

12-month Enrollment 2022-23

Institution: University of Memphis (220862)

User ID: P2208621

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
U.S. Nonresident	29	13	53	95	12	107
Hispanic/Latino	117	40	267	424	4	428
American Indian or Alaska Native	2	0	9	11	0	11
Asian	60	16	166	242	2	244
Black or African American	374	114	957	1,445	0	1,445
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	452	194	1,651	2,297	7	2,304
Two or more races	47	19	123	189	0	189
Race and ethnicity unknown	12	3	63	78	1	79
Total men	1,094	399	3,289	4,782	26	4,808
Total men prior year	1,050	420	3,651	5,121	15	5,136

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
U.S. Nonresident	23	11	67	101	10	111
Hispanic/Latino	169	55	401	625	1	626
American Indian or Alaska Native	2	3	9	14	0	14
Asian	53	19	180	252	5	257
Black or African American	697	340	1,927	2,964	1	2,965
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	507	277	2,088	2,872	12	2,884
Two or more races	65	26	197	288	0	288
Race and ethnicity unknown	12	4	61	77	0	77
Total women	1,528	735	4,930	7,193	29	7,222
Total women prior year	1,489	739	5,472	7,700	12	7,712

Grand total (2021-22)	2,622	1,134	8,219	11,975	55	12,030
------------------------------	--------------	--------------	--------------	---------------	-----------	---------------

Prior year data:

Grand total (men+women) prior year	2,539	1,159	9,123	12,821	27	12,848
Total Full-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.</i>	2,500	762	7,834	11,096	46	11,142

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	9	1	15	25	6	31
<u>Hispanic/Latino</u>	4	19	97	120	61	181
<u>American Indian or Alaska Native</u>	0	0	5	5	2	7
<u>Asian</u>	0	10	61	71	98	169
<u>Black or African American</u>	26	72	494	592	187	779
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	17	110	701	828	556	1,384
Two or more races	0	13	47	60	34	94
<u>Race and ethnicity unknown</u>	1	7	17	25	50	75
Total men	57	232	1,438	1,727	994	2,721
Total men prior year	51	221	1,406	1,678	1,008	2,686

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	6	1	16	23	11	34
<u>Hispanic/Latino</u>	5	33	127	165	93	258
<u>American Indian or Alaska Native</u>	0	1	5	6	0	6
<u>Asian</u>	1	13	57	71	156	227
<u>Black or African American</u>	34	211	1,268	1,513	398	1,911
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	16	149	862	1,027	808	1,835
Two or more races	3	20	95	118	45	163
<u>Race and ethnicity unknown</u>	3	9	30	42	66	108
Total women	68	437	2,461	2,966	1,577	4,543
Total women prior year	79	457	2,287	2,823	1,569	4,392

Grand total (2021-22)	125	669	3,899	4,693	2,571	7,264
------------------------------	------------	------------	--------------	--------------	--------------	--------------

Prior year data:

Grand total (men+women) prior year	130	678	3,693	4,501	2,577	7,078
Total Part-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.</i>	93	398	3,004	3,495	2,065	5,560

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	107	31	138
<u>Hispanic/Latino</u>	428	181	609
<u>American Indian or Alaska Native</u>	11	7	18
<u>Asian</u>	244	169	413
<u>Black or African American</u>	1,445	779	2,224
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	2,304	1,384	3,688
Two or more races	189	94	283
<u>Race and ethnicity unknown</u>	79	75	154
Total men	4,808	2,721	7,529

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	111	34	145
<u>Hispanic/Latino</u>	626	258	884
<u>American Indian or Alaska Native</u>	14	6	20
<u>Asian</u>	257	227	484
<u>Black or African American</u>	2,965	1,911	4,876
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	2,884	1,835	4,719
Two or more races	288	163	451
<u>Race and ethnicity unknown</u>	77	108	185
Total women	7,222	4,543	11,765

Grand Total (men+women)	12,030	7,264	19,294
--------------------------------	---------------	--------------	---------------

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	520	159	679
<u>Hispanic/Latino</u>	37	50	87
<u>American Indian or Alaska Native</u>	4	4	8
<u>Asian</u>	29	52	81
<u>Black or African American</u>	144	256	400
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	420	651	1,071
Two or more races	23	24	47
<u>Race and ethnicity unknown</u>	10	19	29
Total men	1,187	1,216	2,403
Total men prior year			2,143

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	311	114	425
<u>Hispanic/Latino</u>	51	81	132
<u>American Indian or Alaska Native</u>	0	8	8
<u>Asian</u>	58	88	146
<u>Black or African American</u>	364	827	1,191
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	678	1,005	1,683
Two or more races	31	39	70
<u>Race and ethnicity unknown</u>	10	30	40
Total women	1,503	2,194	3,697
Total women prior year			3,631

Grand total (2021-22)	2,690	3,410	6,100
Prior year data:			
Unduplicated headcount (2020-21)			5,774
i Total enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.</i>	2,255	2,665	4,920

Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- Yes
 No

Graduate students:

- Yes
 No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


		Number of students	
		Undergraduate students	Graduate students
Grand total		19,294	6,100
	Gender unknown (i.e., gender information is not known or not collected).	27	10
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
	Total of Gender unknown + Another gender	27	10
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	19,267	6,090

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2021 – June 30, 2022

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	3,722	381	2,339
Students <i>enrolled in at least one but not all</i> distance education courses	9,535	344	2,130
Students <i>not enrolled in any</i> distance education courses	3,411	1,901	1,631
Total (from prior part A screens)	16,668	2,626	6,100

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="397,129"/>	417,423
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	<input type="text" value="71,831"/>	67,820

Full-Time Equivalent (FTE) of Students


	2021-22 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	<input type="text" value="420"/>	446

Calendar system (as reported on the prior year IC Header survey component):	Semester
---	----------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	13,238	<input type="text" value="13,238"/>	13,914
Graduate student FTE (excluding doctor's - professional practice student FTE)	2,993	<input type="text" value="2,993"/>	2,826
Doctor's - professional practice student FTE		420	446
Total FTE student enrollment		16,651	17,186

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	25,394
Undergraduate student unduplicated headcount	19,294
Graduate student unduplicated headcount	6,100
Total 12-month full-time equivalent (FTE) student enrollment	16,651
Undergraduate student FTE	13,238
Graduate student FTE	2,993
Doctor's-professional practice FTE	420