

Diana Delgado, Ph.D., BCBA-D

ABA Program

University of Memphis

814-880-4838, dmdelgado@memphis.edu

PROFESSIONAL POSITIONS

- Fall, 2018 – present** Assistant Professor, ABA Program, ICL Department,
University of Memphis, Memphis, TN.
- Fall 2015-Summer 2018** Instructor for the on-line Satellite Programs in Behavior
Analysis,
Satellite Masters Behavior Analysis Program
University of Nevada, Reno.
- Feb, 2016 – Mar 2017** Behavioral interventionist, Soaring Heights School, Clearfield,
PA; State College, PA.
- June 2009 – Dec, 2015** Associate Professor of Psychology. Fundación Universitaria
Konrad Lorenz, Bogotá, Colombia

EDUCATION

05/2017 Board Certified Behavior Analyst - Doctoral

2016 - 2017 Coursework to meet current BACB requirements for doctoral level
certification (BCBA-D). Applied Behavior Analysis Program, Penn State University, State
College, PA.

2008 Ph.D. in Psychology, Behavior Analysis Program, University of Nevada, Reno.

2005 M. A., in Psychology, University of Nevada, Reno

2000 B. A., in Psychology, Los Andes University, Bogotá, Colombia.

PUBLICATIONS

Meindl, J. N., Delgado, D., Casey, L. (*under review*). Improving the academic outcomes of
children with Autism Spectrum Disorders in inclusion classrooms. *Educational
Review*.

Delgado, D., & Casey, L. (*in press*). Focusing on Parental Behavior Following a Diagnosis
of ASD. The Important Role Parents Play and how Stress Can Impact this Role. In:
*Neurological Disorders and Imaging Physics, Volume 2: Application to Autism
Spectrum Disorders and Alzheimer's*

Delgado, D. (2016). Blocking in Humans: Logical Reasoning Versus Contingency
Learning. *The Psychological Record*, 66(1), 31-40

Meindl, J. N., Delgado, D. (2015). Improving the academic outcomes of children with Autism Spectrum Disorders in inclusion classrooms. *Educational Review*.

- Varela-Barraza, J. & Delgado, D. (2015). La ciencia de la psicología: Un estudio interconductual. *Conductual*, 3(3), 223-225.
- Delgado, D., Medina, I. F., & Jiménez, L. (2014). Relaciones de equivalencia y estilo cognitivo: Hallazgos de una relación no explorada. *Suma Psicológica*, 21(1), 19-27.
- Delgado, D., & Hayes, L. J. (2014). An integrative approach to learning processes: Revisiting substitution of functions. *The Psychological Record*, 64(3), 625-637.
- Delgado, D., & Hayes, L. J. (2013). The integration of learning paradigms by way of a non-causal analysis of behavioral events. *Conductual*, 1 (2), 39-54.
- Delgado, D., Medina, I. F., & Rozo, M. J. (2013). Evaluación de la habituación a las condiciones estimulativas del procedimiento de igualación a la muestra. *Suma Psicológica*, 20(1), 15-29
- Delgado, D., & Medina, I. F. (2013). Cuando la contigüidad no es suficiente: Bloqueo en relaciones de equivalencia. *Universitas Psychologica*, 12 (2), 613-626.
- Delgado, D. (2013). Magnitude and valence of outcomes as determinants of causal judgments. *Revista Latinoamericana de Psicología*, 45 (1), 9-20.
- Delgado, D. (2012). The selection metaphor: The concepts of metacontingencies and macrocontingencies revisited. *Revista Latinoamericana de Psicología*, 44(1), 13-24.
- Delgado, D., Medina, I. F., & Soto, J. S. (2011). El lenguaje como mediador de la transferencia de funciones: Es necesario nominar para relacionar? *Revista Mexicana de Análisis de la Conducta*, 37 (2), 31-52.
- Delgado, D., & Medina, I. F. (2011). Efectos de dos tipos de entrenamiento respondiente sobre la formación de relaciones de equivalencia. *Revista Mexicana de Análisis de la Conducta*, 37 (1), 33-50
- Delgado, D., & Hayes, L. (2011). Using the Operant MTS Procedure as a Masking Task for Respondent Acquisition of Stimulus Classes. *Revista Latinoamericana de Psicología*, 43, 13-25.
- Delgado, D., & Hayes, L. (2007). The acquisition of a conceptual repertoire: An analysis in terms of substitution of functions. *The Behavior Analyst Today*, 8, 59-68.
- Hayes, L., & Delgado, D. (2007). Invited commentary on animal models in Psychiatry: Review of animal models of non-conventional human behavior. *Behavior Genetics*, 37, 11-17.
- Hayes, L., & Delgado, D. (2005). Transgenic and knockout mouse models: The problem of language. In: *Contemporary Clinical Neuroscience: Transgenic and Knockout Models of Neuropsychiatric Disorders*. G. S. Fisch & J. Flint (Eds.), NJ: Humana Press.
- Sá, L. M., Delgado, D. M., & Hayes, L. J. (2004). The functional nature of the

Delgado, D., Pérez-Gómez, A. (2004). La codependencia en familiares de consumidores y no consumidores de sustancias psicoactivas. *Revista Española Psicotema*, 16, 632-638.

Perez Gomez, A., & Delgado D. (2003). La codependencia en familias de consumidores y no consumidores de drogas. Estado del arte y construcción de un instrumento. *Psicothema*, 15, 381-387.

