

# Survey of Media

JRSM 1700-M50

Summer 2019

## Prof. Candace Justice

Office: 210D Meeman

Email: [ccjustic@memphis.edu](mailto:ccjustic@memphis.edu)

Twitter: @ccjustice2

## COURSE REQUIREMENTS

### Catalog Description

Social background, scope, functions and organization of modern communication media, attention to all major mass communication media; philosophy and goals of modern journalism; impact on governmental, social and economic systems.

### Prerequisite

None

### Required textbook

*Mass Communication: Living in a Media World*, 5th edition, Ralph E. Hanson. Sage.

You may purchase the book's loose leaf bundle which is less expensive (Loose leaf: Bundle ISBN: 9781506365824) or the traditional bound copy (new or used)

### Accessing the course website

This online course is administered using the UofM's eCourseware platform. The course page will open Monday, June 3. Follow the instructions below to access the course:

1. Go to the University of Memphis home page: <http://www.memphis.edu>
2. Click on the "MyMemphis" link.
3. Log in using your University of Memphis username and password.
4. Click on the "ecampus resources" tab.
5. In the center column of the page, click on the blue UofM eCourseware link.
6. Find the summer 2019 course list on that page, and click on the link for JRSM 1700-M50.

**Please do not use the internal eCourseware email system on the course web page.** Use your regular University of Memphis email to correspond with me at [ccjustic@memphis.edu](mailto:ccjustic@memphis.edu).

### Grading

Chapter exams: 50 percent

Discussion board participation: 20 percent

Media film review: 10 percent

Interviewing a media professional and writing an essay on it: 20 percent

## Course objectives

This course is an introduction to all professional areas falling under the umbrella of journalism and strategic media. You will read about and discuss the history, purpose, role, function and future of newspapers, magazines, book publishing, radio, television, advertising, public relations and other related industries and media activities. The course covers:

1. **Completing assigned readings** from the textbook as indicated in the course timetable.
2. **Completing the chapter test for assigned reading** each by 11:59 p.m. on days assigned.
3. **Posting relevant comments on the discussion board by 11:59 p.m.** for each chapter assigned.
4. **Completing a critique of a media film** assignment explained later in the syllabus.
5. **Completing the media professional essay** assignment explained later in the syllabus.

**No late work will be accepted for any reason, including power outages. All chapter tests and discussion board posts for each assigned reading close at 11:59 p.m. that night.**

**You should complete the chapter assignments in the following order:**

1. Read the assigned chapter.
2. Take the test for that chapter
3. Post comments in the discussion forum for that chapter.

## Chapter tests

Tests are timed to ensure that you understand the reading instead of looking up individual answers. Typically, you will have from 30 seconds to 1 minute to answer each question. So, you should read thoroughly before taking the chapter test. You will be allowed only one attempt at each test. Generally, there are 20 questions for each chapter.

Watch the clock when you take each test and **make sure you save each answer when you select it.** That way, if you run out of time, the questions you have completed will still count. **If you do not hit the save button, no grade will be recorded.** Remember, there is one attempt allowed for each test and no make-ups. All tests have questions extracted from a large database for each unique user, and all answer options are shuffled for each person who takes a test to ensure exam security and limit potential for cheating. It is a waste of your time to try to cheat, and anyone caught cheating will be prosecuted to the full extent possible within the UM Student Handbook to include potential dismissal from the University, as noted elsewhere in this syllabus.

## Discussion board posts

You should interact and develop discussion threads with your course colleagues for each chapter. Don't summarize the chapter on the discussion board posts. That is not a comment. I want your personal opinion on what you read and what other students say.

Both the frequency of your postings and the quality of your contributions will be evaluated for the final grade in this category. In order to receive a C, students should post at least four comments about each reading. You need to make five posts to receive a B, and six posts each chapter to receive an A for each chapter's discussion. Discussion board comments must be at least two sentences long and relate to the topic being discussed. Any postings deemed irrelevant by your professor will not count, such as short posts like "I agree" or "LOL."

## Media film critique

In preparation for the chapter in the textbook on films, students will watch a media related film and write a critique of the film's content and impact. Choose from these films: Spotlight, The Post, All the President's Men, Good Night and Good Luck. Be aware that the professor will be looking for evidence that the student truly watched the whole film. I don't need a paragraph describing the plot, since I have seen all these movies. I want detail and what you took away from the film. I want to see some well-thought-out reactions to the film.

