

2026 Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 2026

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☐ Yes ☒ No
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Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred 2016-2017_1	Year in which Degrees were Conferred 2016-2017_2	Year in which Degrees were Conferred 2017-2018_1	Year in which Degrees were Conferred 2017-2018_2	Year in which Degrees were Conferred 2018-2019_1	Year in which Degrees were Conferred 2018-2019_2	Year in which Degrees were Conferred 2019-2020_1	Year in which Degrees were Conferred 2019-2020_2	Year in which Degrees were Conferred 2020-2021_1	Year in which Degrees were Conferred 2020-2021_2	Year in which Degrees were Conferred 2021-2022_1	Year in which Degrees were Conferred 2021-2022_2	Year in which Degrees were Conferred 2022-2023_1	Year in which Degrees were Conferred 2022-2023_2	Year in which Degrees were Conferred 2023-2024_1	Year in which Degrees were Conferred 2023-2024_2	Year in which Degrees were Conferred 2024-2025_1	Year in which Degrees were Conferred 2024-2025_2	Year in which Degrees were Conferred 2025-2026_1	Year in which Degrees were Conferred 2025-2026_2	Year in which Degrees were Conferred Total_1	Year in which Degrees were Conferred Total_2
Total number of students with doctoral degree conferred on transcript	6		9		2		7		8		6		8		6		3		7		62	
Mean number of years to complete the program	6.63		5.89		6		6.14		6		6.25		6		6.33		6		6.14		6.13	
Median number of years to complete the program	6.13		6		6		6		6		6		6		6.5		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students in 5 years	1	17	3	33	0	0	0	0	1	13	0	0	1	13	1	17	0	0	0	0	7	11
Students in 6 years	3	50	5	56	2	100	6	86	6	75	5	83	6	75	2	33	3	100	6	86	44	71
Students in 7 years	0	0	0	0	0	0	1	14	1	13	1	17	1	13	3	50	0	0	1	14	8	13
Students in more than 7 years	2	33	1	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	5

Students who have completed a M.S. degree in Psychology with an empirical thesis generally reduce time to completion by 1 year. Detailed procedures for transferring courses and/or thesis can be found in the Clinical Program Handbook.

Program Costs

All clinical doctoral students in good standing receive a minimum of 4 years of assistantship support (Over the last 10 years we have also been able to offer assistantships to students in their 5th or 6th year of training as well). These assistantships require approximately 20 hours of work a week, which may involve research, clinical, teaching, or departmental service.

We make every effort to provide assistantship arrangements that are consistent with our program's training goals. All students complete one or more years of assistantship in their mentor's research lab. Other assistantships vary by year and sometimes include clinical training at St. Jude Children's Research Hospital, a private practice focused on assessments, various community clinics focused on substance use intervention, a neuropsychology clinic, Le Bonheur Children's Hospital, and a facility that provides evaluations for children. Many students also complete unpaid clinical practica at the Memphis VAMC and other facilities/clinics in the Memphis area. Research assistantships also vary by year and sometimes include working at

St. Jude Children's Research Hospital, Le Bonheur Children's Hospital, University of Tennessee Health Science Center, or in our department, either with your mentor or on the many grants held by our program's faculty. Recent grants addressed topics such as PTSD, traumatic loss/grief, interpersonal violence, substance use, gambling behaviors, brief interventions, suicide, and chronic health conditions in children. We encourage applicants to ask about current assistantship opportunities, as they change frequently.

In the 2026–2027 academic year, students without Master's Degrees receive \$18,000 annually for their assistantship, and those with Master's Degrees receive \$19,000 annually. In addition, students supported by assistantships have their tuition waived (both in-state and out-of-state) for a *maximum of 9 credit hours per Fall and Spring semester*. Without an assistantship, tuition + university fees average about \$6,273 per semester (for 9 credit hours) for students in state. Students who enroll in dissertation credit hours following the end their graduate assistantships (for example, during the internship year) pay costs for these credits. Tuition fees are not paid for the required internship year, if a student successfully defends their dissertation prior to internship. If a student elects to register for thesis or dissertation credits during the summer months, the student is responsible for paying costs for these credits. Tuition estimates can be calculated here: <https://umwa.memphis.edu/estimator/>

Description	2026-2027 1 st -year Cohort Cost
Tuition for full-time students (in-state)	0
Tuition for full-time students (out-of-state)	0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	*750

* No additional fees for courses or components of the program are required. Course textbook costs vary by semester and year. Students are also responsible for transportation costs to and from placement sites.

The University of Memphis offers all full-time graduate assistants 100% coverage of the annual graduate student insurance premium ([Graduate Assistantship Health Benefits - Graduate School - The University of Memphis](#)). A one-time administrative fee of \$230 is charged to the graduate student. To find out more information regarding this health insurance plan, please visit the following webpage: <https://www.studentinsurance.com/Client/2268>

In addition to assistantships and tuition waivers, a variety of fellowships and awards are available to students. Further information about these opportunities is available at https://www.memphis.edu/gradschool/current_students/fellowships-awards.php