Pérez Gómez, A., Gonzáles, L. A., Lanziano, C., Quinayas, S., Delgado, D., & Scoppetta, O. (2002). *Juventud y Consumo de Sustancias Psicoactivas: Resultados de la Encuesta Nacional de 2001 en Jóvenes Escolarizados de 10 a 24 Años*. Programa Presidencial RUMBOS, Presidencia de la República.

Delgado, D., Pérez Gómez, A., Scoppetta, O. (2001). Consumo de drogas en Colombia: Un análisis sofisticado de datos simples. *Revista Adicciones (Spain), Sección Latinoamericana*, Vol. 13, No. 1, pp, 81-88.

BOOK TRANSLATIONS

Spanish

Jakob, R. Kantor & Smith, N. W. (1975). *The Science of Psychology: An Interbehavioral Survey*. Chicago: The Principia Press.

PROFESSIONAL PRESENTATIONS

Delgado, D. (2019). Why Should We Care About Stimulus Equivalence? West TABA, Memphis Tennessee.

Rodríguez, A., & Delgado D. (2016). Exploracoes conceituais ao comportamento governado pelas regras no modelo de momentum comportamental. XXV Encontro Brasileiro de Psicologia e Medicina Comportamental, Brazil.

Delgado, D. (2015). Aproximaciones a la conducta humana compleja a partir del condicionamiento Pavloviano. V Seminario Internacional sobre Comportamiento y Aplicaciones SINCA, UNAM, México, D. F.

Munoz Blanco, M. I., Delgado, D. M., Hunter, K. W., & Hayes, L. J. (2009). Social interactions of offspring with their mothers in a mouse model of autism. ABAI. Phoenix.

Delgado, D. & Hayes, L. J. (2009). An interpretation of operant processes in terms of substitution of functions. ABAI, Phoeni

Al-Nasser, T., Delgado, D., & Hayes, L. J. (2008). A contingency analysis of mother's roles across cultures. ABAI, Chicago.

- Delgado, D. & Hayes, L. J. (2007). The role of classical conditioning on the evolution of behavior science. ABAI, San Diego.
- Houmanfar, R. & Delgado, D. (2007). An analysis of cultural behavior. Colloquium presented at the Behavior Analysis Program, University of Nevada, Reno.
- Delgado, D. & Hayes, L. J. (2006). Murine models of autism. ABAI, Atlanta.
- Delgado, D. & Houmanfar R. (2006). The natural selection metaphor: The notions of metacontingencies and macrocontingencies revisited. ABAI, Atlanta.
- Delgado, D. & Hayes, L. J. (2005). Substitution of stimulus functions as a means to distinguish among different types of functional classes. ABAI, Chicago.
- Hayes, L. J, & Delgado, D. (2004). The nature and utility of animal models. ABAI, Boston.
- Delgado, D. (2002). Procesos de recolección de datos para la Encuesta Nacional del Consumo de Drogas en Jóvenes y Adolescentes en la ciudad de Cartagena. Comité Departamental de Prevención Integral del Consumo de Drogas, Presidential Program RUMBOS, Cartagena, Colombia, 2002.
- Delgado, D. (2001). Producción y utilización de datos de consumo de SPA en Colombia: Resultados de la Encuesta Nacional del Consumo de Drogas en Jóvenes y Adolescentes. Observatorio Colombiano sobre Consumo de Sustancias Psicoactivas, Programa Presidencial RUMBOS. Ibagué, Colombia.

TEACHING EXPERIENCE

- **Fall 2018- present: SPED/ABA Program. University of Memphis –**
Courses: Ethics for Applied Behavior Analysis, Practicum 1, 2 & 3, Functional Behavior Assessment, Classroom Management and Design
- **Fall 2015-Summer 2018, University of Nevada, Reno –**
Courses: Graduate Research, Research Methods in Applied Behavior Analysis.
- **Fall 2009-Fall 2014- Fundacion Universitaria Konrad Lorenz, Bogota, Colombia –** Courses: Intra-subject Research Designs, Applied Behavior Analysis, Behavioral Epistemology, Experimental Analysis of Behavior, Learning and Conditioning, Practicum.

ADMINISTRATION AND SERVICE

Director of the research group in Cognitive Processes. Research Group in Behavioral Sciences. Fundación Universitaria Konrad Lorenz, 2010-2014.

Director of the research group in Experimental Analysis of Human Behavior. Fundación Universitaria Konrad Lorenz, 2010-2013.

Director of the Cognition and Perception Laboratory. Fundación Universitaria Konrad Lorenz, Bogotá, Colombia, 2009-2012.

AD HOC REVIEWER

Revista Latinoamericana de Psicología
Suma Psicológica
Mexican Journal of Psychology
Mexican Journal of Behavior Analysis
Conductual
The Psychological Record

CLINICAL EXPERIENCE

BCBA at The Journey Center, Bellefonte, PA, 2018

Behavioral therapist for Soaring Heights Schools, Clearfield, PA; State College, PA, SP2016-SP2017.

Behavioral therapist for adults with developmental disabilities, 2002-2003.

AWARDS AND DISTINCTIONS

Faculty Research Grant 2019, College of Education, University of Memphis

Award of the SF EPSCoR Interdisciplinary Graduate Competition (2007-2008)

Honors Undergraduate Thesis: *Relaciones lineales, curvilíneas y análisis mediacional entre dos constructos relacionados con la crianza y las conductas sociales de los adolescentes (2000).*