THE UNIVERSITY OF The University of Memphis 2016-2017 Graduate Survey Results												
					Frequency Distr	ributions						
ME	MPHIS.	U of M	College of Arts & Sciences	Communication & Fine Arts	College of Education	College of Business	School of Health Sciences	College of Engineering	College of Nursing	University College	School of Public Health	School of Communication Sciences and
Question	Response Options	Count %	Count %	Count %	Count %	Count %	Count %	Count %	Count %	Count %	Count %	Count %
1. How satisfied are you with your	Very Satisfied Somewhat Satisfied	647 55% 433 37%	149 53% 114 41%	30 46% 26 40%	102 53% 69 36%	116 56% 75 36%	32 64% 18 36%	40 63% 19 30%	62 56% 45 41%	22 81% 4 15%	34 63% 17 31%	19 58% 14 42%
	Somewhat dissatisfied	65 6%	10 4%	9 14%	18 9%	14 7%	0 0%	4 6%	3 3%	0 0%	3 6%	0 0%
	Very dissatisfied	21 2%	8 3%	0 0%	4 2%	2 1%	0 0%	0 0%	1 1%	1 4%	0 0%	0 0%
	Total*	1,166 100%	281 100%	65 100%	193 100%	207 100%	50 100%	63 100%	111 100%	27 100%	54 100%	33 100%
Please indicate the quality of 2. services you received while enrolled at UofM.												
2a. University Library	Excellent	453 39%	133 47%	32 49%	90 47%	60 29%	15 30%	23 37%	36 32%	11 41%	21 39%	9 27%
	Good	418 36%	109 39%	16 25%	70 36%	53 26%	24 48%	27 43%	45 41%	8 30%	24 44%	7 21%
	Fair Poor	79 7% 17 2%	23 8% 4 1%	10 15% 3 5%	9 5% 5 3%	14 7% 1 0%	1 2% 0 0%	5 8% 1 2%	8 7% 1 1%	1 4% 0 0%	2 4% 0 0%	0 0%
	Not Applicable	199 17%	12 4%	4 6%	19 10%	79 38%	10 20%	7 11%	21 19%	7 26%	7 13%	17 52%
	Total*	1,166 100%	281 100%	65 100%	193 100%	207 100%	50 100%	63 100%	111 100%	27 100%	54 100%	33 100%
2b. Department Library	Excellent	226 19%	55 20%	24 37%	38 20%	24 12%	5 10%	15 24%	21 19%	3 11%	7 13%	20 61%
23. Department Blottaly	Good	226 19%	54 19%	13 20%	31 16%	33 16%	6 12%	12 19%	40 36%	3 11%	8 15%	9 27%
	Fair	113 10%	36 13%	10 15%	16 8%	18 9%	2 4%	9 14%	10 9%	1 4%	1 2%	1 3%
	Poor Not Applicable	41 4% 560 48%	17 6% 119 42%	3 5% 15 23%	6 3% 102 53%	5 2% 127 61%	0 0% 37 74%	4 6% 23 37%	0 0% 40 36%	0 0% 20 74%	2 4% 36 67%	0 0% 3 9%
	Total*		281 100%	65 100%	193 100%	207 100%	50 100%	63 100%	111 100%	27 100%	54 100%	33 100%
2. 0 0 :	T	165 140	41 150/	0 120/	22 120	20 100	10 200	12 210	500	c 2200	7 120	2 00/
2c. Career Services	Excellent Good	165 14% 225 19%	41 15% 58 21%	8 12% 12 18%	23 12% 34 18%	38 18% 50 24%	10 20% 10 20%	13 21% 11 17%	6 5% 20 18%	6 22% 2 7%	7 13% 7 13%	3 9% 1 3%
	Fair	121 10%	35 12%	7 11%	15 8%	24 12%	4 8%	13 21%	7 6%	0 0%	8 15%	1 3%
	Poor	55 5%	16 6%	2 3%	6 3%	9 4%	0 0%	10 16%	2 2%	0 0%	2 4%	1 3%
	Not Applicable Total*	600 52% 1,166 100%	131 47% 281 100%	36 55% 65 100%	115 60% 193 100%	86 42% 207 100%	26 52% 50 100%	16 25% 63 100%	76 68% 111 100%	19 70% 27 100%	30 56% 54 100%	27 82% 33 100%
	Total	1,100 10070	201 10070	05 10070	193 10070	207 10070	30 10070	03 10070	111 100 / 0	27 10070	34 100/0	33 10070
2d. University Counseling Center	Excellent	180 15%	51 18%	13 20%	26 13%	32 15%	10 20%	14 22%	7 6%	8 30%	7 13%	3 9%
	Good Fair	158 14% 102 9%	54 19% 26 9%	7 11% 4 6%	18 9% 18 9%	32 15% 17 8%	7 14% 3 6%	8 13% 10 16%	14 13% 6 5%	2 7% 0 0%	3 6% 7 13%	3 9% 0 0%
	Poor	23 2%	7 2%	1 2%	6 3%	1 0%	0 0%	1 2%	2 2%	0 0%	0 0%	0 0%
	Not Applicable	703 60%	143 51%	40 62%	125 65%	125 60%	30 60%	30 48%	82 74%	17 63%	37 69%	27 82%
