ALEXANDREA R. GOLDEN, PH.D.

University of Memphis
400 Fogelman Drive | Memphis, TN 38111
Email: agolden6@memphis.edu | Phone: (901) 678-5391

EDUCATION

Ph.D. in Clinical-Community Psychology **2019**
University of South Carolina, Columbia, SC
Dissertation: *What Black College Students Say About Race: An Exploration of Peer Racial Socialization*

M.A. in Counseling for Mental Health and Wellness **2013**
New York University, New York, NY

B.A. in Psychology **2011**
Spelman College, Atlanta, GA

ACADEMIC APPOINTMENTS

Assistant Professor, 2022-present
Clinical Psychology
Department of Psychology, University of Memphis

Postdoctoral Research Fellow, 2019-2022
Curriculum and Foundations Department
Center for Urban Education, Cleveland State University

Postdoctoral Research Fellow, 2019-2021
School Health Program, The MetroHealth System

RESEARCH FUNDING

Co-Principal Investigator, AmeriCorps 2026-2029
"Advancing Organizational Practices for Youth Civic Health"
Research Grant - *Funded [$1,050,000]*

Principal Investigator, National Institutes of Health 2025-2027
"Developing and Validating a Measure of Peer Socialization for Understanding Youth's Resilience"
NIH Loan Repayment Program – *Funded [$100,000]*

Co-Investigator, Tennessee Department of Mental Health and Substance Abuse 2025-2026
"Change the Odds: Building a System of Care for Gambling Harms"
Developed parent gambling education program to prevent underage gambling and promote positive parent-child communication around gambling
Research Grant – *Funded [$2,979,212]*

Co-Investigator, Tennessee Department of Mental Health and Substance Abuse Services, "Change the Odds: Building a System of Care for Gambling Harms" 2024-2025
Developed an underage gambling diversion program using community based participatory methods
Research Grant – *Funded [$2,325,298]*

Principal Investigator, National Institutes of Health 2023-2025
"Promoting Wellness in Black Adolescents: Examining the Protective Mechanisms of Peer Racial Socialization"
NIH Loan Repayment Program – *Funded [$100,000]*

Principal Investigator, University of Memphis 2023-2024
"Understanding Youth's Critical Civic Engagement: The Development and Validation of a Perceived Civic Efficacy Measure"
EFS College of Arts and Sciences Faculty Research Grant – *Funded [$10,000]*

Principal Investigator, Society for Community Research and Action 2022-2024
SCRA Research Scholars - *Funded [$4,000]*

Principal Investigator, Society for Research on Child Development 2022-2023
"Understanding Peer Racial Socialization Amidst a Pandemic of Racism: A Qualitative Study with Black Adolescents"
SRCD Early Career Grant - *Funded [$7,500]*

Grant Writer, National Endowment of the Arts 2021-2023
"Using the Arts to Promote Healing: Evaluating the Impacts of the SAFE Project on Youth Resilience in Urban High School Students"
Research Grant in the Arts - *Funded [$85,000]*

HONORS AND AWARDS

Michael K. Harless Faculty Excellence Award, University of Memphis 2026

Bayesian Longitudinal Data Modeling Program, University of Virginia 2025

CAS Travel Enrichment Award, University of Memphis 2024

NIMHD Health Disparities Research Institute Scholar, National Institutes of Health 2024

Faculty Award, University of Memphis Psychology Graduate Student Association 2024

IMMERSE Fellow, Institute for Education Sciences 2022

SCRA Research Fellow, Society for Community Research and Action 2022

CHIPS Training Program Scholar, National Institutes of Health 2022

Michigan Integrated Well-being and Inequality (MIWI) Scholar, University of Michigan	2019
Diversity Scholars Network Scholar, National Center for Institutional Diversity, University of Michigan	2018
Nora and William Smith Award, University of South Carolina	2018
Tindall Award, University of South Carolina	2017
Robert V. Heckel Award, University of South Carolina	

PUBLICATIONS

*denotes mentored projects with students

Refereed Journals

1. Arvizu-Sevilla, J. R., Roy, A., **Golden, A. R.,** Boddicker, K., & Oddo, A., Li-Grinning, C.P (in press). "We all know what's happening. How do we handle it now?" Responses of young adults to 2020's racial injustices. *Journal of Adolescent Research.*

2. **Golden, A. R.,** Hope, E. C., Arch, D. A. N., Burnett, M., Green, M. N., & *Garza, A. (in press). Just Because I Can, Doesn't Mean I Will: Exploring the Joint Occurrence of Critical Agency and Critical Action Classes Among Black Adolescents**.**

3. **Golden, A. R.,** *Soares, J. F. M., *Herard, S. E., & *Bland, J. J. (in press). Examining Black emerging adults' decision points for engaging parents versus peers as racial socialization sources.

