8.1 Student Achievement Data

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| **MEASURES** | **THRESHOLD OF ACCEPTIBILITY** | **ACHEIVEMENT GOAL** | **RESULTS** |
| MEASURE 1Six-year graduation rate of first-time, full-time undergraduate students (including disaggregating by socioeconomic status, race, and gender)    | 5-year average from 2008-2012: 44%  | 61%   | Over all 6-year rate (2014 cohort): 51.40%Female: 55.70% (n=1345)Male: 45.30% (n=961) Amer-Indian: 50% (n=4)Asian: 56.8% (n=74)Black: 41.80% (n=710)Hispanic: 58.90% (n=124)Multi-race: 51.50% (n=101)White: 55.90% (n=1,252) Non-Pell: 60.20% (n=1122)Pell: 43.20% (n=1184) |
| MEASURE 2Licensure pass rates of undergraduate students in engineering, nursing, and education  Engineering (FE)Nursing (NCLEX)Education (edTPA)   | The threshold of acceptability is the 2019-2020 national/state comparative pass rates for the licensure exams for Engineering and Education.  Nursing's threshold represents the benchmark established by CCNEEngineering – Civil (73%) Electrical (73%) Mechanical (78%)Nursing –  80%Education – 97%  | Achievement goal for 2018-2019 pass rates of Engineering (FE)- 75%Nursing (NCLEX)- 88%Education (edTPA)- 98% Achievement goal for Engineering/Education established by departmental goals. Nursing uses the national pass rate as the aspirational goal. | 2019-2020 licensure results Engineering:   Civil 93.8% (n=16)   Electrical 50% (n=2)   Mechanical 48.6% (n=35) Nursing: 87.9% (n=256) Education: 96.15% (n=78) |
| MEASURE 3First-time completion pass rates of general education courses in English, Math, and Science.  The percentage of students who earn an A, B, or C in these general education content areas  | 71%    | 72%   |  77% (Fall 19/Spring 20) |
| MEAURE 4Retention/persistence rate of first-time, full-time undergraduate students based on a one-year retention rate.  | Avg 1-year retention rate from academic years 2013-2017: 78%.  | 1-year retention rate: 81%    | 1-year retention rate: 79.5% (Fall 2019 to Fall 2020)  |
| MEASURE 5Raw graduation numbers for specific focus populations associated with Quality Assurance Funding (African-American students, first generation students, students in health programs, low income students, and student-veterans)  | 3-year (2016-2019) benchmark for QAFAfrican-American students:1000First generation students:1116Students in health programs:317Low income:1806Student Veterans: 87   | The previous record high for each focus population for a four-year period of time (2015-2019). African-American students:1052First generation students:1127Students in health programs:349Low income:1863Student Veterans: 103   | 2019-2020 ResultsAfrican-American students: 968First-generation students: 1085Students in health programs: 269Low income: 1841Student veterans: 95 |

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