

Student Admissions, Outcomes, and Other Data

University of Memphis School Psychology Doctoral Program September 2016

Admissions

The American Psychological Association (APA) accredited School Psychology doctoral program admits approximately 2 to 4 students each year. Students are notified of admission in the spring semester and begin their study in the following fall semester. The School Psychology Admissions Committee considers six main dimensions when evaluating applicants:

1. Undergraduate grade point average (and graduate grade point average, if applicable)
2. GRE scores
3. Personal statement
4. Letters of recommendation
5. Match with program goals
6. Research interests and experience

The strongest applicants will have training in psychology, general interests in the research and practice of school psychology, and specific interests in research conducted by program faculty.

Applicants from diverse backgrounds and individuals with disabilities are encouraged to apply. The University of Memphis will promote and ensure equal opportunity for all persons without regard to race, color, religion, sex, national origin, sexual orientation, disability status, age or status as a qualified veteran with a disability or veteran of the Vietnam era. The Office for Institutional Equity website is <http://www.memphis.edu/oie/>. There is a comprehensive program of services and academic accommodations designed to provide access and opportunity available to qualified students with disabilities through Disability Resources for Students, <http://www.memphis.edu/drs/index.php>.

Admissions Data for Currently Enrolled Students ($N = 12$)

Average GRE Verbal	153
Average GRE Quantitative	149
Average Undergraduate GPA	3.57
Average Graduate GPA (upon admission, $n = 8$)	3.88

Program Costs

All school psychology doctoral students in good standing receive a minimum of 4 years of assistantship support. These assistantships require approximately 20 hours of work a week, which may involve research, clinical activities, teaching, or departmental service.

Students with only bachelor's degrees receive \$15,000 annually for their assistantship, and those with master's (or educational specialist) degrees requiring an empirical thesis project receive \$16,000 annually. In addition, students supported by assistantships have their tuition waived (both in-state and out-of-state tuition). Thus, tuition costs are covered for students in good standing who are supported by assistantships. For students who remain in the program beyond their supported years, tuition averages about \$6,000 per semester.

Description	2016-2017 1st-year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students	NA
University/institution fees or costs	\$0*
Additional estimated fees or costs to students (e.g., books, travel, etc.)	\$1,375

Note. * The fee associated with online courses is not covered by tuition waivers offered to students. The fee for online courses is \$100 per credit hour. Students are not required to take online courses but may take a maximum of two online course during their graduate training.

The University of Memphis has partnered with Church Health Center to offer Memphis Plan health coverage to all domestic graduate assistants (http://www.memphis.edu/gradschool/current_students/ga.php). To find out more information regarding the Memphis Plan, please visit the following webpage: <http://www.churchhealthcenter.org/memphisplan>

In addition to assistantships and tuition waivers, a variety of fellowships and awards are available to students. Further information about these opportunities is available at http://www.memphis.edu/gradschool/current_students/fellowships/awards_fellowships.php.

Time to Completion For All Students Entering The Program

Students entering the program having not completed prior graduate training are expected to finish the program in 5 years, which includes 4 years of full-time residency on campus and 1 year on internship. Students entering the program with a master's (or educational specialist) degree are expected to finish the program in 4 years, which includes 3 years of full-time residency on campus and 1 year on internship.

Outcome	Year in which Degrees were Conferred															
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		Total	
Total number of students with doctoral degree conferred on transcript	0		1		2		0		2		3		2		10	
Mean number of years to complete the program	0		11		4.5		0		5.5		5.3		4		5.5	
Median number of years to complete the program	0		11		4.5		0		5.5		5		4		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	1	50	0	0	0	0	0	0	2	100	3	30
Students in 5 years	0	0	0	0	1	50	0	0	2	100	2	66	0	0	5	50
Students in 6 years	0	0	0	0	0	0	0	0	0	0	1	33	0	0	1	10
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	0	1	100	0	0	0	0	0	0	0	0	0	0	1	10

Consistent with the *Psychology Department Graduate Student Handbook*, transfer credit for courses taken elsewhere but accepted by the program director as counting toward the doctoral degree must be submitted for university approval by the end of the first year of doctoral study. (Go to http://www.memphis.edu/gradcatalog/academic_regulations/transfer_credit.php for more information about transfer credits.)

Internship Placement — Table 1

Outcome	Year Applied for Internship													
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	1	100	2	100	1	50	2	67	1	50	2	66	1	100
Students who obtained APPIC member internships that were not APA/CPA-accredited	0	0	0	0	0	0	0	0	1*	50	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited	0	0	0	0	0	0	0	0	0	0	1	33	0	0
Students who obtained other internships that were not APA/CPA-accredited	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	1	100	2	100	1	50	2	67	2	100	3	100	1	100
Students who sought or applied for internships including those who withdrew from the application process	1	100	2	100	2	100	3	100	2	100	3	100	1	100

Note. *The non-APA-accredited internship site identified in 2013-2014 received APA accreditation during the year in which the internship was completed by the intern.

Internship Placement — Table 2

[illegible]

Attrition

Variable	Year of First Enrollment													
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	1	100	2	100	0	0	4	100	3	100	2	100	4	100
Students whose doctoral degrees were conferred on their transcripts	1	100	2	100	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	3	75	2	66	2	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	1	25	1	33	0	0	0	0

Licensure

Outcome	2006-2014
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	10
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	8
Licensure percentage	80%

Respect for Diversity and Minority Enrollment

We welcome applications from individuals with diverse backgrounds. Currently, 50% of our students represent African American or Asian heritages. Memphis itself is a highly diverse city, and it gives our students exceptional opportunities to develop skills with children, adolescents, and their families from diverse backgrounds.