

Emily Srisarajivakul, Ph.D., LSSP

310 Psychology Building
University of Memphis
Memphis, TN 38152

EDUCATION

- 2021 Doctor of Philosophy in School Psychology (Ph.D.) (APA Accredited)
Georgia State University, Atlanta, GA
- 2018 Master of Education in School Psychology (M.Ed.)
Georgia State University, Atlanta, GA
- 2014 Master of Education in Human Development and Psychology (Ed.M.)
Harvard Graduate School of Education, Cambridge, MA
- 2011 Bachelor of Science in Education and Social Policy (B.S.)
Northwestern University, Evanston, IL

ACADEMIC APPOINTMENTS

- 2022-present Assistant Professor, Department of Psychology, School Psychology Program
University of Memphis, Memphis, TN
- 2022-present Diversity Science Scholar, Department of Psychology
University of Memphis, Memphis, TN

LICENSURE

Licensed Psychologist (Tennessee, in progress)

Licensed Specialist in School Psychology (Texas #72108) [Active]

AWARDS/HONORS

Graduate Student Coordinating Committee Faculty Appreciation Award, University of Memphis, College of Arts and Sciences, Department of Psychology, 2023.

- This award is presented to one faculty member each year in recognition of outstanding mentorship and dedication to the department and its students

Outstanding Dissertation in School Psychology, Georgia State University, College of Education and Human Development, 2022.

- This award is presented in recognition of a dissertation of especially high quality and potential impact in the field of school psychology.

- Dissertation title: “The engagement-achievement paradox and the role of cultural humility in the instruction of diverse youth”

Virtual Poster Series Participant, National Association of School Psychologists Convention, 2022.

- A select number of engaging posters from the NASP Convention were chosen by the NASP Research Committee to be highlighted on the NASP website.
- Poster: “Protecting victims of bullying: Self-esteem and self-forgiveness on depressive symptoms” (Displayed in December 2022)

Outstanding Doctoral Student in School Psychology, Georgia State University College of Education and Human Development, 2021.

- This award is presented to one doctoral student per year in recognition of academic performance, service to the department and professional promise.

Dean’s Research Doctoral Fellowship, Georgia State University College of Education and Human Development, 2016-2020.

- The Dean’s Research Doctoral Fellowship initiative recognizes outstanding scholarly accomplishments and the academic potential of newly admitted research doctoral students in the College of Education and Human Development at GSU.

APA Division 16 Student Poster Award Finalist, American Psychological Association Annual Convention, 2017-2020.

- Finalists for the Division 16 award were identified as among the top 25 student posters submitted each year by a panel of reviewers.
- 2020: “Cultural humility in the context of teacher-student relationships”
- 2019: “Exploring the role of cultural humility in schools”
- 2018: “Assessing mental health stigma in diverse adolescent populations”
- 2017: “Multilevel confirmatory factor analysis of the Self-Assessment Survey”

AERA Division D Student Poster Award Winner, In-Progress Research Gala, American Educational Research Association Annual Meeting, 2019.

- The In-progress Research Gala allows graduate students to share their research in progress with an audience of interested researchers, including a panel of reviewers who provide feedback on the research. The top three proposals are honored at the following year's Division D business meeting and receive awards of conference registration fee for the conference.
- Poster: “Validity of the Cultural Humility Scale for Students (CHS-S)”

Good Citizenship in Asian American Studies Award, Northwestern University Asian American Studies Program, 2011.

- This award is presented to students who actively and regularly participate in activities sponsored by the Asian American studies program and honors their meaningful contribution towards community building.

