

1L ORIENTATION HOMEWORK 2018

ALL MATERIALS NEEDED TO COMPLETE THE ORIENTATION HOMEWORK ASSIGNMENTS ARE POSTED ON THE ORIENTATION WEBSITE OR THE ORIENTATION HOMEWORK WEBSITE.

DUE BY MONDAY AUGUST 13, 2018:

1. ORIENTATION CHECKLIST

• Review and complete any outstanding Orientation Checklist items before Orientation.

2. FORMAL LANGUAGE USAGE PRETEST

- Complete the *Formal Language Usage Pretest* and be prepared to turn it in on Monday, August 13, 2018 before 9:00 a.m. when you check-in at the registration table. Be sure to include your name on your paper.
- Please note that the *Pretest* is an ungraded, required assignment for all Legal Methods sections. Accordingly, it is subject to the Late Assignment Policy (Rule 9(C)) and the Assignment Completion Requirement (Rule 10).

3. Introduction to the Legal System

- Read from your Legal Methods texts:
 - Chs. 1.3 and 7.2-7.4 of Richard K. Neumann, Jr., Ellie Margolis & Kathryn M. Stanchi, Legal Reasoning and Legal Writing (8th ed. 2017).
 - Read Ch. 1 of David S. Romantz & Kathleen Elliott Vinson, *Legal Analysis: The Fundamental Skill* (2d ed. 2009).

4. Introduction to the Study of Law

- Read the excerpt from Barry Friedman & John C.P. Goldberg, *Open Book: The Inside Track to Law School Success* (2d ed. 2016).
- Complete the reflection questions by 9:00 a.m. on August 13.

Due by Tuesday, August 14, 2018:

1. COMPLETE PROJECT IMPLICIT ASSESSMENT

- <u>Project Implicit</u> is a non-profit organization and international collaboration between
 researchers interested in implicit social cognition feelings or thoughts outside of
 conscious awareness and control. You will have the opportunity to assess your
 conscious and unconscious preferences as it relates to various populations. Each
 assessment takes 10 -15 minutes to complete. Your results are anonymous and are <u>not</u>
 provided to the law school.
- Complete at least one Social Attitudes assessment from the list below prior to the Diversity & Inclusion Session on Tuesday, August 14.
 - Asian IAT
 - Disability IAT
 - Race IAT
 - Age IAT

- Gender-Career IAT
- Weapons IAT
- Skin Tone IAT
- Sexuality IAT
- Arab-Muslim IAT
- Religion IAT
- Native IAT

2. How to Brief Cases

- Read Ch. 4 of Richard K. Neumann, Jr., Legal Reasoning & Legal Writing: Structure, Strategy & Style (6th ed. 2009).
- Read and brief *State v. Utter* using Professor Romantz's template and bring a copy of the case and your brief to class.

3. Introduction to the Academic Regulations

 Bring a signed copy of the Academic Regulations Acknowledgement Form (available in your Orientation Packet) to the 11:45 a.m. Introduction to the Academic Regulations Session.

4. LEGAL METHODS CLASS

 Complete the assignment for this class. The first assignment information is available on your Legal Methods Professor's eCourseware page.*

*Note that the first assignment information on eCourseware may direct you to find your assignment on your Professor's TWEN page.

Due by Wednesday, August 15, 2018:

1. CRITICAL READING WORKSHOP

- Read Critical Reading Workshop Reading Assignment.
- Complete the reflection questions at the end of the reading assignment. Bring a copy to class (these will be collected, so please put your name on it).

2. CASE BRIEFING WORKSHOP

- Read and brief *Dowdell v. Bloomquist* using Professor Romantz's template and bring a copy of the case and your brief to class.
- Write a short (1-2 paragraph) memo reflecting on your experience with the case-briefing assignment. For example, consider what was harder or easier than you thought, what you could do to improve your reading and briefing process for the next case brief, and how confident you feel about your brief. Please bring a copy to class (these will be collected, so please put your name on it).

Due by Thursday, August 16, 2018:

1. CIVIL PROCEDURE ASSIGNMENTS FOR BOTH SECTIONS (SECTIONS 11 AND 12)

- SUBJECT MATTER JURISDICTION: Diversity Jurisdiction
 - Joseph W. Glannon, Andrew M. Perlman & Peter Raven-Hansen, Civil Procedure: A Coursebook (Wolters Kluwer 3rd ed. 2017): Chapter 3, parts I-III (Gordon v. Steele; Mas v. Perry)
 - U.S. const. art. III, §§ 1-2
 - 28 U.S.C. § 1332
 - Bring <u>two</u> printed hard copies of your pre-class notes over the assigned reading. <u>DO</u>
 <u>NOT</u> include your name or any identifying information.