

1L Orientation Schedule Monday, August 7, 2017

8:15 a.m. – 9:00 a.m.	Breakfast & Registration <i>Breakfast sponsored by the University Bookstore</i>	Historic Lobby
9:00 a.m. – 9:15 a.m.	Introduction & Welcome <i>Peter Letsou, Dean</i>	Wade Auditorium
9:15 a.m. – 9:35 a.m.	Class Introduction <i>Dr. Sue Ann McClellan, Assistant Dean for Law Admissions, Recruiting & Scholarships</i>	Wade Auditorium
9:35 a.m. – 10:20 a.m.	Remarks & Swearing-In <i>The Honorable S. Thomas Anderson, Chief United States District Judge for the Western District of Tennessee & The University of Memphis Cecil C. Humphreys School of Law Honor Council</i>	Wade Auditorium
10:20 a.m. – 10:35 a.m.	Break	
10:35 a.m. – 11:50 a.m.	Introduction to the Legal System * <i>Jodi Wilson, Director of Legal Methods & Associate Professor of Law</i> This session introduces the structure of the United States Legal System, sources of law, and hierarchy of authority.	Wade Auditorium
11:50 a.m. – 1:50 p.m.	Lunch, Tour, Q&A & Getting Organized with Legal Methods Small Sections <i>Sponsored by BARBRI</i> Campus IDs If you did not have an ID made before Orientation, someone will be available to make your ID at the Law School during this time. This is the only time this service will be available at the Law School.	See List of Assignments Room 244
1:50 p.m. – 2:00 p.m.	Introduction to the Writing Center ** <i>Dr. Marilyn Dunham Smith, Writing Center Director</i>	Wade Auditorium
2:00 p.m. – 3:30 p.m.	Introduction to the Study of Law * This session introduces students to the study of law, illustrating how a law school class works and how and why law classes differ from other types of classes with which students may be familiar. We will introduce foundational concepts such as critical reading, legal analysis and application, and the necessity of self-regulated learning. Students will learn strategies for success and begin planning for success.	Wade Auditorium

* Complete assigned homework before each class. The assignments will be posted on the Orientation website when available.

** Please note that you will have a Writing Center Pretest to complete tonight. It will be due by 9:00 a.m. on Tuesday, August 8, 2017. Additional instructions will be provided during the Introduction to the Writing Center and included with the 1L Orientation Homework Assignments.

IL Orientation Schedule Tuesday, August 8, 2017

9:00 a.m. – 10:00 a.m.	How to Brief Cases * <i>David Romantz, Associate Professor of Law</i> <p>This session introduces students to basic anatomy of a case and teaches students how to effectively brief a case and how to prepare to thoroughly discuss a case in class. This session will also explore legal analysis in more detail.</p>	Wade Auditorium
10:00 a.m. – 10:20 a.m.	Introduction to Law School Resources & Personnel	Wade Auditorium
10:20 a.m. – 10:35 a.m.	Break	
10:35 a.m. – 12:05 p.m.	Diversity & Inclusion at Memphis Law <i>Alena Allen, Associate Professor of Law & Director of Diversity</i> <i>Jennifer Stollman, Academic Director for the William Winter Institute for Racial Reconciliation</i>	Wade Auditorium
12:05 p.m. – 1:20 p.m.	Welcome to Downtown Lunch	Student Lounge
1:20 p.m. – 2:20 p.m.	Developing & Maintaining Your Professional Identity <i>Writing Professional Email</i> <i>Dr. Marilyn Dunham Smith, Writing Center Director</i> Maintaining a Professional Digital Presence <i>Kara Phillips, Assistant Director for Law Admissions</i> Creating a Professional Student Identity <i>Danny Bounds, 3L, Chief Justice of the Honor Council</i>	Wade Auditorium
2:20 p.m. – 2:30 p.m.	Break	
2:30 p.m. – 3:30 p.m.	Introduction to Legal Methods * <i>Professor Carrie Kerley (Sections A & B)</i> <i>Professor Regina Lambert (Sections D & C)</i> <i>Professor Mary Morris (Sections E & F)</i> <i>Professor Jodi Wilson (Section G)</i>	Room 325 Room 244 Room 226 Room 206

