

**ALEXANDREA R. GOLDEN, PH.D.**

University of Memphis  
 400 Innovation Drive | Memphis, TN 38111  
 Email: [agolden6@memphis.edu](mailto:agolden6@memphis.edu) | Phone: (901) 678-5391

---

**EDUCATION**

---

<b>Ph.D. in Clinical-Community Psychology</b> University of South Carolina, Columbia, SC Dissertation: <i>What Black College Students Say About Race: An Exploration of Peer Racial Socialization</i>	<b>2019</b>
<b>M.A. in Counseling for Mental Health and Wellness</b> New York University, New York, NY	<b>2013</b>
<b>B.A. in Psychology</b> Spelman College, Atlanta, GA	<b>2011</b>

---

**ACADEMIC APPOINTMENTS**

---

<b>Assistant Professor</b> Clinical Psychology Department of Psychology, University of Memphis
<b>Postdoctoral Research Fellow, 2019-2022</b> Curriculum and Foundations Department Cleveland State University: Center for Urban Education
<b>Postdoctoral Research Fellow, 2019-2021</b> School Health Program, The MetroHealth System

---

**HONORS AND AWARDS**

---

<b>SCRA Research Fellow</b> , Society for Community Research and Action	2022
<b>CHIPS Training Program Scholar</b> , National Institutes of Health	2022
<b>Michigan Integrated Well-being and Inequality (MIWI) Scholar</b> , University of Michigan	2022
<b>Diversity Scholars Network Scholar</b> , National Center for Institutional Diversity, University of Michigan	2019
<b>Nora and William Smith Award</b> , University of South Carolina	2018
<b>Tindall Award</b> , University of South Carolina	2018
<b>Robert V. Heckel Award</b> , University of South Carolina	2017

---

**RESEARCH FUNDING**

---

<b>Principal Investigator</b> , Spencer Foundation “Racism is a Threat to Education; Examining the Protective Role of Civic Engagement” Large Grant on Education - <i>Under Review</i> [374,705.60]	2023-2025
<b>Principal Investigator</b> , Society for Community Research and Action SCRA Research Scholars - <i>Funded</i> [\$4,000]	2022-2024
<b>Principal Investigator</b> , Society for Research on Child Development “Understanding Peer Racial Socialization Amidst a Pandemic of Racism: A Qualitative Study with Black Adolescents” SRCDC Early Career Grant - <i>Funded</i> [\$7,500]	2022-2023
<b>Grant Writer</b> , National Endowment of the Arts “Using the Arts to Promote Healing: Evaluating the Impacts of the SAFE Project on Youth Resilience in Urban High School Students” Research Grant in the Arts - <i>Funded</i> [\$85,000]	2021-2023
<b>Principal Investigator</b> , Spencer Foundation “Does it Even Matter? Examining How Youth Civic Behaviors Moderate Racial Stress on Outcomes in Minoritized Adolescents” Small Research Grant on Education - <i>Not Funded</i> [\$50,000]	2021-2023

---

## PUBLICATIONS

---

### Refereed Journals

- Abraczinskas, M., **Golden, A. R.**, Kornbluh, M., & Ozer, E., (2022). Integrating youth participatory action research (YPAR) with school wide positive behavioral intervention supports (SW-PBIS): A conceptualization and case study. *Journal of Prevention and Health Promotion*, 3(2), 166-194, <https://doi.org/10.1177/26320770221092148>
- Anyiwo, N., Avery, L. R., Stanton, A. G., Bernard, D. L., Abrams, J. A., & **Golden, A. R.** (2022). Becoming strong: Sociocultural experiences, mental health & Black girls’ strong Black woman schema endorsement. *Journal of Research on Adolescence*, 32(1), 89-98. <https://doi.org/10.1111/jora.12707>
- Cooper, S. M., Burnett, M., **Golden, A. R.**, Innis-Thompson, I., & Butler-Barnes, S. (2022). School discrimination, discipline inequities, and the adjustment of Black adolescent girls and boys. *Journal of Research on Adolescence*, 32(1), 170-190, <https://doi.org/10.1111/jora.12716>.
- Golden, A. R.**, Anderson, R., Cooper, S. M., Hope, E. C., & Kloos, B. (2022). “With politics, it’s easier to talk to them about it”: Peer racial socialization and sociopolitical development among Black college students. *Emerging Adulthood*, 10(4), 938-951. <https://doi.org/10.1177/21676968211040321>
- Golden, A. R.**, & Byrd, C. (2022). Examining critical consciousness as a mediator between school racial climate experiences and anti-racist action in minoritized adolescents. *Journal of Research on Adolescence*, <https://doi.org/10.1111/jora.12778>

Metzger, I., Cooper, S. M., Griffin, C. B., **Golden, A. R.**, Opara, I., & Ritchwood, T. (2020). Parenting profiles of academic and racial socialization: Associations with academic engagement and academic self-beliefs of African American adolescents. *Journal of School Psychology, 82*, 36-48.

