez, T., Koehn, C., Shivers, A., Snowden, T., Tabrizi, H., (2020) She Embodied: A Materialized Collective. *Reconceptualizing Educational Research Methodology Journal*, 11(2) 34-57.

### *Book Chapters*

- Barnes, K.** (2022) Storying into Resistance: A Black Motherscholar's Use of Purposeful Placement Stories. In Blyth, C., Aslanian, T.K. (Eds.), *Children and the Power of Stories. Children: Global Posthumanist Perspectives and Materialist Theories*. (pp. 17-26) Springer, Singapore. [https://doi.org/10.1007/978-981-16-9287-1\\_2](https://doi.org/10.1007/978-981-16-9287-1_2)

### *Non Peer-Reviewed*

- Barnes, K. (2021) Children are educational researchers. *AERA Qualitative Research SIG Newsletter*. Spring 2021
- Barnes, K. (2019). As the parent of African-American kids, this is what I want from Memphis' next superintendent. *Chalkbeat*. April 23, 2019. <https://chalkbeat.org/posts/tn/2019/04/23/want-in-memphis-next-superintendent-as-parent-of-african-american-kids/>

## MANUSCRIPTS UNDER REVIEW

### *Peer-Reviewed Journal Articles*

- Hunter, W., **Barnes, K.**, Taylor, A., Taylor, J. (Under Review). Establishing a Culturally Responsive Classroom to Amplify the Voices of CLD Students with EBD.
- Davis, L. **Barnes, K.**, Taylor, A., Hunter, W., and Casey, L. (Under Review). Responding to COVID-19: Improving Collaboration and Strengthening the Parent-Teacher Relationship Using an Orientation Package.

### *Book Chapters*

- Hunter, W.C., Salem, W. M., **Barnes, K.**, Caldwell, L., Bubriq, J. (in press). Inclusive teacher educator leadership: Situating reflective practice within theory, partnerships, and equity in an undergraduate dual licensure educational preparation program In S. C. Moss (Ed). *Inclusive Leadership: From Theory to Practice*.
- Barnes, K.**, Taylor, A., Cooley-Nichols, S., and Hunter, W. (in press) Using hip-hop pedagogy to shift teachers' perspectives of a learning community regarding African American students labeled with emotional and behavioral disorder in W. Hunter, J. Taylor, & L. Scott (Eds.), *The Mixtape Volume 1: Culturally Sustaining Practices within MTSS featuring the Everlasting Mission of Student Engagement*.

Tillis, G., Hunter, W., **Barnes, K.** & Robinson, D. (in press) You Bettah Check Yourself! Centering Critical Self-Reflection, Intention, and Disposition in Hip Hop Pedagogy in W. Hunter, J. Taylor, & L. Scott (Eds.), *The Mixtape Volume 1: Culturally Sustaining Practices within MTSS featuring the Everlasting Mission of Student Engagement*.

### ***Magazine Articles***

Taylor, A., and **Barnes, K.** (Under Review) Thinking Inside of the Special Educator's Toolbox: Tips to Supporting the Needs of Students with Learning Disabilities During COVID-19.

### **PRESENTATIONS (Peer-Reviewed)**

#### ***Upcoming Presentations***

Worrell, F., Dixon, D., Peters, S., Long, D., Lee, H. & **Barnes, K.** (2022) Panel to be presented at the Annual National Association for Gifted Children Convention

**Barnes, K.** (2022) I Enrolled My African American Son in a School for Gifted Students. Was This the Right Decision? Poster to be presented at the Annual National Association for Gifted Children Convention

**Barnes, K.** (2022) I Start with Autoethnography: Conversations with my Gifted Child. Poster to be presented at the International Congress of Qualitative Inquiry.

#### ***Past Presentations***

Robinson, D., Hunter, W., Tillis, G., and **Barnes, K.** (2022) Educational Cyphers: The Promise of Hip-Hop Pedagogy in Teacher Preparation, to be presented at the American Educational Research Association (Division K) Annual Conference, San Diego, CA.

Hunter, W., **Barnes, K.**, Tillis, G. and Robinson, D. (2022) Using Hip-Hop Pedagogy Within Special Education Educator Preparation Courses to Help Form Educator Critical Consciousness poster presented at the Council for Exceptional Children (CEC) Annual Convention, Orlando, FL.