## Media professional essay

In addition, each student will interview a media professional who works in print media, PR, broadcast, Internet/web, film, visual communication or advertising. The person must work at this job fulltime and must be paid. No volunteer work or part-time jobs. Your goal is to discover the skills, issues and future directions for a particular media job and field. **If you have trouble finding someone for your story, ask me for help.**

More specifically, answer these kinds of questions in your essay:

1. Who is this person?
2. What does this person do?
3. Where does this person work?
4. When did this person begin this job or career?
5. Why does this person pursue this career?
6. How did this person get into this career field? Were there any obstacles/challenges the person faced when beginning this career path? What were the obstacles and does this person have any advice to help avoid them?
7. Would this person suggest this career for an aspiring young professional? Why?
8. What are the negative aspects of this career for an aspiring journalist?
9. What are the positive aspects of this career that the person likes the most?

This is an exploratory exercise to help you learn more about the media. Have fun with the interview. Your essay should be at least 500 words. You may quote the person interviewed. No Q & A formats.

At the top of your submission, include your name and email, as well as the name, title, email, and business telephone number of the person you interview. Your professor may call the source to verify the interview.

This is meant to be journalistic writing, so do not use library or Internet sources or footnotes. Think of yourself as a reporter who is interviewing a subject and writing a story based on what you have been told in your interview. This is a newspaper type story, not a research paper.

### *Ground Rules for the Media Professional Essay:*

- You should interview by phone or in person. You may establish contact by email, but you cannot conduct the interview by email. You must talk to the person you interview.
- Local and national media professionals are accessible. Most media professionals will be very kind to journalism students, so use that to your advantage. Direct messages via social media can be more effective than email for contacting sources.
- You may complete this assignment at your convenience during the semester, so long as it is turned into the eCourseware drop box no later than 11:59 p.m. Tuesday, July 2.

- No late submissions will be accepted.
- You should file your essay in the drop box as a Word document. No other format will be accepted. For instance, if you file your essay in the WPS format from Apple, you will receive a zero.
- Do not forget to put your name on the essay!
- And finally, this assignment counts for 20 percent of your grade. Students who do not turn in this assignment, often do not pass the course.

## COURSE SCHEDULE

*Monday, June 3*

Read syllabus carefully; familiarize yourself with eCourseware

*Tuesday, June 4*

Practice Quiz and post student bios

*Wednesday, June 5*

Read Chapter 4 on book publishing; take test on chapter no later than 11:59 p.m.

*Thursday, June 6*

Post comments on Chapter 4 on the discussion board no later than 11:59 p.m.

*Friday, June 7*

Read Chapter 5 on magazines; take test on chapter no later than 11:59 p.m.

*Monday, June 10*

Post comments on Chapter 5 on the discussion board no later than 11:59 p.m.

*Tuesday, June 11*

Read Chapter 6 on newspapers; take test on chapter no later than 11:59 p.m.

*Wednesday, June 12*

Post comments on Chapter 6 on the discussion board no later than 11:59 p.m.

*Thursday, June 13*

Read Chapter 7 about audio; take test on chapter no later than 11:59 p.m.

*Friday, June 14*

Post comments on Chapter 7 on the discussion board no later than 11:59 p.m.

*Monday, June 17*

Read Chapter 8 about movies; take test on chapter no later than 11:59 p.m.

*Tuesday, June 18*

Post comments on Chapter 8 on the discussion board no later than 11:59 p.m.

*Wednesday, June 19*

Film review is due in drop box no later than 11:59 p.m. Should include a description of the movie's plot and main characters, as well as your opinion of the movie and the impact it had on you. Movies you can choose from: Spotlight, The Post, All the President's Men, Good Night and Good Luck

*Thursday, June 20*

Read Chapter 9 about television; take test no later than 11:59 p.m.

*Friday, June 21*

Post comments on Chapter 9 on the discussion board no later than 11:59 p.m.

*Monday, June 24*

Read Chapter 10 about the Internet; take test no later than 11:59 p.m.

*Tuesday, June 25*

Post comments on Chapter 10 on the discussion board no later than 11:59 p.m.

*Wednesday, June 26*

Read Chapter 11 about advertising; take test no later than 11:59 p.m.

*Thursday, June 27*

Post comments on Chapter 11 on the discussion board no later than 11:59 p.m.

*Friday, June 28*

Work on media professional interview/essay

*Monday, July 1*

Read Chapter 12 about public relations; take test no later than 11:59 p.m.

*Tuesday, July 2*

Media professional interview/essay is due in drop box no later than 11:59 p.m.  
Last Day of Class.

## ASSESSMENT

### Five Pillars in JRSM 1700

- *Professionalism*: Students discuss ethics and media law help students learn to conduct themselves professionally. Guest speakers often include professionalism in their talks.
- *Writing*: Students learn the importance of good writing skills in all segments of journalism and strategic media.
- *Multimedia*: Students discuss the importance of multimedia skills and how those skills are developed in the 21st century.