Cooper, S. M., **Golden, A. R.**, Metzger, I., Georgeson, A., Burnett, M & White, C. N. (2019). Communicative support and parental knowledge among African American residential fathers: Longitudinal associations with adolescent substance use. *Journal of Child and Family Issues, 28*(12), 3433-3445.

Cooper, S. M., Ross, L., Dues, A., **Golden, A. R.**, & Burnett, M. (2019). Intergenerational factors, fatherhood beliefs, and African American fathers' involvement: Building the case for a mediated pathway. *Journal of Family Issues, 40*(15), 2047-2075.

**Golden, A. R.**, Griffin, C. B., Metzger, I., & Cooper, S. M. (2018). School Racial Climate and academic outcomes in African American adolescents: The protective role of peers. *Journal of Black Psychology, 44*(1), 47-73.

Griffin, C. B., Cooper, S. M., Metzger, I., **Golden, A. R.**, & White, C. N. (2017). School Racial Climate and the academic achievement of African American high school students: The mediating role of school engagement. *Psychology in the Schools, 54*(7), 673-688.

#### Chapters in Edited Collections

Knox, J., Alvarez, A., **Golden, A. R.**, & Hope, E. (in press). Increasing readiness for cultural responsiveness and trauma-informed practice.

---

#### **SUBMITTED MANUSCRIPTS**

---

Gale, A., Johnson, N., **Golden, A. R.**, Marchand, A., Anyiwo, N., & Byrd, C. (under review). Too much to bear? Critical consciousness as a risk and protective factor for Black youth.

Garrett, S. L., **Golden, A. R.**, & Gibson, S. (under review). Black college students navigating digital environments: A qualitative analysis of peer racial socialization.

**Golden, A. R.**, Gale, A., & Griffin, C. B., Knox, J. (under review). School Racial Climate: A framework for understanding the impacts of racial experiences for racially-minoritized youth in schools.

**Golden, A. R.**, Gibson, S., Voight, A. (under review). You have to look at the whole picture: A qualitative examination of critical social analysis among racially minoritized urban adolescents.

Thomas, A., Gale, A., & **Golden, A. R.** (revise and resubmit). Online racial discrimination, critical consciousness, and psychosocial functioning among Black and Latino adolescents: A moderated mediation model.

Voight, A., Giraldo-Garcia, R., Fogarty, L., Sanders, S., **Golden, A. R.**, Linick, M., & Davis, E. (revise and resubmit). Causal links between students' perceptions of school climate and academic performance in an urban school district.

