

Fall Enrollment 2022-23

Institution: University of Memphis (220862)

User ID: P2208621

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.


- No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input checked="" type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	19	10	57	86	3	89
Hispanic/Latino	111	22	272	405	2	407
American Indian or Alaska Native	2		6	8		8
Asian	65	14	174	253		253
Black or African American	329	96	930	1,355	3	1,358
Native Hawaiian or Other Pacific Islander				0		0
White	378	118	1,524	2,020	11	2,031
Two or more races	44	10	120	174		174
Race and ethnicity unknown	16	4	44	64	1	65
Total men	964	274	3,127	4,365	20	4,385
Total men prior year	1,035	272	3,149	4,456	24	4,480

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	13	4	66	83	5	88
Hispanic/Latino	197	38	457	692		692
American Indian or Alaska Native	2	1	11	14		14
Asian	68	16	172	256	1	257
Black or African American	600	226	1,900	2,726	9	2,735
Native Hawaiian or Other Pacific Islander				0		0
White	402	158	1,884	2,444	7	2,451
Two or more races	68	15	189	272		272
Race and ethnicity unknown	8	1	51	60		60
Total women	1,358	459	4,730	6,547	22	6,569
Total women prior year	1,465	490	4,685	6,640	22	6,662

Grand total (men+women)	2,322	733	7,857	10,912	42	10,954
Grand total (men+women) prior year	2,500	762	7,834	11,096	46	11,142

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 13.0000 – Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="30"/>	39	<input type="text"/>	39
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="18"/>	23	<input type="text"/>	23
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total men	6	8	58	72	0	72

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="24"/>	28	<input type="text"/>	28
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text" value="26"/>	<input type="text" value="8"/>	<input type="text" value="93"/>	127	<input type="text"/>	127
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="16"/>	<input type="text" value="14"/>	<input type="text" value="175"/>	205	<input type="text"/>	205
Two or more races	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="11"/>	15	<input type="text"/>	15
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="6"/>	7	<input type="text"/>	7
Total women	47	26	313	386	0	386

Grand total (men+women)	53	34	371	458	0	458
Grand total (men+women) 2020-21	76	37	421	534		534

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 14.0000 – Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	5		10	15		15
Hispanic/Latino	10	3	52	65		65
American Indian or Alaska Native				0		0
Asian	12		37	49		49
Black or African American	26	8	82	116		116
Native Hawaiian or Other Pacific Islander				0		0
White	48	10	228	286		286
Two or more races	6	2	19	27		27
Race and ethnicity unknown			12	12		12
Total men	107	23	440	570	0	570

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	1	1	3	5		5
Hispanic/Latino	8	3	22	33		33
American Indian or Alaska Native			1	1		1
Asian	2		15	17		17
Black or African American	9	3	49	61		61
Native Hawaiian or Other Pacific Islander				0		0
White	19		62	81		81
Two or more races	1		5	6		6
Race and ethnicity unknown			2	2		2
Total women	40	7	159	206	0	206

Grand total (men+women)	147	30	599	776	0	776
Grand total (men+women) 2020-21	208	40	628	876		876

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident			1	1		1
Hispanic/Latino	7	1	7	15		15
American Indian or Alaska Native				0		0
Asian	2	2	7	11		11
Black or African American	11	3	32	46		46
Native Hawaiian or Other Pacific Islander				0		0
White	21	3	49	73		73
Two or more races	3		2	5		5
Race and ethnicity unknown	2			2		2
Total men	46	9	98	153	0	153

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident			2	2		2
Hispanic/Latino	15	2	36	53		53
American Indian or Alaska Native			1	1		1
Asian	8	2	13	23		23
Black or African American	35	11	94	140		140
Native Hawaiian or Other Pacific Islander				0		0
White	20	7	88	115		115
Two or more races	5	1	14	20		20
Race and ethnicity unknown	2		2	4		4
Total women	85	23	250	358	0	358
Grand total (men+women)	131	32	348	511	0	511
Grand total (men+women) 2020-21	169	53	358	580		580

