

FIRST  
ASSIGNMENTS  
Spring 2018

Admiralty	Coombs	312-011
<ul style="list-style-type: none"><li>- Read pages 1-4 and 33-66 for the first class.</li></ul>		
Bar Preparation Course	Kritchevsky	721-011
<ul style="list-style-type: none"><li>- Sign up for the course on TWEN (site available by January 10) and read the course policies and syllabus.</li><li>- The first class is January 22 because January 15 is a holiday. You will receive an email from Barbri approximately a week before the first class with information on accessing Matrix, the Barbri interactive platform. Log on to Matrix and complete the MBE Pre-Test, a sample partial multistate bar exam. Complete the pre-test before the first class. The pre-test is purely diagnostic, to give you a sense of how you would do if you took the bar exam now.</li><li>- You will receive your course materials after the first class; they are not available through the bookstore.</li></ul>		
Civil Procedure II	Bock	124-011
<ul style="list-style-type: none"><li>- Please check TWEN for the syllabus and the first week's assignment.</li></ul>		
Civil Procedure II	Schaffzin, K.	124-012
<ul style="list-style-type: none"><li>- The Syllabus and all reading assignments may be found on Professor Schaffzin's Lexis Web course for Civil Procedure.</li></ul>		
Commercial Law	Smith, K.	700-011
<ul style="list-style-type: none"><li>- Please register for the course on TWEN.</li><li>- Please print and read (1) Syllabus (in "Syllabus"), (2) Learning Objectives (in "Syllabus"), and (3) Assignments (in "Syllabus").</li></ul>		
Conflict of Laws	Newman	324-011
<ul style="list-style-type: none"><li>- Please join the course TWEN site, download the course syllabus, and read the first numbered reading assignment.</li></ul>		
Consumer Law	Latta	700-011
<ul style="list-style-type: none"><li>- Read the Preface and pages 1-14 of Katherine Porter, Modern Consumer Law, and complete Problem Set 1.</li><li>- The problem set should be submitted through TWEN prior to the first class meeting on January 10.</li></ul>		

Contracts II	Newman	324-011
<ul style="list-style-type: none"> <li>- Please join the course TWEN site, download the course syllabus, and read the first numbered reading assignment.</li> </ul>		
Corporate Governance & Compliance	Goldsmith	720-011
<ul style="list-style-type: none"> <li>- Class 1: Read from the casebook pages 1 -26 (Corp. Governance: The Role of Shareholders)</li> <li>- Class 2: Read from the casebook pages 27-48 (Corp. Governance: The Role of the Board of Directors I – The Basics)</li> <li>- Class 3: Read from the casebook pages 48-75 (Corporate Governance: The Role of the Board of Directors II – Fiduciary Duties, Board Chair, Leaders Directors, Audit Committees)</li> </ul>		
Corporate Tax	Kratzke	334-011
<ul style="list-style-type: none"> <li>- Our text will be your abridged edition of the Code that you purchased for Basic Income Tax. Our text is one that I prepared for CALL. I have been assured that it will be ready on January 9. In the meantime, register on TWEN.</li> <li>- I have posted the first chapter so that you can have access to it well before our first meeting.</li> </ul>		
Criminal Law	Romantz	126-011 & 012
<ul style="list-style-type: none"> <li>- For the first two classes, please read Dressler (7th ed.) pp. 1-6; skim pp. 6 – 14; pp. 93 – 114.</li> </ul>		
Divorce Law Practicum	Pounders	305-011
<ul style="list-style-type: none"> <li>- Be prepared to discuss <i>Elonis v. United States</i>.</li> </ul>		
Elder Law Clinic	Harkness	510-011
<ul style="list-style-type: none"> <li>- First Orientation Class – Wednesday, Jan. 10th- Intro to Clinic</li> <li>- Room – Back Clinic Conference Room 2:30 p.m. to 4:20 p.m.</li> <li>- Read Chaps. 1 &amp; 2 , Frolik &amp; Kaplan, Elder Law in a Nutshell</li> <li>- Resources for discussion:</li> <li>- NELF Rules &amp; Regulations for Certification of Elder Law Attorneys (access under Supplemental Readings on TWEN)</li> <li>- Elder Law Clinic Manual (access under Course materials on TWEN – hard copy will be provided to you at first class meeting)</li> <li>- Professional Discussion Questions (access under Course materials on TWEN) – prepare written answers for submission at first class meeting</li> </ul>		
Employee Benefits	Kiesewetter	371-011
<ul style="list-style-type: none"> <li>- Read Chapter 1, pp 1 – 29 from Introduction to Employee Benefits Law: Policy and Practice 4th Edition</li> </ul>		
Evidence	Frank	221-011
<ul style="list-style-type: none"> <li>- Merritt Text: Chapters 2, 4 &amp; 5 (all covered Day 1) &amp; Federal Rules of Evidence: 101, 102, 103, 105 &amp; 1101</li> <li>- Enroll yourself in the Evidence Spring 2018 TWEN course, which will be available beginning 1/8/18</li> </ul>		