4. *O'Neill, S., *Bland, J. J., **Golden, A. R.,** Voight, A. (2026). "Just listen to us:" Prioritizing Student Voice in School Psychology. *School Psychology Review.* https://doi.org/10.1080/2372966X.2026.2623539

5. *Bland, J. J., **Golden, A. R.**, *Myles, A., *Watson, M., *Soares, J. *Montague, I., & *Herard, S. (2026). Beyond a single story: Understanding cultural invalidations, colorism, and their impact on belongingness among Black college students.

6. **Golden, A. R.,** Gale, A., Griffin, C. B., Knox, J., & *Bland, J. J. (2025). School racial climate and the racialized experiences of racially minoritized youth in schools: What we know and where to go. *Review of Educational Research, 95*(6), 1379-1413. https://doi.org/10.3102/00346543241290

7. ***Golden, A. R.,** *O'Neill, S., Fike, K., Wilkerson, E., & Voight, A. (2025). You have to look at the whole picture: A qualitative examination of critical social analysis among racially minoritized urban adolescents. *Journal of Adolescent Research, 40*(5), 1101-1132. https://doi.org/10.1177/07435584231187845

8. *Garrett, S. L., **Golden, A. R.,** & Gibson, S. **(**2025). Black college students navigating digital environments: A qualitative analysis of peer racial socialization. *Psychology of Popular Media, 14*(2), 286–293. https://doi.org/10.1037/ppm0000526

9. **Golden, A. R.,** Simon, C., *Bland, J. J., Knox, J., & *Sisco, A. (2025) 'Showing the world we're educated and Black': A Qualitative study of peer racial socialization and academic resilience in Black undergraduates. *Race, Ethnicity, and Education,* 1-18. https://doi.org/10.1080/13613324.2025.2474927

10. Knox, J., Lawson, T. K., Goodwin, A. B., **Golden, A. R.,** Arch, D. A. N., & Fallon, L. (2025). Supporting cultural responsiveness in the classroom: An exploratory study of teacher profiles. *Journal of Educational and Psychological Consultation,* 1-26. https://doi.org/10.1080/10474412.2024.2449340

11. Godinez, R., Voight, A., Jin, X., Griffin-Todd, K., Javadi, A., Stock, M., **Golden, A. R.,** O'Neill, S. (2025). Youth participatory action research (YPAR) to promote educational equity. *Journal of Prevention and Intervention in the Community,53*(1), 57-86. https://doi.org/10.1080/10852352.2024.2444744

12. Gale, A., Johnson, N., **Golden, A. R.,** Marchand, A., Anyiwo, N., & Byrd, C. (2025). Reflecting on change: Critical consciousness as a protective factor for Black youth. *Cultural Diversity and Ethnic Minority Psychology, 31*(1), 110–117. https://doi.org/10.1037/cdp0000612

13. Del Toro, J., Atkin, A., **Golden, A. R.,** Ip, K. I., Wang, M. (2024). Ethnic/racial discrimination, school cultural socialization, and negative affect: Daily diaries reveal African American, Asian American, and Latinx adolescents' resilience. *Journal of Educational Psychology, 116*(8), 1301–1316. https://doi.org/10.1037/edu0000893

14. Hope, E. C., **Golden, A. R.,** Anyiwo, N. (2024). Racism and mental health: The moderating role of critical consciousness for Black adolescents. *Youth, 4*(2), 647-660. https://doi.org/10.3390/youth4020044

15. Voight, A., Giraldo-Garcia, R., Fogarty, L., Sanders, S., **Golden, A. R.,** Linick, M., & Davis, E. (2024). Directional links between students' perceptions of school climate and academic performance in an urban school district. *Journal of Research on Educational Effectiveness, 17*(2), 211-225. https://doi.org/10.1080/19345747.2023.2189895

16. Knox, J., Cryer-Coupet, Q., **Golden, A. R.,** Cerda-Smith, A. (2023). Correlates of adverse experiences and secondary traumatic stress in school personnel. *School Psychology.* https://doi.org/10.1037/spq0000604

17. **Golden, A. R.,** Srisarajivakul, E. N., Hasselle, A. J., Pfund, R. A., & Knox, J. (2023). What was a gap is now a chasm: Remote schooling, the digital divide, and educational inequities resulting from the COVID-19 pandemic. *Current Opinion in Psychology, 52.* https://doi.org/10.1016/j.copsyc.2023.101632

