

## DESCRIPTIONS OF PLACEMENTS 2023 – 2024

This document includes brief descriptions for each of the placements we anticipate assigning students to for the 2023-2024 academic year. These are the training/work assignments where you will spend a total of 20 hours/week for 12 months, and they will fund your stipend. Sometimes students are assigned to 1 placement for 20 hours/week, and sometimes to 2 placements for 10 hours/week each. These placements are separated into 3 groups: clinical, research (although some of these involve some clinical research activities), and teaching. Some of the research placements will provide hands-on clinical experience, so read the descriptions closely. Also, please feel free to reach out to the placement committee or to the supervisors listed if you have any questions.

### CLINICAL PLACEMENTS

#### 1. **UTHSC Center on Developmental Disabilities (CDD)**

Psychologist Supervisor: Leah Goldstien, PsyD, and Colby Taylor, PhD

Type of Placement: Clinical; 1 10-hour

Prerequisites: (1) core courses completed (2) core assessment courses completed, (3) core psychotherapy courses completed, (4) Masters preferred, (5) cognitive test administration experience beyond core assessment courses preferred. Must be child clinical. INTERVIEW MAY BE REQUIRED.

Description: This facility serves the needs of individuals diagnosed with or suspected of having neurodevelopmental disabilities and their families. The CDD is preschool and early childhood-focused; however, occasionally students have the opportunity to assess older children. Additional opportunities for observation of psychology assessments may be available at Le Bonheur Children's Hospital outpatient Developmental Pediatrics Clinic (limited supervision may be available).

Students can be involved in a number of activities, including: a) psychological evaluations to evaluate for neurodevelopmental disabilities (e.g., autism and intellectual disability) and other externalizing/internalizing disorders with integrated report writing, b) diagnostic interviewing and rating scale administration for intake appointments held in preparation for future psychological evaluations, and c) interdisciplinary didactics, evaluations, and other experiences through the **Leadership Education in Neurodevelopmental and Related Disabilities (LEND)** program that funds the placement (*Note:* 300 hours of LEND-related activities are expected to be accrued during the contracted hours of the placement). This placement offers excellent opportunities for various training experiences, and the staff are quite committed to student training. Research opportunities may be available.

Supervision Notes: Students may have vertical supervision through pre-doctoral psychology interns. Supervision is reported by site at 2 to 6 hours per week.

#### 2. **Psychological Services Center**

Director: Ryan Farmer, PhD

Contact information: [rlfarmer@memphis.edu](mailto:rlfarmer@memphis.edu)

Type of Placement: Clinical (2, 10 hr placements; more may be available)

Prerequisites: Students must be beyond their 2nd year

Description: A range of adult and child outpatients for assessment and treatment, with weekly professional development meeting. Students will be asked to support administrative functions in the clinic. They may also be asked to develop and deliver mental health related presentations to community groups. Students may also work with specialty clinics within the PSC including evaluations for veterans’ court, treatment for insomnia, adolescent and adult psycho-educational evaluations. Students gain experience in intakes, suicide risk assessments, crisis intervention, diverse populations, wellness services, etc. The majority (~75% of the clients are from the general Memphis community.

Notes: Students receive 1.5 hours of supervision, individually, in groups, and through editing of reports.

**3. Behavioral Science Consulting**

Director: Bill Fulliton, Ph.D.

Contact information: 901 628 1020, [drfulliton@yahoo.com](mailto:drfulliton@yahoo.com)

Psychologist supervisors: Bill Fulliton, Ph.D.

Type of Placement: Clinical; 2, 10 hr placements or 1, 20 hr

Prerequisites: Students should have a strong foundation in assessment and be able to learn new assessment methods rapidly. Strong writing skills and ability to work independently are important.

Description: This private practice conducts assessments for the evaluation of disability, ADHD, and autism. Students are required to be able to administer intellectual assessments and conduct diagnostic interviews. During the placement, students do clinical interviews, mental status exams, and also use the WISC-IV, WAIS-IV, WPPSI-III, WMS-IV, and the Bayley Scales of Infant Development-3. Each evaluation includes an integrated report. Students on a 10-hour per week assignment can expect to conduct at least 100 evaluations during the course of a year.

Students will see African American and Caucasian clients ranging in age from 6 months to 65 years. Most of them are poor. Many will have co-occurring medical problems. Clients present a wide range of diagnostic conditions including mood disorders, psychotic disorders, mental retardation, memory disorders, and substance abuse. Students will also learn some techniques to evaluate for malingering.