	Total*	1,166 100%	281 100%	65 100%	193 100%	207 100%	50 100%	63 100%	111 100%	27 100%	54 100%	33 100%
2e. Financial Aid Services	Excellent	288 25%	80 28%	16 25%	51 26%	34 16%	10 20%	16 25%	28 25%	13 48%	12 22%	7 21%
	Good	298 26%	70 25%	14 22%	55 28%	40 19%	12 24%	16 25%	37 33%	9 33%	13 24%	15 45%
	Fair Poor	165 14% 44 4%	51 18% 7 2%	9 14% 4 6%	32 17% 6 3%	26 13% 7 3%	6 12% 1 2%	9 14% 3 5%	10 9% 5 5%	2 7% 0 0%	4 7% 4 7%	4 12% 1 3%
	Not Applicable	371 32%	73 26%	22 34%	49 25%	100 48%	21 42%	19 30%	31 28%	3 11%	21 39%	6 18%
	Total*	1,166 100%	281 100%	65 100%	193 100%	207 100%	50 100%	63 100%	111 100%	27 100%	54 100%	33 100%
2f. Student Disability Services	Excellent	113 10%	40 14%	5 8%	18 9%	23 11%	2 4%	10 16%	3 3%	1 4%	2 4%	2 6%
	Good	106 9%	31 11%	5 8%	11 6%	23 11%	5 10%	8 13%	10 9%	1 4%	3 6%	0 0%
	Fair	52 5%	14 5%	4 6%	10 5%	6 3%	1 2%	7 11%	4 4%	2 7%	2 4%	1 3%
	Poor Not Applicable	5 1% 890 76%	2 1% 194 69%	0 0% 51 78%	1 1% 153 79%	1 0% 154 74%	0 0% 42 84%	0 0% 38 60%	0 0% 94 85%	0 0% 23 85%	0 0% 47 87%	0 0% 30 91%
	Total*		281 100%	65 100%	193 100%	207 100%	50 100%	63 100%	111 100%	27 100%	54 100%	33 100%
2a Congort or Lastura Sarias	Excellent	173 15%	52 19%	22 34%	23 12%	23 11%	6 120/	14 22%	4 4%	4 15%	6 11%	3 9%
2g. Concert or Lecture Series	Good	1/3 15%	52 19% 61 22%	16 25%	23 12% 26 13%	39 19%	6 12% 13 26%	14 22% 11 17%	4 4% 15 14%	4 15% 3 11%	6 11% 4 7%	3 9% 1 3%
	Fair	52 8%	32 11%	5 8%	14 7%	16 8%	1 2%	8 13%	5 5%	0 0%	5 9%	2 6%
	Poor	5 2%	2 1%	2 3%	3 2%	4 2%	0 0%	2 3%	0 0%	0 0%	0 0%	0 0%
	Not Applicable Total*	890 58% 1,166 100%	134 48% 281 100%	20 31% 65 100%	127 66% 193 100%	125 60% 207 100%	30 60% 50 100%	28 44% 63 100%	87 78% 111 100%	20 74% 27 100%	39 72% 54 100%	27 82% 33 100%
	ı otalı.	1,100 100 /0	201 100/0	0.5 100 /0	175 100 /0	207 100 /0	20 100/0	0.5 100 /0	111 100/0	27 100/0	J4 100 /0	33 100 /0

2h. Computer Labs	Excellent	345 30%	80 28%	14 22%	68 35%	48 23%	18 36%	24 38%	27 24%	10 37%	12 22%	16 48%
	Good	363 31%	99 35%	21 32%	60 31%	61 29%	13 26%	17 27%	36 32%	2 7%	18 33%	10 30%
	Fair	152 13%	48 17%	8 12%	17 9%	35 17%	7 14%	13 21%	4 4%	1 4%	7 13%	3 9%
	Poor	34 3%	15 5%	7 11%	4 2%	3 1%	0 0%	1 2%	0 0%	0 0%	0 0%	0 0%
	Not Applicable	272 23%	39 14%	15 23%	44 23%	60 29%	12 24%	8 13%	44 40%	14 52%	17 31%	4 12%
	Total ⁴	1,166 100%	281 100%	65 100%	193 100%	207 100%	50 100%	63 100%	111 100%	27 100%	54 100%	33 100%
2i. Graduate Student Association	Excellent Good Fair Poor Not Applicable Total ⁴	201 17% 268 23% 135 12% 31 3% 531 46% 1,166 100%	59 21% 81 29% 46 16% 12 4% 83 30% 281 100%	11 17% 15 23% 6 9% 3 5% 30 46% 65 100%	32 17% 41 21% 14 7% 3 2% 103 53% 193 100%	29 14% 39 19% 28 14% 4 2% 107 52% 207 100%	8 16% 6 12% 4 8% 0 0% 32 64% 50 100%	16 25% 11 17% 12 19% 3 5% 21 33% 63 100%	8 7% 28 25% 10 9% 1 1% 64 58% 111 100%	9 33% 4 15% 0 0% 0 0% 14 52% 27 100%	10 19% 18 33% 4 7% 3 6% 19 35% 54 100%	4 12% 4 12% 3 9% 1 3% 21 64% 33 100%
2j. Graduate Student Travel Funding	Excellent	157 14%	52 19%	10 15%	24 12%	22 11%	3 6%	18 29%	2 2%	2 7%	5 9%	4 12%
	Good	148 13%	61 22%	8 12%	18 9%	19 9%	7 14%	25 40%	9 8%	0 0%	7 13%	3 9%
	Fair	103 9%	37 13%	12 18%	11 6%	17 8%	3 6%	12 19%	5 5%	1 4%	3 6%	1 3%
	Poor	52 5%	17 6%	4 6%	8 4%	7 3%	1 2%	7 11%	2 2%	0 0%	2 4%	0 0%
