The library visit was very helpful. It was much more helpful the second go around because she goes really fast. Everything she discussed was of great value. She was very knowledgeable and enthusiastic. That helped to keep my attention. Given the value of the information it would be good if we count have two sessions but I also understand we can attend classes on our own. With that sad, thank you for allowing to learn during your class time.

- How much it helped you?
  This class was extremely helpful for me. I have had some bad experiences before in dealing with these databases and this course has opened my eyes to some easier ways to navigate and find articles.

- How was the quality of the information?
  I was very impressed with the quality and quantity of information contained on the UM Library website.

- How was the quality of the presentation?
  The instructor was knowledgeable and had a good sense of humor which made the presentation fun. She was very helpful in the many ways of using the databases.

- The effectiveness of the instructor to convey the information.
  Like I said above, the instructor did a good job of keeping me interested in a subject that is very boring to me.

- Did the library visit improve your skills in searching for your articles?
  Yes. I left feeling much more informed and prepared to research than I did before. Thank you.

The visit to the library was very helpful. I didn't know much about the library and the layout. This help me figure out the basics so that I can finish assignments.

The quality of information was good. It help me figure out the basic layout of the library website. I didn't know how to use it before.

The presentation was a good one. It was very direct but a little dry. It help me figure out all the different tabs and pages.

The instructor was good at getting the information across. I was able to find follow up questions so that I could clarify my misunderstandings.

The library visit was able to improve my search because I didn't even know how to get to ebscohost before the presentation. This is the main source I search for all my undergraduate information through
• How was the quality of the information? —very good.
• How was the quality of the presentation? —very good.
• The effectiveness of the instructor to convey the information. —very good.
• Did the library visit improve your skills in searching for your articles? —Yes, especially the information about Refworks. Enjoyed learning about it!

Other comments
Hi Bess,

Thanks for agreeing to provide library instruction for my ACAD students. I am sure that they will enjoy and benefit from your presentation. Yes, I would like for you to present the same program that you have in the past. You always did such a good job of giving an overview of all the services of the library, and then in the classroom your informative and witty presentation always held the students’ attention. I especially liked that you send some students out into the stacks to find books or journals, and also that you show them that they canot always trust information on the web. Don't feel that you have to focus on biology topics as the class will consist of students with mixed majors (and undecided majors). Therefore, any topic you choose for your demonstrations will be fine.

Thanks again, and I will see you on October 1.

Martha

Dr. Martha P. Brown
Assistant Professor
Department of Biological Sciences
211 Ellington Hall
The University of Memphis
Dear Ms. Bess,
I thought it went very well today. I enjoyed it very much and learned some new things. I believe the students got a good deal of benefit out of our session. I know it is early in the year, and they are just beginning to search for their topic and issue, but they now have some concrete directions to go in with their research. I was impressed with their attendance and attention. I think they are a positive bunch. I know your session today got us off to a great start this semester. A few have already emailed me with ideas for topics. Thanks so much for being your charming and upbeat self. It's always a pleasure to visit you and work with you.
Warm wishes for a great semester,
Deb

Deborah A. Canale M.A.
Applied Linguistics, ESL, TESL
Graduate Assistant
Department of English
The University of Memphis
Patterson Hall 103
Memphis, TN
From: Marian C Levy (mlevy)
Sent: Monday, September 16, 2013 11:49 PM
To: Betsy Park (ehpark)
Subject: Marian's class: THANK YOU!!!

Betsy,

Thank you so much for helping my class become acquainted with the literature reviews and RefWorks. You really did a great job, and (as you could tell) the class was very engaged.

This information is invaluable for beginning graduate students, and I am most appreciative of your taking the time to help them navigate library research.

Thanks again,
Marian

Marian Levy, Dr.P.H., R.D.
TPHA Representative, American Public Health Association
Associate Professor
Assistant Dean of Students and Public Health Practice
School of Public Health
The University of Memphis
230 Robison Hall
Memphis, TN 38152
Telephone: (901) 678-4514
FAX: (901) 678-0372
mlevy@memphis.edu
Dear Ms. Davis,

Thanks for providing library instruction to my research class. I am confident that the tools and resources you provided will be useful for my students as they conduct literature reviews and develop their research proposals. It is my hope that they contact you with any specific questions they may have. Thanks again...!

Lamont Simmons, EdD, MSW

Lecturer

Department of Social Work

The University of Memphis

105 Browning Hall

Memphis, TN 38152

Phone: (901) 678-3198

Email: ldsmmons@memphis.edu
From: Pam Dennis (pdennis)  
Sent: Monday, September 30, 2013 3:16 PM  
To: Edwin G Frank (efrank)  
Subject: Thank you from the honors class

I wanted to thank you again for taking your time to work with my class. Many have indicated that they will be visiting your area to work on their projects. I thought you might like to see some of their comments, particularly the one you helped separately. Her paper is attached. Remember that these are freshmen, most are not from Memphis, and none are history majors. Other comments —

“Our class visit to the Special Collections room at the University of Memphis Library was very informative and interesting. I was surprised by the amount of information available there.”

