

# Beyond Bars: The Future of Prisons

Friday, February 27<sup>th</sup>

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**3:00 - 3:15pm:** Registration, Coffee (Iris Room, UC 338)

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**3:15 - 4:45pm:** Panel 1 (Iris Room, UC 338)

*Justice as Precedent: The Suspension of Law and its Resolution*  
Jake Romm, Northwestern University

*Zarathustra's Highest Hope: Nietzschean Revenge and Restorative Justice*  
M. Blake Wilson, Binghamton University, SUNY

*Punishment, Political Economy and the Dialectics of Death*  
Christophe D. Ringer, Christian Brothers University

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**5:00pm:** Opening Keynote (Iris Room UC 338)  
Andrew Dilts, Loyola Marymount University

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**7:00 - 9:00pm:** Reception

Saturday, February 28<sup>th</sup>

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**9:00 - 10:30am:** Philosophy in Prisons (Senate Chamber, UC 261)

*The relevance of philosophical dialogue to building understanding within and among prisoners:  
A qualitative study*  
Kirstine Szifris, University of Cambridge

*'Rewriting the Script Society has Written for them': Prison Narratives and the Meaning of  
Incarceration for Black Women*  
Breea Willingham, Plattsburgh State University

*Using Queer theory to Deconstruct Prisoner Identity*  
Raphael Ginsberg, UNC Chapel Hill

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**10:40am - 12:10pm:** Law, Science, and Criminalization  
(Senate Chamber, UC 261)

*"51 years a Slave: The Lie in Truth in Sentencing"*  
Jeannie Alexander, No Exceptions Prison Collective, Nashville

*The Neuroscience of Criminality, Prisons, and the Notion of Punishment*  
Valerie Hardcastle, University of Cincinnati

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**12:10 - 1:30pm:** Lunch

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**1:30 - 3:00pm:** Carceral Bodies: (Un)lived, (Un)Dead, and Imagined  
(Senate Chamber, UC 261)

*Purgatory and the Prison-industrial Complex*  
Dorothy Chang, Columbia University

*"I need the prison": Troubling the Age of Mass Incarceration via the Undead Body in The  
Walking Dead*  
Victoria Bryan, Cleveland State Community College

*Unlived Bodies: Imprisonment Within Imprisonment*  
Morey Williams, Villanova University

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**3:15pm - 5:00pm:** Plenary Panel (Senate Chamber, UC 261)

*Prisons and Philosophical Pedagogy*  
Kym Maclaren, Ryerson University  
Josh Dohmen, University of Memphis  
Lisa Guenther, Vanderbilt University