18. Thomas, A., Gale, A., & **Golden, A. R.** (2023). Online racial discrimination, critical consciousness, and psychosocial functioning among Black and Latino adolescents: A moderated mediation model. *Journal of Youth and Adolescence, 52*(1), 967-979. https://doi.org/10.1007/s10964-022-01732-z

19. Abraczinskas, M., Kornbluh, M., **Golden, A. R.,** & Ozer, E., (2022). Integrating youth participatory action research (YPAR) with school wide positive behavioral intervention supports (SW-PBIS): A conceptualization and case study. *Journal of Prevention and Health Promotion, 3*(2), 166-194, https://doi.org/10.1177/26320770221092148

20. Anyiwo, N., Avery, L. R., Stanton, A. G., Bernard, D. L., Abrams, J. A., & **Golden, A. R.** (2022). Becoming strong: Sociocultural experiences, mental health & Black girls' strong Black woman schema endorsement. *Journal of Research on Adolescence, 32*(1), 89-98. https://doi.org/10.1111/jora.12707

21. Cooper, S. M., Burnett, M., **Golden, A. R.,** Innis-Thompson, I., & Butler-Barnes, S. (2022). School discrimination, discipline inequities, and the adjustment of Black adolescent girls and boys. *Journal of Research on Adolescence, 32*(1), 170-190, https://doi.org/10.1111/jora.12716

22. **Golden, A. R.,** Anderson, R., Cooper, S. M., Hope, E. C., & Kloos, B. (2022). "With politics, it's easier to talk to them about it": Peer racial socialization and sociopolitical development among Black college students. *Emerging Adulthood, 10*(4), 938-951. https://doi.org/10.1177/21676968211040321

23. **Golden, A. R.,** & Byrd, C. (2022). Examining critical consciousness as a mediator between school racial climate experiences and anti-racist action in minoritized adolescents. *Journal of Research on Adolescence,* https://doi.org/10.1111/jora.12778

24. Metzger, I., Cooper, S. M., Griffin, C. B., **Golden, A. R**., Opara, I., & Ritchwood, T. (2020). Parenting profiles of academic and racial socialization: Associations with academic engagement and academic self-beliefs of African American adolescents. *Journal of School Psychology*, *82*, 36-48. https://doi.org/10.1016/j.jsp.2020.07.001

25. Cooper, S. M., **Golden, A. R.**, Metzger, I., Georgeson, A., Burnett, M & White, C. N. (2019). Communicative support and parental knowledge among African American residential fathers: Longitudinal associations with adolescent substance use. *Journal of Child and Family Issues, 28*(12), 3433-3445. https://doi.org/10.1007/s10826-019-01525-2

26. Cooper, S. M., Ross, L., Dues, A., **Golden, A. R.,** & Burnett, M. (2019). Intergenerational factors, fatherhood beliefs, and African American fathers' involvement: Building the case for a mediated pathway. *Journal of Family Issues, 40*(15), 2047-2075. https://doi.org/10.1177/0192513X19849629

27. **Golden, A. R.,** Griffin, C. B., Metzger, I., & Cooper, S. M. (2018). School Racial Climate and academic outcomes in African American adolescents: The protective role of peers. *Journal of Black Psychology, 44*(1), 47-73. https://doi.org/10.1177/0095798417736685

28. Griffin, C. B., Cooper, S. M., Metzger, I., **Golden, A. R.,** & White, C. N. (2017). School Racial Climate and the academic achievement of African American high school students: The mediating role of school engagement. *Psychology in the Schools, 54*(7), 673-688. https://doi.org/10.1002/pits.22026

Chapters in Edited Collections

1. Abo Zena, M. & **Golden, A. R.** (2025). It's a match?: Aligning qualitative, quantitative, and mixed-methods approaches with research on/with emerging adults. In A. Sorgente, S. E. Claxton, J. R. Schwab, & R. Vosylis (Eds.), *Flourishing as a scholar: Research methods for the study of emerging adulthood* (pp. 31-47). Oxford University Press.

2. Knox, J., Alvarez, A., **Golden, A. R.,** & Hope, E. (2023). Increasing readiness for cultural responsiveness and trauma-informed practice. In *Practical strategies to reduce childhood trauma and mitigate exposure to the school-to-prison pipeline* (pp. 229-260). IGI Global.

SUBMITTED MANUSCRIPTS

1. Burnett, M.**,** Green, M. N., **Golden, A.R**., Johnson, Z., Onuoha, A.C., & Bryan, T. (Under review). "Or maybe they're wrong": Black girls' meaning making of gendered racial stereotypes in adolescence.

2. Gale, A., Thomas, A., & **Golden, A. R.** (under review). Compulsive Internet Use and Academic Motivation: The Mediating Role of Psychological Distress and the Impact of Parental Mediation.