Hunter, W., **Barnes, K.**, Taylor, A., Rush, C., and Banks, T. (2022). Using Flexible Grouping Instruction to Create Culturally Relevant PK-12 Learning Communities for Culturally and Linguistically Diverse Learners with Exceptionalities poster presented at the Council for Exceptional Children (CEC) Annual Convention, Orlando, FL.

Hunter, W., Jasper, A., **Barnes, K.**, Davis, L., & Davis., K. (2022). Promoting Positive Teacher-Student Relationships Through Creating a Plan for Classroom Management On-Boarding paper presented at the Council for Exceptional Children (CEC) Annual Convention, Orlando, FL.

Hunter, W., **Barnes, K.**, Tillis, G. and Robinson, D. (2021) "Classroom Disruption: HipHopEd in Colleges of Education" roundtable presentation at the Critical Race Studies in Education Association Annual Conference, Newark, DE.

**Barnes, K.**, Examining Schooling Choices for African American Intellectually Gifted Children, Session accepted at the World Council for Gifted and Talented Children Virtual World Conference, August, 2021

Robinson, D., Hunter, W., English-Tillis, G., **Barnes, K.** Starting a Hip Hop Education Course in a College of Education, lecture presented at the Conference on Academic Research in Education (CARE), June, 2021

**Barnes, K.**, Stop, Look, and Listen: The Children Have Something to Say. Poster presented at the Student Organization for Qualitative Methodologies' 5th Interdisciplinary Symposium April 2021 - A Virtual Event.

**Barnes, K.** Qualitative Research SIG Graduate Student Mentoring Session. Round table accepted presentation at the annual American Educational Research Association conference, Virtual, April 2021.

**Barnes, K.**, Hunter, W., Robinson, D., and English-Tillis, G., The Need for "Hip Hop Education" in Teacher Preparation Programs. Eastern Educational Research Association (EERA) conference. Virtual, February 2021.

**Barnes, K.** Sacrifice & Supplement: African American Mothers' Untold Perspectives on Kindergarten Enrollment. Poster accepted at the annual American Psychological Association conference. Washington, D.C., August 2020.

- Hunter, W., Robinson, D., Tillis, G., and **Barnes, K.** The Revolution cannot be colonized: Hip-Hop in Teacher Education. Paper to be presented at the annual meeting of the American Educational Studies Association. San Antonio, Texas, October 2020 (Conference canceled).
- Barnes, K.** Intergenerational Critical Dialogues on Schooling Options for our African American sons: Testimonials from a Son, Father, and Grandfather. Paper presented at the annual Critical Race Studies in Education Association conference. Newark, Delaware, October 2020 (Conference canceled)
- Barnes, K.** In-Progress Research Gala Presenter, Interactive poster session, American Educational Research Association (Division D), San Francisco, CA, April 2020. (Conference canceled)
- Barnes, K.** #Motherscholar: A Critical Autoethnographic Analysis of My Son's Self-Advocacy Regarding His Educational Needs, presented at the University of Memphis Student Research Forum. Memphis, TN, April 2020
- Barnes, K.** Motherwork in Three Spaces: An Autoethnographic Analysis of my Parental Engagement as a Motherscholar. Panel at the annual Southeast Women's Studies Association conference. St. Petersburg, FL, March 2020. (Conference canceled)
- Barnes, K.** and Barnes, C. Mother and Son: A Critical Conversation on School Choice. Roundtable presented at the annual Harvard Graduate School of Education Alumni of Color Conference. Cambridge, MA, February 2020.
- Winsor, D., White, C., Payne, A. **Barnes, K.** Sam Cooke Music-Making: Critical Race Theory in Historical, Cultural, and Epistemological Context. Poster presented at the annual American Association of Behavioral and Social Sciences conference. Las Vegas, NV, February, 2020.
- Barnes, K.** Did I Make the Right Choice?: An Autoethnographic Analysis of Conversations During the Long Car Ride Home from My Gifted Son's New School. Roundtable panel presented at the annual Eastern Educational Research Association conference. Orlando, FL, February 2020
- Barnes, K.** Start to Finish: Successful Implementation of a Positive School-Wide Culture by Establishing and Maintaining Buy-In from All Members of the School Community. Practitioner presentation given at the annual West Tennessee Special Education conference, Memphis, TN, September 2019.
- Barnes, K.** Prep School Uniforms: A Tool of white supremacy. Roundtable panel at the annual Critical Race Studies in Education Association conference. Los Angeles, CA, May 2019.
- Barnes, K.** University of Memphis Graduate Lightning Talks, *Graduate Education Week* Memphis, TN, March 2019.
- Barnes, K.,** Melton Brown, C., & Ingram, A. RTI<sup>2</sup> Behavior: Successful Implementation at the High School Level. Practitioner presentation at the annual State of Tennessee Partners in Education Conference, Nashville, TN, Jan. 2017.
- Barnes, K.** Keynote Speaker at the EdVestors 8<sup>th</sup> Annual Urban Education Investment Showcase, Boston, MA, Apr. 2010.
- Marx, A. & **Barnes, K.** Into the Classroom and Throughout the School: From Professional Development to Consistent Practice. Practitioner presentation at the annual Expeditionary Learning Schools National Conference, Denver, CO, 2009.
- Marx, A. & **Barnes, K.** Fully Inclusive Schools that Stimulate Rigor and Engagement for ALL. Practitioner presentation at the annual Expeditionary Learning Schools National Conference, Baltimore, MD, 2008
- Bargar, G., **Barnes, K.,** Buehrens, M. One School Model. Practitioner presentation at the annual Massachusetts Educator's Forum on Down Syndrome, Worcester, MA, 2008

