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## VITA

### ROBERT COHEN

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University of Memphis  
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#### Teaching and Research Interests

Developmental psychology; context and development; cultural influences on peer relations; family and peer relations; sociometric status; friendship relationships; children's aggression; aggressor – victim relationships; cyber aggression and cyber victimization; respect and peer relations; peers and emotion socialization.

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#### Educational Background

Ph. D. in Psychology, Miami University, Oxford, OH, December 1975.

M. A. in Psychology, Miami University, Oxford, OH, June 1972.

B. A. in Psychology, University of Virginia, Charlottesville, VA, June 1970.

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#### Professional Experience

2006 - Graduate Coordinator, University of Memphis, Memphis, TN.  
1989 - 2006 Director of Experimental Psychology, University of Memphis, Memphis, TN.  
1986 - Professor, University of Memphis, Memphis, TN.  
1982 - 1986 Associate Professor, Memphis State University, Memphis, TN.  
1976 - 1982 Assistant Professor, Memphis State University, Memphis, TN.  
1975 - 1976 Visiting Assistant Professor, Miami University, Oxford, OH.  
1974 - 1975 Awarded Doctoral Dissertation Fellowship, Miami University, Oxford, OH.  
1972 - 1974 Awarded Teaching Fellowships, Miami University, Oxford, OH.  
1970 - 1972 Research and teaching assistantships, Miami University, Oxford, OH.

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**Grants Awarded**

Questioning Mechanisms During Complex Learning. Cognitive Science Program of the Office of Naval Research, Co-investigator (Arthur C. Graesser, PI), 1990-1991, \$252,360.

Adolescent Energy Conservation: Effects of an Energy Conservation Film and Discussion Groups. Department of Energy, Energy Extension Service, 1978-1979, \$83,255.

The Development of Spatial Cognition. Faculty Research Grant, Memphis State University, 1978, \$2,400.

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**Awards**

Dunavant Faculty Professorship, Awarded for Exceptional Achievement in Teaching, Scholarship, Service, and Outreach, University of Memphis, 2015.

Outstanding Mentoring Award, Awarded by Department of Psychology Graduate Students, 2009.

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**Editorial Boards**

Social Development  
Journal of School Psychology

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**Ad Hoc Reviewer for Following Journals and Conferences**

*Child Development*  
*Developmental Psychology*  
*Journal of Experimental Child Psychology*  
*Merrill-Palmer Quarterly*  
*Journal of Psychoeducational Research*  
*Developmental Review*  
Society for Research in Child Development  
Conference on Human Development

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**Publications**

Cohen, R., Bornstein, R., & Sherman, R. C. (1973). Conformity behavior in children as a function of group makeup and task ambiguity. *Developmental Psychology, 9*, 124-131.

Cohen, R., Bobo, M., & Senft, K. A. (1976). Free recall of children as a function of list composition and sorting technique. *Bulletin of the Psychonomic Society, 7*, 324-326.

Cohen, R., Baldwin, L. M., & Sherman, R. C. (1978). Cognitive maps of a naturalistic setting. *Child Development, 49*, 1216-1218.

Cohen, R., Weatherford, D. L., Lomenick, T., & Koeller, K. (1979). Development of spatial representations: Role of task demands and familiarity with the environment. *Child Development, 50*, 1257-1260.

Cohen, R., & Weatherford, D. L. (1980). Effects of route traveled on distance estimates of children and adults. *Journal of Experimental Child Psychology, 29*, 403-412.

Weatherford, D. L., & Cohen, R. (1980). The influence of prior activity on perspective taking. *Developmental Psychology, 16*, 239-240.

Gholson, B., & Cohen, R. (1980). Operativity and strategic hypothesis testing. *Genetic Epistemologist, 9*, 1-5.

Cohen, R., & Schuepfer, T. (1980). The representation of landmarks and routes. *Child Development, 51*, 1065-1071.