Federal Courts	Frank	333-011
<ul style="list-style-type: none"> <li>- Fink Text: Chapter 1</li> <li>- Enroll yourself in the Federal Courts Spring 2018 TWEN course, which will be available beginning 1/8/18 and complete Assignment 1 Problems</li> </ul>		
Guns & the Law	McClurg	724-011
<ul style="list-style-type: none"> <li>- Read the Preface (pp. xxi–xxii) and pp. 1–29 of Chapter One.</li> <li>- Work through Problem One (pp. 22–23).</li> <li>- Conduct the following survey and bring the results to class on a separate sheet of paper with your name on it: Ask three people not in this class to write down their estimates as to: (1) the number of <b>annual gun homicides</b> in the United States; (2) the number of <b>annual gun suicides</b> in the United States; and (3) the number of <b>annual fatal gun accidents</b> in the United States. <i>Do not give them an opportunity to look up the answers and do not give them ANY hints or other information.</i> The purpose of the survey to gauge how accurately or inaccurately people perceive the gun issue in America.</li> <li>- <b>REGISTER FOR THE “GUNS AND THE LAW” TWEN PAGE AND GO TO “SYLLABUS” FOR FULL COURSE DESCRIPTION.</b></li> </ul>		
Immigration Law	Pazar	337-011
<ul style="list-style-type: none"> <li>- Overview of Immigration Law; Immigration and the Constitution; Sources of the Federal immigration Power; Limits to the Federal Immigration Power; Foundational Cases.</li> <li>- Read: Overview, 1-12; Chapter 2, 97-118. <ul style="list-style-type: none"> <li>o Emphasis: Chinese Exclusion Case; Ehiu.</li> </ul> </li> </ul>		
Mediation Clinic	Shields	502-011
<b>For Class 1 – Wednesday, January 17*</b>		
<ul style="list-style-type: none"> <li>- Read: Chapter 1 (p. 1-18) and Getting To Yes (p. 1-15)</li> <li>- See Writing Assignment No. 1 (Due at the beginning of class)</li> <li>- Role play (Distributed in class)</li> <li>- **Discussion Topic: Compare and contrast the goals, characteristics, techniques and outcomes between the arbitration and mediation processes.</li> <li>- * All readings from the text and other assignments are to be read prior to class. There will also be other assigned readings (and videos) in addition to those listed in the syllabus as the course progresses.</li> <li>- ** The discussion topic is in addition to discussing your class assignments.</li> <li>- ASSIGNMENT NO. 1 GETTING TO YES – THE FOUNDATIONAL WORK</li> <li>- There are a lot of models of conflict theories that can help mediators diagnose and intervene in conflict. One model, however, is fundamental to the field of negotiations and conflict resolution. The main reference source for this model is the work of Fisher and Ury – Getting To Yes.</li> <li>- Assignment: Fisher and Ury identify three processes used to resolve conflict interests, rights (e.g. the law school curriculum) and power. Briefly describe, in your opinion, the strengths and weaknesses of each process.</li> <li>- Due Date: Beginning of class Wednesday, January 17, 2018</li> <li>- Length: No more than one page.</li> </ul>		