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Hispanic/Latino	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Black or African American	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	5	<input type="text"/>	5
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
White	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="20"/>	24	<input type="text"/>	24
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Total men	5	2	30	37	0	37

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Black or African American	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="5"/>	7	<input type="text"/>	7
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
White	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="12"/>	13	<input type="text"/>	13
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	3	1	22	26	0	26

Grand total (men+women)	8	3	52	63	0	63
Grand total (men+women) 2020-21	3	5	57	65		65

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident			2	2		2
Hispanic/Latino	2		7	9		9
American Indian or Alaska Native				0		0
Asian	3		3	6		6
Black or African American	4	3	12	19		19
Native Hawaiian or Other Pacific Islander				0		0
White	10	1	34	45		45
Two or more races			5	5		5
Race/ethnicity unknown	1			1		1
Total men	20	4	63	87	0	87

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident				0		0
Hispanic/Latino	1		9	10		10
American Indian or Alaska Native				0		0
Asian	2		3	5		5
Black or African American	10	5	23	38		38
Native Hawaiian or Other Pacific Islander				0		0
White	9	1	29	39		39
Two or more races	2		3	5		5
Race/ethnicity unknown				0		0
Total women	24	6	67	97	0	97

Grand total (men+women)	44	10	130	184	0	184
Grand total (men+women) 2020-21	49	14	142	205		205

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	3	2	12	17		17
Hispanic/Latino	16	5	79	100		100
American Indian or Alaska Native			1	1		1
Asian	7	5	41	53		53
Black or African American	57	18	196	271		271
Native Hawaiian or Other Pacific Islander				0		0
White	65	28	405	498		498
Two or more races	5	1	27	33		33
Race/ethnicity unknown	1	1	11	13		13
Total men	154	60	772	986	0	986

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	3		13	16		16
Hispanic/Latino	29	5	77	111		111
American Indian or Alaska Native			2	2		2
Asian	4	3	29	36		36
Black or African American	72	33	247	352		352
Native Hawaiian or Other Pacific Islander				0		0
White	46	25	253	324		324
Two or more races	8	3	17	28		28
Race/ethnicity unknown		1	8	9		9
Total women	162	70	646	878	0	878

Grand total (men+women)	316	130	1,418	1,864	0	1,864
Grand total (men+women) 2020-21	291	152	1,529	1,972		1,972

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	2	3	8	13	7	20
<u>Hispanic/Latino</u>	6	16	100	122	80	202
<u>American Indian or Alaska Native</u>		1	3	4	3	7
<u>Asian</u>	2	6	64	72	78	150
<u>Black or African American</u>	10	45	358	413	229	642
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	13	53	451	517	496	1,013
Two or more races	7	6	35	48	31	79
<u>Race and ethnicity unknown</u>	3	3	20	26	29	55
Total men	43	133	1,040	1,216	953	2,169
Total men prior year	38	126	1,116	1,280	813	2,093

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	1	6	8	6	14
<u>Hispanic/Latino</u>	7	16	116	139	115	254
<u>American Indian or Alaska Native</u>	2		4	6	4	10
<u>Asian</u>	2	5	55	62	102	164
<u>Black or African American</u>	23	138	853	1,014	502	1,516
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	13	77	629	719	696	1,415
Two or more races	1	10	68	79	62	141
<u>Race and ethnicity unknown</u>		7	18	25	45	70
Total women	49	254	1,750	2,053	1,532	3,585
Total women prior year	55	272	1,888	2,215	1,252	3,467

Grand total (men+women)	92	387	2,790	3,269	2,485	5,754
Grand total (men+women) prior year	93	398	3,004	3,495	2,065	5,560

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="4"/>	5	<input type="text"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	2	0	7	9	0	9

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="23"/>	26	<input type="text"/>	26
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="21"/>	25	<input type="text"/>	25
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	8	49	57	0	57

Grand total (men+women)	2	8	56	66	0	66
Grand total (men+women) 2020-21	2	9	66	77		77