**4. The Gambling Clinic - West**

Site Information	
Site name	The Gambling Clinic-West
Location	PSC; Psychology Building
Primary contact person	James P Whelan, PhD
Agency type	Specialty clinic for treatment of those with gambling-related problems or those who have a loved one with a gambling-related problem
Psychologist supervisor	James Whelan and Rory Pfund., group supervision with graduate student clinicians
# positions available	Clinical; 2, 20 hr placements (or 4, 10 hr); potentially an additional 20 hr placement available (pending funding)

Application requirements	
CV	Yes

Letter(s) of reference	No
Masters degree	No
Other	Interview required. Must complete our training workshop on the treatment of problem gambling and gambling disorder. Community outreach efforts could take place on weekends.

**Site description**

Placement students will be responsible for treating individuals presenting with gambling-related problems and providing consultations/services for individuals who are family or friends of an individual with gambling-related concerns. A variety of forms and combination of gambling may include: casino, sport wagering, lottery/numbers games, video games, commodities day-trading, as well as forms of illegal gambling. Individuals seeking treatment are diverse in terms of age, race, religion, income, and region of Tennessee. The treatment provided to individuals is a motivationally-enhanced cognitive behavioral intervention. Students will learn to apply motivational interviewing techniques as well as cognitive behavioral interventions for behavior change as well as some exposure to couples therapy and working with other treatment professionals. Students will provide comprehensive assessment and motivational feedback interventions. Individuals with gambling-related concerns commonly experience comorbid conditions of substance use disorders, anxiety and depressive disorders, and PTSD. Occasionally couples and families seek services together.

Clinicians will design their schedules to match client preferences and availability. Treatment will be provided in person or via telehealth. Some screening and treatment may be delivered at other community agencies. To promote treatment engagement, potential clients are responded to within one work day of seeking an appointment.

Students will also be given opportunities to engage in community outreach and contribute to clinical content for a website aimed at providing information and possible intervention material. Students will be encouraged to be creative and work with a team to expand our reach and increase harm reduction gambling-related harms across all of Tennessee. They will also contribute to learning how to integrate online and in-person treatment elements. Students will gain experience with post-award grant management (funding from the Tennessee Department of Mental Health and Substance Abuse Services) and program evaluation. In addition, the treatment team will interact with graduate students and supervising psychologist (Meredith Ginley, PhD) from ETSU.

Populations		Treatment Modalities		Training Experiences	
Children		Assessment	Yes	Health psychology	
Adolescents	Maybe	Individual therapy	Yes	Integrated health care	
Adults	Yes	Group therapy		Trauma/PTSD	Yes
Families	Yes	Family therapy	maybe	Depression	Yes
Couples	Yes	Couples therapy	Yes	Anxiety disorders	Yes
Older adults	Yes	Crisis intervention	Yes	Eating disorders	
Inpatients/outpatients	Outpatient	Brief therapy	Yes	Serious mental illness	Yes
Ethnic Minorities	Yes	Long-term therapy	Yes	Pediatrics	
Low income	Yes	Primary care		Forensic/corrections	

Homeless	Yes	Consultation	Yes	Substance abuse	Yes
Physical/intellectual disabilities		Integrated team experience		Multicultural training	Yes
Students	Yes	Other	Yes	Counseling	Yes

**5. Semmes-Murphey Neurology and Spine Institute**

Director/Supervisor: Kathleen (Katie) Montry, Ph.D., Clinical Neuropsychologist

Contact information: [kmmontry@semmes-murphey.com](mailto:kmmontry@semmes-murphey.com)

Type of Placement: Clinical; 1, 10 hr or 1, 20 hr placement (could potentially be 2, 10 hr placements)

Prerequisites: Completion of Master's Degree, Completion of core assessment/measurement/psychometric courses \*State certification as a certified psychological assistant (CPA) is required. The application for CPA needs to be submitted very soon after the placement match, given how long the certification process takes. Preference for students who've completed coursework in the biological bases of behavior, behavioral neuroscience, behavioral medicine, neuropsychology, etc.

