

Throughout the Summer, resources and additional assignments for Summer reading will be posted here: <http://www.clue901.com/cluebooks.html>

In addition to the posted Summer assignments, students will have additional work to complete.

7th grade students will need to complete the study guide as they read. Students do not need to complete the parts A and B on the quizzes; however, students will need to complete the Open-Ended Comprehension questions at the end of each quiz.

When we return to school, we will take the two weeks to discuss your summer reading and review activities completed over the summer. At the end of the two week period, students will turn in a multi paragraph essay which will be graded using the TNReady Writing Rubric found here:

[https://www.tn.gov/content/dam/tn/education/documents/rubric\\_writing\\_g6-8\\_explanatory.pdf](https://www.tn.gov/content/dam/tn/education/documents/rubric_writing_g6-8_explanatory.pdf)

7th Grade students will use the prompt: **Conflict surrounded the integration of many businesses, communities, and institutions during the Civil Rights Movement. Research and explain another example where integration did not progress easily.**

Name \_\_\_\_\_

**Directions:** Write a brief answer to each study question as you read the memoir at home or in class. Use the questions to guide your reading and prepare for class discussion.

**Author's Note, Introduction, Chapters 1–3, pp. xvii–32**

1. What year do black teens integrate Central High?
2. In what state is Little Rock?
3. How many black teens attend Central High in 1957?
4. Who is the governor of Arkansas when the Little Rock Nine return 30 years later?
5. What treatment saves Melba's life as an infant?
6. When she is five, what isn't Melba allowed to ride because she is black?
7. Who does Melba think is in charge?
8. What graduate school does Mother attend?
9. What is Melba taught to do when a white person comes to the house?
10. What does Melba's family do when they are overcharged at the grocery store?
11. Who lectures Melba and Grandma India after the restroom incident?
12. On what case does the Supreme Court rule on May 17, 1954?
13. What happens to Melba in the persimmon field?
14. What city does Melba think is a bit of heaven?

**Chapters 4–6, pp. 33–65**

1. Who is the president of the Arkansas NAACP?
2. Name the nine students who integrated Central High.
3. What does Grandma call her shotgun?
4. Why does Melba's father want her to stay away from Central?
5. What day is supposed to be Melba's first day of school at Central?
6. How many white students attend Central High?
7. What is the crowd in front of the school watching?
8. As they run from the crowd, what does Lois do to Melba that she has never done before?
9. After Melba cries over not being allowed to enter Central High, what does Grandma tell her?

Name \_\_\_\_\_

10. Who has ordered a federal official to look into the Faubus Act?
11. What makes the firecracker sound and breaks the Pattillo family's windows?
12. What does Grandma hit with her first shot?
13. Who runs out of Melba's yard?

**Chapters 7–9, pp. 66–105**

1. What is the banging that Melba hears?
2. Who comes to fix the window?
3. Why is the school situation getting "smelly"?
4. Who gives Melba a big hug, which she cherishes?
5. For how long should the black students plan to stay out of school?
6. As President of the United States, who is standing up to Governor Faubus?
7. Where does Melba plan to go on Saturday night?
8. Why does Melba want to observe white people at Robinson Auditorium?
9. What famous lawyer does Melba meet at the press conference?
10. Who presides at the hearing?
11. What do the governor's attorneys do that astonishes Melba?
12. What is the ruling of the court?

**Chapters 10–13, pp. 106–145**

1. Why do the black students take an indirect route to school on the first day?
2. Why aren't any of the nine black students put in the same classes?
3. What treatment does Melba receive on her way to her first class?
4. Which teacher is nice to Melba?
5. Where do the students load into cars for the noon ride home?
6. Who does the mob beat at the school?
7. What news agency picks up the article Melba dictates to a reporter?
8. What troops does President Eisenhower send to Little Rock?
9. Who comes to Melba's front door in the night?
10. Where do the Little Rock Nine enter the school on their second day of classes?

Name \_\_\_\_\_

11. Who is Melba's army escort?
12. What does a reporter from the *New York Post* ask Melba to do?

### **Chapters 14–17, pp. 146–187**

1. Who must witness any physical abuse for Melba to file a report?
2. Why does the girl in homeroom want her picture taken with Melba?
3. What does a boy do to Melba after the pep assembly?
4. Why does Melba set her clock for 4 A.M. on Saturday?
5. What does Vince bring Melba on their first real date?
6. What is thrown into Melba's bathroom stall?
7. With what weapon is Melba threatened in homeroom on Wednesday?
8. What does Melba demand when she stands up to the school principal?
9. What do some white students do at the demonstration in the vacant lot by the school?
10. What is thrown in Melba's eyes?
11. Instead of the flu, what is Melba's illness?
12. What is Sammy Dean Parker's objection to having black students at Central?

