

## Student Admissions, Outcomes, and Other Data

### Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Total	
Total number of students with doctoral degree conferred on transcript	2		8		6		9		5		5		5		6		9		2		57	
Mean number of years to complete the program	7		6.2		6.2		6.3		5.8		6.4		6.2		6.63		5.89		6		6.21	
Median number of years to complete the program	7		6		6		6		6		6		6		6.13		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	1	11	0	0	0	0	0	0	0	0	0	0	0	0	1	2
Students in 5 years	0	0	1	13	1	17	1	11	2	40	0	0	1	20	1	17	3	33	0	0	10	18
Students in 6 years	1	50	4	50	4	67	3	33	2	40	3	60	3	60	3	50	5	56	2	100	30	53
Students in 7 years	0	0	3	38	0	0	2	22	1	20	2	40	0	0	0	0	0	0	0	0	8	14
Students in more than 7 years	1	50	0	0	1	17	2	22	0	0	0	0	1	20	2	33	1	11	0	0	8	14

Students who have completed a M.S. degree in Psychology with an empirical thesis generally reduce time to completion by 1 year. Detailed procedures for transferring courses and/or thesis can be found here:

[http://www.memphis.edu/psychology/pdfs/clinical\\_student\\_handbook\\_august\\_2018.pdf](http://www.memphis.edu/psychology/pdfs/clinical_student_handbook_august_2018.pdf)

### Program Costs

All clinical doctoral students in good standing receive a minimum of 4 years of assistantship support. (Over the last 10 years we have also been able to offer assistantships to students in their 5th or 6th year of training as well). These assistantships require approximately 20 hours of work a week, which may involve research, clinical, teaching, or departmental service.

We make every effort to provide assistantship arrangements that are consistent with our program's training goals. All students complete one or more years of assistantship in their mentor's research lab. Other assistantships include clinical training at St. Jude Children's Research Hospital, a private practice focused on assessments, a rape crisis center, a neuropsychology clinic, Le Bonheur Children's Hospital, and a facility that provides evaluations for children. Many students also complete unpaid clinical practica at the Memphis VAMC. Research assistantships include working at St. Jude Children's Research Hospital, University of Tennessee Health Science Center, or in our department, either with your mentor or on the many grants held by our program's faculty. Recent grants addressed topics such as PTSD, substance abuse, brief interventions, grief and bereavement, and gambling behavior. We encourage applicants to ask about current assistantship opportunities, as they change frequently.

In the 2019–2020 academic year, students without Master's Degrees receive \$17,000 annually for their assistantship, and those with Master's Degrees receive \$18,000 annually. In addition, students supported by assistantships currently have their tuition waived (both in-state and out-of-state) for a maximum of 12 credit hours per semester. Thus, tuition costs are covered for students in good standing who are supported on our assistantship program. Without an assistantship, tuition averages about \$6,000 per semester (for 12 credit hours) for students in state and \$9,300 for students out of state. In particular, students who enroll in dissertation credit hours following the end their graduate assistantships (for example, during the internship

year) pay costs for these credits. Tuition estimates can be calculated here: <https://umwa.memphis.edu/estimator/> Tuition fees are not paid for internship credit hours.

Description	2019-2020 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	0
Tuition for full-time students (out-of-state)	0
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	500*

\* No additional fees for courses or components of the program are required. Course textbook costs vary by semester and year but range between \$200 and \$500. Students are also responsible for transportation costs to and from placement sites.

The University of Memphis has partnered with Church Health Center to offer Memphis Plan health coverage to all domestic graduate assistants ([http://www.memphis.edu/gradschool/current\\_students/ga.php](http://www.memphis.edu/gradschool/current_students/ga.php)). To find out more information regarding the Memphis Plan, please visit the following webpage: <http://www.churchhealthcenter.org/memphisplan>

In addition to assistantships and tuition waivers, a variety of fellowships and awards are available to students. Further information about these opportunities is available at [http://www.memphis.edu/gradschool/current\\_students/fellowships/awards\\_fellowships.php](http://www.memphis.edu/gradschool/current_students/fellowships/awards_fellowships.php).

## Internship





## Licensure

Outcome	2009-2019
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	48
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	40
Licensure percentage	83%

Please note that some of our program graduates work in academic or administrative settings that do not require licensure.