- *Critical Thinking:* Students analyze the criticism levied at the media, such as “fake news” and “alternative facts” and discuss what criticism may have some legitimacy and may need improvement. Critical thinking skills are developed through ethics discussion and in-class exercises; through question-and-answer sessions with guest speakers from the profession; and media effects class where questions, such as “Does the media reflect reality or create it?” and “Does media influence the values of individuals and society?” are discussed.
- *Media Literacy:* Students develop media literacy through lectures, discussions and guest speakers about newspapers, books, magazines, radio, TV, the internet, movies, advertising and public relations.

### Professional Values and Competencies for JRSM 1700

- Understand and apply the principles and laws of freedom of speech and press, for the country in which the institution that invites ACEJMC is located, as well as receive instruction in and understand the range of systems of freedom of expression around the world, including the right to dissent, to monitor and criticize power, and to assemble and petition for redress of grievances;
- Demonstrate an understanding of the history and role of professionals and institutions in shaping communications;
- Demonstrate an understanding of gender, race, ethnicity, sexual orientation and, as appropriate, other forms of diversity in domestic society in relation to mass communications.
- Demonstrate an understanding of the diversity of peoples and cultures and of the significance and impact of mass communications in a global society.
- Demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity.

### How professional values and competencies will be met

#### *Cognitive objectives to be mastered (ability to explain, analyze, understand, think critically)*

- Recognize the role of media in influencing the political and cultural dynamics on the global stage.
- Develop a strong historical sense of how mass communication technologies originated and developed.
- Understand the variety of relationships between media and their audiences, including diverse audiences.
- Be sensitive to the needs of diverse and under-represented groups in programming and creating messages.
- Understand the ongoing government regulation of the U.S. Media as well as the constitutional principles that guide it.
- Recognize the ethical and philosophical issues that arise in media culture and understand the range of viewpoints regarding these issues.
- Understand the behind-the-scenes operations and decision-making processes of major mass communication industries.
- Understand how new technology affects the media and communication.
- Understand what’s involved in preparing for and advancing a career in the changing

media.

- Understand the allied fields of advertising and public relations and their relationship to media systems.
- Understand mass communication theories and their application to media professions.

#### *Performance standards to be met (demonstrable skills, abilities, techniques, applied competencies)*

- Earn a passing score on periodic tests and/or exams.
- Participate in one or more outside activities (e.g., attend FOI lecture, interview media professional, visit media organization, participate in applied research) at the discretion of the instructor.

### **How assessment of student learning will be met**

#### *Awareness*

- Grow awareness of the First Amendment and basics of media law
- Recognize major divisions of mass media, including newspaper, magazine, TV, radio, the internet, books, movies, public relations and advertising.
- Aware of need for diversity in all areas of mass communication

#### *Understanding*

- When ethical decision making is discussed throughout the semester as it applies to each media profession, students will be required to present justification for their opinions during discussion and class exercises to show they are not just repeating the instructor's lecture points, but showing understanding of the process.
- Discussion questions will be posed in class to stimulate critical thinking. Independent thinking is encouraged.

#### *Application*

- Each student will interview a media professional and write an informal paper on what you learned. This is not a writing class, so you will not be graded on writing proficiency. Content and student's obeying the rules set for the assignment will determine the grade.
- There will be four smaller media assignments. Specifics to be announced throughout the semester.

## **JOURNALISM AND STRATEGIC MEDIA POLICIES**

### **Portfolio requirement**

All students in the Department of Journalism and Strategic Media are required to develop and maintain an active portfolio of their work. Undergraduate students are to begin the portfolio in JRSM 3900 and graduate students are to begin in JRSM 7002. Students are to contribute to it in every skills course thereafter. The portfolio should contain samples of the student's work from courses and/or professional experiences and should develop as the student builds skills. Portfolios will undergo a final, external review while students are enrolled in their capstone courses.

Students may use any type of web hosting for their portfolios, but it must have an independent and professional URL. Students may use any content management system, but students are encouraged to use WordPress, Wix or SquareSpace. Students are encouraged to consider purchasing a URL and hosting if they plan to use the portfolio for a long term, but they must keep the portfolio active for six months following graduation from the University of Memphis.

Students should have a professional email address they plan to use throughout their professional lives, via a common email service, such as Gmail.

All portfolios must contain the following items:

- Samples of work from courses and/or professional activities. (Example: Broadcasting students must include a video reel)
- A current résumé
- A personal profile
- Contact information/means of contact
- Social media links

Students might wish to include a blog, video reels, photograph galleries, SoundSlides presentations, design PDFs, audio files and writing pieces as examples of professional work. The professional work should ultimately be tailored to the career the student seeks after graduation. Thus, each student's portfolio should show a unique blend of work.