TEACHING

Courses Taught at the University of Memphis

PSYC 3030 – Multicultural Psychology: Understanding Diversity in our Communities
Fall 2022, Spring 2024

PSYC 7614-8614B – Intervention and Consultation Practicum in School Psychology
Fall 2022, Spring 2023

PSYC 7805 – Psychological Consultation
Fall 2023

Courses Taught at Georgia State University

CPS 7490 – Individual Assessment I (teaching assistant)
Fall 2018

CPS 7510 – Individual Assessment II (teaching assistant)
Spring 2019

CPS 7495 – Individual Assessment I Lab (instructor)
Fall 2019

CPS 7515 – Individual Assessment II Lab (instructor)
Spring 2020

PUBLICATIONS

Articles in Refereed Journals – International/National

Golden, A. R., **Srisarajivakul, E.N.**, Hasselle, A., Pfund, R., & Knox, J. (2023). What was a gap is now a chasm: Remote schooling, the digital divide, and educational inequities resulting from the COVID-19 pandemic. *Current Opinions in Psychology*. doi: 10.1016/j.copsyc.2023.101632

Srisarajivakul, E. N., McPhee, K., Choe, E., Rice, K., Varjas, K, Meyers, J., Davis, D., & Graybill, E. (2023). The Cultural Humility Scale for Students: Development and initial validation. *Journal of School Psychology, 99*, doi: 10.1016/j.jsp.2023.101224

Choe, E., **Srisarajivakul, E.N.**, & Davis, D. (2021). Protecting victims of bullying: The protective roles of self-esteem and self-forgiveness in past victimization and current depressive symptoms. *Journal of School Violence, 20*(4), 417-429. doi: 10.1080/15388220.2021.1930015

Choe, E., **Srisarajivakul, E.N.**, Davis, D., DeBlaere, C., Van Tongeren, D. R., & Hook, J. N.

(2019). Predicting attitudes towards lesbians and gay men: The effects of social conservatism, religious orientation, and cultural humility. *Journal of Psychology and Theology*, 47(3), 175-186. doi:10.1177/0091647119837017

Rice, K., **Srisarajivakul, E.N.**, Meyers, J., & Varjas, K. (2018). Multilevel confirmatory factor analysis of the Self-Assessment Survey. *School Psychology Quarterly*, 34(3), 318-327. doi: 10.1037/spq0000295.

Weiss, R. D., Potter, J. S., Griffin, M. L., Provost, S. E., Fitzmaurice, G. M., McDermott, K. A., **Srisarajivakul, E. N.**, Dodd, D. R., Dreifuss, J. A., McHugh, R. K., & Carroll, K. M. (2015). Long-term outcomes from the National Drug Abuse Treatment Clinical Trials Network Prescription Opioid Addiction Treatment Study. *Drug and Alcohol Dependence*, 150, 112-119.

Book Chapters

Srisarajivakul, E.N. (2023). Humility: A conceptual overview of the research and its applications to psychological well-being. In P. Davis (Ed.), *Pathways to Research in Psychology*, EBSCO.

Kiperman, S., **Srisarajivakul, E.N.**, Lorig, C., Parris, L., & Varjas, K. (in press). Multiple/mixed methodology research as a social justice tool. In C. Malone and L. Parris (Eds.), *The Oxford Handbook of Social Justice in School Psychology*.

Articles Under Review

*denotes student advisees

Choe, E., *Blake, J., *Huenergarde, M., *Wells, E., & **Srisarajivakul, E.N.** When you're the 'other': A scoping review of the experiences of clinicians of color working with White clients. *Journal of Counseling Psychology*, under review.

Kiperman, S., **Srisarajivakul, E.N.**, Lorig, C., & Kevern, C. LGBTIQ+ youth using waived or parent/caregiver informed consent: Investigating experiences of social support and wellness. *Journal of LGBT Youth*, under review.

Srisarajivakul, E.N., & Choe, E. J. Practicing cultural humility with exceptional students: An educator's guide. *Journal of Multicultural Education*, under review.

Srisarajivakul, E. N., *Fennimore, L., *Thornton, K., *Blake, J., Rice, K., & Varjas, K. Measurement invariance of the Inventory of Teacher Student Relationships among middle and high school students, *School Psychology*, under review.