Cohen, R., Weatherford, D. L., & Byrd, D. (1980). Distance estimates of children as a function of acquisition and response activities. *Journal of Experimental Child Psychology, 30*, 464-472.

Cohen, R., & Weatherford, D. L. (1981). The effect of barriers on spatial representations. *Child Development, 52*, 1087-1090.

Schleser, R., Meyers, A. W., & Cohen, R. (1981). Generalization of self-instructions: Effects of general versus specific content, active rehearsal, and cognitive level. *Child Development, 52*, 335-340.

Cohen, R., Schleser, R., & Meyers, A. W. (1981). Self-instructions: Effects of cognitive level and active rehearsal. *Journal of Experimental Child Psychology, 32*, 65-76.

Morris, C. W., & Cohen, R. (1982). Cognitive considerations in cognitive-behavior modification. *School Psychology Review, 11*, 14-20.

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**Publications** (*continued*)

Cohen, R. (1982). The role of activity in the construction of spatial representations. In R. Cohen (Ed.), *New directions for child development: Vol. 15. Children's conceptions of spatial relationships* (pp. 41-50). San Francisco: Jossey-Bass.

Cohen, S., & Cohen, R. (1982). Distance estimates of children as a function of type of activity in the environment. *Child Development*, *53*, 834-837.

Cohen, R., Poag, C. K., & Goodnight, J. A. (1982). The impact of physical setting on the adolescent. In S. W. Henggeler (Ed.), *Delinquent and adolescent psychopathology: A family-ecological approach* (pp. 163-185). Littleton, MA: Wright-PSG Publishing Co.

Meyers, A. W., & Cohen, R. (1982). The role of adolescent cognition in a family-ecological model. In S. W. Henggeler (Ed.), *Delinquent and adolescent psychopathology: A family-ecological approach* (pp. 187-203). Littleton, MA: Wright-PSG Publishing Co.

Nichol, G., Cohen, R., Meyers, A. W., & Schleser, R. (1982). Generalization of self-instruction training. *Journal of Applied Developmental Psychology*, *3*, 205-215.

Poag, C. K., Cohen, R., & Weatherford, D. L. (1983). Spatial representations of young children: The role of self- versus adult-directed movement and viewing. *Journal of Experimental Child Psychology*, *35*, 172-179.

Schleser, R., Meyers, A. W., Cohen, R., & Thackwray, D. (1983). Self instruction interventions with non-self-controlled children: Effects of discovery versus faded rehearsal. *Journal of Consulting and Clinical Psychology*, *51*, 954-955.

Meyers, A. W., & Cohen, R. (1984). Cognitive behavioral interventions in educational settings. In P. C. Kendall (Ed.), *Advances in cognitive-behavioral research and therapy* (Vol. 3, pp 131-166). New York: Academic Press.

Cohen, R., & Meyers, A. W. (1984). The generalization of self-instructions. In B. Gholson & T. L. Rosenthal (Eds.), *Applications of cognitive-developmental theory* (pp. 95-112). New York: Academic Press.

Henggeler, S. W., & Cohen, R. (1984). Cognitive development and the family-ecological systems approach to child psychopathology. In B. Gholson & T. L. Rosenthal (Eds.), *Applications of cognitive-developmental theory* (pp. 173-189). New York: Academic Press.

Cohen, R., & Schleser, R. (1984). Cognitive development and clinical interventions. In A. W. Meyers & W. E. Craighead (Eds.), *Cognitive behavior therapies for children* (pp. 45-68). New York: Plenum Press.

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**Publications** (*continued*)

Schleser, R., Cohen, R., Meyers, A. W., & Rodick, J. D. (1984). The effects of cognitive level and training procedures on the generalization of self-instructions. *Cognitive Therapy and Research*, 8, 187-200.

Goodnight, J. A., Cohen, R., & Meyers, A. W. (1984). Generalization of self-instructions: The effect of strategy adaptation training. *Journal of Applied Developmental Psychology*, 5, 35-44.

