

Integrative Studies: Educational Careers Applied Behavior Analysis Focus

Freshman I - 15 Credits

- ENGL 1010 - English Composition I
- Math 1420 - Foundations of Mathematics
- HIST 1110 - World Civilization I OR HIST 1120 - World Civilization II
- Fine Art**
- POLS 1030 - American Government

Freshman II - 15 Credits

- ENGL 1020 - English Composition II
- COMM 2381 - Oral Communications
- Humanities**
- HIST 2010 - US History to 1877 OR HIST 2020 - US History Since 1877
- EDPR 2111 - Development Across Lifespan

Sophomore I - 15 Credits

- ENGL 2201 - Literary Heritage or ENGL 2202 - African American Lit
- SPED 2000 - Foundations of Inclusive Education
- PETE 3604 - Teach Phys Ed/Health
- SOCI 1010 - Intro to Sociology
- Natural Science lecture and lab**

Sophomore II - 16 Credits

- ENGL 3500 - Practical English Grammar
- ICL 4001 - Role of Family, Cultural, and Community Assets in Education
- IDT 3600 - Technology in Education
- ESCI 1301 - World Regions OR ESCI 1401 - Intro to Cultural Geography
- Natural Science lecture and lab**

Junior I - 15 Credits

- LITL 3001 - Literacy Mentoring
- SPED 3201 - Behavioral Support for Students in Diverse Settings
- SPED 4111 - Intro/Apply Behav Analysis*
- SPED 4113 - Applied Behavior Intervention/Strategy*
- Major Elective

Junior II - 15 Credits

- SPED 4112 - Assess/Measure/Applied Behavior
- SPED 4114 - Practitioner Issues in ABA
- SPED 4900 - Consultation School/Family/Community
- EDPR 3302 - Child/Adolescent Development
- Major Elective

Senior I - 15 Credits

- ENGL 4531 - Methods/Techniques ESL
- Major Elective
- Major Elective
- Major Elective
- Major Elective

Senior II - 15 Credits

- Major Elective
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**TOTAL
HOURS:
120**

- *For students interested in becoming a Registered Behavior Technician (RBT), SPED 4111, 4113, 4112, and 4114 must be completed following a cohort model. For the Fall cohort, students take SPED 4111 and 4113 in the Fall and then take SPED 4112 and 4114 in the Spring. For the Spring cohort, students must take SPED 4111 and 4113 in the Spring and SPED 4112 and 4114 in the Summer.
- *Students that are not interested in becoming an RBT do not have to follow the cohort model and can take these courses as they wish, being mindful of any prerequisites.
- **For Fine Arts, Humanities, and Natural Sciences course options, please visit the university's course catalog: <https://catalog.memphis.edu>

Recommended Major Electives:

- ANTH 3511 - Culture/Kin/Family
- AUSP 2001 - Intro to Communication Sciences and Disorders
- CDFS 2101 - Family/Global Perspective
- CDFS 3401 - Parent/Child Relations
- CDFS 4420 - Understand Children/Behavior/Guidance
- COMM 3012 - Health Communication
- COMM 4340 - Listening
- COUN 4611 - Intro to Counseling
- COUN 4621 - Human Interactions
- HADM 4101 - Health Systems
- HCL 3060 - Interpersonal Skills
- HIST 4863 - History of Childhood in America
- ICL 3000 - Principles of Teaching
- ICL 3333 - Measure/Evaluation for the Data-Driven Classroom
- LEAD 2010 - Foundations/American Education
- LITL 4239 - Foundations of Language and Literacy
- PLAN 4004 - Community Organizing
- PSYC 1030 - General Psychology
- PSYC 3030 - Multicultural Psychology
- PSYC 3102 - Psychopathology/Abnormal Psychology
- PSYC 3103 - Child Psychology
- PSYC 3303 - Thinking/Cognitive Processes
- PSYC 3305 - Psychology of Learning/Memory
- PSYC 3509 - Applying Psychology/Community
- PSYC 4034 - Children Social Relationships
- SOCI 3401 - Social Inequality
- SOCI 3422 - Racial/Ethnic Minorities
- SOCI 3432 - Sociology of Gender
- SOCI 3831 - Sociology of the Family
- SOCI 3940 - Social Change
- SPED 2010 - Intro to Communications Disorders
- SWRK 2010 - Intro to Social Work
- SWRK 3010 - Social Response to Human Need
- SWRK 4060 - Social Work Integrated Health
- UNIV 3304 - Leadership & Social Change
- UNIV 3535 - Family Communications

APPLY TO EDUCATIONAL CAREERS

The Integrative Studies: Educational Careers (BSEd) concentration provides a path for students who want to make a difference in schools, early learning centers, or communities without getting a traditional teaching license. This program focuses on real-world skills, preparing students for roles like behavior specialists, family specialists, teaching assistants, tutors, and developmental therapists, while also setting the stage for graduate-level studies in areas like Applied Behavior Analysis or Teaching.



How the program works

What will I learn?

Explore child development, inclusive education, academic interventions & strategies, social-emotional learning techniques, and applied behavior analysis, while gaining skills to support youth and families.

How will I learn?

Learn through coursework (online and face to face), collaborative projects and hands-on experiences to work directly with children and families in various settings.

What will I do after I graduate?

Graduates can pursue roles focused on supporting children and families, including Registered Behavior Technicians, Developmental Therapists, and Family Engagement Specialists, and specialized teacher assistants.



FULL DEGREE BREAKDOWN



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