

School Psychology Program Goals and Objectives

Goals and Objectives of Doctoral Training and Competencies Expected of Students

Goal #1:

~~To provide a solid foundation of~~ broad psychological principles

Objectives for Goal #1:

- Students will understand the biological, cognitive, affective, and social influences on behavior.
- Students will have advanced knowledge of the history and systems of psychology.

Competencies Expected for these Objectives:

- Students will demonstrate understanding of the biological influences on behavior.
- Students will demonstrate understanding of the cognitive influences on behavior.
- Students will demonstrate understanding of the affective and social influences on behavior.
- Students will demonstrate understanding of the history and systems of psychology.

Goal #2:

~~To prepare students for the professional practice of school psychology~~

Objectives for Goal #2:

- Students will understand historical and current professional issues and practices guiding the field of school psychology.
- Students will demonstrate professional and interpersonal behaviors congruent with the practice of psychology.

Competencies Expected for these Objectives:

- Students will use knowledge of the historical issues and legal and ethical guidelines in their service to children, families, and others.
- Students will display personal characteristics and work habits consistent with professional standards in their service to children, families, and others.
- Students will display appropriate responses to supervision.
- Students will demonstrate the sensitivity and skills needed to work with individuals of diverse characteristics.
- Students will display skills in supervising others.

Goal #3:

~~To prepare students to provide assessment, consultation, and intervention services in the practice of psychology~~

Objectives for Goal #3:

- Students will understand the theoretical foundations of and empirical support for assessment techniques targeting individual differences in cognitive, academic, behavioral, affective, and social functioning.
- Students will understand the theoretical foundations of and empirical support for various consultation models and direct interventions for academic, behavioral, affective, and social problems.

Competencies Expected for these Objectives:

- ~~Students will complete~~ high-quality assessments that facilitate diagnosis or special education eligibility and intervention development.
- ~~Students will complete~~ consultation activities with teachers, parents, students, and other professionals in the

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- ~~Students will identify, implement, and evaluate~~ a range of appropriate empirically supported intervention strategies for behavioral, affective, social, and academic problems.
- ~~Students will understand~~ how cultural differences may affect assessment, consultation, and intervention practices and adjust the provision of services accordingly.

Goal #4:

~~To prepare students to be~~ consumers and producers of research and ~~to~~ understand psychology as a science

Objectives for Goal #4:

- Students will understand the process of scientific inquiry, including knowledge of research design and statistics.
- Students will understand how to use research to inform the practice of psychology.
- Students will contribute to the scientific community.

Competencies Expected for these Objectives:

- Students will demonstrate knowledge of research design, methodology, and statistics.
- Students will use research findings to guide the selection of the most empirically supported assessment instruments, consultation models, and intervention techniques.
- Students will complete original research projects.
- Students will contribute to the scientific community via professional presentations and publications.