	Not Applicable	706 61%	114 41%	31 48%	132 68%	142 69%	36 72%	1 2%	93 84%	24 89%	37 69%	25 76%
	Total ⁴	1,166 100%	281 100%	65 100%	193 100%	207 100%	50 100%	63 100%	111 100%	27 100%	54 100%	33 100%
Please rate the quality of the following in your department and the university												
3a. Clarity of degree requirements in graduate catalog	Excellent	430 37%	108 39%	19 29%	65 34%	71 35%	22 44%	18 29%	52 47%	17 63%	22 44%	11 34%
	Good	449 39%	107 39%	23 35%	72 38%	88 43%	16 32%	25 40%	51 46%	7 26%	23 46%	16 50%
	Fair	168 14%	44 16%	12 18%	34 18%	26 13%	10 20%	12 19%	6 5%	2 7%	3 6%	4 13%
	Poor	63 5%	16 6%	9 14%	13 7%	9 4%	1 2%	7 11%	1 1%	0 0%	1 2%	0 0%
	Not Applicable	24 2%	2 1%	2 3%	5 3%	9 4%	1 2%	1 2%	0 0%	1 4%	1 2%	1 3%
	Total *	1,134 97%	277 100%	65 100%	189 100%	203 100%	50 100%	63 100%	110 100%	27 100%	50 100%	32 100%
3b. Adequacy of academic advising	Excellent Good Fair Poor Not Applicable Total ⁴	452 39% 386 33% 172 15% 97 8% 27 2% 1,134 97%	113 41% 101 36% 40 14% 17 6% 6 2% 277 100%	26 40% 15 23% 17 26% 7 11% 0 0% 65 100%	72 38% 53 28% 25 13% 36 19% 3 2% 189 100%	66 33% 70 34% 39 19% 16 8% 12 6% 203 100%	21 42% 17 34% 10 20% 1 2% 50 100%	25 40% 22 35% 11 17% 5 8% 0 0% 63 100%	51 46% 44 40% 8 7% 5 5% 2 2% 110 100%	14 52% 9 33% 1 4% 2 7% 1 4% 27 100%	22 44% 19 38% 7 14% 1 2% 50 100%	12 38% 17 53% 2 6% 1 3% 0 0% 32 100%
3c. Availability of courses I need for my program	Excellent	429 37%	91 33%	25 38%	76 40%	55 27%	32 64%	16 25%	61 55%	14 52%	20 40%	16 50%
	Good	417 36%	113 41%	26 40%	57 30%	82 40%	15 30%	18 29%	44 40%	9 33%	19 38%	11 34%
	Fair	191 16%	54 19%	12 18%	36 19%	42 21%	2 4%	16 25%	5 5%	2 7%	7 14%	4 13%
	Poor	84 7%	17 6%	2 3%	19 10%	17 8%	1 2%	13 21%	0 0%	1 4%	3 6%	1 3%
	Not Applicable	13 1%	2 1%	0 0%	1 1%	7 3%	0 0%	0 0%	0 0%	1 4%	1 2%	0 0%
	Total ⁴	1,134 97%	277 100%	65 100%	189 100%	203 100%	50 100%	63 100%	110 100%	27 100%	50 100%	32 100%
3d. Coherence in the sequence of core courses in my program	Excellent	418 36%	90 32%	27 42%	69 37%	62 31%	28 56%	16 25%	53 48%	14 52%	22 44%	14 44%
	Good	442 38%	116 42%	23 35%	60 32%	85 42%	15 30%	24 38%	46 42%	11 41%	23 46%	12 38%
	Fair	204 18%	51 18%	12 18%	42 22%	45 22%	7 14%	16 25%	9 8%	1 4%	4 8%	4 13%
	Poor	48 4%	11 4%	2 3%	16 8%	8 4%	0 0%	6 10%	1 1%	0 0%	0 0%	1 3%
	Not Applicable	22 2%	9 3%	1 2%	2 1%	3 1%	0 0%	1 2%	1 1%	1 4%	1 2%	1 3%
	Total ⁸	1,134 97%	277 100%	65 100%	189 100%	203 100%	50 100%	63 100%	110 100%	27 100%	50 100%	32 100%
3e. Periodic monitoring of my progress by my major professor	Excellent Good Fair Poor Not Applicable Total *	436 37% 351 30% 156 13% 114 10% 77 7% 1,134 97%	121 44% 91 33% 38 14% 24 9% 3 1% 277 100%	27 42% 20 31% 11 17% 6 9% 1 2% 65 100%	70 37% 44 23% 27 14% 34 18% 14 7% 189 100%	41 20% 55 27% 33 16% 29 14% 45 22% 203 100%	22 44% 15 30% 10 20% 3 6% 0 0% 50 100%	31 49% 22 35% 8 13% 2 3% 0 0% 63 100%	52 47% 42 38% 10 9% 4 4% 2 2% 110 100%	11 41% 9 33% 1 4% 4 15% 2 7% 27 100%	23 46% 18 36% 5 10% 2 4% 2 4% 50 100%	14 44% 14 44% 3 9% 0 0% 1 3% 32 100%

