ETS® Proficiency Profile

Summary of Scaled Scores
To show the ability of the group taking the   test

University of Memphis

Abbreviated

Test Description: Combined

Number of students tested: 1280

Number of students included in these statistics: 1258

Number of students excluded (see roster): 22

Cohort Name: Combined
Close Date: Combined
Student Level: All

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	442.43	441 to 443	20.51	426	441	457
Skills Subscores:							
Critical Thinking	100 to 130	110.72	1 10 to 111	6.25	106	110	115
Reading	100 to 130	117.30	117 to 118	7.57	1 10	118	123
Writing	100 to 130	1 14.35	114 to 115	5.40	110	1 15	119
Mathematics	100 to 130	112.88	112 to 114	5.96	108	113	1 16
Context-Based Subscores:							
Humanities	100 to 130	114.23	113 to 115	6.74	108	115	119
Social Sciences	100 to 130	112.51	112 to 113	6.29	107	112	118
Natural Sciences	100 to 130	114.62	114 to 115	6.04	I lO	1 15	1 19

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits \yere computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this rcpo11 is 1258.