OCTOBER 2025 REVIEW

THE canvas CORNER

THE LATEST IN CANVAS UPDATES

There were no new Canvas updates this month due to a shift in the release schedule. Canvas will be organizing updates to before and after the fall and spring semesters to provide as little disruption as possible to users.

2025 IT SECURITY AWARENESS TRAINING COMPLETED

Thank you to everyone who successfully completed the 2025 IT Security Awareness Training! Your participation helps strengthen our community's overall cybersecurity awareness and readiness.

Training Completion Status
As of October 30, 2025, 92% of required users completed the training — an outstanding achievement! We also appreciate the TLAC members who encouraged their colleagues and helped ensure a smooth, on-time completion for most users.

Access Restrictions
For those who haven't yet completed the training, access will be limited to the security awareness module until the requirement is met. Completing the module will quickly restore full access.

the sandbox

Located in McWherter Library, the sandbox offers collaborative spaces and technology for all UofM faculty, students, and employees, including studios for video, podcast, audio, and presentations, plus a creator space with 3D printers, a laser cutter, gaming, workshops, and more.

The sandbox also includes technology that can be checked out for free with your UofM ID including laptops, art tablets, audio recorders, calculators, cameras, charger cords, headphones, microphones, projectors, video games, and more. See this site for more information.

UM3D TRAINING OFFERINGS

UM3D offers near-daily group training and one-on-one consultations and is shifting its focus toward digital content accessibility in anticipation of upcoming rule changes. See their calendar.

USE OF AI TOOLS AND POLICY

AI-related options, such as those for Khanmigo, are currently tailored to meet departmental needs due to the absence of a unified campus AI policy. A recorded session, Generative AI in the Classroom: Using Khanmigo, is available at the UofM Digital Commons repository.
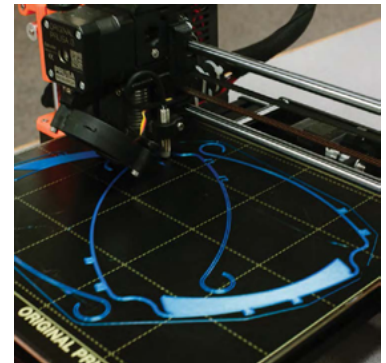
ITS NEWS CORNER

T.I.G.E.R. AWARD

The T.I.G.E.R. Award celebrates team members who embody Technology, Innovation, Growth, Engagement, and Results — core principles that drive our success. Any member of the LSP, AV Specialist, or Endpoint Engineering teams can be nominated. If you see a colleague demonstrating these qualities, nominate them by emailing their name, the principle(s) they exemplify, and specific examples of their contributions.

September 2025: Cody Wallace
October 2025: Team Rachael Cottam

T.I.G.E.R. Award
T: Technology
I: Innovation
G: Growth
E: Engagement
R: Results
August 2025

DISCUSSION ON AI USE, POLICY, AND TOOLS IN TEACHING AND LEARNING

Members engaged in an in-depth discussion about AI detection tools, the need for campus-wide AI guidelines, privacy concerns, available AI tools like Microsoft Copilot, and the pedagogical implications of AI in student work and grading.

The Following were concerns raised in TLAC Discussion

AI Detection and Student Work
The Quill Bot AI and Qualtrics detector can assess student submissions, prompting students to revise work flagged as likely AI-generated, and raised concerns about the widespread use of AI by students without clear guidelines.

Need for AI Guidelines
The university understands a need for a formal policy of AI use for grading and teaching. The committee expressed a need for clear guidelines on privacy acceptable use, and requirements for faculty and students.

Current Task Forces and Policy Development
University task forces are actively working on AI pedagogy and tool usage, with plans to survey faculty and staff to inform future guidelines, but no formal policies are in place yet.

Microsoft Copilot Access and Features
This update highlights the differences between the standard and premium versions of Microsoft Copilot, explains how Copilot integrates with Microsoft 365 apps, and outlines recent license upgrades that expand access to more users while introducing daily usage limits.

Pedagogical Strategies for AI
Some approaches include asking students to submit their AI prompts, verify AI-generated content, and cite AI sources. These practices help balance the benefits of AI with the importance of authentic learning and maintaining academic integrity.
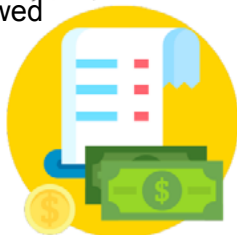
HELPFUL LINKS FOR AI:

Generative AI in the Classroom
The UofM Library guide on AI
Learn more about Microsoft Co-Pilot
Plagiarism and AI

SOFTWARE RENEWALS

The following software contracts renewed in October 2025:

Nvidia	$2,475
Citrix Server Maintenance	$21,712
Sketchup	$1,710
eViews	$2,160

WINDOWS 10 TO WINDOWS 11 MIGRATION STATUS

An update on the University's migration from Windows 10 to Windows 11, detailing the enforcement measures, support for affected users, and the rationale behind the transition due to security concerns was presented to TLAC members.

Migration Enforcement
Pop-up notifications and wallpaper changes were used to prompt remaining Windows 10 users to upgrade to Windows 11. As of October 14th, Windows 10 devices that do not have approved exceptions were blocked from our network.

Support for Users
Exceptions can be requested through a form, and departments are encouraged to collaborate with their LSPs to upgrade hardware or seek replacement devices if their current hardware cannot support Windows 11.

Why Security Updates are Important
Microsoft no longer provides security updates for Windows 10, which increases vulnerability to attacks such as ransomware, and emphasizes the university's responsibility to maintain secure systems.

APPOINTMENT OF FY26 TLAC CHAIR

Dr. Bray has volunteered to serve as the new TLAC Chair for FY26, TLAC appreciates Dr. Bray's willingness to take on the role and outlining the chair's responsibilities in facilitating meetings and maintaining order.

TECH TIP FOR COLLEGE PROFESSORS

Use Canvas tools to simplify grading and communication. SpeedGrader lets you review, comment, and grade in one place, while built-in rubrics ensure clear, consistent feedback. Encourage students to use the Canvas Calendar and To-Do list to stay on track and reduce late submissions.

THE UNIVERSITY OF MEMPHIS