3f. Overall quality of instruction in my courses	Excellent Good Fair Poor Not Applicable Total*	439 38% 494 42% 154 13% 35 3% 12 1% 1,134 97%	112 40% 113 41% 43 16% 7 3% 2 1% 277 100%	30 46% 26 40% 8 12% 1 2% 0 0% 65 100%	78 41% 80 42% 23 12% 6 3% 2 1% 189 100%	59 29% 103 51% 32 16% 6 3% 3 1% 203 100%	22 44% 22 44% 6 12% 0 0% 50 100%	21 33% 27 43% 9 14% 5 8% 1 2% 63 100%	40 36% 47 43% 18 16% 4 4% 1 1% 110 100%	13 48% 12 44% 1 4% 0 0% 1 4% 27 100%	18 36% 25 50% 5 10% 1 2% 1 2% 50 100%	17 53% 11 34% 4 13% 0 0% 0 0% 32 100%
3g. Fairness of grading in my courses	Excellent	506 43%	130 47%	35 54%	91 48%	78 38%	25 50%	26 41%	41 37%	10 37%	25 50%	17 53%
	Good	478 41%	108 39%	25 38%	74 39%	92 45%	23 46%	26 41%	55 50%	12 44%	20 40%	14 44%
	Fair	118 10%	29 10%	4 6%	17 9%	28 14%	2 4%	8 13%	13 12%	3 11%	4 8%	0 0%
	Poor	21 2%	7 3%	1 2%	5 3%	2 1%	0 0%	3 5%	1 1%	1 4%	0 0%	1 3%
	Not Applicable	11 1%	3 1%	0 0%	2 1%	3 1%	0 0%	0 0%	0 0%	1 4%	1 2%	0 0%
	Total *	1,134 97%	277 100%	65 100%	189 100%	203 100%	50 100%	63 100%	110 100%	27 100%	50 100%	32 100%
3h. Intellectual climate in my department	Excellent	508 44%	123 44%	30 46%	89 47%	74 36%	24 48%	25 40%	51 46%	13 48%	28 56%	20 63%
	Good	429 37%	97 35%	24 37%	74 39%	82 40%	20 40%	22 35%	49 45%	10 37%	17 34%	10 31%
	Fair	130 11%	41 15%	7 11%	13 7%	32 16%	6 12%	10 16%	6 5%	1 4%	4 8%	1 3%
	Poor	41 4%	12 4%	2 3%	7 4%	8 4%	0 0%	6 10%	0 0%	2 7%	0 0%	1 3%
	Not Applicable	26 2%	4 1%	2 3%	6 3%	7 3%	0 0%	0 0%	4 4%	1 4%	1 2%	0 0%
	Total *	1,134 97%	277 100%	65 100%	189 100%	203 100%	50 100%	63 100%	110 100%	27 100%	50 100%	32 100%
3i. Opportunities for interaction with the faculty	Excellent	548 47%	140 51%	35 54%	89 47%	82 40%	26 52%	30 48%	47 43%	12 44%	29 58%	23 72%
	Good	398 34%	98 35%	20 31%	59 31%	81 40%	21 42%	23 37%	43 39%	7 26%	18 36%	9 28%
	Fair	122 11%	23 8%	8 12%	22 12%	29 14%	3 6%	6 10%	14 13%	5 19%	2 4%	0 0%
	Poor	40 3%	13 5%	1 2%	11 6%	3 1%	0 0%	4 6%	4 4%	1 4%	0 0%	0 0%
	Not Applicable	26 2%	3 1%	1 2%	8 4%	8 4%	0 0%	0 0%	2 2%	2 7%	1 2%	0 0%
	Total *	1,134 97%	277 100%	65 100%	189 100%	203 100%	50 100%	63 100%	110 100%	27 100%	50 100%	32 100%
3j. Quality of library holding for my research	Excellent	308 26%	80 29%	18 28%	60 32%	34 17%	15 30%	19 30%	28 25%	9 33%	11 22%	11 34%
	Good	364 31%	109 39%	21 32%	53 28%	43 21%	11 22%	22 35%	42 38%	8 30%	21 42%	14 44%
	Fair	138 12%	42 15%	10 15%	18 10%	23 11%	7 14%	12 19%	12 11%	2 7%	4 8%	1 3%
	Poor	31 5%	9 3%	6 9%	8 4%	0 0%	1 2%	2 3%	1 1%	0 0%	0 0%	0 0%
	Not Applicable	293 23%	37 13%	10 15%	50 26%	103 51%	16 32%	8 13%	27 25%	8 30%	14 28%	6 19%
	Total*	1,134 97%	277 100%	65 100%	189 100%	203 100%	50 100%	63 100%	110 100%	27 100%	50 100%	32 100%
Adequacy of departmental 3k. computer facilities and support for my research	Excellent Good Fair Poor Not Applicable Total*	297 26% 298 26% 127 11% 41 4% 371 32% 1,134 97%	68 25% 100 36% 42 15% 24 9% 43 16% 277 100%	21 32% 19 29% 11 17% 6 9% 8 12% 65 100%	59 31% 59 31% 14 7% 7 4% 50 26% 189 100%	37 18% 60 30% 24 12% 4 2% 78 38% 203 100%	19 38% 16 32% 7 14% 0 0% 8 16% 50 100%	22 35% 24 38% 9 14% 3 5% 5 8% 63 100%	37 34% 32 29% 11 10% 0 0% 30 27% 110 100%	10 37% 7 26% 0 0% 0 0% 10 37% 27 100%	10 20% 12 24% 11 22% 4 8% 13 26% 50 100%	17 53% 11 34% 0 0% 0 0% 4 13% 32 100%
Adequacy of departmental lab 31. facilities and support for my research	Excellent	297 25%	59 21%	20 31%	49 26%	35 17%	18 36%	24 38%	32 29%	8 30%	8 16%	14 44%
	Good	298 25%	19 7%	16 25%	37 20%	46 23%	12 24%	22 35%	30 27%	6 22%	10 20%	11 34%
