

UNIVERSITY OF MEMPHIS

Test name: E-Proficiency Profile

Administration Details

Test Description: Abbreviated Form
 Students Tested: 951
 Students Included in Report: 919
 Students Excluded from Report: 32

2024-2025 Arts & Sciences
 2024-2025 FCBE
 2024-2025 CCFA
 2024-2025 Education
 2024-2025 Health Sciences
 2024-2025 Engineering
 2024-2025 LCON
 2024-2025 CPLS
 2024-2025 HPRM
 2024-2025 FCBE v2

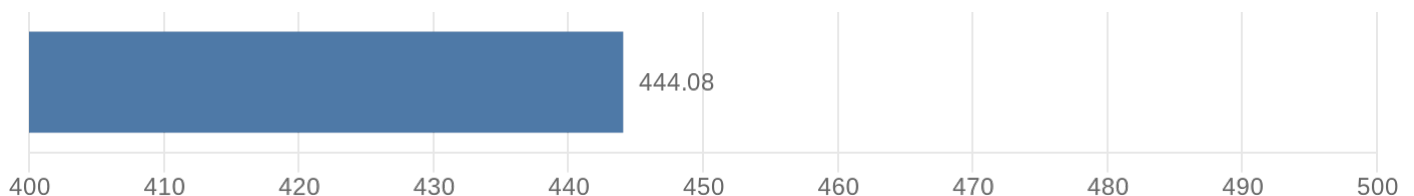
Important Notice: Statistics computed for small numbers of students (e.g., less than 30) may not generalize to other, similar groups of students. The smaller the number of students included in the statistics, the less likely that another group of students would have performed similarly.
 *Students Excluded from Report - students must complete at least 75% of the assessment to be included in the results.

 Click [here](#) to access the EPP Comparative Data Report

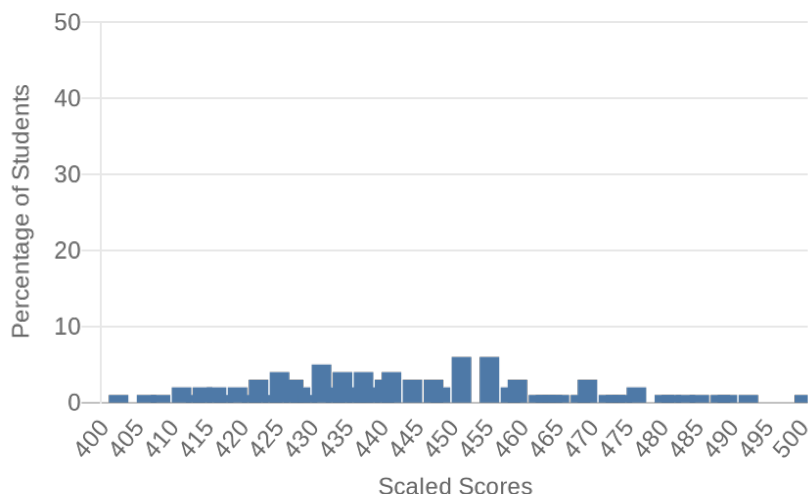
REPORT SUMMARY
Summary of Scaled Scores (Scale of 400 to 500)

The proficiency profile is a test of college-level skills in reading, writing, critical thinking and mathematics designed to measure the academic skills developed through general education courses, rather than the subject knowledge specifically taught in those courses. This section shows the ability of the group taking the test.

Mean scaled score



Distribution of Scores



TOTAL SCORES	
Mean Scaled Score:	444.08
Standard Deviation:	21.46
Confidence Interval*	442.69 - 445.47
25th Percentile:	428
50th Percentile:	441
75th Percentile:	458