## **PRESENTATIONS (Invited)**

### ***Past Presentations***

- Barnes, K.** Supporting Black Students Panel to EdD students in Student Services Course, panel participant, California State University, Sacramento, February, 19, 2022.
- Barnes, K.** My Journey in the Application Process for the 2020 EDPR Student Research Grant, presented at the University of Memphis, Educational Psychology and Research Program's Fall Colloquium, November 19, 2021
- Hunter, W., **Barnes, K.** and Taylor, A., Culturally Sustaining Practices in Special Education, a webinar

hosted by The Division of Emotional and Behavioral Health, October, 22, 2021.

### ***Upcoming Presentations***

**Barnes, K.** Coalition of Schools Educating Boys of Color Educational Teleconference Series, “Conversations with Deep Thinkers,” Spring 2022.

### **PODCASTS**

Rivers, J. & Barnes, B. (Hosts). (2021, December 3rd). Black Terms: A TendemEd Podcasty (Audio Podcast Episode 7). Parenting featuring Keishana Barnes  
<https://podcasts.apple.com/us/podcast/parenting-ft-keishana-barnes/id1570198512?i=1000543901378>

### **COURSES INSTRUCTED**

#### ***University of Memphis (2019-Present)***

- Introduction to Exceptional Learners (SPED 2000)
- Instructional Methods in Literacy (SPED 3800)
- Test Measurement for Exceptional Children/Adults in Inclusive Settings (SPED 3802)
- Classroom Management for Diverse Learners (SPED 3803)
- Language and Communication Disorders in a Diverse Classroom (SPED 4020)
- Educational Programming for Students with Learning Disabilities (SPED 7201/8201)
- Educational Programming for Students with Emotional Behavioral Disorders SPED (7203/8203)
- Special Education and the Law (SPED 7206/8206)
- Classroom Management for Diverse Learners (SPED 7221/8221)
- Tiered Interventions (SPED 7522)

#### ***Relay Graduate School of Education, Memphis Campus (Spring 2018)***

- Introduction to Special Education (TEL-200)

### **SERVICE**

#### ***Program Service***

- Member, Instruction and Curriculum Leadership Department, Travel Fund Work Group, 2021-2022
- Member, Instruction and Curriculum Leadership Department, Recruitment and Retention Committee, 2020-present
- President, Educational Psychology and Research Graduate Student Organization, 2020
- Member, Search committee for EDPR faculty, 2019-2020
- Vice-President, Educational Psychology and Research Graduate Student Organization, 2019
- Member, Educational Psychology and Research Graduate Student Organization, 2019-present
- Member, Qualitative Inquiry Circle (QUIC), 2018-present

#### ***College Service***

- CAEP Team, Special Education program representative, 2022
- Reviewer, Masters Project Exam, ICL 7992, 2022
- Praxis Preparation Facilitator, Praxis Elementary Exam 5543 (Special Education), Fall 2021
- Member, College of Education Recruitment and Retention Committee, 2021-2022
- Member, Search committee for the College of Education Recruitment Coordinator, 2021
- Member, Become A Tiger, Become A Teacher College of Education Visit Day Committee, College of Education, Fall 2021
- New Faculty Mentor, 2021-2022
- Presenter, Chi Sigma Iota Doctoral Roundtable, 2021
- Member, Search committee for Special Education faculty, 2021
- Member, Scholarship Committee Review Panel, Spring 2021
- Reviewer, Masters Project Exam, ICL 7992, 2021
- Praxis Preparation Facilitator, Praxis Elementary Exam 5543 (Special Education), Spring 2021
- Member, College of Education, Residency Scholarship Review Committee, Fall 2020