Articles in Progress

*denotes student advisees

*Fennimore, L., *Pike, N., *Huenergarde, M., **Srisarajivakul, E.N.** Latent profile analysis of

middle and high school students' responses on the Cultural Humility Scale for Students: Implications for subjective well-being and school engagement.

Pfund, R., Golden, A. R., Hasselle, A., **Srisarajivakul, E.N.**, & Renick, J. Examining the consistency of the implementation of youth participatory action research (YPAR): A systematic review.

Srisarajivakul, E.N., Golden, A., Renick, J., *Thornton, K., *Blake, J., *Pike, N., *Pursley, E., & Franklin, A. Impacts of implicit bias on disciplinary disproportionality, mental health outcomes, and school violence.

Srisarajivakul, E. N., Varjas, K., Meyers, J., Rice, K., Davis, D., & Perkins, C. A systematic literature review of the engagement-achievement paradox among Black/African American youth.

Srisarajivakul, E.N., Zhang, J., *Thornton, K., *Huenergarde, M., & *Pearl, Z. Cultural and intellectual humility: Towards definitional clarity.

*Sisco, A. & **Srisarajivakul E.N.** Cyberbullying among LGBTQ+ youth of color: Implications for school psychologists.

*Wells, E. & **Srisarajivakul E.N.** Cultural mismatch among minoritized students in schools: Implications for school psychologists.

Articles in Professional Newsletters

Dilly, L., Soublis, D., Walbart, A., Ezrine, G., & **Srisarajivakul, E.N.** (2019). School safety and violence prevention. *Georgia Psychological Association*, online only.

Srisarajivakul, E.N., Ventresco, N., & McLendon, K. (2018). Standing room only: Creating compelling student-led paper and mini-skills research presentations. *Communique*, 47(1), 35-36.

Brief Reports

Caswell, C., Burr, M., Flores, I., Geater, A., Golden, A., Hasselle, A., McClure, C., Renick, J., **Srisarajivakul, E.N.**, Temesghen, A.E., & Thomas, E. (2023). *Memphis middle schoolers' insight on youth violence*. BRIDGES USA, Memphis, TN.

Meyers, J., Rice, K., Varjas, K., Perkins, C., Krupina, A., Pooley, J., Pimpalkhute, S., **Srisarajivakul, E.N.**, & Wilkins, S. (2019). *Georgia Project AWARE final evaluation report: Fall 2014 – Summer 2019*. Center for Research on School Safety, School Climate, and Classroom Management, Georgia State University, Atlanta, GA.

Meyers, J., Rice, K., Varjas, K., Perkins, C., McPhee, K., **Srisarajivakul, E.N.**, & Ramirez, V. (2017). *Georgia Project AWARE annual evaluation: Fall 2016 – Summer 2017*. Center

for Research on School Safety, School Climate, and Classroom Management, Georgia State University, Atlanta, GA.

GRANTS

External Grants

Principal Investigator (Holden, L., Co-PI; Choe, E., Consultant). *Disrupting the school-to-prison pipeline: A social justice-informed, culturally humble consultative approach to reduce racial disciplinary disproportionality*. Spencer Foundation, under review.

Co-PI (Sabatini, J., Principal Investigator, Floyd, R., Co-PI). *Scenario-based assessment in the age of generative AI: Making space in the education market for alternative assessment paradigms*. Institute for Education Sciences, under review.

Internal Grants

Co-Principal Investigator (Choe, E., Principal Investigator). *Bullying and religious support*. Center of the Study of Stress, Trauma and Resilience, Georgia State University. Funded in 2017, \$1,500.

PRESENTATIONS

National/International Peer-Reviewed Presentations

**denotes student advisees*

Scholler, T., Saint, J., Li, M. & **Srisarajivakul, E.N.** (under review). Utilizing Microsoft programs for RTI/MTSS in schools. Poster presentation submitted for the Learning Disabilities Association of America International Conference, Orlando, FL.