Placement Description: Semmes Murphey Clinic is a multidisciplinary physician group, with over 40 clinical specialties representing Neurosurgery, Neurology, Physical Medicine, and Neuropsychology. A majority of the physician members also are faculty at the University of Tennessee Health Science Center. The neuropsychology department receives referrals primarily from neurology and neurosurgery, with primary care, internal medicine, and psychiatry being other common referral sources. The neuropsychology clinic is predominantly neuromedical in nature. Diagnostic groups referred for assessment include (but are not limited to): dementia, mild cognitive impairment, traumatic brain injury/concussion, stroke, Parkinson's Disease, multiple Sclerosis, brain tumor/neuro-oncology, pulmonary disorders (i.e., sleep apnea), endocrine disorders, and infectious disease. The neuropsychology program is a lifespan clinic, with patients' ages ranging from early adolescents through geriatrics. Students would have the opportunity to participate in all aspects of the clinical assessment. The practicum placement would be entirely consultation-liaison or assessment-based. More than 90% of assessments are completed on an outpatient basis; however, there are opportunities for inpatient assessments, as well as advanced intraoperative procedures (e.g., Wada exams). Students will also have access to various didactics through the clinic and UT neuro residency programs, including stroke case conference, brain tumor board, neurosurgery journal club, pain management conference, neuroimaging conference, etc. If interested, students will also have the opportunity to observe neurosurgical procedures in the OR. The practicum student on the rotation would also have the opportunity to engage in research related activities. This might include working on clinical cancer trial cognitive assessment (METIS clinical trial), doing directed studies within our electronic medical record, concussion related research with HS and college aged patients, or assisting with a recently approved UT grant where we are looking at psychiatric and cognitive outcomes and survivors of aneurysmal subarachnoid strokes.

**6. Irby Psychological Services**

7075 Golden Oaks Loop W, Southaven, MS

Director/Supervisor: Sarah Irby, PhD

Contact information: 901-340-721 (Sarah); [sarahmirby@gmail.com](mailto:sarahmirby@gmail.com)

Type of Placement: Clinical; 1, 20 hr, or 2, 10 hr placements

Prerequisites: Students should have a strong foundation in assessment and be able to learn new assessment methods rapidly. Strong writing skills and ability to work independently are important. This placement is best for a more advanced student.

Description: This private practice conducts assessments for the evaluation of developmental disabilities (e.g., autism, intellectual disability, ADHD). Students are required to be able to administer intellectual assessments and conduct diagnostic interviews at the time they are placed. During the placement, students do clinical interviews, mental status exams, and also use the WISC-V, WPPSI-IV, CPT-3, ADOS-2, ABAS-3, Vineland-3, various behavioral rating scales, and the Battelle Developmental Inventory, Third Edition (BDI-III). Each evaluation includes an integrated report. Students on a 10-hour per week assignment can expect to conduct at least 50 evaluations during the course of a year (~1 per week); 20-hour per week at least 100 (~2 per week). Opportunities for outpatient behavioral therapy are available too, depending on the student's interests. Given current state of affairs, the potential for teletherapy services is likely.

Students will see mostly African American and Caucasian clients ranging in age from 6 months to 21 years, most are from rural parts of Mississippi. Most of them have very limited financial resources. Many will have co-occurring medical problems. Clients present a wide range of diagnostic conditions including mood disorders, intellectual disability, autism, ADHD, and other conditions.

**7. Integrated Primary Care/Behavioral Health – funded by HRSA-GPE (graduate psychology education) grant**

Director/Supervisor: Meghan McDevitt-Murphy, PhD, Jim Murphy, PhD, Chris Ferrand, PsyD, Tara Samples, PsyD

Contact information: Meghan McDevitt-Murphy, PhD; 901-871-8441 (Meghan), [mmcdvttm@memphis.edu](mailto:mmcdvttm@memphis.edu)

Type of Placement: Clinical; 4, 20 hr placements (cannot be split into 10-hour placements)

Prerequisites and Description: Students should have at least one year of experience providing clinical services to adults. These placements will involve didactic training as well as applied experience providing services in an integrated Primary Care/Behavioral Health (PCBH) setting. Students will be assigned to a clinical site within the Christ Community Health Services system.

The **HRSA-GPE** grant requires that at least 25% of students' clinical work be related to prevention, assessment, and/or treatment of substance use disorders (SUD). In addition to SUD cases, students will work with adults presenting with a wide range of physical and psychological health concerns. Students may be able to change locations within CCHS mid-year. Students may also be able to seek specific training experiences, e.g., working with individuals who are HIV+, working with individuals who are prescribed suboxone for opioid use disorder). Didactic component will include a combination of sessions taught by CCHS staff, UM Psychology faculty, and outside speakers.

\*\* Stipend for these positions is \$25,000 per year (HRSA requirement). There are some specific financial implications of this stipend. Dr. McDevitt-Murphy can meet with students who are interested in order to explain how this has worked in the past.