3. **Golden, A. R.,** Arch, D. A. N., Knox, J., & *Bland, J. J. (under review). Examining School Racial Climate and School Climate as Joint Predictors of Youth's Academic Outcomes: A Latent Profile Approach.

4. **Golden, A. R.,** Knox, J.., Johnson, N. C., & Hope, E. (revise and resubmit). Racial Discrimination, Critical Consciousness, and Sense of Belonging as Predictors of Black Undergraduate Students' Mental Health: Exploring A Three-Way Interaction.

5. **Golden, A. R.**, *Watson, M. X., *Garza, A., *Freeman, O., & Soares, J. M. F. (revise & resubmit). "I'm laughing, but it ain't funny": A qualitative examination of racial teasing among Black adolescents and their peers.

6. Green, M. N., Cabarello, A., Burnett, M., **Golden, A. R**., West, T., Pham, A., Williams, C., & Bryant, S. (revise & resubmit). An Intersectional Examination of Racial Pride and Depression Symptoms amongst Biracial Black-White Adolescents and Emerging Adults.

7. Goodwin, A. K. B., Clark, K., & **Golden, A. R.** (under review). Individual and sociocultural coping resources and internalizing severity: A dual-factor approach to understanding Black adolescents' mental health and well-being.

8. Johnson, N., Fike, K., & **Golden, A. R.** (under review). The Multidimensional Model of Awareness of Racism: A Critical Developmental Competency for Ethnically and Racially Minoritized Youth.

9. Johnson, N., **Golden, A. R.,** Chavous, T. M., Sellers, R. M. (under review). examining changes in racial identity belief systems from early to late adolescence: A Latent Transition Approach.

10. Murry, V. M., Doty, J., Stephens, J. B., Goodwin, A. K. B., Santiago, R. T., Jelsma, E., Brown, E., Sissoko, G., Golden, A. R., Gibson, S. (under review). Families as Architects of Developmental Assets: Structurally Responsive Parenting, Positive Youth Development, and Health Across Contexts.

Books

1. Thomas, E., Kloos, B., Scott, V., Buckingham, S. **Golden, A. R.,** & Wandersman, A. (under review). *Community psychology: Linking individuals and communities* (5th edition).

INVITED PRESENTATIONS & PRE-CONFERENCES

Invited Panels & Presentations

Invited Speaker, University of Illinois, Chicago April 3, 2025

Rising Together: Empowering Youth to Forge their Own Futures Through Racial Socialization and Critical Consciousness

Invited Speaker, Psychiatry Grand Rounds, University of Michigan October 16, 2024
Getting Out of Their Way: Peer Racial Socialization and Youth Participatory Action Research as Tools for Youth-Led Resilience

Invited Speaker, Rhodes College, February 7, 2024
Power to the Youth: Empowering Adolescents to Create their Own Brighter Futures and Freedoms

Panel Moderator, Society for Research in Child Development, January 18, 2023
Innovations in Inquiry: Implications for Practice and Policy

Invited Panelist, National Alliance for Mental Illness, Tennessee, March 15, 2022
Mental Health in Schools: Hopes and Challenges

Invited Panelist, Harvey Rice Wraparound School, December 8, 2020
De-stressing in the Midst of a Pandemic

Invited Professional Development Presentations

Invited Speaker John Adams High School, November 26, 2019
Becoming Stress-less

Invited Speaker, Delta Sigma Theta, Incorporated, Cleveland Chapter, October 21, 2019
Still WE Rise: Understanding ACES, Impacts, and Supports, Midwest Regional Day of Service

Invited Speaker, Legal Aid Society, December 10, 2018
Trauma/Toxic Stress and Child Development

Invited Speaker, University of South Carolina, Department of Psychology, October 6, 2017
School Mental Health as a Community-Wide Health Promotion Initiative, Clinical-Community Colloquium Series

Invited Speaker, University of South Carolina, Center for Teaching Excellence, May 29, 2017
Undergraduate Diversity Education: Strategies for Facilitating Student Growth

CONFERENCE PRESENTATIONS

*denotes mentored projects with students

Golden, A. R., Caswell, C., Bell, L., Thomas, E. (2026). Community collaboratives as a strategy for engaging and sustaining decolonizing research and practice: An ethnographic study. Paper presented at the biennial meeting of the International Conference of Community Psychology, Lago, Nigeria.

Fike, K, Johnson, N. C., **Golden, A. R.** (2026). Let's All Pull Together: Challenging Systems and Centering Youth for Sustainable Change through Community Partnerships. Roundtable presented at the biennial meeting of the International Conference of Community Psychology, Lago, Nigeria.

