

## 1L Orientation Homework

These daily homework assignments build on each other. Therefore, we recommend that you plan to complete (or at least plan to revisit) the homework for the Tuesday – Thursday class sessions the night before they are due so that you can incorporate what you learned during the earlier workshops and sessions.

### Due by Monday August 7, 2017:

- I. Orientation Checklist
  - Complete any outstanding Orientation Checklist items before Orientation begins.
2. Introduction to the Legal System
  - Read from your Legal Methods texts:
    - Chs. 1.3 and 7.2-7.4 of Richard K. Neumann, Jr., Ellie Margolis & Kathryn M. Stanchi, *Legal Reasoning and Legal Writing* (8th ed. 2017).
    - Ch. 1 of David S. Romantz & Kathleen Elliott Vinson, *Legal Analysis: The Fundamental Skill* (2d ed. 2009).
3. Introduction to the Study of Law
  - Read the excerpt from Barry Friedman & John C.P. Goldberg, *Open Book: The Inside Track to Law School Success* (2d ed. 2016) posted on the Orientation Homework website.
  - Submit your responses to the reflection questions using the link on the Orientation Homework website.

### Due by Tuesday, August 8, 2017 at 9:00 a.m.:

- I. Formal Language Usage Pretest
  - Dr. Dunham Smith will provide you with a hard copy of the *Formal Language Usage Pretest* (“Pretest”) during the Introduction to the Writing Center on Monday, August 7. She will give you instructions for completing the *Pretest* during that session as well. Among other things, you should complete the *Pretest* without using resource materials.
  - Most students are able to complete the *Pretest* within about 30 minutes, although times will vary. You should have enough time if you allow yourself 40-45 minutes to complete the *Pretest*.
  - Your completed *Pretest* is due before the start of *How to Brief Cases* at 9:00 a.m. Turn the completed *Pretest* in by leaving it in the marked boxes located at the front of Wade Auditorium. Please be sure to include your name on your paper.
  - Please note that the *Pretest* is an ungraded, required assignment for all Legal Methods sections. Accordingly, it is subject to the Late Assignment Policy (Rule 9(C)) and the Assignment Completion Requirement (Rule 10).
2. How to Brief Cases
  - Read Ch. 4 of Richard K. Neumann, Jr., *Legal Reasoning & Legal Writing: Structure, Strategy & Style* (6<sup>th</sup> ed. 2009) posted on the Orientation Homework website.
  - Read *State v. Rideout* posted on the Orientation Homework website.
  - Review Professor Romantz’s Case Brief Format posted on the Orientation Homework website.
3. Legal Methods Class
  - Complete the assignment for this class. The assignment details are provided via the course syllabus, which is posted on the TWEN Course for your Legal Methods section (e.g., LEGAL METHODS – Wilson (Full Year 2017-2018)).

**Due by Wednesday, August 9, 2017:****I. Case Briefing Workshop**

- Re-read and brief *State v. Rideout* using Professor Romantz's template and bring a copy of the case and your brief to class.
- Re-read and brief *Costanza v. Seinfeld* (found in the Neumann reading from the How to Brief Cases session) using Professor Romantz's template, and bring a copy of the case and your brief to class.
- Write a short (1-2 paragraph) memo reflecting on your experience with the case-briefing assignment. For example, consider what was harder or easier than you thought, what you could do to improve your reading and briefing process for the next case brief, and how confident you feel about your brief. Please bring a copy to class (these will be collected, so please put your name on it).

**2. Critical Reading Workshop**

- Read *Critical Reading for Law Students* posted on the Orientation Homework website.
- Complete the reflection questions at the end of the reading assignment. Please bring a copy to class (these will be collected, so please put your name on it).

**Due by Thursday, August 10, 2017:****For Section II****I. Torts Assignment (For Section II Students ONLY)**

- Register as soon as possible for the Torts I, Section II TWEN site.
  - Read casebook pages I-12 (stop at the end of section III) and I7-32 (stop at the end of section C).
2. Create a study schedule to use during the first two weeks of the semester.
    - Bring your study schedule to the Post-Class Review & Self-Assessment, Parts I and II.
  3. Bring a signed copy of the Academic Regulations Acknowledgement Form to the 2:40 Academic Regulations session.

**For Section I2****I. Civil Procedure Assignment (For Section I2 Students ONLY)**

- SUBJECT MATTER JURISDICTION: Diversity Jurisdiction
    - Casebook (CB), ch. 3, parts I-III (*Gordon v. Steele; Mas v. Perry*)
    - U.S. const. art. III, §§ 1-2
    - 28 U.S.C. § 1332
  - Bring two printed hard copies of your notes to class; DO NOT include your name or any identifying information.
2. Create a study schedule to use during the first two weeks of the semester.
    - Bring your study schedule to the Post-Class Review & Self-Assessment, Parts I and II.
  3. Bring a signed copy of the Academic Regulations Acknowledgement Form to the 2:40 Academic Regulations session.