Middle School Honors Level One World Language Course Agreement

We are pleased to extend the opportunity of level one World Language courses for credit to eighth grade students interested in getting ahead in their linguistic skill development in a language other than English. It is important to note that the middle school world language courses for credit are the equivalent of an honors level one high school course, and are thereby held to the same high standards.

In order to be in compliance with state and district standards, as well as curricular guidelines, there are honors standards that must be woven throughout the basic course requirements. The mandated state honors standards include but are not limited to:

- Extended reading assignments that connect with specified curriculum.
- Projects that apply course curriculum to relevant or real-world situations.
- Open-ended investigations in which the student selects the questions and designs the research.
- Writing assignments that demonstrate a variety of modes, purposes and styles, including research.
- Integration of appropriate technology into the course of study.
- Deeper exploration of the culture, values and history of the discipline.
- Extensive opportunities for problem-solving experiences through imagination, critical analysis, and appreciation.

Additionally, the district goals for performance-based language teaching and learning will be evaluated through End-of-Course testing to document each student’s linguistic development.

Finally, students who successfully complete the year with an average grade of 76 or higher in the course and receive a grade of 76 or higher on the End-of-Course exams will be granted ELECTIVE Carnegie credit for the course. In order to fulfill graduation requirements students must complete years two and three in the same language in high school or complete level 1 & 2 in a new language.

PARENTS/GUARDIANS: STUDENTS WILL STILL BE REQUIRED TO COMPLETE TWO ADDITIONAL YEARS OF LANGUAGE STUDY FOR HIGH SCHOOL GRADUATION CREDIT. This course is for students who wish to reach higher proficiency levels in the language than normally possible in the traditional sequences of language study.

Entrance Requirements include:
- Must score Advanced on the sixth grade TNReady ELA portion
- 3.25 Un-weighted GPA or a 3.75 Weighted GPA
- Conduct must have no “unsatisfactory” (U) marks and a maximum of ONE “needs improvement” (N)
- Completed course agreement application
**STUDENT COMMITMENT**

I fully commit to working hard to meet these rigorous course standards. I realize that this course will require extra time and effort. Additionally, I commit to doing my best and taking full advantage of the opportunities offered me in this program. I understand that I must score a grade of 76 or higher each semester and on the end-of-course exam in order to receive this credit.

I FULLY UNDERSTAND AND ACCEPT THAT I WILL HAVE TO COMPLETE TWO CONSECUTIVE YEARS OF A WORLD LANGUAGE IN HIGH SCHOOL TO MEET GRADUATION REQUIREMENTS. This course is designed to help me better prepare for A.P. world language courses. I fully understand that this course does NOT meet graduation requirements but will be calculated into my grade point average. I must take level 2 & 3 of the same language in high school or begin a new sequence in a new language. I will not re-enroll in this course in high school if I receive credit for this middle school course.

I recognize it is my responsibility to apply myself and seek help when needed. I understand all previous information, and I am willingly entering into this commitment with my parent’s/guardian’s full knowledge and support.

Name of Student – PRINT

Date

Signature of Student

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**PARENT COMMITMENT**

I fully commit to supporting my child in this advanced language course. I realize that my child must meet these rigorous course standards. I realize that this course will require extra time and effort. Additionally, I commit to assisting my child in doing his/her best and taking full advantage of the opportunities offered in this program. I understand that he/she must score a 76 or better each semester and on the end of course exam in order to receive this credit.

I FULLY UNDERSTAND AND ACCEPT THAT MY STUDENT WILL HAVE TO COMPLETE TWO CONSECUTIVE YEARS OF A WORLD LANGUAGE IN HIGH SCHOOL TO MEET GRADUATION REQUIREMENTS. This course is designed to help my child better prepare for A.P. world language courses. I fully understand that this course does NOT meet graduation requirements. My child must take level 2 & 3 of the same language in high school or begin a new sequence in a new language. My child will not re-enroll in this course in high school if my child receives credit for this middle school course.

I recognize that it is my child’s responsibility to apply him/herself and seek help when needed. I understand all previous information, and my child is willingly entering into this commitment with my full knowledge and support.

Name of Parent – PRINT

Date

Signature of Parent

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**FOR DISTRICT AND SCHOOL USE ONLY!**

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REASON(S) FOR PROBATIONARY APPROVAL:
1. □ GPA
2. □ TNReady ELA score
3. □ Conduct
4. □ Insufficient Information

G.P.A ________

1. □ All E’s
2. □ All S’s
3. □ Some E’s and S’s
4. □ One N and the remaining S or better

TN Ready ELA Score________

1. □ All E’s
2. □ All S’s

REASON(S) FOR PROBATIONARY APPROVAL:
1. □ GPA
2. □ TNReady ELA score
3. □ Conduct
4. □ Insufficient Information

If admitted with concerns, parent conference must be held before admitting the student to the class to discuss the concerns.

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WHITE COPY – WORLD LANGUAGE OFFICE

YELLOW COPY – STUDENT PERMANENT RECORD