Golden, A. R., *Soares, J. F., *Herard, S. E., & *Bland, J. J. (2026). They're both important: examining black emerging adults' decisions to engage parents versus peers as sources of racial socialization. Paper presented at the annual meeting of the Association for Psychological Sciences, Barcelona, Spain.

Golden, A. R., Arch, D. N. A., Knox, J., & *Bland, J. J. (2026). Examining interactions between school climate and school racial climate experiences as predictors of academic self-esteem in youth: a latent profile approach. Paper presented at the annual meeting of the Association for Psychological Sciences, Barcelona, Spain.

Valencia, A.J., **Golden, A.R.**, Lerma, M., White, G., Cooper, T.V., Ginley, M.K., Whelan, J.P.., Pfund, R.A. (May, 2026) *Does Ethnic Identity Moderate the Association Between Ethnic Discrimination and Gambling Harm Among Hispanic or Latino/a/x College Students?*. Poster presented at the 19th International Conference on Gambling and Risk-Taking, Las Vegas, NV.

*Gilliam, H., C., **Golden, A. R.,** *Montague. I. J., *Miles, A. T., *Soares, J. F. M., *Parson, A. L. (2026). School cultural socialization: A necessary ingredient for promoting academic persistence through challenge for Black and Latine high school students? Poster presented at the Society for Research on Adolescents, Toronto, Canada.

*Garza, A., **Golden, A. R.,** & Arch, D. A. N. (2026). Not All Ties Bind*:* Patterns of Social Capital in Adolescents and Their Wellbeing. Poster accepted to be presented at the Society for Research on Adolescents, Toronto, Canada.

*Montague, I. J., *Gilliam, H. C., *Miles, A. T., *Parson, A. L., & **Golden, A. R.** (2026). Breaking the Academic Barrier: The Moderating Effect of Critical Consciousness Socialization on School-based Racism and Academic Self-esteem. Poster accepted to be presented at the Society for Research on Adolescents, Toronto, Canada.

*Parson, A. L., **Golden, A. R.,** *Gilliam, H. C., & *Freeman, O. G. (2026). Examining Opportunity Structures as a Moderator for Critical Agency and Critical Action in Black Youth. Poster accepted to be presented at the Society for Research on Adolescents, Toronto, Canada.

*Soares, J.F., **Golden, A. R.,** & *Garza, A. (2026). Overlooked populations: An analysis of COVID-19 and interpersonal support groups as moderators of discrimination and anxiety of Black and Latine emerging adults. Poster accepted to be presented at the biennial meeting of the Society for Research on Adolescents, Toronto, Canada.

Renick, Jennifer, Abraczinskas, M., Anderson, A., & **Golden, A. R.** (2025). Community psychology in contentious contexts: considerations from faculty working in states with anti-DEI legislation. Townhall discussion at the biennial meeting of the Society for Community Research and Action, East Lansing, MI, USA.

***Golden, A. R.,** Johnson, N. C., *Gilliam, H. C., *Garza, A., *Parson, A. L., *Freeman, O. G., & *Bland, J. J. (2025). Construction of self and others: Racial identity racial socialization as a critical developmental process among peers. Paper presentation at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN, USA.

*Watson, M. X., *Soares, J. F. M., *Garza, A., *Freeman, O. G., & **Golden, A. R.** (2025). "This isn't a game anymore:" A qualitative of racial teasing among peer groups. Poster presentation at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN, USA.

Goodrum, N. M., Are, F., Edmunds, S. R., Bernard, D., **Golden, A. R.,** & DeLapp, R. (2024). From acknowledgment to advocacy: Confronting the role of racism in child mental health. Panel presentation at the annual meeting of the Association of Behavioral and Cognitive Therapies, Philadelphia, PA, USA.

Golden, A. R., Bland, J. J., *Watson, M., *Montague, I., & *Myles, A. (2024). What do they know? Utilizing YPAR as a liberatory strategy to improve adolescent mental health. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL, USA.

Bañales, J. & **Golden, A. R.** (2024). *Youth engaged research spectrum*. Presentation at the biennial meeting of the Society for Research on Adolescence Adolescent Changemakers Pre-Conference, Chicago, IL, USA.

*Bland, J. J. Meisinger, E. B., **Golden, A. R.**, & Huenergarde, M (2024). Instructional use and teacher perceived effectiveness of evidence-based reading comprehension interventions for learners with autism spectrum disorder. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA, USA.

Abo Zena, M., Golden, A., & Bravo, D. (2023). *Given the Oppressive Origins of how 'Research" Started, How Do We Transition to Just and Impactful Scholarship with Emerging Adults?* Roundtable discussion at the biennial meeting of the Conference on Emerging Adulthood, San Diego, CA, USA.