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="16"/>	16	<input type="text"/>	16
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="13"/>	19	<input type="text"/>	19
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="9"/>	<input type="text" value="35"/>	45	<input type="text"/>	45
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Total men	3	14	77	94	0	94

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	8	<input type="text"/>	8
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total women	0	1	24	25	0	25

Grand total (men+women)	3	15	101	119	0	119
Grand total (men+women) 2020-21	6	14	93	113		113

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1			1		1
<u>Hispanic/Latino</u>			3	3		3
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			3	3		3
<u>Black or African American</u>			5	5		5
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		1	17	18		18
Two or more races				0		0
<u>Race and ethnicity unknown</u>			1	1		1
Total men	1	1	29	31	0	31

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>			1	1		1
<u>Hispanic/Latino</u>	1		7	8		8
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			6	6		6
<u>Black or African American</u>		5	23	28		28
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			21	21		21
Two or more races			3	3		3
<u>Race and ethnicity unknown</u>			1	1		1
Total women	1	5	62	68	0	68
Grand total (men+women)	2	6	91	99	0	99
Grand total (men+women) 2020-21	1	10	78	89		89

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	6	6	<input type="text"/>	6
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	9	9	0	9

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	3	3	0	3

Grand total (men+women)	0	0	12	12	0	12
Grand total (men+women) 2020-21	1	2	9	12		12

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	5	5	<input type="text"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	2	1	10	13	<input type="text"/>	13
Two or more races	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Total men	2	1	19	22	0	22

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	1	9	10	<input type="text"/>	10
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	1	14	15	0	15

Grand total (men+women)	2	2	33	37	0	37
Grand total (men+women) 2020-21		9	44	53		53

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="10"/>	<input type="text" value="29"/>	41	<input type="text"/>	41
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>Asian</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="22"/>	25	<input type="text"/>	25
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="11"/>	<input type="text" value="85"/>	97	<input type="text"/>	97
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="21"/>	<input type="text" value="142"/>	165	<input type="text"/>	165
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	9	<input type="text"/>	9
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	5	<input type="text"/>	5
Total men	6	48	293	347	0	347

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="25"/>	30	<input type="text"/>	30
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	9	<input type="text"/>	9
<u>Black or African American</u>	<input type="text" value="8"/>	<input type="text" value="22"/>	<input type="text" value="135"/>	165	<input type="text"/>	165
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="22"/>	<input type="text" value="117"/>	140	<input type="text"/>	140
Two or more races	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	13	<input type="text"/>	13
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="3"/>	6	<input type="text"/>	6
Total women	11	57	297	365	0	365

Grand total (men+women)	17	105	590	712	0	712
Grand total (men+women) 2020-21	12	66	567	645		645

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**Undergraduate Students**Men**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	89	20	109
<u>Hispanic/Latino</u>	407	202	609
<u>American Indian or Alaska Native</u>	8	7	15
<u>Asian</u>	253	150	403
<u>Black or African American</u>	1,358	642	2,000
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	2,031	1,013	3,044
Two or more races	174	79	253
<u>Race and ethnicity unknown</u>	65	55	120
Total men	4,385	2,169	6,554

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	88	14	102
<u>Hispanic/Latino</u>	692	254	946
<u>American Indian or Alaska Native</u>	14	10	24
<u>Asian</u>	257	164	421
<u>Black or African American</u>	2,735	1,516	4,251
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	2,451	1,415	3,866
Two or more races	272	141	413
<u>Race and ethnicity unknown</u>	60	70	130
Total women	6,569	3,585	10,154

Grand Total (men+women)	10,954	5,754	16,708
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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	780	128	908
<u>Hispanic/Latino</u>	36	36	72
<u>American Indian or Alaska Native</u>	1	4	5
<u>Asian</u>	16	44	60
<u>Black or African American</u>	121	195	316
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	349	429	778
Two or more races	21	16	37
<u>Race and ethnicity unknown</u>	9	9	18
Total men	<input checked="" type="checkbox"/> 1,333	862	2,195
Total men prior year	929	969	1,898