Brown, C., Meyers, A. W., & Cohen, R. (1984). Long-term self-instruction training: Generalization to proximal and distal problem solving tasks with preschoolers. *Cognitive Therapy and Research*, 8, 427-438.

Thackwray, D., Meyers, A., Schleser, R., & Cohen, R. (1985). Achieving generalization with general versus specific self-instructions: Effects on academically deficient children. *Cognitive Therapy and Research*, 9, 297-308.

Cohen, R. (1985). What's so special about spatial cognition? In R. Cohen (Ed.) *The development of spatial cognition* (pp. 1-12). Hillsdale, NJ: Lawrence Erlbaum Associates.

Cohen, S. L., & Cohen, R. (1985). The role of activity in spatial cognition. In R. Cohen (Ed.), *The development of spatial cognition* (pp. 199-223). Hillsdale, NJ: Lawrence Erlbaum Associates.

Goodnight, J. A., & Cohen, R. (1985). The social cognition of spatial cognition. In R. Cohen (Ed.), *The development of spatial cognition* (pp. 257-276). Hillsdale, NJ: Lawrence Erlbaum Associates.

Poag, C. K., Goodnight, J. A., & Cohen, R. (1985). The environments of children: From home to school. In R. Cohen (Ed.), *The development of spatial cognition* (pp. 71-113). Hillsdale, NJ: Lawrence Erlbaum Associates.

Bernard, J. L., Cohen, R., & Lupfer, M. (1985). The influence of juror's level of moral reasoning and the nature of closing arguments in determining the verdict in a civil case: A report of two experiments. *Law and Psychology Review*, 9, 93-102.

Lupfer, M., Cohen, R., Bernard, J. L., Smalley, D., & Schippmann, J. (1985). An attributional analysis of jurors' judgments in civil cases. *Journal of Social Psychology*, 125, 743-752.

Lupfer, M., Cohen, R., Bernard, J. L., & Smalley, D. (1986). Presenting favorable and unfavorable character evidence to juries. *Law and Psychology Review*, 10, 59-71.

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**Publications** (*continued*)

Cohen, R., Goodnight, J. A., Poag, C. K., Cohen, S., Nichol, G. T., & Worley, P. (1986). Easing the transition to kindergarten: The affective and cognitive effects of different spatial familiarization experiences. *Environment and Behavior*, *18*, 330-345.

Lupfer, M. B., Cohen, R., Bernard, J. L., & Brown, C. M. (1987). The influence of level of moral reasoning on the decisions of jurors. *Journal of Social Psychology*, *127*, 653-667.

Perkins, S. C., Meyers, A. W., & Cohen, R. (1988). Problem-solving ability and response to feedback in mildly depressed children. *Cognitive Therapy and Research*, *12*, 89-102

Cohen, R., Cohen, S. L., & Cohen, B. (1988). The role of functional activity for children's spatial representations of large-scale environments with barriers. *Merrill-Palmer Quarterly*, *34*, 115-129.

Jennings, W.B., Bennett, R., Cole, T., Gibson, K., Meeks, G., & Cohen, R. (1989). Commonality of diagnostic categories for students assessed on the K-ABC and WISC-R. *Journal of Psychoeducational Assessment*, *7*, 74-82.

Cohen, R., Klesges, R. C., Summerville, M., & Meyers, A. W. (1989). A developmental analysis of the influence of body weight on the sociometry of children. *Addictive Behaviors*, *14*, 473-476.

Meyers, A. W., Cohen, R., & Schleser, R. (1989). A cognitive behavioral approach to education: Adopting a broad-based perspective. In J. N. Hughes & R. J. Hall (Eds.), *Handbook of cognitive behavioral approaches in educational settings* (pp.62-84). New York: Guilford.