**8. Le Bonheur Children's Hospital Pediatric Psychology Practicum– Funded by HRSA INTEGRATE**

Supervisor: Kristoffer S. Berlin, PhD; Christen Holder, PhD; Gwen Beard, PsyD, Carlos Torres, PhD

Contact Information: Kristoffer Berlin, PhD; [ksberlin@memphis.edu](mailto:ksberlin@memphis.edu)

Type of Placement: Clinical; 1, 20 hr placement (which includes HRSA trainings)

Description: The practicum student will provide assessment, treatment, and consultation in an outpatient pediatric hospital setting. There is some degree of tailoring available (*pending supervisor availability and trainee interest*) across Critical Care, Endocrinology, and Neuropsychology. All activities are interprofessional in nature and may include medicine, nutrition, exercise, physiology, social work, public health, and behavioral health. Students may be required to wear a mask when interacting with patients/families in person. Personal protective equipment will be provided.

Expectations: 1) Conduct psychosocial and other assessments of children, adolescents, and their families with medical and other health conditions; 2) Provide intervention for children, adolescents, and their families, informed by the Multicultural Orientation Framework, Focused Acceptance and Commitment Therapy, Cognitive Behavioral Therapy, Dialectical Behavior Therapy, Motivational Interviewing, and other evidence-based treatments; 3) Provide consultation to specialty care and other professionals involved in the equitable care patients and their families; 4) Complete written documentation of all clinical interactions within 24 hours; 5) Complete assigned readings; and 6) Supervision of the extern's clinical work will include direct observation of interactions with patients.

\*\* Stipend for these positions is \$25,000 per year (HRSA requirement). There are some specific financial implications of this stipend. Dr. McDevitt-Murphy can meet with students who are interested in order to explain how this has worked in the past.

#### 9. **Integrated Primary Care/Behavioral Health with Adults – funded by HRSA-INTEGRATE grant (interdisciplinary training grant)**

Director/Supervisor: Susan Neely-Barnes, PhD, School of Social Work

Drs. Meghan McDevitt-Murphy and Kris Berlin are affiliated with INTEGRATE and are the points of contact within Psychology

Contact information: Meghan McDevitt-Murphy, PhD; 901-871-8441; [mmcdvttm@memphis.edu](mailto:mmcdvttm@memphis.edu)

Type of Placement: Clinical; 1, 20 hr placement (cannot be split into 10-hour placements)

Prerequisites and Description: Students should have at least one year of experience providing clinical services to adults. These placements will involve didactic training as well as applied experience providing services in an integrated Primary Care/Behavioral Health (PCBH) setting. Students will be assigned to a clinical site within the Christ Community Health Services system, and may be able to switch to a different CCHS clinic mid-year. Students may be able to seek specific training experiences, e.g., working with individuals who are HIV+, working with the mobile primary care team, which serves the unhoused).

The **HRSA-INTEGRATE** grant requires participation in a didactic series that covers a wide range of topics related to working in integrated healthcare settings.

\*\* Stipend for these positions is \$25,000 per year (HRSA requirement). There are some specific financial implications of this stipend. Dr. McDevitt-Murphy can meet with students who are interested in order to explain how this has worked in the past.

## CLINICAL RESEARCH PLACEMENTS

### **1. HABIT lab, Clinical Research**

Director: Jim Murphy, Ph.D.

Contact information: jgmurphy@memphis.edu

Psychologist supervisors: Jim Murphy

Type of Placement: Research; 2, 20 hr placements (or 4, 10 hr placements) – potentially additional slots available (pending funding)

Prerequisites: None

Description: These positions are for Dr. Murphy's NIH grant, which is a randomized clinical trial evaluating brief alcohol interventions for young adults recruited from the community. Students will conduct brief motivational intervention sessions focused on alcohol harm reduction, as well as sessions focused on relaxation training (diaphragmatic breathing and progressive muscle relaxation), and behavioral activation/behavioral economic approaches to increasing future-oriented substance-free activities. Students will receive training and weekly clinical supervision related to these approaches. Students will also gain experience in all other aspects of conducting a NIH-funded clinical trial.

### **2. St. Jude Children's Research Hospital, Clinical & Research Placements**

Director: Victoria Willard, Ph.D.

Contact information: phone: 901.595.5336 email: victoria.willard@stjude.org

Psychologist supervisors: Various St Jude Psychology faculty members provide supervision

Type of Placement: 1 20-hr Clinical Placement and various 20-hr Research Placements

Prerequisites: These placements are designed for the doctoral student in a clinical child/adolescent, family, clinical health or school program with intention toward a career in pediatric/health psychology as a clinical investigator in an academic hospital/clinic-based setting. It is preferable for a student to be versed in research methods, have a general understanding of statistics, know how to conduct a literature search, be meticulous with regard to data entry/monitoring, have good professional/scientific writing skills, and if having patient contact, already have gained clinical interviewing experience, especially with child patients. Understanding of randomized controlled clinical trials research is helpful, and thorough understanding of clinical and research ethics are expected.