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	432	89	521
<u>Hispanic/Latino</u>	52	64	116
<u>American Indian or Alaska Native</u>	2	5	7
<u>Asian</u>	32	68	100
<u>Black or African American</u>	257	626	883
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	542	750	1,292
Two or more races	30	35	65
<u>Race and ethnicity unknown</u>	9	20	29
Total women	1,356	1,658	3,014
Total women prior year	1,326	1,696	3,022

Grand total (men+women)	2,689	2,520	5,209
Grand total (men+women) prior year	2,255	2,665	4,920

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 13.0000 – Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="10"/>	11
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="4"/>	4
<u>Black or African American</u>	<input type="text" value="11"/>	<input type="text" value="77"/>	88
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="16"/>	<input type="text" value="69"/>	85
Two or more races	<input type="text"/>	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="2"/>	2
Total men	29	163	192

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text" value="24"/>	27
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="8"/>	9
<u>Black or African American</u>	<input type="text" value="39"/>	<input type="text" value="304"/>	343
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>White</u>	<input type="text" value="63"/>	<input type="text" value="233"/>	296
Two or more races	<input type="text" value="3"/>	<input type="text" value="13"/>	16
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="8"/>	8
Total women	110	594	704

Grand total (men+women)	139	757	896
Grand total (men+women) 2020-21	205	747	952

Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	63	34	97
<u>Hispanic/Latino</u>	3	2	5
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>		4	4
<u>Black or African American</u>	4	2	6
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	19	15	34
Two or more races	1	1	2
<u>Race and ethnicity unknown</u>	1		1
Total men	91	58	149

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	26	7	33
<u>Hispanic/Latino</u>	1		1
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	2		2
<u>Black or African American</u>	2	1	3
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	8	5	13
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total women	39	13	52

Grand total (men+women)	130	71	201
Grand total (men+women) 2020-21	87	77	164

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	10	2	12
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>		1	1
<u>Black or African American</u>	4		4
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	12	9	21
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total men	26	12	38

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	11	4	15
<u>Hispanic/Latino</u>	2	1	3
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	2	3	5
<u>Black or African American</u>	1	2	3
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	10	6	16
Two or more races	2		2
<u>Race and ethnicity unknown</u>			0
Total women	28	16	44

Grand total (men+women)	54	28	82
Grand total (men+women) 2020-21	45	28	73

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	10	5	15
<u>Hispanic/Latino</u>	1		1
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>		1	1
<u>Black or African American</u>		3	3
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	6	8	14
Two or more races		1	1
<u>Race/ethnicity unknown</u>			0
Total men	17	18	35

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1	6	7
<u>Hispanic/Latino</u>		2	2
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>		2	2
Two or more races			0
<u>Race/ethnicity unknown</u>			0
Total women	1	10	11

Grand total (men+women)	18	28	46
Grand total (men+women) 2020-21	25	27	52

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	21	6	27
<u>Hispanic/Latino</u>	1	3	4
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>			0
<u>Black or African American</u>	3	1	4
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	10	16	26
Two or more races	1		1
<u>Race and ethnicity unknown</u>			0
Total men	36	27	63

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	10	2	12
<u>Hispanic/Latino</u>	1		1
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	2	2	4
<u>Black or African American</u>	1		1
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	7	10	17
Two or more races	1		1
<u>Race and ethnicity unknown</u>			0
Total women	22	14	36

Grand total (men+women)	58	41	99
Grand total (men+women) 2020-21	73	41	114

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	33	31	64
<u>Hispanic/Latino</u>	7	7	14
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>	4	19	23
<u>Black or African American</u>	19	36	55
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	39	151	190
Two or more races	5	4	9
<u>Race and ethnicity unknown</u>	1	5	6
Total men	108	255	363

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	25	25	50
<u>Hispanic/Latino</u>	10	14	24
<u>American Indian or Alaska Native</u>		2	2
<u>Asian</u>	8	24	32
<u>Black or African American</u>	31	91	122
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	46	126	172
Two or more races	5	7	12
<u>Race and ethnicity unknown</u>	1	7	8
Total women	126	296	422