Internship

Internship Placement - Table 1

Outcome	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%	Year Applied for Internship_2 023-2024_N	Year Applied for Internship_2 023-2024_%	Year Applied for Internship_2 024-2025_N	Year Applied for Internship_2 024-2025_%	Year Applied for Internship_2 025-2026_N	Year Applied for Internship_2 025-2026_%
Students who obtained APA/CPA-accredited internships	8	100	2	100	7	100	10	100	4	100	8	100	6	100	4	100	8	100	8	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	8	100	2	100	7	100	10	100	4	100	8	100	6	100	4	100	8	100	8	100
Students who sought or applied for internships including those who withdrew from the application process	8	-	2	-	7	-	10	-	4	-	8	-	6	-	4	-	8	-	8	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%	Year Applied for Internship_2 023-2024_N	Year Applied for Internship_2 023-2024_%	Year Applied for Internship_2 024-2025_N	Year Applied for Internship_2 024-2025_%	Year Applied for Internship_2 025-2026_N	Year Applied for Internship_2 025-2026_%
Students who sought or applied for internships including those who withdrew from the application process	8	-	2	-	7	-	10	-	4	-	8	-	6	-	4	-	8	-	8	-
Students who obtained paid internships	8	100	2	100	7	100	10	100	4	100	8	100	6	100	4	100	8	100	8	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Over the past 12+ years, 100% of our students have completed APA-accredited, paid internships. Furthermore, our students have had great success matching to highly competitive sites, with many of our students matching to some of the top programs in the country (see below for a selection of recent sites).

Selection of Recent Internship Sites
Alpert Medical School of Brown University
Baylor College of Medicine
Boston Children's/ Harvard Medical School
Charleston Consortium
Cincinnati Children's Hospital
Duke University – Department of Psychiatry
Emory University
Harvard Medical School- McLean Hospital

Kennedy Krieger/Johns Hopkins University
Yale University
University of Mississippi Medical Center
University of California- San Diego/Veterans Affairs Internship Consortium
University of Washington – Department of Psychiatry
VA Health Care System - Boston
Vanderbilt University/Veterans Affairs Internship Consortium

Attrition

Variable	Year of First Enrollment _2016- _2017_N	Year of First Enrollment _2016- _2017_%	Year of First Enrollment _2017- _2018_N	Year of First Enrollment _2017- _2018_%	Year of First Enrollment _2018- _2019_N	Year of First Enrollment _2018- _2019_%	Year of First Enrollment _2019- _2020_N	Year of First Enrollment _2019- _2020_%	Year of First Enrollment _2020- _2021_N	Year of First Enrollment _2020- _2021_%	Year of First Enrollment _2021- _2022_N	Year of First Enrollment _2021- _2022_%	Year of First Enrollment _2022- _2023_N	Year of First Enrollment _2022- _2023_%	Year of First Enrollment _2023- _2024_N	Year of First Enrollment _2023- _2024_%	Year of First Enrollment _2024- _2025_N	Year of First Enrollment _2024- _2025_%	Year of First Enrollment _2025- _2026_N	Year of First Enrollment _2025- _2026_%
Students for whom this is the year of first enrollment (i.e. new students)	7	-	9	-	4	-	7	-	9	-	5	-	6	-	6	-	7	-	7	-
Students whose doctoral degrees were conferred on their transcripts	7	100	9	100	3	75	5	71	6	67	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	14	3	33	4	80	5	83	6	100	7	100	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	1	25	1	14	0	0	1	20	1	17	0	0	0	0	0	0

Licensure

Outcome	2016-2026
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	57
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	54
Licensure percentage	95%

Please note that some of our program graduates work in academic, research, or administrative settings that do not require licensure. To obtain licensure, all states require the completion of supervised predoctoral practicum hours and a predoctoral internship. In addition to educational requirements for the doctoral degree, many jurisdictions require post-doctoral professional experience. Each state has specific requirements and standards for licensure.

Admissions Data

Our program employs a holistic approach to reviewing applications for admission. Note, our program does not require or consider GRE test scores for admission. We consider the following dimensions when evaluating applicants for admission: match with program goals and with a specific faculty member, research interests and experiences, personal statement, letters of recommendation, and undergraduate grade point average (and graduate GPA, if applicable).

Admissions Data

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Number of applicants	209	214	132	171	188	231	242	142	142	141	152
Number offered admission	7	9	9	11	12	5	7	9	10	10	10
Number matriculated	7	9	4	7	9	5	6	6	7	7	6
Number of incoming students receiving an assistantship that includes a full waiver of tuition	7	9	4	7	9	5	6	6	7	7	6

Student Training, Engagement, and Success

We strive to promote mutual respect in our program, department, and community. Many of our clinical faculty and students conduct community-engaged work. Memphis itself is a highly diverse city, giving our students exceptional opportunities to develop clinical skills with a wide range of clients during their clinical training. Currently, approximately 54% of our clinical psychology doctoral students identify as Asian American, African American or Black, Latinx, or Biracial. Of note, there are opportunities in the Psychology Department to be involved in groups, such as the African American, Latino/Latina, Asian American, Native American (ALANA) Psychology group.

Our students receive extensive, high-quality research and clinical training while in the program. Given our strong commitment to research, we offer generous professional travel awards through the department and graduate school. As such, most of our students regularly attend and present research at national conferences, with students typically completing multiple presentations per year. Most of our students are members of professional organizations and some hold leadership roles within such organizations. Furthermore, our students are actively involved in the publication process, with students averaging more than 5 publications by graduation. Many of our students are also involved in grant-funded research through the department and their placements, and some have been successful with securing grants, such as the National Institutes of Health NRSA (F31) and Loan Repayment grants. In addition to research experience, our students gain considerable clinical training via program coursework, departmental sponsored clinical workshops, practica in the Psychological Services Center, external clinical placements, and involvement in clinical research projects. Although the specific clinical experiences vary by individual, our students typically gain strong skills in evidence-based practice and accrue approximately 500-800 clinical hours prior to internship. As such, our graduates are well-poised for competitive internships, post-doctoral fellowships (e.g., NIH funded research post-docs), and jobs, with most engaging in a combination of research and practice.