### **Email**

Students must have their UofM email accounts activated. Students using another provider, such as Google, are required to have all UofM email forwarded to that account. Students should go to the <http://iam.memphis.edu> website to implement forwarding of UofM email. Students are required to check their email daily. They are responsible for complying with any email sent to by professors or others in the University.

### **Electronic devices**

Some classes require a tablet, laptop or a smartphone. Others do not. Instructors will set the policy for their specific classes.

### **Attendance**

Class attendance is mandatory in Journalism and Strategic Media. Students may be assigned a failing grade for the semester for nonattendance or habitual late arrival. No late work will be accepted without prior arrangements with the class professor. Students may not be permitted to make up any missing work unless it is for an absence because of illness or other catastrophic emergency, such as a death in the family that can be documented (e.g. with a doctor's note or a copy of the newspaper obituary). Journalism and Strategic Media is a professional program, and students are expected to understand and comply with deadlines. Students who have some problem making it to class on time should make arrangements to correct the problem or consider taking another class. Students should consider this class as a "job" in the educational process and be on time just as they would elsewhere.

### **Course repetition**

Majors and minors who fail to earn the minimum passing grade ("C-") in a class required by their program of study in Journalism and Strategic Media more than three times will be dropped from the program.

### **Academic integrity**

In addition to University-wide policies stated in the Code of Student Rights and Responsibilities, the Department of Journalism and Strategic Media considers making up quotes from sources, turning in



substantially the same assignment for credit in two different courses or students receiving any assistance from others for work assigned to be done on their own, as acts of cheating punishable to the degree determined appropriate by the course instructor and department chair. Punishment may include grade reductions or seeking dismissal of the student from the University.

Further, as this is a journalism and strategic media class, students are expected to comply with copyright law and must have sufficient permission to use any copyrighted materials used in creative projects, unless otherwise informed in cases of exercises or reproduction.

Your written work may be submitted to Turnitin.com, or a similar electronic detection method, for rating originality of your ideas. Also to evaluate proper use and assignment of sources. As part of this process, you may require to submit electronic as well as hard copies of your work. Other instructions to follow may also be given. By taking this course, you agree that all assignments may undergo this review process. The assignment may be included as a source document in Turnitin.com's restricted access database. It is solely for the purpose of detecting plagiarism in such documents. Assignments not submitted according to the instructor's procedures may be penalized or may not be accepted at all. (*Office of Legal Counsel, October 11, 2018*)

### **ONLINE SETEs**

Students are urged to complete the SETEs evaluation of this course. Once the instructor has posted grades, student can immediately see that grade, provided they have completed a the SETE for that class. To access evaluation forms, students should log in to MyMemphis using their UUIDs and email passwords; click on the gray "Student" tab; complete an evaluation for each course listed and hit the "Submit" button at the bottom of the form. Completing the SETE will only take a few minutes. Faculty take the evaluations very seriously and use them to improve courses and instructional quality. Student feedback is essential and is appreciated.

### **DEADLINES**

All deadlines are firm. This is journalism and strategic media. Students needing an extension on an assignment must receive approval from the instructor. Exceptions will be made for reasonable circumstances if the student notifies the instructor prior to the due date.

### **AP STYLE AND GRAMMAR**

All written work in this class must follow the AP Stylebook and accepted rules of grammar and punctuation. Students are responsible for learning these rules and checking their work for errors.

### **DISABILITY**

Students who need an accommodation based on the impact of a disability should contact the Office for Disability Resources for Students at 901-678-2880 in 110 Wilder Tower Hall to coordinate reasonable accommodations for students with documented disabilities.

### **DIVERSITY**

Students are required to respect the differences of others and treat all persons with respect. Discriminatory, derogatory and threatening language or behavior will not be tolerated. Further, students are expected to consider their work through a diverse mind. Media reach a mass audience, and students should be aware of how those messages are received by a diverse audience.

## **WEATHER POLICY**

Always check with local media and the University of Memphis website regarding inclement weather. If the University is closed or classes are canceled, this course will not meet. However, students will still be responsible for that day's work.

## **STUDENT SUPPORT**

Students who are experiencing personal or academic challenges including, but not limited to food or housing issues, family needs, or other stressors, should visit the Office of Student Accountability, Outreach & Support page to learn about resources that can help: <https://www.memphis.edu/saos/sos/crisis-resources.php>. Any student who faces personal challenges including, but not limited to securing their food or housing and believes this may affect their performance in the course is urged to contact the Office of Student Accountability, Outreach & Support (901-678-2187) located in the University Center, Suite 359 for assistance. Students may also talk with course instructors about the challenges they are experiencing. Instructors may be able to assist in connecting with campus or community support.