- Presenter, Become A Tiger, Become A Teacher College of Education Visit Day, Spring 2020
- Reviewer, Tiger Scholarship Committee, 2020
- Undergraduate student mentor, 2020-present
- Member, Undergraduate Recruitment and Retention Committee, College of Education, 2019-present
- Co-Faculty Advisor, Council for Exceptional Children Student Chapter, 2019-present
- Reviewer, Masters Project Exam, ICL 7992, 2019

### ***University Service***

- Member, African, Latinx, Asian, Native American Student Association for Psychology Graduate Students (ALANA), 2019-present
- Member, Graduate Student Association, 2018-present
- Founder, Harvard University Graduate School of Education, Alumni of Color Conference (AOCC), 2003

### ***Professional Service***

- Proposal Reviewer, Council for Exceptional Children, Conference, 2022
- Editorial Board, *Journal of Mother Studies*, Summer/Fall, 2021
- Committee Member, Governmental Relations Committee, The Association of the Gifted, Council for Exceptional Children, April 2021-March 2023
- Historian/Secretary, Graduate Student Council, American Educational Research Association, 2021-2022
- Proposal Reviewer, American Psychological Association, Conference, 2021
- Volunteer, Crimson Career Connection Initiative, Harvard Graduate School of Education, Spring 2021
- Committee Member, American Educational Research Association, Research on Giftedness, Creativity, and Talent Development SIG – Graduate Student Ad Hoc Committee, 2020-present
- Proposal Reviewer, American Educational Research Association, Conference, 2021
- Proposal Reviewer, American Educational Studies Association, Conference, 2020
- Proposal Reviewer, Critical Race Studies in Education Association, Conference, 2020
- Proposal Reviewer, National Association of Multicultural Education, Conference, 2019
- Proposal Reviewer, Conceptualizing Early Childhood Education (RECE) Conference, 2019
- Campus Liaison, AERA Division K, 2019
- Volunteer, The National Association for Multicultural Education Annual Conference, 2018

### ***Service to the Community***

- Presenter, Virtual College & Career Day, Lovin Elementary School, Lawrenceville, GA, April, 2022
- Virtual Reader, Read Across America Day, Memphis-Shelby County Schools, 2022
- Volunteer, Advocate for parents of children newly identified with an exceptionality, 2015-present
- Presenter, *Planning 101*, Teacher Professional Development, Robert Church Elementary School, September, 2019
- President, Partners in Education, Treadwell Elementary School, Memphis, TN, 2018-2019
- Member, Partners in Education, Treadwell Elementary School, Memphis, TN, 2016-2020

### **AWARDS, HONORS, GRANTS**

Outstanding Graduate Student Award, Educational Psychology and Research, 2022

State of Tennessee Nominee, Scholar Award, Philanthropic Educational Organization (P.E.O.), 2021-2022

Outstanding Graduate Student Award, Educational Psychology and Research, 2021

Accepted Participant, AERA Pre-Conference Critical Educators for Social Justice Early Career Scholars Forum, 2021

Graduate Student Travel Award, AERA Qualitative Research SIG, 2021

Educational Psychology and Research Doctoral Student Research Grant, University of Memphis, June 2020  
(Award: \$1,500)  
1st Place (Education category), Annual Student Research Forum, University of Memphis, 2020 (Award:  
\$300)  
Research Grant, Coalition of Schools Educating Boys of Color, February 2020 (Award: \$350)  
Travel Grant, University of Memphis, Graduate Student Association (Award: \$700)

### **PROFESSIONAL SOCIETIES AND ORGANIZATIONS**

National Association for Gifted Children, 2021-present  
Phi Kappa Phi Honor Society, 2021-present  
Southeastern Women's Studies Association, 2020-present  
Council for Exceptional Children, 2019-present  
American Psychological Association, 2019-present  
American Educational Studies Association, 2019-present  
American Educational Research Association, 2018-present  
The National Association for Multicultural Education, 2018-present  
Critical Race Theory in Education Association, 2018-present  
Delta Sigma Theta Sorority, Inc., 2000-present