



Policy Title: AA3037 - Artificial Intelligence Tools in Teaching and Learning Environments

Subject Area: Academic

Responsible Official(s): Executive Vice President and Provost

Responsible Office(s): Office of the Provost

Policy Statement

Generative Artificial Intelligence (AI) has become more prevalent in teaching and learning environments with the launch of readily accessible tools. Due to the diversity of needs and pedagogical approaches necessary for research and teaching, generative AI may be acceptable in the classroom, solely at the discretion of the instructor. Improper use of generative AI involves the unauthorized submission of personally generated content as an individual's own work.

Definitions

Generative artificial intelligence (generative AI) is a type of AI that can create new content and ideas, including conversations, stories, images, videos, and music.

Policy

Recognizing both the diverse potential benefits and challenges of generative AI across academic areas, instructors and staff have the discretion to set their own guidelines for the application of AI tools in their courses, provided these guidelines are detailed in the course syllabi and clearly conveyed to students.

Students may not use generative AI tools to complete exams or assignments (including papers, projects, computer programs, oral presentations, or other course requirements), unless given explicit permission from their course instructor. Making use of or providing unauthorized assistance or materials in the preparation of taking an examination or other academic coursework may result in a referral to the Office of Student Accountability for review of academic misconduct.

Regardless of the course AI guidelines, all notable uses of generative AI must be acknowledged in writing or via citation at the time of assignment submission. If students are unsure of the

permissibility of the use of generative AI in a specific course context, they must seek clarification from their instructor prior to its use.

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