Fennimore, L., Pike, N., Huenergarde, M.*, & **Srisarajivakul, E. N.** (under review). *Examining profiles of teacher-student relationship quality and cultural humility*. Poster presentation submitted for the National School Psychology Association Convention, New Orleans, LA.

*Sisco, A., & **Srisarajivakul, E. N.** (under review). *A systematic review of cybervictimization among LGBTQIA+ youth*. Poster presentation submitted for the National School Psychology Association Convention, New Orleans, LA.

*Pursley, E., *Thornton, K., *Blake, J., & **Srisarajivakul, E. N.** (under review). *Engagement-achievement paradox among Black/African American students: A systematic review*. Poster presentation submitted for the National School Psychology Association Convention, New Orleans, LA.

Saint, J., Scholler, T., Li, M. & **Srisarajivakul, E.N.** (under review). Reading is what? Fundamental: Utilizing Microsoft programs for RTI/MTSS. Poster presentation

submitted for the National School Psychology Association Convention, New Orleans, LA.

*Thornton K., *Fennimore, L., *Blake, J., *Huenergarde, M., *Pursley, E., *Pike, N., & **Srisarajivakul, E.N.** (2023, August). *Psychometric properties of the Inventory of Teacher-Student Relationships*. Poster presentation accepted for the American Psychological Association Convention, Washington, DC.

Srisarajivakul, E.N., Choe, E., & *Huenergarde, M. (2023, August). When you're the "other": Experiences of therapists of color working with white clients. In L. Captari (chair), *Beyond therapist self-care: Systemic, culturally responsive strategies to address trauma and burnout*. Symposium accepted for the American Psychological Association Convention, Washington, DC.

Kiperman, S., Lorig, C., **Srisarajivakul, E.N.**, Varjas, K., Hobbs, T., & Cullen, E. (2023, July). *Disrupting heteronormativity and cisnormativity in school psychology practice, training, and research*. Paper presentation accepted for the International School Psychology Association conference, Bologna, Italy.

Srisarajivakul, E.N., Kiperman, S., Lorig, C., Parris, L., & Varjas, K. (2023, July). *Using socially-just mixed methods in schools: Implications for international research*. Poster presentation accepted for the International School Psychology Association conference, Bologna, Italy.

Srisarajivakul, E.N. & Choe, E. (2023, April). *An examination of Asian/Asian American counselors in the time of Covid-19: A changing sociopolitical landscape*. Poster presentation presented at the American Educational Research Association Convention, Chicago, IL.

Srisarajivakul, E.N. & Choe, E. (2023, February). *Turning Red: Considerations for Asian American practitioners providing school-based counseling*. Practitioner Conversation conducted at the National Association of School Psychologists Convention, Denver, CO.

Lorig, C., Kiperman, S., **Srisarajivakul, E.N.**, Parris, L., & Varjas, K. (2023, February). *Enacting socially just mixed methods research and practice*. Mini-skills presentation presented at the National Association of School Psychologists Convention, Denver, CO.

Franklin, A., **Srisarajivakul, E.N.**, Washington, M., & Roach, A. (2023, February). *Exploring Black school psychologists' experiences addressing racial disciplinary disproportionality*. Paper presented for National Association of School Psychologists Convention, Denver, CO.

Srisarajivakul, E.N., Varjas, K., Meyers, J., Rice, K., Davis, D., & Perkins, C. (2022, August). *Measurement invariance of the Inventory of Teacher-Student Relationships among diverse youth*. Poster presented at the American Psychological Association Convention, Minneapolis, MN.