Grand total (men+women)	234	551	785
Grand total (men+women) 2020-21	275	617	892

Part A - Fall Enrollment for Graduate Students: CIP CODE:22.0101

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 22.0101 – Law (LL.B., J.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	<input type="text" value=""/>	<input type="text" value=""/>	0
<u>Hispanic/Latino</u>	<input type="text" value="6"/>	<input type="text" value=""/>	6
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value=""/>	1
<u>Asian</u>	<input type="text" value="5"/>	<input type="text" value=""/>	5
<u>Black or African American</u>	<input type="text" value="26"/>	<input type="text" value=""/>	26
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	<input type="text" value=""/>	0
<u>White</u>	<input type="text" value="114"/>	<input type="text" value="1"/>	115
Two or more races	<input type="text" value="2"/>	<input type="text" value=""/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	<input type="text" value=""/>	3
Total men	157	1	158

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>U.S. Nonresident</u>	<input type="text" value=""/>	<input type="text" value=""/>	0
<u>Hispanic/Latino</u>	<input type="text" value="10"/>	<input type="text" value=""/>	10
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value=""/>	1
<u>Asian</u>	<input type="text" value="7"/>	<input type="text" value=""/>	7
<u>Black or African American</u>	<input type="text" value="34"/>	<input type="text" value="1"/>	35
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	<input type="text" value=""/>	0
<u>White</u>	<input type="text" value="102"/>	<input type="text" value=""/>	102
Two or more races	<input type="text" value="2"/>	<input type="text" value=""/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	<input type="text" value=""/>	3
Total women	159	1	160
Grand total (men+women)	316	2	318
Grand total (men+women) 2020-21	361	1	362

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	869	148	1,017
<u>Hispanic/Latino</u>	443	238	681
<u>American Indian or Alaska Native</u>	9	11	20
<u>Asian</u>	269	194	463
<u>Black or African American</u>	1,479	837	2,316
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	2,380	1,442	3,822
Two or more races	195	95	290
<u>Race and ethnicity unknown</u>	74	64	138
Total men	5,718	3,031	8,749

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	520	103	623
<u>Hispanic/Latino</u>	744	318	1,062
<u>American Indian or Alaska Native</u>	16	15	31
<u>Asian</u>	289	232	521
<u>Black or African American</u>	2,992	2,142	5,134
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	2,993	2,165	5,158
Two or more races	302	176	478
<u>Race and ethnicity unknown</u>	69	90	159
Total women	7,925	5,243	13,168
Grand Total (men+women)	13,643	8,274	21,917

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3	0	3
<u>Hispanic/Latino</u>	3	10	13
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	4	6
<u>Black or African American</u>	50	82	132
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	39	71	110
Two or more races	3	3	6
<u>Race and ethnicity unknown</u>	1	2	3
Total men	101	172	273

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3	1	4
<u>Hispanic/Latino</u>	31	27	58
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	3	9	12
<u>Black or African American</u>	166	330	496
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	268	258	526
Two or more races	18	15	33
<u>Race and ethnicity unknown</u>	7	8	15
Total women	496	651	1,147

Grand Total (men+women)	597	823	1,420
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Part A - Fall Enrollment - Summary: CIP CODE:14.0000

Fall Enrollment Totals

CIP CODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	78	37	115
<u>Hispanic/Latino</u>	68	18	86
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	49	10	59
<u>Black or African American</u>	120	21	141
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	305	60	365
Two or more races	28	4	32
<u>Race and ethnicity unknown</u>	13	2	15
Total men	661	152	813

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	31	9	40
<u>Hispanic/Latino</u>	34	1	35
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	19	5	24
<u>Black or African American</u>	63	7	70
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	89	13	102
Two or more races	6	2	8
<u>Race and ethnicity unknown</u>	2	1	3
Total women	245	38	283

Grand Total (men+women)	906	190	1,096
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Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	11	3	14
<u>Hispanic/Latino</u>	15	3	18
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	11	4	15
<u>Black or African American</u>	50	5	55
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	85	27	112
Two or more races	5	0	5
<u>Race and ethnicity unknown</u>	2	1	3
Total men	179	43	222