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IL Orientation Schedule

Wednesday, August 9, 2017

9:00 a.m. – 10:15 a.m.	Case Briefing Workshop * In this workshop students will work together in groups to discuss their own case briefs and the strategies they implemented when briefing the case. This workshop will further help students develop the skills needed to effectively brief cases. Students will also learn more about the concept of legal analysis and how it is applied to case briefing.	Room Assignments TBA
10:20 a.m. – 10:55 a.m.	Faculty Panel	Wade Auditorium
10:55 a.m. – 11:10 a.m.	Break	
11:10 a.m. – 12:25 p.m.	Critical Reading Workshop * This workshop will explore strategies essential to the development of critical reading skills for law school. It will teach students how to be active and engaged readers who question what they are reading. It also will provide students an opportunity to practice these effective reading techniques and to develop effective reading notes from cases. This workshop will include critical reading and note-taking exercises.	Room Assignments TBA
12:25 p.m. – 1:45 p.m.	Student Organization Fair & Lunch <i>Sponsored by Kaplan & Lexis-Nexis</i>	Student Lounge
1:45 p.m. – 3:15 p.m.	Using Formal Language Effectively for Legal Methods <i>Dr. Marilyn Dunham Smith, Writing Center Director</i>	Wade Auditorium



IL Orientation Schedule Thursday, August 10, 2017

9:00 a.m. – 10:15 a.m.	<p>Law School Class *</p> <p>This session will enable students to participate in a law school class, including use of the Socratic Method, discussion of cases, hypotheticals, and legal analysis.</p> <p>Section II – Torts – Professor Alena Allen *</p> <p>Section I2 – Civil Procedure – Associate Dean Katharine Schaffzin *</p>	<p>Room 226</p> <p>Room 244</p>
10:15 a.m. – 10:30 a.m.	Break	
10:30 a.m. – 11:00 a.m.	Student Panel	Wade Auditorium
11:00 a.m. – 12:15 p.m.	<p>Post-Class Review & Self-Assessment Part I</p> <p>This session will help students self-assess and evaluate their learning and study strategies after their first class. Students will assess the quality of their class notes and what they learned, explore the reasons the professor may have asked certain questions or sought specific information, and further develop an understanding of why the reasoning underlying the rule is so important (i.e., it impacts the rule's application to new scenarios). Students will also have an opportunity to work through hypothetical questions and will plan strategies to prepare more effectively for class, to take notes more effectively, and to anticipate the Socratic questions that will be asked and consider answers in advance. It will also help students develop strategies for using textbooks and supplements, case briefs, and reading notes effectively in class. Finally, it will further develop students' understanding of legal analysis and application and what it means to be a self-regulated learner.</p>	<p>Room</p> <p>Assignments</p> <p>TBA</p>
12:15 p.m. – 1:30 p.m.	Lunch on Your Own	
1:30 p.m. – 2:30 p.m.	<p>Post-Class Review & Self-Assessment, Part II</p> <p>Building off the previous workshop, students will evaluate the success of strategies they implemented to prepare for this class and evaluate those strategies for future classes.</p> <p>Students will again work through hypothetical questions. Students will also learn strategies for what to do after class, including reviewing and organizing notes and clarifying points of confusion. Students will learn how to synthesize information and to place concepts in an overall context for the class. Students will gain a better understanding of how the strategies discussed for use before, during, and after class function as pre-outlining and exam preparation. Finally, students will assess and adapt their study schedules to use for the first few weeks of class.</p>	<p>Room</p> <p>Assignments</p> <p>TBA</p>
2:30 p.m. – 2:40 p.m.	Break	
2:40 p.m. – 3:15 p.m.	Academic Regulations and Academic Success Program	Wade Auditorium
5:00 – 7:00 p.m.	<p>Welcome Reception</p> <p><i>Co-sponsored by Mr. & Mrs. Jack Belz, the University of Memphis Cecil C. Humphreys School of Law Alumni Chapter & the law firm of Glassman, Wyatt, Tuttle & Cox P.C.</i></p>	<p>Belz Museum of Asian & Judaic Art</p>

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