### **Chapters 18–20, pp. 188–220**

1. Who asks questions at the parent/school administration meeting?
2. What do the black students call the auditorium?
3. What talent does Minnijean wish to perform?
4. Where does Melba speak to 250 white students?
5. When a boy sticks his foot out to trip Melba, what does she do?
6. Who does Grandma say can provide Melba with spiritual food?
7. Which age seems magical to Melba?
8. Which member of the Little Rock Nine does Melba invite to her party?
9. How many of Melba's friends show up for her party?
10. Who sits across the street watching Melba's house?
11. What does Minnijean throw at the boys in the lunchroom?

Name \_\_\_\_\_

**Chapters 21–23, pp. 221–250**

1. What does the nasty letter on the front page of the *Gazette* tell businesses to do?
2. Who has the special Christmas party for the Little Rock Nine?
3. Who does Melba see at the store?
4. How does Melba's family get out of the restroom unharmed?
5. What movie is banned at Central High?
6. What class does Melba drop?
7. What is the White Citizens Council rumored to do for anyone who causes a black student to misbehave and get expelled?
8. What happens to the boy who pours soup on Minnijean?
9. Who has become the school administrator on whom the Nine count?
10. Who comes to Sunday supper each week?
11. What is thrown on Melba that forces her to go home to clean up?
12. Who is expelled?
13. Whose car does Melba take?

**Chapters 24–26, pp. 251–285**

1. How do Melba and Grandma India hide the car?
2. Where does Melba take the car?
3. Who warns Melba not to sit in her usual chair in first hour?
4. What is in the chair?
5. Who is Melba reading about when she is trapped in the cafeteria?
6. Who does Melba tell about the help she is receiving from Link?
7. Where do Melba's family members get fabric for Easter clothes?
8. Who is Nana Healey?
9. Who does Melba secretly meet at the bridge?
10. To whose house do they go?
11. What is the only thing that will save Mother Lois' job?

Name \_\_\_\_\_

**Chapters 27–28, pp. 286–312**

1. Who does Mother Lois talk to about her job?
2. What is Mother Lois promised if Melba withdraws from Central?
3. What does the *Gazette* and the editor win for coverage of the race crisis?
4. Who gets Mother Lois her job back?
5. Why doesn't Link want Melba to attend graduation?
6. What does Melba burn in the backyard?
7. Why is Link so upset the day after graduation?
8. What does Governor Faubus do when the court rules to continue integration?
9. What happens to Grandma India in October?
10. Where does Melba go for her senior year of high school?
11. Who does Melba marry?
12. As an adult, what is Melba's career?

Name \_\_\_\_\_

### Foreshadowing Chart

**Foreshadowing** is the literary technique of giving clues to coming events in a story.

**Directions:** What examples of foreshadowing do you recall from the story? If necessary, skim through the chapters to find examples of foreshadowing. List at least four examples below. Explain what clues are given, then list the coming event that is suggested.

Foreshadowing	Page #	Clues	Coming Event

Name \_\_\_\_\_

## Story Map

**Directions:** Complete the story map below for *Warriors Don't Cry*.

Characters	Setting	Conflict(s)
<div>main _____</div> <div>main _____</div> <div>main _____</div> <div>minor _____</div> <div>minor _____</div> <div>minor _____</div>	<div>Date: _____</div> <div>Place: _____</div> <div>Other: _____</div>	
	<div>_____</div> <div>Memoir Title</div>	
<div>Possible Themes (general statements the book makes about life)</div>	<div>Point of View</div> <div>_____</div>	<div>Author's Style and Tone</div>
	<div>Genre</div> <div>_____</div>	



### Story Map

**Directions:** Select five important events from the book and put them sequentially into this flow chart. Be sure to choose events that cover the memoir through the last chapter.

```
graph TD; A[ ] --> B[ ]; B --> C[ ]; C --> D[ ]; D --> E[ ]
```

Name \_\_\_\_\_

## Conflict

The **conflict** of a story is the struggle between two people or two forces. There are three main types of conflict: person vs. person, person vs. nature or society, and person vs. self.

**Directions:** The characters in *Warriors Don't Cry* experience some conflicts in the story. In the space provided, list a conflict each character experiences. Then explain how each conflict is resolved in the story.