- Srisarajivakul, E.N.,** Varjas, K., Meyers, J., Rice, K., Davis, D., & Perkins, C. (2022, February). *The role of cultural humility in the engagement-achievement paradox*. Poster presented at the National Association of School Psychologists Convention, Boston, MA.
- Srisarajivakul, E.N.,** Choe, E., & Davis, D. (2022, February). *Self-esteem and self-forgiveness on depressive symptoms among victims of bullying*. Poster presented at the National Association of School Psychologists Convention, Boston, MA.
- Kiperman, S., **Srisarajivakul, E.N.,** Lorig, C., Parris, L., & Varjas, K. (2022, February). *Mixed methodologies in social justice research*. Paper presented at the National Association of School Psychologists Convention, Boston, MA.
- Srisarajivakul, E.N.,** Varjas, K., Meyers, J., Rice, K., Davis, D., & Perkins, C. (2021, August). *Cultural humility in the context of school engagement: Implications for school psychologists*. Online poster presentation for the American Psychological Association Convention.
- Srisarajivakul, E.N.,** McPhee, K., Varjas, K., & Meyers, J., (2021, February). *Leveraging the Cultural Humility Scale for Students to enhance academic achievement*. Online paper presentation for the National Association of School Psychologists Convention.
- McPhee, K., **Srisarajivakul, E.N.,** Meyers, J., Rice, K., Varjas, K., & Davis, D. (2020, August). *Cultural humility in the context of teacher-student relationships*. Online poster presented at the American Psychological Association Convention, Washington, D. C.
- Srisarajivakul, E. N.,** McPhee, K., Choe, E., & Ezrine, G. (2020, August) *Efficacy of DBT group therapy in increasing emotion regulation among adolescents*. Online poster presented at the American Psychological Association Convention, Washington, D. C.
- Srisarajivakul, E. N.,** Varjas, K., & Meyers, J. (2020, April). *Cultural humility among middle school students: Interactions with school engagement and academic achievement*. Paper presentation for the American Educational Research Association Convention, San Francisco, CA. (Conference cancelled)
- McPhee, K., **Srisarajivakul, E.N.,** Meyers, J., Rice, K., Varjas, K., & Davis, D. (2019, February). *Exploring cultural humility in teacher-student relationships*. Paper presented at the National Association of School Psychologists Convention, Baltimore, MD.
- Srisarajivakul, E. N.,** Choe, E., McPhee, K., Varjas, K., Meyers, J., Rice, K., & Davis, D. (2019, August). *Exploring the role of cultural humility in schools*. Poster presented at the American Psychological Association Convention, Chicago, IL.
- Choe, E., **Srisarajivakul, E.N.,** Davis, D., & DeBlaere, C. (2019, August). *Predicting attitudes towards lesbians and gay men: The effects of social conservatism, religious orientation, and cultural humility*. Poster presented at the American Psychological Association

Convention, Chicago, IL.

Srisarajivakul, E. N., Choe, E., McPhee, K., Varjas, K., Meyers, J., Rice, K., & Davis, D. (2019, April). *Validity of the Cultural Humility Scale for Students (CHS-S)*. Poster presented at the American Educational Research Association Convention, Toronto, Canada.

Case, M., Wilkins, S., Saint, M., **Srisarajivakul, E.N.**, Meyers, J., Rice, K., Varjas, K., & Perkins, C. (2019, February). *Effects of PBIS on peer victimization*. Poster presented at the National Association of School Psychologists Convention, Atlanta, GA.

Srisarajivakul, E.N., Choe, E., & Davis, D. (2018, August). *Bullying, self-forgiveness, and self-esteem: Implications for mental health*. Paper presented at the International School Psychology Association Convention, Tokyo, Japan.

Choe, E. & **Srisarajivakul, E.N.** (2018, August). *Correlates of bullying and self-forgiveness*. Poster presented at the American Psychological Association Convention, San Francisco, CA.

McPhee, K., **Srisarajivakul, E.N.**, Rice, K., & Meyers, J. (2018, August). *Assessing mental health stigma in diverse adolescent populations*. Poster presented at the American Psychological Association Convention, San Francisco, CA.