Meyers, A. W., & Cohen, R. (1990). Cognitive-behavioral approaches to child psychopathology: Present status and future directions. In M. Lewis & S. M. Miller (Eds.), *Handbook of developmental psychopathology* (pp. 475-485). New York: Plenum Press.

Henggeler, S. W, Cohen, R., Edwards, J. J., Summerville, M. B., & Ray, G. E. (1991). Family stress as a link in the association between television viewing and achievement. *Child Study Journal*, *21*, 1-10.

Cohen, R., & Siegel, A. W. (1991). A context for context: Toward an analysis of context and development. In R. Cohen & A. W. Siegel (Eds.), *Context and development* (pp. 3-23). Hillsdale, NJ: Lawrence Erlbaum Associates.

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**Publications** (*continued*)

Cohen, R., Summerville, M. B., Poag, C. K., & Henggeler, S. W. (1991). A contextual analysis of popularity in the classroom. In R. Cohen & A. W. Siegel (Eds.), *Context and development* (pp. 161-182). Hillsdale, NJ: Lawrence Erlbaum Associates.

Siegel, A. W., & Cohen, R. (1991). Why a house is not a home: Constructing contexts for development. In R. Cohen, & A. W. Siegel (Eds.), *Context and development* (pp. 305-316). Hillsdale, NJ: Lawrence Erlbaum Associates.

Henggeler, S. W., Edwards, J. J., Cohen, R., & Summerville, M. B. (1991). Predicting changes in children's popularity: The role of family relations. *Journal of Applied Developmental Psychology, 12*, 205-218.

Poag, C. K., Cohen, R., Henggeler, S. W., Summerville, M. B., & Ray, G. E. (1992). Marital satisfaction and family stress as predictors of classroom behaviors. *Journal of Child and Family Studies, 1*, 287-303.

Ayers, M. E., Cohen, R., & Ray, G. E. (1993). Examining the contexts of classroom behaviors: The influence of teacher control. *Journal of Experimental Child Psychology, 55*, 163-176.

Swamer, S., Graesser, A. C., Franklin, S., Sell, M. A., Cohen, R., & Baggett, W. (1993). A Connectionist model of speech act prediction. *Proceedings of the 15th Annual Cognitive Science Society* (pp. 994-999). Hillsdale, NJ: Lawrence Erlbaum Associates.

Cohen, R., Nabors, L. A., & Pierce, K. A. (1994). Preschoolers' evaluations of physical disabilities: A consideration of attitudes and behavior. *Journal of Pediatric Psychology, 19*, 103-111.

Cohen, R., Duncan, M., & Cohen, S. L. (1994). Classroom peer relations of children participating in a pull-out enrichment program. *Gifted Child Quarterly, 38*, 33-37.

Millis, K., & Cohen, R. (1994). Spatial representations in the updating of situation models. *Reading Research Quarterly, 30*, 3-15.

Nabors, L. A., Cohen, R., & Morgan, S. B. (1994). Becoming comfortable with an adult with an orthopedic handicap: Preschool children's behaviors in context. *Journal of Applied Developmental Psychology, 15*, 489-500.

Sell, M. A., Cohen, R., Graesser, A. C., Duncan, M. K., Ray, G. E., MacDonald, C. D., & Crain, M. (1994). The context of dyadic interactions: The structure of communications as a function of task demands and social relationships. *Discourse Processes, 18*, 119-139.

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**Publications** (*continued*)

MacDonald, C. D., & Cohen, R. (1995). Children's awareness of which peers like them and which peers dislike them. *Social Development, 4*, 182-193.

Duncan, M. K., & Cohen, R. (1995). Liking within the peer group as a function of children's sociometric status and sex. *Child Study Journal, 25*, 265-287.

Magliano, J. P., Cohen, R., Allen, G. A., & Rodrigue, J. R. (1995). The impact of a wayfinder's goal on learning a new environment: different types of spatial knowledge as goals. *Journal of Environmental Psychology, 15*, 65-75.