National Security Law	Harvey	308-011
<ul style="list-style-type: none"> <li>- Read the introduction in the text, pages 7 to 23 and to review the U.S. Constitution in the Appendix, pages 1419 to 1425.</li> </ul>		
Non-profit Organizations	Kratzke	370-011
<ul style="list-style-type: none"> <li>- Register for the course on TWEN. You will find an attendance policy and syllabus. Please prepare the assignments for the first week of class.</li> </ul>		
Patent Law	Bock	390-011
<ul style="list-style-type: none"> <li>- Starting Friday, Jan. 5, please register for the Patent Law TWEN site. The syllabus and the first week's assignment will be posted there.</li> </ul>		
Products Liability	Bearman	357-011
<ul style="list-style-type: none"> <li>- Read pages 15 – 23 in text.</li> </ul>		
Remedies	Smith, K.	368-011
<ul style="list-style-type: none"> <li>- Please register for the course on TWEN.</li> <li>- Please print and read (1) Syllabus (in "Syllabus"), (2) Assignments (in "Syllabus"), and (3) any problems or readings to which the assignments refer (in "Course Materials").</li> </ul>		
Torts II	McClurg	122-012
<ul style="list-style-type: none"> <li>- <b>FIRST WEEK</b> <ul style="list-style-type: none"> <li>o Friday: Casebook 423–24; 442-43; Supp. Mat. pp. 1-3 (on p. 3, we'll focus on RST 3d §37 at the first class).</li> </ul> </li> <li>- <b>SECOND WEEK</b> <ul style="list-style-type: none"> <li>o Tuesday: Casebook 443–45; Supp. Mat. pp. 3-8 (can skip and cross out RST 3d §43 on p. 4).</li> <li>o Friday: Casebook 452–57</li> </ul> </li> <li>- The first two classes will be based heavily on the assigned pages in the Supplemental Materials (SM). Study them carefully. Pick up a copy of the SM from the box outside my office door (Room 372).</li> <li>- Carefully reread The Ten Commandments of Torts, Computer Use Policy and Agreement, and Audio Recording Policies posted on TWEN under "Course Materials." The same class policies apply in Torts II as in Torts I. (We will be using the same TWEN site, even though it appears in the Westlaw system as "Torts I.")</li> </ul> <p><b>* A new seating chart will be distributed on the first day of class, so arrive early to pick your seat.</b></p>		
Trial Advocacy	Frank	516-011
<ul style="list-style-type: none"> <li>- Mauet Text: Chapter 1 and Chapter 5 §§ 5.1 through 5.8, 5.16 and 5.17</li> <li>- Imagine that you have been "accused" of enrolling in trial advocacy to sabotage a fellow student. Give a brief opening statement that explains the TRUE reasons for your enrollment in this course (3 minutes max). Include in your opening a brief synopsis of witnesses that will testify on your behalf, and what they will likely say and any other evidence that will be presented on your behalf [for now, don't worry about proper form/contents of opening statements, we will address this later in the course].</li> <li>- Enroll yourself in the Trial Advocacy Spring 2018 TWEN course, which will be available beginning 1/8/18.</li> </ul>		
Trial Advocacy	Craft	516-012

- You will need to have read Chapter One of *Lubet* for the first class, "Trial Basics."
- We will discuss the material in that chapter, the reason for certain trial techniques, and demonstrate how to move around the courtroom and use it to your advantage as a battle arena.
- You will also learn how to address the judge, attorneys and witnesses, and best practices in objecting and using evidence as weapons and litigation tools. Feel free to ask questions. Exercises will then be given to each of you to prepare for the next class.

Trust Law	McDaniel	392-011
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- Text, Chapter 1 and TCA 35-15-401 thru 408 & 601		

US Taxation of Int'l Transactions	Kratzke	385-011
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- Register on TWEN. You will find an attendance policy that includes the texts we will use.		
- On TWEN, there is a heading called "Course Materials." There are questions that we will cover at the end of every chapter. You should prepare answers.		
- We will begin with CHAPTER 2 (not 1). Please read it before the first day of class.		