Srisarajivakul, E.N., Ducharme, D., Roach, A., Meyers, J., Van Norman, E., & Rice, K. (2018, February). *SET yourself up for succSAS: Evaluating PBIS implementation fidelity tools*. Mini-skills session presented at the National Association of School Psychologists Convention, Chicago, IL.

Srisarajivakul, E.N., McPhee, K., Rice, K., & Meyers, J. (2018, February). *Measuring mental health stigma among high school students*. Poster presented at the National Association of School Psychologists Convention, Chicago, IL.

McPhee, K., **Srisarajivakul, E.N.**, Roberts, D., & Ducharme, D. (2018, February). *Taking the temperature of school climate: Examining a statewide measure*. Paper session presented at the National Association of School Psychologists Convention, Chicago, IL.

Roberts, D., Ducharme, D, McPhee, K., **Srisarajivakul, E.N.** (2018, February). *Differences in student post-secondary outcomes in schools with additional vocational resources*. Paper session presented at the National Association of School Psychologists Convention, Chicago, IL.

McPhee, K., **Srisarajivakul, E.N.**, Ramirez, V., Meyers, J., Varjas, K., Perkins, C., & Rice, K. (2018, February). *Leveraging the power of relationships to improve student/school outcomes*. Mini-skills session presented at the National Association of School Psychologists Convention, Chicago, IL.

Ramirez, V., Taylor, E., **Srisarajivakul, E.N.**, Varjas, K., Meyers, J., Perkins, C., & Rice, K. (2018, February). *Improving PBIS training and implementation through stakeholder input*. Paper session presented at the National Association of School Psychologists Convention, Chicago, IL.

Srisarajivakul, E.N., Rice, K., Meyers, J., & Varjas, K. (2017, August). *Multilevel confirmatory factor analysis of the Self-Assessment Survey*. Poster presented at the American Psychological Association Convention, Washington, D.C.

McPhee, K., Givhan, K., **Srisarajivakul, E.N.**, Taylor, E., Ramirez, V., Varjas, K., Meyers, J., Perkins, C., & Rice, K. (2017, February). *Improving school climate through teacher-student relationships: PBIS stakeholder perspectives*. Paper session presented at the National Association of School Psychologists Convention, San Antonio, TX.

Weiss, R.D., Potter, J.S., Griffin, M.L., Provost, S.E., Fitzmaurice, G.M., McDermott, K.A., **Srisarajivakul, E.N.**, Dodd, D.R., Dreifuss, J.A., McHugh, R.K., & Carroll, K.M. (2016, March). *Treatment of prescription opioid dependence: Long-term follow-up*. Poster presented at McLean Hospital Research Day and Harvard Medical School Psychiatry Research Day, Boston, MA.

Srisarajivakul, E.N., Griffin, M.L., Greenfield, S.F., McDermott, K.A., McHugh, R.K., Bailey, A.J., & Weiss, R.D. (2015, March). *Associations between childhood trauma and grit among inpatients with substance use disorders*. Presented at McLean Hospital Research Day and Harvard Medical School Psychiatry Research Day, Boston, MA.

McDermott, K.A., Griffin, M.L., Connery, H.S., Evans, J.M., Seibell, M.J., **Srisarajivakul, E.N.**, Weiss, R.D., & McHugh, R.K. (2015, March). *Anxiety sensitivity and barriers to quitting smoking in an inpatient sample with substance use disorders*. Presented at McLean Hospital Research Day and Harvard Medical School Psychiatry Research Day, Boston, MA.

Medlock, M.M., McHugh, R.K., Rosmarin, D.H., Connery, H.S., McDermott, K.A., **Srisarajivakul, E.N.**, Griffin, M.L., & Weiss, R.D. (2015, March). *Spirituality and religiosity among individuals receiving substance abuse treatment*. Presented at Harvard Medical School Psychiatry Research Day, Boston, MA.