Character: **Melba**

Conflict	Resolution

Character: **Lois**

Conflict	Resolution

Character: **Link**

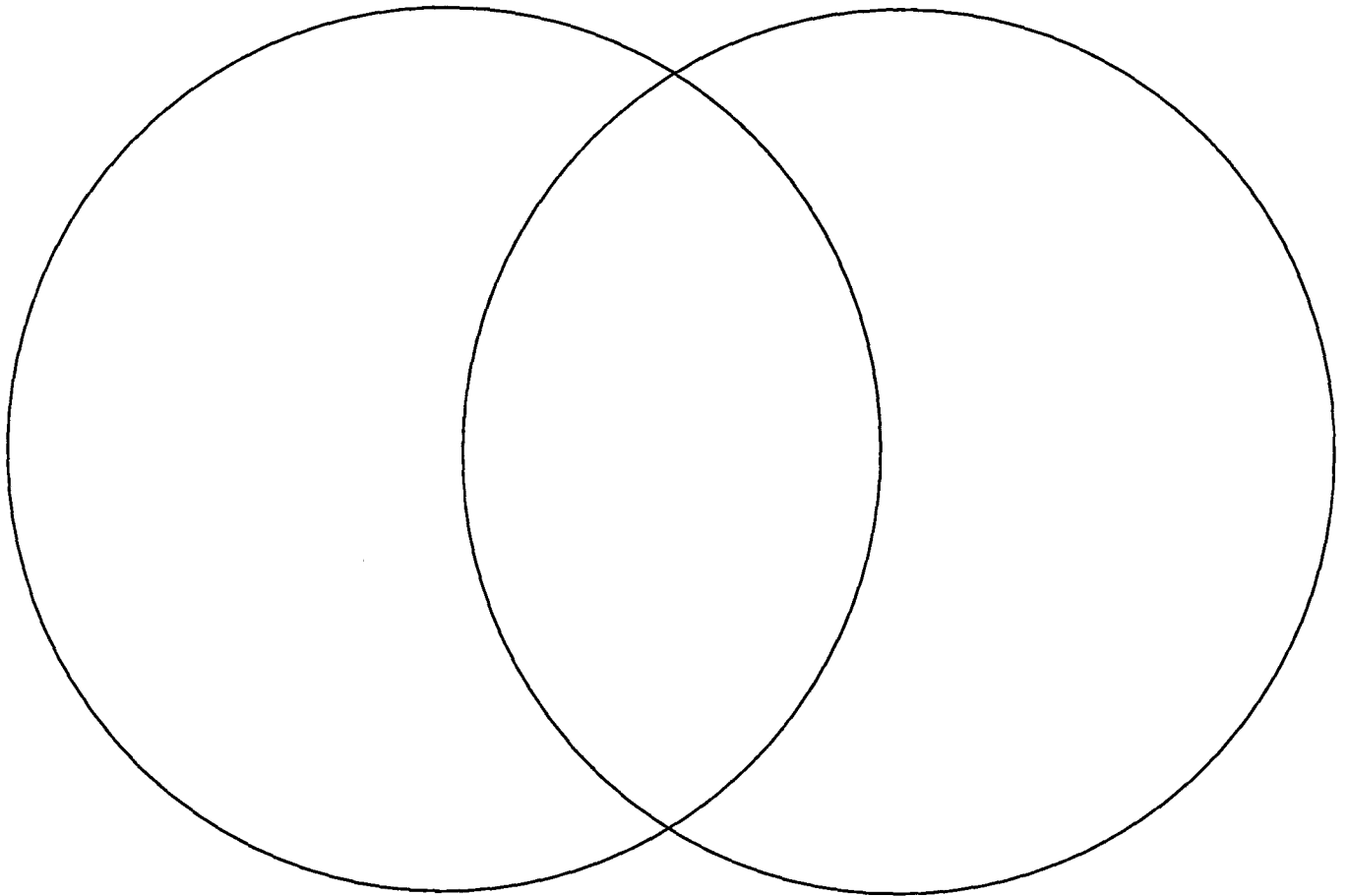
Conflict	Resolution

Name \_\_\_\_\_

**Directions:** Compare and contrast Melba before she attended Central High with Melba after she completed her year at the school.

Before

After



Name \_\_\_\_\_

## A Character's World

**Directions:** You may be able to draw parallels between a character's world and your own. Describe each character's world. Then describe a related situation or event from your own world.

<b>Melba's World</b> relationship with grandmother
_____
_____
_____
<b>My World</b>
_____
_____
_____

<b>Link's World</b> relationship with friends
_____
_____
_____
<b>My World</b>
_____
_____
_____

<b>Melba's World</b> relationship with Link
_____
_____
_____
<b>My World</b>
_____
_____
_____

<b>Link's World</b> reaction to canceled graduation plans
_____
_____
_____
<b>My World</b>
_____
_____
_____

Name \_\_\_\_\_

## Bio-poem

**Directions:** Melba is the protagonist in *Warriors Don't Cry*. What kind of person is she? What values does she have that you share? Using the format below, write a bio-poem about Melba. After you finish Melba's poem, write a poem about yourself using the same format.

