

## Fall Enrollment 2021-22

Institution: University of Memphis (220862)

User ID: P2208621

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

### **Do you wish to complete Part C this year?**

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	13	8	51	72	12	84
<u>Hispanic/Latino</u>	114	24	256	394	3	397
<u>American Indian or Alaska Native</u>	2		9	11		11
<u>Asian</u>	59	12	161	232	2	234
<u>Black or African American</u>	354	75	911	1,340		1,340
<u>Native Hawaiian or Other Pacific Islander</u>	1			1		1
<u>White</u>	438	136	1,585	2,159	7	2,166
Two or more races	43	15	113	171		171
<u>Race and ethnicity unknown</u>	11	2	63	76		76
<b>Total men</b>	<b>1,035</b>	<b>272</b>	<b>3,149</b>	<b>4,456</b>	<b>24</b>	<b>4,480</b>
<b>Total men prior year</b>	<b>1,008</b>	<b>300</b>	<b>3,515</b>	<b>4,823</b>	<b>11</b>	<b>4,834</b>

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	9	8	66	83	8	91
<u>Hispanic/Latino</u>	168	37	389	594	1	595
<u>American Indian or Alaska Native</u>	2	2	6	10		10
<u>Asian</u>	52	14	176	242	3	245
<u>Black or African American</u>	668	225	1,799	2,692		2,692
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	491	183	2,005	2,679	10	2,689
Two or more races	64	18	185	267		267
<u>Race and ethnicity unknown</u>	11	3	59	73		73
<b>Total women</b>	<b>1,465</b>	<b>490</b>	<b>4,685</b>	<b>6,640</b>	<b>22</b>	<b>6,662</b>
<b>Total women prior year</b>	<b>1,440</b>	<b>510</b>	<b>5,271</b>	<b>7,221</b>	<b>8</b>	<b>7,229</b>

<b>Grand total (men+women)</b>	<b>2,500</b>	<b>762</b>	<b>7,834</b>	<b>11,096</b>	<b>46</b>	<b>11,142</b>
<b>Grand total (men+women) prior year</b>	<b>2,448</b>	<b>810</b>	<b>8,786</b>	<b>12,044</b>	<b>19</b>	<b>12,063</b>

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	2	1	10	13	6	19
<u>Hispanic/Latino</u>	3	10	76	89	55	144
<u>American Indian or Alaska Native</u>			3	3	2	5
<u>Asian</u>		3	52	55	73	128
<u>Black or African American</u>	20	44	377	441	153	594
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	12	58	551	621	454	1,075
Two or more races		9	32	41	25	66
<u>Race and ethnicity unknown</u>	1	1	14	16	45	61
<b>Total men</b>	<b>38</b>	<b>126</b>	<b>1,116</b>	<b>1,280</b>	<b>813</b>	<b>2,093</b>
<b>Total men prior year</b>	<b>37</b>	<b>125</b>	<b>1,105</b>	<b>1,267</b>	<b>757</b>	<b>2,024</b>

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	4		14	18	9	27
<u>Hispanic/Latino</u>	4	19	95	118	66	184
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>	1	5	42	48	118	166
<u>Black or African American</u>	29	146	946	1,121	306	1,427
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	13	87	682	782	670	1,452
Two or more races	2	10	80	92	34	126
<u>Race and ethnicity unknown</u>	2	5	26	33	49	82
<b>Total women</b>	<b>55</b>	<b>272</b>	<b>1,888</b>	<b>2,215</b>	<b>1,252</b>	<b>3,467</b>
<b>Total women prior year</b>	<b>55</b>	<b>286</b>	<b>1,792</b>	<b>2,133</b>	<b>1,163</b>	<b>3,296</b>

<b>Grand total (men+women)</b>	<b>93</b>	<b>398</b>	<b>3,004</b>	<b>3,495</b>	<b>2,065</b>	<b>5,560</b>
<b>Grand total (men+women) prior year</b>	<b>92</b>	<b>411</b>	<b>2,897</b>	<b>3,400</b>	<b>1,920</b>	<b>5,320</b>