State/Regional Peer-Reviewed Presentations

Saint, J., **Srisarajivakul, E.N.**, Case, M., & Wilkins, S. (2018, December) *Effects of bullying on suicide outcomes*. Paper presented at the 10th annual Conference of the Georgia Association for Positive Behavior Support, Atlanta, GA.

McPhee, K., **Srisarajivakul, E.N.**, Ramirez, V., Varjas, K., Perkins, C., Meyers, J., & Rice, K. (2018, November) *Teacher-student relationships: Strengthening the impact of PBIS on climate*. Paper presented at the 9th Annual Conference of the Georgia Association for Positive Behavior Support, Duluth, GA.

- Ducharme, D., **Srisarajivakul, E.N.**, Roach, A., Meyers, J., Van Norman, E., & Rice, K. (2017, November). *Evaluating PBIS implementation fidelity tools*. Paper presented at the 9th Annual Conference of the Georgia Association for Positive Behavior Support, Duluth, GA.
- Taylor, E., **Srisarajivakul, E. N.**, Ramirez, V., Givhan, K., McPhee, K., Varjas, K., Meyers, J., Perkins, C., & Rice, K. (2016, December). *Training needs for secondary and tertiary prevention*. Paper presented at the 8th Annual Conference of the Georgia Association for Positive Behavior Support, Duluth, GA.
- McPhee, K., Givhan, K., Taylor, E., **Srisarajivakul, E. N.**, Ramirez, V., Varjas, K., Meyers, J., Perkins, C., & Rice, K. (2016, December). *PBIS teams' perceptions of connections between culture and PBIS implementation*. Paper presented at the 8th Annual Conference of the Georgia Association for Positive Behavior Support, Duluth, GA.
- Srisarajivakul, E.N.** & Lyons-Ruth, K. (2015, May). *Mother-infant interaction and implications for parenting education*. Paper presented at Harvard Graduate School of Education Student-Practitioner Conference, Cambridge, MA.

Professional Development/Trainings

- Srisarajivakul, E.N.** (2023, March). Understanding poverty and racial/ethnic diversity: Implications for prereferral meetings and evaluation for special education services. Professional development presented to all psychological services staff at DeKalb County Schools, Stone Mountain, GA.
- Srisarajivakul, E.N.** (2020, December). Cultural humility in schools: Implications for school psychologists. Professional development presented to all psychological services staff at Virginia Beach City Public Schools, Virginia Beach, VA.
- McLendon, K., **Srisarajivakul, E.N.** & Ventresco, N. (2019, January). *Creating high quality conference presentations*. Webinar sponsored by the National Association of School Psychologists, Bethesda, MD.
- Srisarajivakul, E.N.** & Bryant-Hankins, J. (2019, January). *Response to Intervention and collaborative problem solving*. Professional development presented to all teachers at Susan Stripling Elementary School, Norcross, GA.

CLINICAL EXPERIENCES

- 2021-2022 Cypress-Fairbanks Independent School District, Cypress, TX
Position: Postdoctoral Fellow
Supervisor: John Nomura, Ph.D., LP, LSSP

- 2020-2021 Virginia Beach City Public Schools, Virginia Beach, VA
Position: Predoctoral Intern in Health Service Psychology
Supervisors: Scott Bell, Psy.D., LP; Mark Wehrlin, Psy.D., LP
- 2018-2020 Dream Big Center for Learning and Development, Alpharetta, GA
Position: Intern
Supervisor: Greer Ezrine, Ph.D., LP, NCSP
- 2017-2019 Gwinnett County Public Schools, Suwanee, GA
Position: Practicum Student and Advanced Practicum Student
Supervisors: Lia Kaplan, Ed.S., Gina Taylor, M.A.E., Jessica Bryant-Hankins, M.A., A.C., NCSP
- 2015-2016 Gunderson Residence at McLean Hospital, Cambridge, MA
Position: Community Residence Counselor
Supervisor: Lois Choi-Kain, M.D.
- 2012-2013 Ekamai International School, Bangkok, Thailand
Position: English Language Arts Teacher (grades 3 and 9)
Supervisor: Edith Chu