	Fair	127 10%	39 14%	9 14%	16 8%	20 10%	9 18%	8 13%	9 8%	0 0%	8 16%	0 0%
	Poor	41 3%	92 33%	6 9%	6 3%	3 196	0 0%	3 5%	0 0%	0 0%	2 4%	0 0%
	Not Applicable	371 31%	68 25%	14 22%	81 43%	99 49%	11 22%	6 10%	39 35%	13 48%	22 44%	7 22%
	Total*	1,134 97%	277 100%	65 100%	189 100%	203 100%	50 100%	63 100%	110 100%	27 100%	50 100%	32 100%
Opportunities for academic 3m. exposure to fields outside my major	Excellent	360 31%	80 29%	23 35%	45 24%	33 16%	19 38%	18 29%	24 22%	6 25%	15 30%	7 22%
	Good	273 23%	91 33%	13 20%	41 22%	58 29%	16 32%	24 38%	29 26%	5 21%	17 34%	11 34%
	Fair	138 11%	56 20%	9 14%	31 16%	41 20%	7 14%	12 19%	14 13%	1 4%	6 12%	6 19%
	Poor	72 6%	23 8%	8 12%	19 10%	16 8%	3 6%	7 11%	6 5%	0 0%	7 14%	2 6%
	Not Applicable	291 25%	27 10%	12 18%	53 28%	55 27%	5 10%	2 3%	37 34%	12 50%	5 10%	6 19%

	Tota	l* 1,134	97%	277 100%	65 100%	189 100%	203 100%	50 100%	63 100%	110 100%	24 100%	50 100%	32 100%
3n. Opportunity for internship/practicum	Excellent Good Fair Poor Not Applicable	360 273 137 72 291 1,134	30% 23% 11% 6% 25% 97%	91 33% 72 26% 37 13% 23 8% 54 19% 277 100%	23 35% 9 14% 7 11% 5 8% 21 32% 65 100%	64 34% 42 22% 17 9% 8 4% 58 31% 189 100%	40 20% 46 23% 25 12% 9 4% 83 41% 203 100%	25 50% 13 26% 3 6% 4 8% 5 10% 50 100%	15 24% 17 27% 8 13% 12 19% 11 17% 63 100%	33 30% 33 30% 22 20% 5 5% 17 15% 110 100%	2 7% 5 19% 0 0% 0 0% 20 74% 27 100%	25 50% 15 30% 6 12% 2 4% 2 4% 50 100%	22 69% 6 19% 2 6% 0 0% 2 6% 32 100%
Faculty supervision of my 30. internship/practicum	Excellent Good Fair Poor Not Applicable	356 268 101 62 347 1,134	30% 23% 9% 5% 30% 97%	79 29% 12 4% 28 10% 69 25% 89 32% 277 100%	18 28% 9 14% 7 11% 4 6% 27 42% 65 100%	68 36% 44 23% 10 5% 9 5% 58 31% 189 100%	33 16% 32 16% 19 9% 15 7% 104 51% 203 100%	22 44% 15 30% 3 6% 2 4% 8 16% 50 100%	19 30% 15 24% 9 14% 9 14% 11 17% 63 100%	45 41% 37 34% 15 14% 3 3% 10 9% 110 100%	1 4% 5 19% 0 0% 1 4% 20 74% 27 100%	20 40% 19 38% 5 10% 3 6% 3 6% 50 100%	23 72% 7 22% 0 0% 0 0% 2 6% 32 100%
3p. Opportunity to do research in my area of interest	Excellent Good Fair Poor Not Applicable Tota	412 326 123 40 233 1* 1,134	35% 28% 10% 3% 20% 97%	109 39% 89 32% 33 12% 12 4% 34 12% 277 100%	39 60% 11 17% 4 6% 3 5% 8 12% 65 100%	75 40% 50 26% 17 9% 9 5% 38 20% 189 100%	39 19% 43 21% 28 14% 5 2% 88 43% 203 100%	20 40% 16 32% 9 18% 1 2% 4 8% 50 100%	29 46% 22 35% 6 10% 3 5% 3 5% 63 100%	32 29% 42 38% 6 5% 0 0% 30 27% 110 100%	11 41% 9 33% 0 0% 0 0% 7 26% 27 100%	17 34% 13 26% 11 22% 1 2% 8 16% 50 100%	16 50% 14 44% 1 3% 0 0% 1 3% 32 100%
Opportunity to work with a 3q. faculty member on research projects	Excellent Good Fair Poor Not Applicable	372 291 122 50 299 1,134	31% 25% 10% 4% 25% 97%	110 40% 80 29% 32 12% 8 3% 47 17% 277 100%	30 46% 13 20% 7 11% 4 6% 11 17% 65 100%	64 34% 35 19% 21 11% 15 8% 54 29% 189 100%	32 16% 50 25% 21 10% 5 2% 95 47% 203 100%	19 38% 16 32% 8 16% 2 4% 5 10% 50 100%	29 46% 24 38% 6 10% 2 3% 2 3% 63 100%	24 22% 26 24% 10 9% 3 3% 47 43% 110 100%	5 19% 4 15% 0 0% 2 7% 16 59% 27 100%	17 34% 15 30% 10 20% 1 2% 7 14% 50 100%	20 63% 8 25% 1 3% 1 3% 2 6% 32 100%