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	305	110	415
<u>Hispanic/Latino</u>	36	44	80
<u>American Indian or Alaska Native</u>	4	4	8
<u>Asian</u>	28	46	74
<u>Black or African American</u>	128	195	323
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	398	531	929
Two or more races	20	20	40
<u>Race and ethnicity unknown</u>	10	18	28
<b>Total men</b>	<b>929</b>	<b>969</b>	<b>1,898</b>
<b>Total men prior year</b>	<b>816</b>	<b>994</b>	<b>1,810</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	203	77	280
<u>Hispanic/Latino</u>	50	63	113
<u>American Indian or Alaska Native</u>		7	7
<u>Asian</u>	56	67	123
<u>Black or African American</u>	341	643	984
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	637	782	1,419
Two or more races	30	32	62
<u>Race and ethnicity unknown</u>	9	24	33
<b>Total women</b>	<b>1,326</b>	<b>1,696</b>	<b>3,022</b>
<b>Total women prior year</b>	<b>1,312</b>	<b>1,700</b>	<b>3,012</b>

<b>Grand total (men+women)</b>	<b>2,255</b>	<b>2,665</b>	<b>4,920</b>
<b>Grand total (men+women) prior year</b>	<b>2,128</b>	<b>2,694</b>	<b>4,822</b>

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<b>i</b> Enrolled <i>exclusively</i> in <u>distance education courses</u>	3,050	180	1,974
Enrolled in <i>at least one</i> but not all distance education courses	6,168	154	1,040
<i>Not enrolled</i> in any distance education courses	<b>5,373</b>	<b>1,777</b>	<b>1,906</b>
<b>Total (from prior part A screens)</b>	<b>14,591</b>	<b>2,111</b>	<b>4,920</b>

**i** You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> Students
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	TN	2,455	176	1,570
Located in the U.S. but not in	TN	588	4	378
Located in the U.S. but state/jurisdiction unknown				3
Located outside the U.S.		7		23
Location unknown/unreported		0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>		<b>3,050</b>	<b>180</b>	<b>1,974</b>

**Fall Enrollment Summary**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	389	129	<b>518</b>
<u>Hispanic/Latino</u>	433	188	<b>621</b>
<u>American Indian or Alaska Native</u>	15	9	<b>24</b>
<u>Asian</u>	262	174	<b>436</b>
<u>Black or African American</u>	1,468	789	<b>2,257</b>
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	<b>3</b>
<u>White</u>	2,564	1,606	<b>4,170</b>
Two or more races	191	86	<b>277</b>
<u>Race and ethnicity unknown</u>	86	79	<b>165</b>
<b>Total men</b>	<b>5,409</b>	<b>3,062</b>	<b>8,471</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	294	104	<b>398</b>
<u>Hispanic/Latino</u>	645	247	<b>892</b>
<u>American Indian or Alaska Native</u>	10	9	<b>19</b>
<u>Asian</u>	301	233	<b>534</b>
<u>Black or African American</u>	3,033	2,070	<b>5,103</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	<b>2</b>
<u>White</u>	3,326	2,234	<b>5,560</b>
Two or more races	297	158	<b>455</b>
<u>Race and ethnicity unknown</u>	82	106	<b>188</b>
<b>Total women</b>	<b>7,988</b>	<b>5,163</b>	<b>13,151</b>

<b>Grand Total (men+women)</b>	<b>13,397</b>	<b>8,225</b>	<b>21,622</b>
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	13	24
18-19	1,468	2,202
20-21	1,572	2,409
22-24	964	1,286
25-29	301	384
30-34	72	158
35-39	48	81
40-49	37	92
50-64	5	24
65 and over		2
Age unknown/unreported	0	0
<b>Total full-time undergraduate students (from part A)</b>	<b>4,480</b>	<b>6,662</b>

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	532	903
18-19	286	368
20-21	200	316
22-24	398	564
25-29	263	411
30-34	137	289
35-39	90	183
40-49	120	275
50-64	59	145
65 and over	8	13
Age unknown/unreported	0	0
<b>Total part-time undergraduate students (from part A)</b>	<b>2,093</b>	<b>3,467</b>

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="11"/>	<input type="text" value="19"/>
22-24	<input type="text" value="330"/>	<input type="text" value="515"/>
25-29	<input type="text" value="342"/>	<input type="text" value="432"/>
30-34	<input type="text" value="139"/>	<input type="text" value="170"/>
35-39	<input type="text" value="59"/>	<input type="text" value="77"/>
40-49	<input type="text" value="38"/>	<input type="text" value="79"/>
50-64	<input type="text" value="10"/>	<input type="text" value="29"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="5"/>
Age unknown/unreported	0	0
<b>Total full-time graduate students (from part A)</b>	<b>929</b>	<b>1,326</b>