- Line 1: First name only
- Line 2: Lover of (list three things character loves)
- Line 3: Giver of (list three things character gives)
- Line 4: Needs (list three things character needs)
- Line 5: Wants (list three things character wants)
- Line 6: Is good at (list three things character is good at)
- Line 7: Should work on (list three things character needs to improve)
- Line 8: Is similar to (list three people or other characters to whom this character is similar and list a reason behind each character)
- Line 9: Survivor of (list three things the character survives)
- Line 10: Last name only

Title \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Name \_\_\_\_\_

Use After Reading Author's Note—Chapter 13, pp. xvii–145

## A. Matching

**Directions:** Match the following descriptions to the characters.

### Description:

- \_\_\_\_\_ 1. soldier with the 101st Airborne
- \_\_\_\_\_ 2. governor of Arkansas in 1957
- \_\_\_\_\_ 3. Grandma's shotgun
- \_\_\_\_\_ 4. 15-year old girl
- \_\_\_\_\_ 5. Melba's mother
- \_\_\_\_\_ 6. Melba's grandmother
- \_\_\_\_\_ 7. Melba's boyfriend
- \_\_\_\_\_ 8. lawyer
- \_\_\_\_\_ 9. Melba's younger brother
- \_\_\_\_\_ 10. president of the Arkansas NAACP

### Character:

- a. Daisy Bates
- b. Danny
- c. Melba
- d. Orval Faubus
- e. Vince
- f. India
- g. Lois
- h. Conrad
- i. Mr. Higgenbottom
- j. Thurgood Marshall

## B. True/False

- \_\_\_\_\_ 11. Melba loves Cincinnati, Ohio.
- \_\_\_\_\_ 12. Melba is a curious child.
- \_\_\_\_\_ 13. Melba's parents are happily married.
- \_\_\_\_\_ 14. Melba's mother works at a school cafeteria.
- \_\_\_\_\_ 15. Vince takes Melba to the fights.
- \_\_\_\_\_ 16. Melba volunteers to attend Central High.
- \_\_\_\_\_ 17. Melba's grandmother shoots a man in the yard.
- \_\_\_\_\_ 18. The majority of Melba's old friends approve of her going to Central High.
- \_\_\_\_\_ 19. Melba is attacked by a white man the day the Supreme Court rules on an integration case.
- \_\_\_\_\_ 20. The Arkansas National Guard forms a barricade to keep Elizabeth out of school.

Name \_\_\_\_\_

**C. Open-Ended Comprehension**

In the space below, explain why Melba believes it is important for her to attend Central High School.

Name \_\_\_\_\_

Use After Reading Chapters 14–23, pp. 146–250

### A. Fill in the Blanks

1. \_\_\_\_\_ must witness any incident regarding the black students at school.
2. \_\_\_\_\_ cannot go inside the auditorium with Melba.
3. Instead of the flu, Melba suffers from \_\_\_\_\_.
4. \_\_\_\_\_ will broadcast the meeting between black and white students.
5. Melba's family gives away things they don't need or use at Thanksgiving as well as \_\_\_\_\_ things they want to keep.
6. \_\_\_\_\_ attends Melba's 16th birthday party.
7. \_\_\_\_\_ pours chili over two white boys.
8. \_\_\_\_\_ and his friend humiliate Melba in the store while she is Christmas shopping.
9. On New Year's Eve, Melba goes \_\_\_\_\_.
10. The \_\_\_\_\_ Council offers to pay money to anyone who can get a black student expelled.

### B. Open-Ended Comprehension

In the space below, explain why the black students did not respond to their attackers.



Name \_\_\_\_\_

Use After Reading Chapters 24–28, pp. 251–312

**A. True/False**

- \_\_\_\_\_ 1. The police catch Melba driving Link's car.
- \_\_\_\_\_ 2. Melba and Grandma India hide Link's car under sheets.
- \_\_\_\_\_ 3. Grandma India ditches Link's car at the Laundromat.
- \_\_\_\_\_ 4. In the cafeteria, Melba pours soup on two boys.
- \_\_\_\_\_ 5. Link takes Melba to see his old nanny.

**B. Cause/Effect:** After each cause, list at least one effect.

- 6. Melba's chair has peanut butter and glass on it.
- 7. Melba reads about Gandhi's prison experience.
- 8. Melba tells Grandma India about Nana Healey.
- 9. Mother Lois goes to see Bishop Sherman.
- 10. Governor Faubus closes Little Rock high schools.

**C. Open-Ended Comprehension**

In the space below, explain how Melba was able to apply Gandhi's principals of redirecting angry thoughts.