RESEARCH EXPERIENCES

- 2022-present Center for Research on Equity, Diversity, and Well-Being in Schools at the University of Memphis, Memphis, TN
Position: Director
- 2022-present Center for Research on School Safety, School Climate, and Classroom Management at Georgia State University, Atlanta, GA
Position: Affiliate Faculty
- 2016-2020 Center for Research on School Safety, School Climate, and Classroom Management at Georgia State University, Atlanta, GA
Position: Graduate Research Assistant
Supervisors: Joel Meyers, Ph.D., Kris Varjas, Psy.D.
- 2013-2016 Biobehavioral Family Studies Lab at Cambridge Health Alliance/Harvard Medical School, Cambridge, MA
Position: Research Associate
Supervisor: Karlen Lyons-Ruth, Ph.D.

SUPERVISION OF STUDENT DISSERTATIONS AND THESES

Dissertations at the University of Memphis:

- Member Sequoia Fitzpatrick, School Psychology: successful dissertation proposal in April 2023; defense in progress
- Member Lauren Fennimore, School Psychology: successful dissertation proposal July 2023; defense in progress
- Member Morgan Huenergarde, School Psychology: dissertation proposal in progress

Theses at the University of Memphis:

- Chair Kailey Thornton, School Psychology: successful thesis proposal in May 2023; defense in progress
- Member Alec Sisco, General Psychology: thesis defended in August 2023: “Examining Differential Item Functioning and the Factor Structure of the Pediatric Symptom Checklist-17 Items Across Race, Family Income, Gender, Illness Duration, and Glycemic Health in Black and White Youth with Type 1 Diabetes”
- Member Rachel Stobbe, General Psychology: thesis proposal in progress

SERVICE

International/National/Regional Professional Service

- Mentor, AAPIDA School Psychology Mentoring Program, Asian American Pacific Islander Subcommittee, Multicultural Affairs Committee, National Association of School Psychologists, 2023-present.
- Social Justice Committee Member, National Association of School Psychologists, 2022-present.
- Ambassador for the Southeastern United States, International School Psychology Association (ISPA), 2018-2019.
- Local Student Coordinator, Convention Planning Committee, National Association of School Psychologists, 2017-2019.
- Student Dialogue Editor, Georgia Association of School Psychologists (GASP), 2017-2019.
- NASP Student Representative, Student Affiliates of School Psychology, Georgia State University, 2016-2019.

University Professional Service

Member, Diversity, Equity, and Inclusion Committee, Department of Psychology, University of Memphis, 2023-present.

Member, Student Affiliates of School Psychology, Georgia State University, 2016-2021.

Karen Lopp Scholarship Committee Chair, Student Affiliates of School Psychology, Georgia State University, 2017-2018.

Co-Chair, Student Affiliates of School Psychology, Georgia State University, 2017-2018.

Managing Editor, African, Latino/a, Asian, and Native American Anthology, Harvard Graduate School of Education, 2013-2014.

Asian American Studies Program Representative, Weinberg College of Arts and Sciences Student Advisory Board, Northwestern University, 2010-2012.

EDITORIAL BOARDS

2022-present Ad-Hoc Reviewer, Psychology in the Schools

2021-present Ad-Hoc Reviewer, Journal of School Violence

2019-present Reviewer, American Educational Research Association Annual Meeting.

2017-present Reviewer, National Association of School Psychologists Annual Convention.

MEMBERSHIPS/AFFILIATIONS

2023-present Early Career Scholar, School Psychology Research Collaboration Conference

2018-present Member, American Educational Research Association.

2016-present Member, National Association of School Psychologists.

2016-present Member, American Psychological Association.

2016-present Member, International School Psychology Association.