## Admissions Data

Our program employs a holistic approach to reviewing applications for admission. We consider the following dimensions when evaluating applicants for admission: match with program goals and with a specific faculty member, research interests and experiences, personal statement, letters of recommendation, undergraduate grade point average (and graduate GPA, if applicable), and GRE scores. Applicants from diverse backgrounds and individuals with disabilities are encouraged to apply. The University of Memphis will promote and ensure equal opportunity for all persons without regard to race, color, religion, sex, national origin, sexual orientation, disability status, age or status as qualified veteran with a disability or veteran of a war. The Office for Institutional Equity website can be found here: <https://www.memphis.edu/oie/>. There is a comprehensive program of services and academic accommodations designed to provide access and opportunity available to qualified students with disabilities through Disability Resources for Students (<https://www.memphis.edu/drs/index.php>).

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number of applicants	131	148	138	224	202	216	170	209	214	132	171
Number offered admission	9	9	5	6	7	8	6	7	9	9	11
Number matriculated	9	9	5	6	6	8	6	7	9	4	7
Number of incoming students receiving an assistantship that includes a full waiver of tuition	9	9	5	6	6	8	6	7	9	4	7
<b>Scores for Admitted Students</b>											
GRE Verbal											
Mean	557	540	559	596	160	157	163	158	160	157	158
Median	570	550	570	600	159	157	164	158	160	156	157
Percentile	73	71	74	82	86	76	93	80	86	76	80
GRE Quantitative											
Mean	588	630	642	681	151	152	156	156	155	154	151
Median	585	640	660	690	151	153	159	156	156	154	151
Percentile	30	40	44	52	43	51	62	62	58	64	51
GRE Writing											
Mean					4.25	4.19	4.42	4.43	4.78	4.25	4.36
Median					4.25	4	4.25	4.5	5	4	4.5
Percentile					60	60	82	82	92	57	81
Undergraduate GPA Mean	3.68	3.79	3.58	3.71	3.62	3.71	3.61	3.78	3.77	3.46	3.62

Beginning in 2013, GRE scores listed are using the new GRE Metric.

## Student Success

Our students receive extensive, high quality research and clinical training while in the program. Given our strong commitment to research, we offer generous professional travel awards through the department and the graduate school. As such, the majority of our students regularly attend and present research at national conferences, with students typically completing multiple presentations per year. The majority of our students are members of professional organizations and some hold leadership roles within such organizations. Furthermore, our students are actively involved in the publication process, with students averaging more than 5 publications by graduation. Many of our students are also involved in grant-funded research through the department and at external sites, and some have been successful with securing grants, such as the National Institutes of Health NRSA (F31) and Loan Repayment grants. In addition to research experience, our students gain considerable clinical training via program coursework, departmental sponsored workshops, practica in the Psychological Services Center, external clinical placements, and involvement in clinical research projects. Although the specific clinical experiences vary by individual, our students typically gain strong skills in evidence-based practice and accrue over 800 clinical hours prior to internship. As such, our graduates are well-poised for competitive internships, post-doctoral fellowships (e.g., NIH funded research post-docs), and jobs, with most engaging in a combination of research and practice.

## Respect for and Commitment to Diversity

Our program deeply values and is committed to issues of equity and inclusion. We strive to promote cultural humility, mutual respect, and social justice in our program, department, and community. The Psychology Department has a very active Diversity, Equity, and Inclusion (DEI) committee comprised of faculty and student leaders who coordinate monthly forum meetings focused on issues related to diversity, as well as annual workshops featuring invited speakers (<https://www.memphis.edu/psychology/diversity-committee/index.php>). The DEI committee has also fostered the

development of an affinity group for students who identify as African American, Latinx, Asian American, Native American ([https://www.memphis.edu/psychology/diversity-committee/alana\\_psych\\_group.php](https://www.memphis.edu/psychology/diversity-committee/alana_psych_group.php)), and periodically assesses the department climate. Currently, approximately 24% of our clinical doctoral students identify as Asian American, African American, or Latinx. Memphis itself is a highly diverse city, giving our students exceptional opportunities to develop clinical skills with a wide range of clients. In addition, many of our clinical faculty members conduct research on diversity-related topics.