“His presentation was especially useful to me because I usually do most of my research on the computer, which often gets me stuck on one or two articles. I plan to do some research on Memphis restaurants in special collections.” He went on to tell great uses for the information for his specific project.

“I was amazed at how many excellent resources are available in the Special Collections room. . . . I am glad we visited Special Collections because now I have a valuable tool in my research on The Arcade Restaurant. If I need any help, assistants are always available in Special Collections and ready to help us in my pursuit of knowledge. We are very fortunate to have such a great resource at our disposal at this university.”

“The trip that our class took last week to the Special Collections department of McWherter Library was very interesting and helpful. The value of the information that I learned in relation to future research and school work is instrumental. Having all of the information in the Special Collections department readily available will make researching our class project much more effective and interesting. The different resources that Mr. Frank exposed us to give a vast array of information that we can pull form in order to come up with a truly eclectic and accurate research project.”

“For us to take anything out to research we have to fill out a couple forms that seem to be part of some privacy act passed by the government.” (This was from my Vietnamese student — I have since explained to him why you really have researchers fill out those forms. Thought you would appreciate this one.)

Thanks again.

Pam

Dr. Pam Dennis  
Learning Commons Coordinator  
University Libraries  
University of Memphis  
126 Ned R. McWherter Library  
Memphis, TN 38152  
pdennis@memphis.edu  
Ph. 901-678-4566
Chat
Dana Baker-Hardin – 6/3/13
Pam, Thank you so much for such a wonderfully detailed reply to Mr. Bowery’s question.

New RIS member instruction
Jamie Corson – 4/5/13
Thanks, Pam!! The training sessions have been immensely valuable and have helped to make what would have been a nerve-wracking experience much more comfortable. I am so thankful that you provided an opportunity for us newbies to express concerns, share experiences, and learn procedures in a nurturing environment. So again, THANK YOU!!! J

Instruction to Tutoring student workers
Dr. Barbara Bekis (Coordinator of Educational Support Program) – 3/21/13
Dr. Dennis and Laureen,
Thank you for your presentation on “Using Library Resources” which you gave yesterday for the students representing Tutoring@ESP. I look forward to us collaborating for another presentation!
Barbara

Honors freshmen instruction
Elizabeth Baddour (Instructor) – 3/7/13
Hi, Pam!
Thanks again for a great presentation to my honors students a couple of weeks ago. You helped them get their project off on the right foot.

ICL instruction
Bonnie J. Cummings (Instructor) – 3/5/13
Thanks a bunch. What an exciting day we had. I learned so much.

STEM students instruction
Stephanie Ivey – 2/22/13
Hi Laureen and Pam,
Thank you very much for presenting to the MemphiSTEM students today! It was really a very informative presentation (I learned a lot too- I hated to leave in the middle of the IEEE part, because I did not know that we had the full version yet!). I had a conference call for the STEM Hub at 3 pm, so I had to run back to my office. We definitely want to continue working with you guys each semester – you are a wonderful resource for the students and faculty! Also, I think it would be an excellent idea to have you talk to our grad students more about ref works. I am sure many of them could use the guidance on that system.
FedEx instruction
Trish Kalbas-Schmidt (Crews Ventures Lab Coordinator) – 12/3/12
Pam,
You must have been reading my mind. I am so thankful to have met you and learned all that the library will be able to provide in terms of our research regarding companies. I am really looking forward to working with you and collaborating on projects in the future.

Thank you so much for yesterday. I really enjoyed meeting you!!!!

Faculty instruction
Deborah Tollefsen (Chair of Philosophy) – 8/24/12
Thanks Pam and thanks so much for all your help with library matters. You have made such a huge difference in our life here! Best, Deb

Richard Irwin (Dean of University College) – 8/21/12
Pam:
Thanks again for your assistance with our faculty orientation. It was obvious that attendees gained a lot from your presentation.

Lorraine Lovel (Coordinator for UNIV 4995 sections where we are embedded) – 8/14/12
Dear Pam,
Thank you for your willingness to share your expertise with the faculty of University College. We are looking forward to hearing about the embedded librarian program offered by Library Services. Please let me know if I can be of any assistance to you regarding the use of embedded librarians in UNIV4995.
From: Marian C Levy (mlevy)
Sent: Monday, September 16, 2013 11:49 PM
To: Betsy Park (ehpark)
Subject: Marian's class: THANK YOU!!!

Betsy,

Thank you so much for helping my class become acquainted with the literature reviews and RefWorks. You really did a great job, and (as you could tell) the class was very engaged.

This information is invaluable for beginning graduate students, and I am most appreciative of your taking the time to help them navigate library research.

Thanks again,
Marian

Marian Levy, Dr.P.H., R.D.
TPHA Representative, American Public Health Association
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