Description: As SJCRH is primarily a specialty children's cancer hospital, research emphasis is on pediatric cancers (leukemia, lymphoma, brain tumor and CNS neoplasms, and bone marrow transplantation), pediatric cancer survivorship (5 years post-treatment and later), and most recently adults with long-term pediatric cancer survivorship). However, SJCRH also serves regional populations with pediatric perinatally acquired HIV and behaviorally acquired HIV via high risk means during adolescence, age newborn through age 24, and also sickle cell disease. The latter two populations reside in the surrounding Memphis region, while the cancer population and survivors often come in from out of state/country and are housed locally while receiving treatment/follow up care. For the research placements, students are matched with a faculty supervisor based on research interest and skill level and integrated into each faculty member's research team; thus, training experiences are unique to the mentor's area of research, state of ongoing studies, student skill level, and professional goals. Student research practicum activities may include any or all of the following: literature searches/reviews, medical chart abstraction, informed consent, data collection, data

entry/verification, ad hoc analyses, preparation of data for presentation and/or publication, contributions toward submitted abstracts, posters, and manuscripts commensurate with student skill development, interest, enthusiasm, and productivity.

Note: St. Jude has a separate application process that occurred in March 2023.

**3. Resilience Emerging Amidst Childhood Hardships (REACH) lab, Clinical Research**

Director & Psychologist supervisor: Katie Howell, Ph.D.

Contact information: [khhwell1@memphis.edu](mailto:khhwell1@memphis.edu)

Type of Placement: Clinical Research; up to 3, 20-hr clinical research placements

Prerequisites: None

Description: These positions are for Dr. Howell's grant-funded studies. Students can be involved in the evaluation of community-based, strengths-focused interventions for adults, children, and families experiencing adversity. Opportunities include co-facilitating groups for pregnant women experiencing intimate partner violence, conducting clinical interviews with adults and youth aged 6-17, completing developmental assessments with infants, recruiting participants, analyzing data, assisting with project management, engaging with community partners, and preparing manuscripts or conference abstracts.

**4. RA Position in your mentor's or in another professor's lab.** First year students are typically assigned as an RA in their mentor's lab. If your mentor does not have an incoming first-year student, please indicate if you are interested in being placed in your mentor's lab. You may also be interested in being considered for a RA position in the lab of another professor who does not have an incoming first year student. It would be a good idea to speak with the faculty member you are interested in working with about possible opportunities.

<b>TEACHING AND TA PLACEMENTS</b>
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**NOTE:** If you want to be a course instructor you need to first take Dr. Andrasik's Teaching of Psychology course. You do not need to take this course in order to serve as a TA.

**1. TA Clinical Assessment – PSYC 7430 Abilities and Achievement** (10 hr TA placement, Spring

Semester) The TA for Clinical Assessment: Abilities and Achievement will be primarily responsible for overseeing the weekly assessment lab during which the TA will review test administration, scoring and interpretation; provide feedback on in-class practice administrations; and offer guidance on report writing. The TA will also assist in providing feedback on student's videotaped test administration and scoring, coordinating assessment volunteers, and developing practice materials. The TA should have experience with administering both adult and child assessments, including the WAIS, WISC, WJ, and WIAT.

**2. TA Clinical Assessment – PSYC 7432 Case Conceptualization** (10 hr TA placement, Spring Semester).

The TA will be primarily responsible for overseeing the weekly lab during which the TA will develop and guide the students through activities that relate to course material (e.g., basic interviewing skills, test interpretation). The TA will also review video recordings of student interviews and provide detailed feedback. To be prepared for this position, candidates must have familiarity with the MMPI and PAI as well as good clinical interviewing skills.

**3. TA undergraduate class (10 hr TA placement)**

**4. TA graduate Research Design or Statistics class (10 hr TA placement)**

**5. Undergraduate Course Instructor position (10 hr teaching placement).** If you have taken the teaching of psychology course, please indicate if you are interested in serving as the primary instructor for a course.

*If you have any questions, feel free to talk with a member of the placement committee (Drs. Howell, Marcks, Robinson) and with your advisor. Additionally, a great source of information is the student who is just now completing the placement you are considering.*