Opportunity for "mentor" 3r. relationships with faculty members	Excellent Good Fair Poor Not Applicable	388 322 153 77 194 1,134	33% 27% 13% 6% 16% 97%	109 39% 83 30% 44 16% 14 5% 27 10% 277 100%	32 49% 13 20% 9 14% 5 8% 6 9% 65 100%	63 33% 45 24% 22 12% 24 13% 35 19% 189 100%	39 19% 56 28% 32 16% 11 5% 65 32% 203 100%	18 36% 19 38% 8 16% 2 4% 3 6% 50 100%	28 44% 22 35% 8 13% 2 3% 3 5% 63 100%	32 29% 31 28% 15 14% 6 5% 26 24% 110 100%	8 30% 4 15% 0 0% 3 11% 12 44% 27 100%	18 36% 18 36% 8 16% 2 4% 4 8% 50 100%	16 50% 14 44% 1 3% 0 0% 1 3% 32 100%
Exposure to theories and 3s. methodologies most fundamental to my field	Excellent Good Fair Poor Not Applicable Tota	482 398 133 30 91 1* 1,134	41% 34% 11% 2% 7% 97%	116 42% 108 39% 31 11% 8 3% 14 5% 277 100%	34 52% 18 28% 10 15% 1 2% 2 3% 65 100%	89 47% 59 31% 20 11% 8 4% 13 7% 189 100%	59 29% 73 36% 33 16% 5 2% 33 16% 203 100%	27 54% 15 30% 8 16% 0 0% 0 0% 50 100%	27 43% 25 40% 7 11% 3 5% 1 2% 63 100%	43 39% 42 38% 13 12% 1 1% 11 10% 110 100%	9 33% 10 37% 1 4% 1 4% 6 22% 27 100%	27 54% 19 38% 2 4% 0 0% 2 4% 50 100%	21 66% 9 28% 0 0% 0 0% 2 6% 32 100%
Confidence in the value and 3t. quality of my degree upon graduation	Excellent Good Fair Poor Not Applicable Tota	501 424 134 53 22 1,134	43% 36% 11% 4% 2% 97%	120 43% 104 38% 34 12% 15 5% 4 1% 277 100%	29 45% 19 29% 15 23% 2 3% 0 0% 65 100%	91 48% 60 32% 20 11% 11 6% 7 4% 189 100%	70 34% 89 44% 28 14% 11 5% 5 2% 203 100%	25 50% 17 34% 8 16% 0 0% 0 0% 50 100%	31 49% 22 35% 7 11% 3 5% 0 0% 63 100%	53 48% 48 44% 7 6% 0 0% 2 2% 110 100%	12 44% 11 41% 1 4% 0 0% 3 11% 27 100%	25 50% 19 38% 2 4% 3 6% 1 2% 50 100%	18 56% 13 41% 0 0% 0 0% 1 3% 32 100%
3u. Availability of graduate and teaching assistantships	Excellent	345	29%	107 39%	30 46%	44 23%	41 20%	23 46%	25 40%	25 23%	4 15%	15 30%	13 41%

	Good Fair Poor Not Applicable	Total*	289 108 66 326 1,134	24% 9% 5% 28% 97%	79 29% 29 10% 16 6% 46 17% 277 100%	11 17% 12 18% 3 5% 9 14% 65 100%	39 21% 15 8% 22 12% 69 37% 189 100%	51 25% 14 7% 5 2% 92 45% 203 100%	18 36% 4 8% 1 2% 4 8% 50 100%	19 30% 9 14% 1 2% 9 14% 63 100%	22 20% 8 7% 4 4% 51 46% 110 100%	5 19% 1 4% 1 4% 16 59% 27 100%	15 30% 6 12% 3 6% 11 22% 50 100%	11 34% 5 16% 1 3% 2 6% 32 100%
3v. Selection process for teaching assistants	Excellent Good Fair Poor Not Applicable	Total*	214 214 93 54 559 1,134	18% 18% 8% 4% 47% 97%	71 26% 65 23% 32 12% 21 8% 88 32% 277 100%	19 29% 11 17% 8 12% 6 9% 21 32% 65 100%	32 17% 23 12% 9 5% 10 5% 115 61% 189 100%	31 15% 32 16% 15 7% 5 2% 120 59% 203 100%	9 18% 14 28% 3 6% 1 2% 23 46% 50 100%	15 24% 17 27% 9 14% 4 6% 18 29% 63 100%	12 11% 20 18% 4 4% 1 1% 73 66% 110 100%	2 7% 2 7% 0 0% 1 4% 22 81% 27 100%	4 8% 8 16% 5 10% 0 0% 33 66% 50 100%	5 16% 8 25% 2 6% 2 6% 15 47% 32 100%
3w. Departmental preparation of graduate teaching assistants	Excellent Good Fair Poor Not Applicable	Total*	210 204 107 57 556 1,134	18% 17% 9% 4% 47% 97%	66 24% 64 23% 36 13% 21 8% 90 32% 277 100%	15 23% 12 18% 11 17% 5 8% 22 34% 65 100%	32 17% 20 11% 7 4% 11 6% 119 63% 189 100%	30 15% 33 16% 19 9% 7 3% 114 56% 203 100%	10 20% 16 32% 4 8% 1 2% 19 38% 50 100%	15 24% 15 24% 12 19% 5 8% 16 25% 63 100%	17 15% 17 15% 6 5% 0 0% 70 64% 110 100%	3 11% 3 11% 0 0% 0 0% 21 78% 27 100%	4 8% 6 12% 5 10% 1 2% 34 68% 50 100%	4 13% 5 16% 1 3% 2 6% 20 63% 32 100%
