

Faculty Teaching Observation Rehearsal Observation Worksheet

This form is provided to focus attention on qualities that represent good teaching and should be used as a guide instead of a checklist. It is for individual evaluation team member use only and need not be submitted.

Instructor: _____ Evaluator: _____ Date: _____

Planning of rehearsal time	
Efficient use of time	
Variety and suitability of repertoire	
Expectations are realistic	
Knowledge of instrumental/vocal techniques	
Preparation	
Variety of strategies pacing of rehearsal	
Ability to communicate clearly	
Effective use of feedback	

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Progress toward rehearsal goals and objectives	
Instruction is provided for fundamental skills and artistry/interpretation	
Rapport with students	
Students are motivated and engaged	