Golden, A. R., Gibson, S., & Voight, A. (2023). *Shifting Power: Examining the Role of Contact with Adult Stakeholders Throughout the YPAR Process.* Paper presented at the biennial meeting of the Society for Community Research and Action, Atlanta, GA, USA.

Goodrum, N., Nguyen, J., Gaska, K., **Golden, A. R.,** & Lawry, S. (2023). *Promoting Social Justice Through Pedagogy: Best Practices and Tools for Multiculturalism Training in Psychology.* Roundtable discussion at the biennial meeting of the Society for Community Research and Action, Atlanta, GA, USA.

Golden, A. R. & Johnson, N. (2023). *Just PAUSE: Introducing a Five Step Guide for Helping Racially Minoritized Youth Process Experiences of Racial Discrimination.* Poster presentation at the annual meeting of the Society for Research on Adolescence, San Diego, CA, USA.

Golden, A. R. (2023). *Peer Racial Socialization and Academic Persistence Among Black College Students.* Paper presentation at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT, USA.

Golden, A. R. & Byrd. C. (2023, March). *Critical Reflection as a Mediator in the Relationship Between School Racial Climate and Anti-Racist Critical Action.* Paper presentation at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT, USA.

Voight, A., **Golden, A. R.,** Gibson, S. O. (2022, April). *The Racial School Climate Gap in Urban Public Schools*. Paper presentation at the annual meeting of the American Educational Research Association, San Diego, CA, USA.

Ramirez, L., **Golden, A. R**., Davis, K., Hutchinson, C. (2021, October). *The SAFE Project: Promoting Resilience in Youth Through an Arts-based Program*. Paper presentation at the annual meeting of the Conference on Advancing School Mental Health, virtual.

Golden, A. R., Gibson, S., Voight, A. (2021, June). *Exploring the Why of Social Issues: Critical Social Analysis among Minoritized Adolescents*. Poster presented at the biennial meeting of the Society for Community Research and Action, virtual.

Golden, A. R., Burnett, M., & Cooper, S. (2018, April). *African American Fathers' Racial Identity Beliefs and Ethnic-Racial Socialization: Indirect Contributions to Adolescent Adjustment.* Paper discussion presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN, USA.

Patel, C., Massey, C., **Golden, A. R.**, Witowski, S., Hayes, H., & Weist, M. (2017, October). *School Mental Health as a Community-Wide Health Promotion Initiative*. Presented at the annual meeting of the Center for School Mental Health, Washington, D.C., USA.

Golden, A. R. (2017, June). *The Power of Peers: An Exploration of Racial Socialization among Black Youth and their Peers.* Presented at the Black Graduate Conference in Psychology Annual Meeting, Prairie View, Texas, USA.

Schramm, A., **Golden, A**. **R**., Pandya, K., & Kloos, B. (2016, October) *Undergraduate diversity education: Strategies for facilitating student growth*. Panel discussion presented at the University of South Carolina Center for Teaching Excellence's 7th annual Oktoberbest Conference, Columbia, South Carolina, USA.

Golden, A. R. & Cooper, S. M. (2016, April). *School Racial Climate and African American Adolescents' School Adjustment: Examining Peers as Protective Factors.* Presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland, USA.

Abraczinskas, M., Neger, E., Smith, K., Watson MacDonell, K., **Golden, A**. **R.**, Mancil, E., Willis, D., & Wright, E.K. (2015, June). *The creation of a Student Advisory Board (SAB): Giving students a voice in their clinical training.* Presented at the 15th biennial conference of the Society for Community Research and Action, Lowell, Massachusetts, USA.

Golden, A. R. (2015, June). *School Climate and the Academic Outcomes of African American Youth: The Protective Role of Peers*. Presented at the Black Graduate Conference in Psychology Annual Meeting, Ann Arbor, Michigan, USA.

Golden, A. R. & Cooper, S.M. (2015, March). *Parenting Self-Efficacy and African American Fathers' Parenting Pratices: The Moderating Role of Adolescent Gender.* Presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania, USA.

Golden, A. R. (2014, June). *Peer Support in African American Adolescents: A Mystery Yet to be Solved.* Presented at the Black Graduate Conference in Psychology Annual Meeting, Washington, DC, USA.

Mattis, J. S., McWayne, C., Green, L., Concool, S., **Golden, A. R.**, Harris, E., Jones, K., & Knight, K. (2013, March). *A Parent-Derived observational measure of parenting competence: A focus on low-income, urban-residing, African American parents.* Presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington, USA.

