

Faculty Teaching Observation Lesson Observation Worksheet

This form is provided to focus attention on qualities that represent good teaching and should be used as a guide instead of a checklist. It is for individual evaluation team member use only and need not be submitted.

Instructor: _____ Evaluator: _____ Date: _____

<p>Design of lesson</p> <ul style="list-style-type: none"> • Instructor confirms student's knowledge of the material assigned last week for the lesson today • Goals of lessons are established and communicated • Expectations are appropriate to level of student • Student is challenged • Future assignments are clear, challenging, and appropriate • Time is used efficiently 	
<p>Delivery</p> <ul style="list-style-type: none"> • Instructions and examples are clear • Instructor demonstrates proper technique and provides a model for student performance • Instructor explains concepts clearly and uses examples to elucidate 	
<p>Materials</p> <ul style="list-style-type: none"> • Repertoire selected is appropriate to level of student • Repertoire selected helps student achieve goals • Variety of styles are represented 	
<p>Student engagement</p> <ul style="list-style-type: none"> • Student is actively engaged • Student demonstrates understanding of goals and examples • Student is encouraged • Student reaches goals and realizes it • Student feels free to ask questions and express concerns 	

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Lesson Observation Worksheet**Assessment**

- Student exhibits understanding of the goals of the lesson
- Student achieved goals of the lesson
- Instructor comments provide ample and helpful feedback
- Expectations are clearly communicated to student