3x. Monitoring of performance of teaching assistants	Excellent Good Fair Poor Not Applicable	Total*	202 209 108 48 567 1,134	17% 17% 9% 4% 48% 97%	62 22% 67 24% 37 13% 17 6% 94 34% 277 100%	14 22% 13 20% 9 14% 6 9% 23 35% 65 100%	32 17% 22 12% 9 5% 8 4% 118 62% 189 100%	29 14% 31 15% 21 10% 6 3% 116 57% 203 100%	9 18% 16 32% 5 10% 0 0% 20 40% 50 100%	17 27% 13 21% 12 19% 5 8% 16 25% 63 100%	14 13% 18 16% 5 5% 0 0% 73 66% 110 100%	2 7% 3 11% 0 0% 0 0% 22 81% 27 100%	4 8% 6 12% 5 10% 0 0% 35 70% 50 100%	5 16% 6 19% 1 3% 2 6% 18 56% 32 100%
3y. Appropriateness of tasks assigned to graduate assistants	Excellent Good Fair Poor Not Applicable	Total*	258 275 114 40 447 1,134	22% 23% 9% 3% 38% 97%	78 28% 73 26% 41 15% 14 5% 71 26% 277 100%	17 26% 21 32% 11 17% 2 3% 14 22% 65 100%	43 23% 25 13% 11 6% 10 5% 100 53% 189 100%	31 15% 48 24% 21 10% 8 4% 95 47% 203 100%	14 28% 20 40% 6 12% 0 0% 10 20% 50 100%	22 35% 21 33% 9 14% 2 3% 9 14% 63 100%	18 16% 19 17% 6 5% 1 1% 66 60% 110 100%	2 7% 2 7% 0 0% 1 4% 22 81% 27 100%	7 14% 17 34% 4 8% 0 0% 22 44% 50 100%	10 31% 14 44% 1 3% 1 3% 6 19% 32 100%
3z. Career advice	Excellent Good Fair Poor Not Applicable	Total*	268 346 175 104 241 1,134	26% 31% 15% 8% 19% 97%	61 22% 87 31% 52 19% 35 13% 42 15% 277 100%	18 28% 18 28% 13 20% 5 8% 11 17% 65 100%	43 23% 51 27% 21 11% 16 8% 58 31% 189 100%	38 19% 59 29% 33 16% 17 8% 56 28% 203 100%	17 34% 22 44% 8 16% 2 4% 1 2% 50 100%	18 29% 21 33% 13 21% 6 10% 5 8% 63 100%	28 25% 32 29% 17 15% 9 8% 24 22% 110 100%	4 15% 5 19% 1 4% 1 4% 16 59% 27 100%	12 24% 17 34% 10 20% 3 6% 8 16% 50 100%	12 38% 15 47% 1 3% 1 3% 3 9% 32 100%
3aa. Job placement	Excellent Good Fair Poor Not Applicable	Total*	184 236 154 140 420 1,134	17% 20% 12% 11% 40% 97%	48 17% 54 19% 47 17% 44 16% 84 30% 277 100%	10 15% 12 18% 8 12% 10 15% 25 38% 65 100%	30 16% 26 14% 20 11% 18 10% 95 50% 189 100%	31 15% 47 23% 25 12% 26 13% 74 36% 203 100%	4 8% 19 38% 6 12% 4 8% 17 34% 50 100%	14 22% 17 27% 13 21% 9 14% 10 16% 63 100%	13 12% 21 19% 14 13% 13 12% 49 45% 110 100%	2 7% 2 7% 0 0% 1 4% 22 81% 27 100%	9 18% 15 30% 8 16% 4 8% 14 28% 50 100%	8 25% 10 31% 3 9% 1 3% 10 31% 32 100%
3bb. Quality of the graduate students in your department	Excellent Good Fair Poor Not Applicable	Total*	373 470 178 34 79 1,134	32% 40% 15% 2% 6% 97%	93 34% 114 41% 51 18% 9 3% 10 4% 277 100%	19 29% 28 43% 14 22% 2 3% 2 3% 65 100%	69 37% 76 40% 20 11% 6 3% 18 10% 189 100%	45 22% 90 44% 45 22% 8 4% 15 7% 203 100%	20 40% 21 42% 7 14% 1 2% 1 2% 50 100%	22 35% 24 38% 13 21% 4 6% 0 0% 63 100%	38 35% 42 38% 12 11% 0 0% 18 16% 110 100%	10 37% 8 30% 0 0% 1 4% 8 30% 27 100%	12 24% 26 52% 7 14% 2 4% 3 6% 50 100%	22 69% 10 31% 0 0% 0 0% 0 0% 32 100%
3cc. Quality of program compared to similar programs	Excellent Good Fair Poor		360 421 161 76	30% 36% 13% 6%	84 30% 104 38% 45 16% 19 7%	17 26% 18 28% 17 26% 5 8%	64 34% 64 34% 16 8% 16 8%	50 25% 80 39% 34 17% 18 9%	21 42% 19 38% 6 12% 1 2%	19 30% 27 43% 10 16% 6 10%	33 30% 46 42% 17 15% 3 3%	12 44% 10 37% 0 0% 2 7%	15 30% 23 46% 5 10% 1 2%	21 66% 11 34% 0 0% 0 0%

	Not Applicable Total*	116 1,134	10% 97%	25 99 277 100%			29 15% 189 100%	21 10% 203 100 %		1 2% 63 100%	11 10% 110 100%	3 11% 27 100%	6 12% 50 100%	0 0% 32 100%
	Total	1,104	27 70	2// 100/	05	10070	107 10070	203 10070	30 10070	05 10070	110 10070	27 10070	20 10070	32 10070