Golden, A. R. (2011, April). *Sensory Modality Learning Styles in African American College Students.* Presented at Atlanta University Center Research Day

TEACHING ACTIVITIES

Undergraduate Courses

Community Psychology	(PSYC 3509)	2023-2025
Sports Psychology	(Psych 380)	2018
Survey of Developmental Psychology	(Psych 420)	2016-2017
Survey of Personality Psychology	(Psych 440)	2016
Community Psychology	(Psych 487)	2015

Graduate Courses

Clinical Psychotherapies: Appreciating Our Differences	(PSY-7434/8434)	2023-2025
Educational Research	(EDB 601)	2021-2022

Graduate Students Supervised

Autumn Parson
Asya Miles
India Montague
Jasric Bland, MA

Undergraduate Students Supervised

Myahkia Watson, BA
Julia Soares
Olivia Freeman
Kudrat Kadelu

Dissertation Committees

Ashley Messina (2025-present)
Hannah Gilliam (2024-present) – Chair
Hannah Colgonis (2023-present)
Jasric Bland (2023-2025) – Chair
Morgan Huenergarde (2023-2024)

Masters Thesis Committees

Autumn Parson (2025-present)
Asya Miles (2023-2025) – Co-Chair
Adrianna Valencia (2023-2025)
Kasey Henry (2022-2023)

Comprehensive/Preliminary Exam Committees

Anissa Garza (2025-present)
Emily Velandia (2025)
Kari Thomsen (2023-2024)
Hannah Gilliam (2023-2024)
Jasric Bland (2023)
Hannah Manning (2023)

Honor's Thesis Committees
Myahkia Watson (2023-2024) – Chair

Student Research Awards
Myahkia Watson, SRA Undergraduate Scholars Program (2024)
Myahkia Watson, AERA Undergraduate Student Training Workshop (2024)
Jasric Bland, NASP Dissertation Award (2023)

COMMUNITY CONSULTATION

Consultant, University High School, Memphis, TN 2025-presnt
Planned, executed, and analyzed evaluation examining students' experiences within the school environment and their relations to students' functioning across developmental domains. Facilitated Youth Participatory Action Research project with students conducting their senior Capstone project to address student issues identified in the evaluation.

TRAILS to Wellness 2022-2025
Conducted 1:1 training and technical support on TRAILS cognitive behavioral therapy curriculum with community coaches-in-training. Partnered with culturally responsible practices team to ensure materials and initiatives were culturally responsive to the populations served by TRAILS. Created a supplemental therapy guide for working with students who have experienced racial discrimination.

Consultant, Frayser Community Schools, Memphis, TN 2023
Conducted an evaluation of the general and racial climates of the middle and high schools in the Frayser Community School district and provided recommendations for improving the school climate based on results from the analysis.

Facilitator, Families Improving Together (F.I.T) 2017-2018
University of South Carolina, Columbia, SC
Facilitated psychological interventions with families to increase physical activity and health behaviors and reduce risks of chronic diseases.

Intervention Facilitator, Promoting Positive Leisure Activities for Youth (P.L.A.Y) Project 2017
University of South Carolina, Columbia, SC
Lead Youth Participatory Action Research (YPAR) groups regarding health promotion. Assisted with facilitation of physical activity afterschool project to improve health behaviors.

Consultant, Children's Trust of South Carolina, Columbia, SC 2015-2016
Used statewide dataset to identify critical points of intervention for improving child well-being in South Carolina. Identified most impacted counties in South Carolina for intervention. Facilitated focus group with parents and service providers regarding preschool attendance.

Resident Advisor and Tutor, **Early College Program** 2009
Spelman College, Atlanta, GA
Assisted adolescent girls' transitions and adjustments in a college environment for the duration of a six-week educational summer program. Advised students on problem-solving and engaged students in conflict resolution strategies.

CLINICAL EXPERIENCE

Psychology Resident, MetroHealth Medical Center-Child & Adolescent Psychiatry & Psychology-Trauma and Community Track, Cleveland, OH 2018-2019
Supervisors: Britt Nielsen (Program Director), PsyD, ABPP, Melissa Armstrong, Ph.D., Brittany Myers, Ph.D., Marsheena Murray, Ph.D., ABPP, Julie Pajek, Ph.D., Lisa Ramirez, Ph.D., Terry Stancin, Ph.D., ABPP

Student Therapist, Psychology Services Center, Columbia, SC 2014-2018
Supervisors: Cheri Shapiro, Ph.D., Kate Flory, Ph.D.

Student Therapist, LiveWell Kershaw School-Based Health Center-North Central High School, Kershaw County, SC 2015-2018
Supervisors: Cheri Shapiro, Ph.D., Kate Flory, Ph.D.

Advanced Practicum Student, Healthy Lifestyles Clinic-University of South Carolina Pediatric Endocrinology Clinic, Columbia, SC 2017-2017
Supervisor: Cheri Shapiro, Ph.D.