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	13	5	18
<u>Hispanic/Latino</u>	55	9	64
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	25	9	34
<u>Black or African American</u>	141	30	171
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	125	27	152
Two or more races	22	3	25
<u>Race and ethnicity unknown</u>	4	1	5
Total women	386	84	470

Grand Total (men+women)	565	127	692
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Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	11	5	16
<u>Hispanic/Latino</u>	2	1	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	1	3
<u>Black or African American</u>	5	5	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	30	14	44
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>	2	0	2
Total men	54	27	81

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	6	8
<u>Hispanic/Latino</u>	1	3	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	7	2	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	13	2	15
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	0	0	0
Total women	27	13	40

Grand Total (men+women)	81	40	121
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Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	23	6	29
<u>Hispanic/Latino</u>	10	5	15
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	6	0	6
<u>Black or African American</u>	22	6	28
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	55	29	84
Two or more races	6	1	7
<u>Race and ethnicity unknown</u>	1	1	2
Total men	123	49	172

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	10	2	12
<u>Hispanic/Latino</u>	11	2	13
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	7	2	9
<u>Black or African American</u>	39	10	49
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	46	13	59
Two or more races	6	0	6
<u>Race and ethnicity unknown</u>	0	0	0
Total women	119	29	148

Grand Total (men+women)	242	78	320
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Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	50	33	83
<u>Hispanic/Latino</u>	107	48	155
<u>American Indian or Alaska Native</u>	1	4	5
<u>Asian</u>	57	44	101
<u>Black or African American</u>	290	133	423
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	537	316	853
Two or more races	38	13	51
<u>Race and ethnicity unknown</u>	14	10	24
Total men	1,094	602	1,696

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	41	25	66
<u>Hispanic/Latino</u>	121	44	165
<u>American Indian or Alaska Native</u>	2	4	6
<u>Asian</u>	44	33	77
<u>Black or African American</u>	383	256	639
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	370	266	636
Two or more races	33	20	53
<u>Race and ethnicity unknown</u>	10	13	23
Total women	1,004	661	1,665

Grand Total (men+women)	2,098	1,263	3,361
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Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
 No

Graduate students:

- Yes
 No


Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	16,708	5,209
Gender unknown (i.e., gender information is not known or not collected).	14	14
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	14	14
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	16,694	5,195

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	3,077	384	1,851
Enrolled in <i>at least one</i> but not all distance education courses	6,250	237	1,353
<i>Not enrolled</i> in any distance education courses	4,854	1,906	2,005
Total (from prior part A screens)	14,181	2,527	5,209

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> Students
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	TN	2,389	373	1,462
Located in the U.S. but not in	TN	683	10	362
Located in the U.S. but state/jurisdiction unknown			1	6
Located outside the U.S.		5		21
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		3,077	384	1,851

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	11	28
18-19	1,412	2,144
20-21	1,511	2,343
22-24	993	1,290
25-29	288	402
30-34	82	160
35-39	36	79
40-49	46	87
50-64	6	34
65 and over		2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	4,385	6,569

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	653	1,155
18-19	317	391
20-21	155	271
22-24	373	516
25-29	247	390
30-34	139	267
35-39	94	174
40-49	133	259
50-64	50	153
65 and over	8	9
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	2,169	3,585

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="42"/>	<input type="text" value="34"/>
22-24	<input type="text" value="599"/>	<input type="text" value="597"/>
25-29	<input type="text" value="428"/>	<input type="text" value="431"/>
30-34	<input type="text" value="163"/>	<input type="text" value="141"/>
35-39	<input type="text" value="56"/>	<input type="text" value="66"/>
40-49	<input type="text" value="31"/>	<input type="text" value="60"/>
50-64	<input type="text" value="13"/>	<input type="text" value="24"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="3"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,333	1,356