4. What best describes your post-	Non-tenure track faculty													
graduate status?	position	35	3%	10 49			10 5%	3 1%		0 0%	2 2%	1 4%	1 2%	0 0%
	Other	387	33%	61 229	18	28%	47 25%	119 59%	12 24%	16 25%	55 50%	13 48%	17 34%	14 44%
	Other teaching/administrative													
	position in academia	94	8%	15 59	7	11%	48 25%	2 1%	0 0%	1 2%	3 3%	6 22%	1 2%	0 0%
	Postdoctoral researcher,	74	670	13 37	,	1170	40 2370	2 170	0 070	1 270	3 370	0 2270	1 270	0 070
	fellow or associate	26	2%	13 59	0	0%	5 3%	0 0%	0 0%	1 2%	0 0%	0 0%	3 6%	1 3%
	Researcher, academic											7 7/7		
	setting	25	2%	8 39	0	0%	3 2%	1 0%	5 10%	6 10%	0 0%	0 0%	1 2%	0 0%
	Researcher, non-academic setting (e.g. national lab, industry, medical center) Seek another	40	3%	15 59	1	2%	0 0%	5 2%	0 0%	7 11%	2 2%	0 0%	5 10%	0 0%
	graduate/professional		0				0 40			0	0			
	degree	95	8%	37 139	8	12%	8 4%	11 5%	5 10%	3 5%	8 7%	4 15%	6 12%	2 6%
	Tenure-track faculty position	55	4%	9 39	3	5%	15 8%	12 6%	1 2%	2 3%	3 3%	0 0%	0 0%	1 3%
	Unemployed, NOT	33	470) 3/	, ,	370	13 870	12 070	1 2/0	2 370	3 370	0 070	0 0/0	1 3/0
	seeking employment	7	1%	3 19	0	0%	0 0%	4 2%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
	Unemployed, seeking							. –/				7 7/7		
	employment	367	31%	106 389	22	34%	53 28%	46 23%	27 54%	27 43%	37 34%	3 11%	16 32%	14 44%
	Total*	1,131	97%	277 100%	65	100%	189 100%	203 100%	50 100%	63 100%	110 100%	27 100%	50 100%	32 100%
_ Are you employed in your field														
5. Are you employed in your new of study?	Yes	221	19%	54 799	16	94%	73 90%	20 87%	3 50%	14 82%	6 60%	4 57%	7 64%	2 0%
of study.	No	46	3%	14 219		6%	8 10%	3 13%		3 18%	4 40%	3 43%	4 36%	0 0%
	Total*	267	22%	68 100%			81 100%	23 100%		17 100%	10 100%	7 100%	11 100%	2 0%
6. Employment Period	Full-Time	232	26%	53 789	11	65%	78 96%	21 91%	4 67%	14 82%	9 90%	7 100%	10 91%	2 0%
	Part-Time	35	3%	15 229			3 4%	2 9%		3 18%	1 10%	0 0%	1 9%	0 0%
	Total*	267	22%	68 100%	17	100%	81 100%	23 100%	6 100%	17 100%	10 100%	7 100%	11 100%	2 0%
7. What is your starting salary?	Less than \$20,000/yr	26	2%	11 169	4	24%	2 2%	1 4%	2 33%	5 29%	0 0%	0 0%	0 0%	0 0%
7. What is your starting salary.	\$20,000 to \$29,999/yr	14	1%	2 39		6%	2 2%	1 4%		2 12%	1 10%	3 43%	0 0%	1 0%
	\$30,000 to \$39,999/yr	44	4%	14 219			13 16%	0 0%		2 12%	0 0%	3 43%	2 18%	0 0%
	\$40,000 to \$49,999/yr	64	6%	12 189			32 40%	1 4%		0 0%	1 10%	0 0%	2 18%	1 0%
	\$50,000 to \$59,999/yr	43	4%	15 229	2	12%	11 14%	3 13%	0 0%	1 6%	2 20%	1 14%	5 45%	0 0%
	\$60,000 to \$69,999/yr	21	2%	5 79		6%	6 7%	1 4%	0 0%	2 12%	4 40%	0 0%	0 0%	0 0%
	\$70,000 to \$79,999/yr	20	2%	5 79		0,0	5 6%	4 17%		2 12%	1 10%	0 0%	1 9%	0 0%
	\$80,000 to \$89,999/yr	11	1%	1 19		0,0	3 4%	4 17%		0 0%	0 0%	0 0%	0 0%	0 0%
	\$90,000 to \$99,999/yr	6	1%	1 19		0,0	2 2%	2 9%		0 0%	1 10%	0 0%	0 0%	0 0%
	More than \$100,000/yr	18	2%	2 39			5 6%	6 26%		3 18%	0 0%	0 0%	1 9%	0 0%
	Total*	267	22%	68 100%		100%	81 100%	23 100%		17 100%	10 100%	7 100%	11 100%	2 100% School of
*Due to rounding, some totals may not	equal to 100 percent	U of	M	College of Arts of Sciences		nication & e Arts	College of Education	College of Business	School of Health Sciences	College of Engineering	School of Nursing	University College	School of Public Health	Communication Sciences and