

umTECH NEWSLETTER

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THE
canvas
CORNER

THE LATEST IN CANVAS UPDATES

NEW QUIZZES TRANSITION COMPLETE

Canvas had an update on the transition from Classic Quizzes to New Quizzes. While much of this information was previously communicated in December, recent questions provided a timely opportunity to revisit the topic—especially now that feature parity has been achieved. The transition is officially complete, and the option to create Classic Quizzes has been disabled.

The primary challenge identified relates to publisher-provided question banks, as some publishers have not yet released versions compatible with New Quizzes. However, UM3D has a process in place to convert these question banks and upload them as New Quiz item banks. Faculty who need assistance with publisher content are encouraged to submit a support [Service Desk ticket](#) or [email UM3D directly](#).

CANVAS AI TOOLS REBRANDED AS IGNITE AI



Canvas AI tools have now been rebranded as Ignite AI. Faculty and staff participating in the pilot will retain access through June 30, 2026, while the institution evaluates the potential for an enterprise-wide rollout. This evaluation is pending Canvas's release of pricing details and further clarification on how AI services will be bundled moving forward.

SOFTWARE RENEWALS

There were no software contracts renewed in January 2026:



CANVAS STUDIO AS A MEDIASITE ALTERNATIVE



Canvas Studio was recently discussed as a potential alternative to Mediasite. While some Mediasite features may not align in a one-to-one comparison, Canvas Studio has continued to evolve and is now considered a more robust and capable platform than in previous years. As a native Canvas tool, it benefits from regular updates and closer integration with course content.

Barrett Schwarz, Director of Academic Teaching & Learning Support, recommended that faculty should [meet with a UM3D trainer](#) to review the current capabilities of Canvas Studio and explore how it can support instructional needs. A scheduling link and contact information is available via the [team's website](#). Faculty are encouraged to use these resources for personalized guidance and support.

SPRING FORWARD



As the spring semester begins, faculty can take time to reset and prepare for a successful term. Reviewing syllabi, course schedules, and learning objectives—along with confirming assignment and assessment due dates—helps ensure alignment with the academic calendar and sets clear expectations for students.

Spring also offers an opportunity to refresh teaching approaches. Small updates, such as incorporating active learning, revising course content, or streamlining assignments, can make a meaningful difference. Faculty are encouraged to collaborate with colleagues and use campus resources and instructional support to foster a positive learning environment throughout the semester.



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