---

#### **CONFERENCE PRESENTATIONS**

---

- Voight, A., **Golden, A. R.**, Gibson, S. O. (2022, April). *The Racial School Climate Gap in Urban Public Schools*. Paper presentation at the annual meeting of the American Educational Research Association, San Diego, CA, USA.
- Ramirez, L., **Golden, A. R.**, Davis, K., Hutchinson, C. (2021, October). *The SAFE Project: Promoting Resilience in Youth Through an Arts-based Program*. Paper presentation at the annual meeting of the Conference on Advancing School Mental Health, virtual.
- Golden, A. R.**, Gibson, S., Voight, A. (2021, June). *Exploring the Why of Social Issues: Critical Social Analysis among Minoritized Adolescents*. Poster presented at the biennial meeting of the Society for Community Research and Action, virtual.
- Golden, A. R.**, Burnett, M., & Cooper, S. (2018, April). *African American Fathers' Racial Identity Beliefs and Ethnic-Racial Socialization: Indirect Contributions to Adolescent Adjustment*. Paper discussion presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN, USA.
- Patel, C., Massey, C., **Golden, A. R.**, Witowski, S., Hayes, H., & Weist, M. (2017, October). *School Mental Health as a Community-Wide Health Promotion Initiative*. Presented at the annual meeting of the Center for School Mental Health, Washington, D.C., USA.
- Golden, A. R.** (2017, June). *The Power of Peers: An Exploration of Racial Socialization among Black Youth and their Peers*. Presented at the Black Graduate Conference in Psychology Annual Meeting, Prairie View, Texas, USA.
- Schramm, A., **Golden, A. R.**, Pandya, K., & Kloos, B. (2016, October) *Undergraduate diversity education: Strategies for facilitating student growth*. Panel discussion presented at the University of South Carolina Center for Teaching Excellence's 7th annual Oktoberbest Conference, Columbia, South Carolina, USA.
- Golden, A. R.** & Cooper, S. M. (2016, April). *School Racial Climate and African American Adolescents' School Adjustment: Examining Peers as Protective Factors*. Presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland, USA.
- Abraczinskas, M., Neger, E., Smith, K., Watson MacDonell, K., **Golden, A. R.**, Mancil, E., Willis, D., & Wright, E.K. (2015, June). *The creation of a Student Advisory Board (SAB): Giving students a voice in their clinical training*. Presented at the 15<sup>th</sup> biennial conference of the Society for Community Research and Action, Lowell, Massachusetts, USA.
- Golden, A. R.** (2015, June). *School Climate and the Academic Outcomes of African American Youth: The Protective Role of Peers*. Presented at the Black Graduate Conference in Psychology Annual Meeting, Ann Arbor, Michigan, USA.
- Golden, A. R.** & Cooper, S.M. (2015, March). *Parenting Self-Efficacy and African American Fathers' Parenting Practices: The Moderating Role of Adolescent Gender*. Presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania, USA.
- Golden, A. R.** (2014, June). *Peer Support in African American Adolescents: A Mystery Yet to be Solved*. Presented at the Black Graduate Conference in Psychology Annual Meeting, Washington, DC, USA.

Mattis, J. S., McWayne, C., Green, L., Concool, S., **Golden, A. R.**, Harris, E., Jones, K., & Knight, K. (2013, March). *A Parent-Derived observational measure of parenting competence: A focus on low-income, urban-residing, African American parents*. Presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington, USA.

**Golden, A. R.** (2011, April). *Sensory Modality Learning Styles in African American College Students*. Presented at Atlanta University Center Research Day

---

## INVITED PRESENTATIONS

---

Guest Speaker, National Alliance for Mental Illness, Tennessee, March 15, 2022  
*Mental Health in Schools: Hopes and Challenges*

Panelist, Harvey Rice Wraparound School, December 8, 2020  
*De-stressing in the Midst of a Pandemic*, Harvey Rice C.A.R.E.S.

Guest Speaker, John Adams High School, November 26, 2019  
*Becoming Stress-less*

Guest Speaker, Delta Sigma Theta, Incorporated, Cleveland Chapter, October 21, 2019  
*Still WE Rise: Understanding ACES, Impacts, and Supports*, Midwest Regional Day of Service

Guest Speaker, Legal Aid Society, December 10, 2018  
*Trauma/Toxic Stress and Child Development*

Guest Speaker, University of South Carolina, Department of Psychology, October 6, 2017  
*School Mental Health as a Community-Wide Health Promotion Initiative*, Clinical-Community Colloquium Series

Guest Speaker, University of South Carolina, Center for Teaching Excellence, May 29, 2017  
*Undergraduate Diversity Education: Strategies for Facilitating Student Growth*

---

## TEACHING EXPERIENCE

---

### Instructor of Record

#### Cleveland State University

Educational Research (EDB 601) 2021-2022

#### University of South Carolina, Columbia, SC

Sports Psychology (Psych 380) 2018  
Survey of Developmental Psychology (Psych 420) 2016-2017  
Survey of Personality Psychology (Psych 440) 2016  
Community Psychology (Psych 487) 2015

### Graduate Teaching Assistant

#### University of South Carolina, Columbia, SC

Community Psychology, Dr. Abraham Wandersman (Psych 487) 2016  
Introduction to Psychology, Dr. Bret Kloos, (Psych 101) 2016  
Community Psychology, Dr. Kloos (Psych 487) 2015