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**


NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="2"/>	<input type="text" value="5"/>
22-24	<input type="text" value="103"/>	<input type="text" value="176"/>
25-29	<input type="text" value="240"/>	<input type="text" value="468"/>
30-34	<input type="text" value="193"/>	<input type="text" value="289"/>
35-39	<input type="text" value="118"/>	<input type="text" value="198"/>
40-49	<input type="text" value="136"/>	<input type="text" value="328"/>
50-64	<input type="text" value="63"/>	<input type="text" value="179"/>
65 and over	<input type="text" value="7"/>	<input type="text" value="15"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	862	1,658

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="23"/>	<input type="text" value="23"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="1"/>
Arizona	04	<input type="text" value="1"/>	<input type="text"/>
Arkansas	05	<input type="text" value="89"/>	<input type="text" value="85"/>
California	06	<input type="text" value="4"/>	<input type="text" value="3"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text" value="1"/>	<input type="text"/>
Delaware	10	<input type="text" value="2"/>	<input type="text" value="2"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="9"/>	<input type="text" value="5"/>
Georgia	13	<input type="text" value="12"/>	<input type="text" value="12"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="33"/>	<input type="text" value="31"/>
Indiana	18	<input type="text" value="4"/>	<input type="text" value="4"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text" value="2"/>	<input type="text" value="1"/>
Kentucky	21	<input type="text" value="3"/>	<input type="text" value="2"/>
Louisiana	22	<input type="text" value="2"/>	<input type="text" value="2"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="4"/>	<input type="text" value="4"/>
Massachusetts	25	<input type="text" value="1"/>	<input type="text"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text" value="1"/>	<input type="text" value="1"/>
Mississippi	28	<input type="text" value="146"/>	<input type="text" value="131"/>
Missouri	29	<input type="text" value="38"/>	<input type="text" value="37"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="1"/>	<input type="text" value="1"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="3"/>	<input type="text" value="2"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="5"/>	<input type="text" value="4"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text" value="2"/>	<input type="text" value="1"/>
Pennsylvania	42	<input type="text" value="2"/>	<input type="text" value="2"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="2"/>	<input type="text" value="2"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="1,949"/>	<input type="text" value="1,800"/>
Texas	48	<input type="text" value="16"/>	<input type="text" value="16"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="3"/>	<input type="text" value="3"/>
Washington	53	<input type="text" value="2"/>	<input type="text" value="1"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="3"/>	<input type="text" value="2"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="1"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text" value="1"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="47"/>	<input type="text" value="24"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,414	2,203

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,322
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,414
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,120
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	2,527
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	2,336
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	5,870
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	40

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E1	Full-time, first-time Fall 2021 bachelor's cohort	<input type="text" value="2,500"/>	2,448	
E2a	<u>Exclusions</u> from the Fall 2021 cohort	<input type="text" value="1"/>	1	
E2b	Inclusion to the Fall 2021 cohort	<input type="text"/>	0	
E3	Adjusted Fall 2021 cohort (line E1- E2a + E2b)	2,499	2,447	
E4	Students from Fall 2021 cohort still enrolled as of Fall 2022	<input type="text" value="1,867"/>	1,758	
E5	Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	75 %	72 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's** students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E6	Part-time, first-time Fall 2021 bachelor's cohort	<input type="text" value="93"/>	92	
E7a	<u>Exclusions</u> from the Fall 2021 cohort	<input type="text" value=""/>	0	
E7b	Inclusions to the Fall 2021 cohort	<input type="text" value=""/>	0	
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	93	92	
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022	<input type="text" value="40"/>	52	
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	43 %	57 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio


Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

16

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	21,917
Undergraduate enrollment	16,708
Undergraduate transfer-in enrollment	1,120
Graduate enrollment	5,209
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	60%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	34%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	41%
Two or More Races	4%
Race and ethnicity unknown	1%
U.S. Nonresident	7%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	66%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	37%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	41%
Two or More Races	4%
Race and ethnicity unknown	1%
U.S. Nonresident	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	75%
First-time, part-time bachelor's seeking student retention rate	43%
Graduation rate cohort as percent of total entering students	40%

Graduate Student Characteristics	
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Percent of graduate students who are female	58%
Percent of graduate students who are full-time	52%