

## Community Courses at Collierville Application

### When would you like to begin?

\_\_\_ Fall (September - November)

\_\_\_ Spring (February – April)

\_\_\_ Summer (TBD)

### What courses would you like to take?

\_\_\_ Reading and Writing (Mon, Wed AM)

\_\_\_ Listening and Speaking (Mon, Wed AM)

\_\_\_ Pronunciation (Tues, Thurs AM)

### Please print neatly or type the following information:

Family Name \_\_\_\_\_ First Name \_\_\_\_\_

Local Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone Number \_\_\_\_\_ Email \_\_\_\_\_

Date of Birth: (month) \_\_\_\_\_ / (day) \_\_\_\_\_ / (year) \_\_\_\_\_ Sex: Male \_\_\_\_\_ Female \_\_\_\_\_

Home Country \_\_\_\_\_ First Language \_\_\_\_\_

Highest Level of Education Completed: High School \_\_\_\_\_ University Undergraduate \_\_\_\_\_ University Graduate \_\_\_\_\_ Other \_\_\_\_\_

### Primary Contact

(By including this information, you are giving IEI permission to communicate with the person(s) listed regarding all issues surrounding your IEI experience, including, but not limited to, account, academic, immigration, conduct, health, and safety information.)

Name \_\_\_\_\_ Relationship to you (parent, etc.) \_\_\_\_\_

Telephone Number \_\_\_\_\_ Email \_\_\_\_\_

Address \_\_\_\_\_

Are you an Au Pair? Yes \_\_\_ Au Pair Organization Contact Information \_\_\_\_\_

Do we have permission to talk to a representative from this organization about you and your classes? Yes \_\_\_ No \_\_\_

### Certification Statement

I hereby certify that the above information is correct and that I will abide by the regulations for students in the Intensive English for Internationals program at The University of Memphis.

Applicant Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

(Parent signature is required if student is less than 18 years of age.)

## Instructions for Community Courses at Collierville Students

### Information for applicants already in Memphis - NOT for F1 (student) visa applicants

The following materials must be submitted to the IEI office on the main UM campus when applying:

- Completed, signed Community Courses at Collierville Application Form
- Application fee (**\$25; non-refundable**)

All fees must be paid by the final day of registration posted on the IEI web site. Applications may be submitted in person, by email, by fax or by mail. Payment may be made by check, money order, credit card or cash. Checks or money orders may be mailed, but please do not mail cash. **Do not send credit card information directly to the IEI office.** If you wish to pay by credit card, come in person to the IEI office on the main UM campus or contact us by phone or email for instructions.

Please be aware that classes will be cancelled the Friday before the first class if there have not been enough students to register. You will be informed by phone or by email if this happens and you will be refunded for your tuition.

### The IEI Office

The IEI office is located on the bottom floor of Patterson Hall on the main UM campus in room 125. Patterson Hall is on the southwest corner of the main UM campus near the intersection of Patterson St. and Walker Ave.

530 Patterson Street  
Memphis, TN 38152

### The Collierville Center

215 W Poplar Avenue  
Collierville, TN 38017

### Parking

The Collierville Center does not require a UM parking tag.

### Certificates

Students with regular participation (attending at least 75% of the classes) will receive a certificate at the end of the session. IEI Community Course are non-credit.

### Tuition Fees (10-week session)

Reading and Writing for Internationals	\$310 (3 class hours/week)
Listening and Speaking for Internationals	\$310 (3 class hours/week)
Pronunciation for Internationals	\$310 (3 class hours/week)

## Community Courses at Collierville

**Registration for all classes is open through Wednesday, February 3.**

### **Reading and Writing for Internationals**

**9:30 am – 11:00 am, Mondays and Wednesdays**

**February 8 – April 20 (No Classes March 7 and 9 - Spring Break)**

**\$310**

The general aim of this course is to help students to develop reading and writing skills by raising awareness of, practicing and reflecting upon the conventions of written texts in English. During the course, students will:

- Read for main points and specific information
- Answer comprehension questions on a text
- Make inferences from written texts
- Identify different text types (narrative, news report, informational text etc.)
- Use text types as models for different types of writing
- Write biographies and narratives
- Write descriptions of events and achievements
- Write formal letters and other types of messages
- Give opinions and supporting reasons in essays and reviews
- Take notes when listening to information

### **Listening and Speaking for Internationals**

**11:15 am – 12:45 pm, Mondays and Wednesdays**

**February 8 – April 20 (No Classes March 7 and 9 - Spring Break)**

**\$310**

The general aim of this course is to help learners achieve individual communicative goals. During the course, students will:

- Listen for main ideas and supporting detail
- Use listening as a basis for presenting information
- Listen in order to make notes
- Listen in order to summarize verbally
- Listen for explanations and reasons
- Talk about a wide variety of topics
- Present information clearly to others
- Describe events and achievements
- Explain opinions and decisions
- Speak accurately in various contexts

### **Pronunciation for Internationals**

**9:30 am – 11:00 am, Tuesdays and Thursdays**

**February 9 – April 21 (No Classes March 8 and 10 - Spring Break)**

**\$310**

**Text: *Pronouncing American English: Sounds Stress and Intonation*, 3rd Edition by Gertrude F. Orion**

The general aim of this course is to help learners achieve the pronunciation goal of speaking in a clear and understandable way. During the course, students will:

- Practice sounds the student struggles with - in the classroom together, individually and in the real world
- Use the varying lengths that vowels and consonants can require
- Identify key words for stress and understand how word stress and intonation affect meaning
- Practice proper pausing, word stress, phrasal stress, and intonation skills