Community Psychology Practicum, Dr. Bret Kloos	(Psych 489)	2015
Introduction to Psychology, Dr. Mike McCall	(Psych 101)	2014
Cognitive Psychology, Dr. Neil Levens	(Psych 400)	2014
Survey of Personality Psychology, Dr. Gail Elmore	(Psych 440)	2013
Introduction to Psychology, Dr. Neil Levens	(Psych 101)	2013
Psychology of the African American Experience, Dr. Leslie Bessellieu	(Psych 330)	2013

---

## RESEARCH EXPERIENCE

---

<b>Postdoctoral Research Fellow</b>	2019-Present
Center for Urban Education, Cleveland State University, Cleveland, OH	
Studies the impacts of school climate on the schooling experiences and academic functioning of students in an urban school district. Facilitates and conducts research on youth-led, school-based research through a Youth Participatory Action Research (YPAR) framework. Co-authors manuscripts for publication on school climate research, research practice partnerships, and critical consciousness in urban adolescents.	
<b>Postdoctoral Research Fellow</b>	2019-2021
School Health Program, MetroHealth Medical Center, Cleveland, OH	
Conducts program evaluation for an arts-based school intervention promoting resilience and protective factors (i.e., hope, support, emotion regulation) for urban, minority youth. Data management and analysis for mental health screeners among urban adolescents in an urban school district.	
<b>Principal Investigator</b> , Dissertation Research	2016-2019
Department of Psychology, University of South Carolina, Columbia, SC	
Chair: Dr. Bret Kloos	
Conducted a qualitative study that 1) explored the process of peer racial socialization, 2) explored how peer racial socialization processes differ between males and females, and 3) explored the convergence between peer racial socialization and parent racial socialization in Black college students, ages 18-23.	
<b>Co-Principal Investigator</b> , Recognizing Experiences Through Active Learning (REAL) Talk Lab	2013-2018
Department of Psychology, University of South Carolina, Columbia, SC	
Designed and implemented a curriculum for promoting intergroup dialogue pertaining to social identities, privilege, and oppression for undergraduate students attending a predominantly white university.	
Conducted research evaluating the effects of participation in the REAL Talk program.	
<b>Recruitment and Retention Coordinator</b> , African American Youth Development Lab	2014-2017
Department of Psychology, University of South Carolina, Columbia, SC	
Mentor: Dr. Shauna M. Cooper	
Conducted research examining the roles of families, community, and schools in the development of African American middle school	

students. Engaged in recruitment and retention of participants and administered surveys to participating families. Co-authored four manuscripts regarding parenting, school climate, and the development of African American adolescents.

**Research Assistant**, African American Community Engagement Lab, Columbia, SC 2013-2014

Department of Psychology, University of South Carolina, Columbia, SC  
Mentor: Dr. Rhonda White-Johnson

Conducted research for various studies examining the attitudes and experiences of African American regarding mental wellness and accessing mental health services. Conducted research on gendered racial socialization among African American college students.

**Research Assistant**, Parents Enhancing Academic Readiness through Lessons and Strengths (PEARLS) 2011-2013

Department of Psychology, New York University, New York, NY  
Mentor: Dr. Jacqueline S. Mattis

Qualitatively studied the parenting practices of African American and Afro-Caribbean families to create a culturally-relevant measure of parenting for parents of children in Head Start.

---

## COMMUNITY AND CONSULTATION EXPERIENCE

---

**Facilitator, Families Improving Together (F.I.T)** 2017-2018  
**University of South Carolina, Columbia, SC**

Facilitated psychological interventions with families to increase physical activity and health behaviors and reduce risks of chronic diseases.

**Intervention Facilitator, Promoting Positive Leisure Activities for Youth (P.L.A.Y) Project** 2017-2017

**University of South Carolina, Columbia, SC**

Lead Youth Participatory Action Research (YPAR) groups regarding health promotion. Assisted with facilitation of physical activity afterschool project to improve health behaviors.

**Consultant, Children's Trust of South Carolina, Columbia, SC** 2015-2016

Used statewide dataset to identify critical points of intervention for improving child well-being in South Carolina. Identified most impacted counties in South Carolina for intervention. Facilitated focus group with parents and service providers regarding preschool attendance.

**Resident Advisor and Tutor, Early College Program** 2009  
**Spelman College, Atlanta, GA**

Assisted adolescent girls' transitions and adjustments in a college environment for the duration of a six-week educational summer program. Advised students on problem-solving and engaged students in conflict resolution strategies.

