

ETS® Proficiency Profile

Summary of Scaled Scores  
To show the ability of the group taking the test

University of Memphis  
Abbreviated

Test Description: Combined  
Number of students tested: 501

Number of students included in these statistics: 469  
Number of students excluded (see roster): 32

Cohort Name: Combined  
Close Date: Combined  
Student Level: All

= 2012-13

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
<b>Total Score</b>	400 to 500	447.18	446 to 449	18.96	433	446	460
<b>Skills Subscores:</b>							
<b>Critical Thinking</b>	100 to 130	111.99	111 to 113	6.05	107	112	116
<b>Reading</b>	100 to 130	119.17	118 to 120	6.69	114	120	125
<b>Writing</b>	100 to 130	115.36	115 to 116	4.70	112	115	119
<b>Mathematics</b>	100 to 130	113.37	113 to 114	5.75	109	113	117
<b>Context-Based Subscores:</b>							
<b>Humanities</b>	100 to 130	115.36	114 to 116	6.56	110	115	120
<b>Social Sciences</b>	100 to 130	114.06	113 to 115	6.18	110	114	119
<b>Natural Sciences</b>	100 to 130	115.85	115 to 117	5.66	112	116	120

\*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 469.

Reports based on a sample of fewer than 50 test takers are representative of the performance of **that sample only**. Reports based on **fewer than 50 test takers** should not be considered representative of the larger group of like students, and inferences or generalizations about the larger population or subgroup **should not** be made based on such small samples.

ETS protects the confidentiality of all test data.  
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