Advanced Practicum Student, Autism Clinic-Autism Academy of South Carolina, Columbia, SC 2017-2017
Supervisor: Allison Randall, Psy.D.

Student Intern, Mapleton Mental Health Clinic, Brookly, NY 2012-2017

PROFESSIONAL LEADERSHIP AND SERVICE

Department & University Leadership and Service

Faculty Advisor, ALANA Affinity Group 2023-present
Psychology Engagement Committee 2023-present
Judge, Student Research Forum 2025-2026
Organizer, Psychology Department Writing Retreat 2023-2025
Organizer & Facilitator, The Gathering Place 2023

National Leadership and Service

Faculty Mentor, Black Graduate Conference in Psychology 2026
Pre-Conference Organizer (Co-organizers: Hope, E.C., Godfrey, E., & Rapa). 2026
Progressing Not Pivoting. Society for Research on Adolescence 2026 Biennial Meeting,Toronto, ON.
MIWI Peer Mentor 2024-present
Conference Proposal Reviewer, Society for Research on Adolescence 2025
Planning Committee Member, Black Graduate Conference in Psychology 2025
Pre-Conference Organizer (Co-organizers: Hope, E.C., Godfrey, E., & Rapa). 2024
Adolescent Changemaking: Critical Consciousness, Sociopolitical Development, and

Beyond. Society for Research on Adolescence 2024 Biennial Meeting, Chicago, IL.
Panel Moderator, Society for Research in Child Development Anti-Racist Developmental Science Summit — 2024
Navigating a Program of Socially Relevant Research
Member, Student and Early Career Committee, Society for Research on Child Development — 2021-present
Student and Early Career Committee Representative, Ethnic and Racial Issues Committee, Society for Research on Child Development — 2021-2022

Editorial Boards

Journal of Research on Adolescence — 2025-present
Journal of Adolescent Research — 2024-present

Editorial Positions

Student Editor, *Journal of Community Psychology* — 2017-2019

Ad hoc Journal Reviewer

Journal of Child Development
Journal of Community and Applied Social Psychology
Learning, Culture, and Social Interaction
Journal of Gambling Studies
Journal of Youth and Adolescence

Community Leadership, Service & Engagement

Cloud 901, Writing Workshop	2024
REACH Memphis, Writing Workshop	2023
MLK College Prep, Personal Statement Workshop	2023-2024
USC Psychology Department Diversity Committee	2014-2018
USC Psychology Student Advisory Board	2014-2018
Black Psychology Graduate Student Association	2013-2018
Brockman Elementary School Psychological Toolbox Presentation	2017
Hammond School Science Fair, Judge	2017
USC Student Advisory Board First Year Integration Committee	2016
USC Peers Empowering Excellence through Positive Support (PEEPS), Mentor	2016
Faith and Scholarship Society	2013-2015
Clinical-Community Psychology First Year Student Representative	2013-2014
Clinical-Community Awards Committee	2014
Clinical-Community Psychology Visiting Day Committee	2013-2014
Multicultural Symposium Poster Planning Committee Co-chair	2013-2014
BPGSA Multicultural Symposium Planning Committee	2013-2014
Panel Reviewer, National Conference *Black Graduate Student in Psychology Conference* (Loyola Marymount University)	2012
Peer Mentor Program, New York University Student Counseling Association	2012
Vanguard Leadership Group	2009-2010
National Association for the Advancement of Colored People, Spelman College Chapter, Secretary	2008-2009
Atlanta University Center Council, Social Committee Co-Chair	2008-2009
Spelman Women Empowered through Professional Training (SWEPT)	2009
Boys and Girls Club of America, Volunteer	2009

DIDACTIC AND COMMUNITY TRAINING & CERTIFICATIONS

Trauma Focused Cognitive Behavioral Therapy, MUSC, Charleston, SC	2018
Acceptance and Commitment Therapy with Children and Adolescents, PSC, Columbia, SC	2017
YPAR Photo Voice Training, University of South Carolina, Columbia, SC	2017
Mandated Reporter Training, Children's Law Center, Columbia, SC	2016
Cognitive Behavioral Intervention for Trauma in Schools, Psychology Services Center, Columbia, SC	2016
Motivational Interviewing and Trauma Informed Care, LRADAC, Columbia, SC	2015
Suicide Assessment Training, Brooklyn, NY	2012
New Visions Recovery Seminar, South Beach Psychiatric Hospital, Long Island, NY	2012

PROFESSIONAL MEMBERSHIPS

Society for Research on Child Development
Society for Community Research and Action
American Educational Research Association
Society for Research on Adolescence
Association of Black Psychologists
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