---

## CLINICAL EXPERIENCE

---

<b>Psychology Resident</b> , MetroHealth Medical Center-Child & Adolescent Psychiatry & Psychology-Trauma and Community Track, Cleveland, OH Supervisors: Britt Nielsen (Program Director), PsyD, ABPP, Melissa Armstrong, Ph.D., Brittany Myers, Ph.D., Marsheena Murray, Ph.D., ABPP, Julie Pajek, Ph.D., Lisa Ramirez, Ph.D., Terry Stancin, Ph.D., ABPP	2018-2019
<b>Student Therapist</b> , Psychology Services Center, Columbia, SC	2014-2018
<b>Student Therapist</b> , LiveWell Kershaw School-Based Health Center-North Central High School, Kershaw County, SC Supervisors: Cheri Shapiro, Ph.D., Kate Flory, Ph.D.	2015-2018
<b>Advanced Practicum Student</b> , Healthy Lifestyles Clinic-University of South Carolina Pediatric Endocrinology Clinic, Columbia, SC Supervisor: Cheri Shapiro, Ph.D.	2017-2017
<b>Advanced Practicum Student</b> , Autism Clinic-Autism Academy of South Carolina, Columbia, SC Supervisor: Allison Randall, Psy.D.	2017-2017
<b>Student Intern</b> , Mapleton Mental Health Clinic, Brookly, NY	2012-2017

---

#### **DIDACTIC AND COMMUNITY TRAINING**

---

Trauma Focused Cognitive Behavioral Therapy, MUSC, Charleston, SC	2018
Acceptance and Commitment Therapy with Children and Adolescents, PSC, Columbia, SC	2017
YPAR Photo Voice Training, University of South Carolina, Columbia, SC	2017
Mandated Reporter Training, Children's Law Center, Columbia, SC	2016
Cognitive Behavioral Intervention for Trauma in Schools, Psychology Services Center, Columbia, SC	2016
Motivational Interviewing and Trauma Informed Care, LRADAC, Columbia, SC	2015
Suicide Assessment Training, Brooklyn, NY	2012
New Visions Recovery Seminar, South Beach Psychiatric Hospital, Long Island, NY	2012

---

#### **LEADERSHIP AND SERVICE**

---

Journal of Youth and Adolescence, Reviewer	2021
Journal of Community and Applied Social Psychology, Reviewer	2021
Journal for Research on Adolescence, Reviewer	2021
Society for Research on Child Development: Ethnic and Racial Issues Committee, Student and Early Career Committee Representative for the Society for Research on Child Development's Ethnic and Racial Issues Committee	2021
Journal of Child Development, Reviewer	2021
Journal of Community Psychology, Student Editor	2017-2019
USC Psychology Department Diversity Committee	2014-2018
USC Psychology Student Advisory Board	2014-2018
Black Psychology Graduate Student Association	2013-2018
Brockman Elementary School Psychological Toolbox Presentation	2017



Hammond School Science Fair, Judge	2017
USC Student Advisory Board First Year Integration Committee	2016
USC Peers Empowering Excellence through Positive Support (PEEPS), Mentor	2016
Faith and Scholarship Society	2013-2015
Clinical-Community Psychology First Year Student Representative	2013-2014
Clinical-Community Awards Committee	2014
Clinical-Community Psychology Visiting Day Committee	2013-2014
Multicultural Symposium Poster Planning Committee Co-chair	2013-2014
BPGSA Multicultural Symposium Planning Committee	2013-2014
Panel Reviewer, National Conference <i>Black Graduate Student in Psychology Conference</i> (Loyola Marymount University)	2012
Peer Mentor Program, New York University Student Counseling Association	2012
Vanguard Leadership Group	2009-2010
National Association for the Advancement of Colored People, Spelman College Chapter, Secretary	2008-2009
Atlanta University Center Council, Social Committee Co-Chair	2008-2009
Spelman Women Empowered through Professional Training (SWEPT)	2009
Boys and Girls Club of America, Volunteer	2009

---

### **PROFESSIONAL MEMBERSHIPS**

---

Society for Research in Child Development  
 Society for Community Research and Action  
 American Educational Research Association  
 Society for Research on Adolescence  
 Association of Black Psychologists  
 APA Division 45