IPEDS **2022-23 Data Collection System**

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User ID: P2208621

Outcome Measures 2022-23

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Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2014-15. The full-year cohort coverage period is July 1, 2014 - June 30, 2015.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2014 - June 30, 2015, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting

The following changes were implemented for the 2022-23 data collection period:

- References to summer term were changed to summer session.
- A note was added to clarify the timeline for tracking students' subsequent enrollment statuses.
- FAQ #15 on consistent reporting of EF, E12, and OM has been updated for clarification.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2014-15 cohort year: **(July 1, 2014- June 30, 2015).**

- Four-year status point was as of **August 31, 2018**
- Six-year status point was as of **August 31, 2020**
- Eight-year status point was as of **August 31, 2022**

Reporting Tips

Carefully read each OM FAQ before reporting your institution's data.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2014-15 Entering Undergraduate Cohort
July 1, 2014-June 30, 2015: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2014 - June 30, 2015.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2014-15 cohort.

ⓘ Degree/Certificate-Seeking Undergraduate Students	2014-15 cohort	Exclusions to 2014-15 cohort	Adjusted 2014-15 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	2,403	5	2,398	2,160
Pell Grant recipients	1,260	3	1,257	1,040
Non-Pell Grant recipients	1,143	2	1,141	1,120
Part-time	93	0	93	82
Pell Grant recipients	48	0	48	35
Non-Pell Grant recipients	45	0	45	47
Non-First-time entering				
Full-time	1,531	4	1,527	1,527
Pell Grant recipients	834	2	832	845
Non-Pell Grant recipients	697	2	695	682
Part-time	757	4	753	799
Pell Grant recipients	360	2	358	334
Non-Pell Grant recipients	397	2	395	465
Total Entering	**4,784**	**13**	**4,771**	**4,568**
Pell Grant recipients	**2,502**	**7**	**2,495**	**2,254**
Non-Pell Grant recipients	**2,282**	**6**	**2,276**	**2,314**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2014 Fall Enrollment, 2014-15 Spring Collection	2014 Pell Grant data from Student Financial Aid, 2015-16 Winter Collection	
First-time, Full-time	2,266	1,197	
First-time, Part-time	53	N/A	
Non-First-time, Full-time	1,029	N/A	
Non-First-time, Part-time	425	N/A	
Total Undergraduates	N/A	8,094	

Award Status at Four Years

Award Status at Four Years After Entry 2014-15 Entering Undergraduate Cohort
(July 1, 2014-June 30, 2015: Full Year)
Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	2,398	0	0	648	648	27
Pell Grant recipients	1,257	0	0	237	237	19
Non-Pell Grant recipients	1,141	0	0	411	411	36
Part-time	93	0	0	3	3	3
Pell Grant recipients	48	0	0	1	1	2
Non-Pell Grant recipients	45	0	0	2	2	4
Non-First-time entering						
Full-time	1,527	0	0	830	830	54
Pell Grant recipients	832	0	0	420	420	50
Non-Pell Grant recipients	695	0	0	410	410	59
Part-time	753	0	0	205	205	27
Pell Grant recipients	358	0	0	93	93	26
Non-Pell Grant recipients	395	0	0	112	112	28
Total Entering	**4,771**	**0**	**0**	**1,686**	**1,686**	**35**
Pell Grant recipients	**2,495**	**0**	**0**	**751**	**751**	**30**
Non-Pell Grant recipients	**2,276**	**0**	**0**	**935**	**935**	**41**

Award Status at Six Years

Award Status at Six Years After Entry 2014-15 Entering Undergraduate Cohort
(July 1, 2014-June 30, 2015: Full Year)
Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2020) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	2,398	0	0	1,215	1,215	51
Pell Grant recipients	1,257	0	0	533	533	42
Non-Pell Grant recipients	1,141	0	0	682	682	60
Part-time	93	0	0	15	15	16
Pell Grant recipients	48	0	0	6	6	13
Non-Pell Grant recipients	45	0	0	9	9	20
Non-First-time entering						
Full-time	1,527	0	0	955	955	63
Pell Grant recipients	832	0	0	487	487	59
Non-Pell Grant recipients	695	0	0	468	468	67
Part-time	753	0	0	256	256	34
Pell Grant recipients	358	0	0	123	123	34
Non-Pell Grant recipients	395	0	0	133	133	34
Total Entering	**4,771**	**0**	**0**	**2,441**	**2,441**	**51**
Pell Grant recipients	**2,495**	**0**	**0**	**1,149**	**1,149**	**46**
Non-Pell Grant recipients	**2,276**	**0**	**0**	**1,292**	**1,292**	**57**

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

- From the adjusted 2014-15 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2022) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2014-15 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2022)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	2,398	0	0	1,292	1,292	54	1,215	61	454	591	1,106	21
Pell Grant recipients	1,257	0	0	584	584	46	505	38	251	384	673	23
Non-Pell Grant recipients	1,141	0	0	708	708	62	710	23	203	207	433	20
Part-time	93	0	0	18	18	19	15	2	38	35	75	43
Pell Grant recipients	48	0	0	8	8	17	4	0	21	19	40	44
Non-Pell Grant recipients	45	0	0	10	10	22	11	2	17	16	35	42
Non-First-time entering												
Full-time	1,527	0	0	983	983	64	940	22	209	313	544	15
Pell Grant recipients	832	0	0	505	505	61	486	14	115	198	327	16
Non-Pell Grant recipients	695	0	0	478	478	69	454	8	94	115	217	15
Part-time	753	0	0	282	282	37	317	23	172	276	471	26
Pell Grant recipients	358	0	0	138	138	39	128	8	97	115	220	29
Non-Pell Grant recipients	395	0	0	144	144	36	189	15	75	161	251	23
Total Entering	**4,771**	**0**	**0**	**2,575**	**2,575**	**54**	**2,487**	**108**	**873**	**1,215**	**2,196**	**21**
Pell Grant recipients	2,495	0	0	1,235	1,235	49	1,123	60	484	716	1,260	22
Non-Pell Grant recipients	2,276	0	0	1,340	1,340	59	1,364	48	389	499	936	19

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	27%	51%	54%	3%	19%
Pell Grant recipients	19%	42%	46%	3%	20%
Non-Pell Grant recipients	36%	60%	62%	2%	18%
Part-time	3%	16%	19%	2%	41%
Pell Grant recipients	2%	13%	17%	0%	44%
Non-Pell Grant recipients	4%	20%	22%	4%	38%
Non-First-time entering					
Full-time	54%	63%	64%	1%	14%
Pell Grant recipients	50%	59%	61%	2%	14%
Non-Pell Grant recipients	59%	67%	69%	1%	14%
Part-time	27%	34%	37%	3%	23%
Pell Grant recipients	26%	34%	39%	2%	27%
Non-Pell Grant recipients	28%	34%	36%	4%	19%
Total Entering	35%	51%	54%	2%	18%
Pell Grant recipients	30%	46%	49%	2%	19%
Non-Pell Grant recipients	41%	57%	59%	2%	17%