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students


Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="3"/>	<input type="text" value="4"/>
22-24	<input type="text" value="115"/>	<input type="text" value="200"/>
25-29	<input type="text" value="263"/>	<input type="text" value="489"/>
30-34	<input type="text" value="204"/>	<input type="text" value="316"/>
35-39	<input type="text" value="157"/>	<input type="text" value="217"/>
40-49	<input type="text" value="147"/>	<input type="text" value="302"/>
50-64	<input type="text" value="72"/>	<input type="text" value="158"/>
65 and over	<input type="text" value="8"/>	<input type="text" value="10"/>
Age unknown/unreported	0	0
<b>Total part-time graduate students (from part A)</b>	<b>969</b>	<b>1,696</b>

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	17	17
Alaska	02	1	1
Arizona	04	2	2
Arkansas	05	87	82
California	06	10	10
Colorado	08	3	3
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	12	12
Georgia	13	9	8
Hawaii	15	1	1
Idaho	16		
Illinois	17	38	37
Indiana	18	4	2
Iowa	19	1	1
Kansas	20	3	3
Kentucky	21	5	5
Louisiana	22	3	3
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="3"/>	<input type="text" value="3"/>
Massachusetts	25	<input type="text" value="3"/>	<input type="text" value="3"/>
Michigan	26	<input type="text" value="4"/>	<input type="text" value="4"/>
Minnesota	27	<input type="text" value="3"/>	<input type="text" value="2"/>
Mississippi	28	<input type="text" value="158"/>	<input type="text" value="143"/>
Missouri	29	<input type="text" value="32"/>	<input type="text" value="32"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32	<input type="text" value="2"/>	<input type="text" value="2"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="2"/>	<input type="text" value="2"/>
North Carolina	37	<input type="text" value="6"/>	<input type="text" value="5"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="7"/>	<input type="text" value="7"/>
Oklahoma	40	<input type="text" value="3"/>	<input type="text" value="3"/>
Oregon	41	<input type="text" value="1"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="5"/>	<input type="text" value="4"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>


Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="2"/>	<input type="text" value="2"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="2,096"/>	<input type="text" value="1,964"/>
Texas	48	<input type="text" value="17"/>	<input type="text" value="16"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="4"/>	<input type="text" value="4"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="8"/>	<input type="text" value="8"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text" value="1"/>	<input type="text" value="1"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text" value="1"/>	<input type="text" value="1"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="38"/>	<input type="text" value="25"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>2,593</b>	<b>2,419</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Part D - Total Undergraduate Entering Class

**Total Undergraduate Entering Class, Fall 2021**

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	2,500
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	<b>2,593</b>
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	<b>1,160</b>
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	<b>2,111</b>
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2021</b>	1,895
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	<b>5,648</b>
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	<b>44</b>

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)	
<b>E1</b>	Full-time, first-time Fall 2020 bachelor's cohort	2,448	2,617
<b>E2a</b>	<u>Exclusions</u> from the Fall 2020 cohort	1	0
<b>E2b</b>	Inclusion to the Fall 2020 cohort		0
<b>E3</b>	<b>Adjusted</b> Fall 2020 cohort (line E1- E2a + E2b)	<b>2,447</b>	<b>2,617</b>
<b>E4</b>	Students from Fall 2020 cohort <b>still enrolled</b> as of Fall 2021	1,758	2,081
<b>E5</b>	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	<b>72</b> %	<b>80</b> %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
<b>E6</b>	Part-time, first-time Fall 2020 bachelor's cohort	<input checked="" type="checkbox"/> <input type="text" value="92"/>		66
<b>E7a</b>	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text"/>		0
<b>E7b</b>	Inclusions to the Fall 2020 cohort	<input type="text"/>		0
<b>E8</b>	<b>Adjusted</b> Fall 2020 cohort (line E6 - E7a + E7b)	<b>92</b>		66
<b>E9</b>	Students from Fall 2020 cohort <b>still enrolled</b> as of Fall 2021	<input type="text" value="52"/>		37
<b>E10</b>	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	<b>57</b> %		56 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

## Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


16

to 1

Student-to-faculty ratio prior year

16

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Summary

### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	21,622
Undergraduate enrollment	16,702
Undergraduate transfer-in enrollment	1,160
Graduate enrollment	4,920
Student-to-faculty ratio	16 to 1

Student Characteristics (All Students)	
Percent of all students who are female	61%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	34%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	45%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	67%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	36%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	44%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	72%
First-time, part-time bachelor's seeking student retention rate	57%
Graduation rate cohort as percent of total entering students	44%

Graduate Student Characteristics	
Percent of graduate students who are female	61%

Percent of graduate students who are full-time

46%