Ray, G. E., Cohen, R., & Secrist, M. E. (1995). Best friend networks of children across settings. *Child Study Journal, 25*, 169-188.

Pierce, K. A., & Cohen, R. (1995). Aggressors and their victims: Toward a contextual framework for understanding children's aggressor-victim relationships. *Developmental Review, 15*, 292-310.

Rubin, E. C., Cohen, R., Houston, D. A., & Cockrel, J. (1996). Children's self-discrepancies and peer relationships. *Social Cognition, 14*, 93-112.

Courtney, M. L., & Cohen, R. (1996). Behavior segmentation by boys as a function of aggressiveness and prior information. *Child Development, 67*, 1034-1047.

Ray, G. E., & Cohen, R. (1996). Children's friendships: Expectations for prototypical versus actual best friends. *Child Study Journal, 26*, 209-227.

Cook, T. D., Church, M. B., Ajanaku, S., Shadish, W. R., Kim, J. R., & Cohen, R. (1996). The development of occupational aspirations and expectations among inner city boys. *Child Development, 67*, 3368-3385.

Reprinted as: Cook, T. D., Church, M. B., Ajanaku, S., Shadish, W. R., Kim, J. R., & Cohen, R. (1997). The development of occupational aspirations and expectations among inner city boys. Chapter in M. E. Hertzig, (Ed); E. A. Farber, (Ed); et al, *Annual progress in child psychiatry and child development* (pp. 417-436). Bristol, PA: Brunner/Mazel.

Ray, G. E., Cohen, R., Secrist, M. E., Duncan, M. K. (1997). Relating aggressive and victimization behaviors to children's sociometric status and friendships. *Journal of Social and Personal Relationships, 14*, 95-108.

Cohen, R., Budenheim, T. L., MacDonald, C. D., Eymard, L. A. (1997). Weighing the evidence: Likability and trait attributions of a peer as a function of behavioral characteristics, body weight, and sex. *Child Study Journal, 27*, 69-94.

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**Publications** (*continued*)

Ray, G. E., & Cohen, R. (1997). Children's evaluations of provocation between peers. *Aggressive Behavior, 23*, 417-431.

Graham, J. A., & Cohen, R. (1997). Race and sex as factors in children's sociometric ratings and friendship choices. *Social Development, 6*, 355-372.

Graham, J. A., Cohen, R., Zbikowski, S. M., & Secrist, M. E. (1998). A longitudinal investigation of race and sex as factors in children's classroom friendship choices. *Child Study Journal, 28*, 245-266.

Cobb, J. C., Cohen, R., Houston, D. A., & Rubin, E. C. (1998). Children's self-concepts and peer relationships: Relating appearance self-discrepancies and peer perceptions of social behaviors. *Child Study Journal, 28*, 291-308.

Zbikowski, S. M., & Cohen, R. (1998). Parent versus peer evaluations of the social competence of children with mild asthma. *Journal of Applied Developmental Psychology, 19*, 249-265.

Ray, G. E., Norman, M., Sadowski, C. J., & Cohen, R. (1999). The role of evaluator-target relationships in children's evaluations of peer provocation. *Social Development, 8*, 380-394.

Phillipsen, L. C., Deptula, D. P., & Cohen, R. (1999). Relating characteristics of children and their friends to relational and overt aggression. *Child Study Journal, 29*, 269-289.

Hundley, R. J., & Cohen, R. (1999). Children's relationships with classmates: a comprehensive analysis of friendship nominations and liking. *Child Study Journal, 29*, 233-246.

Ray, G. E., & Cohen, R. (2000). Children's evaluations of peer group entry and limited resources situations. *Merrill-Palmer Quarterly, 46*, 71-89.

Warman, D. M., & Cohen, R. (2000). Stability of aggressive behaviors and children's peer relationships. *Aggressive Behavior, 26*, 277-290.

Ray, G. E., Graham, J. A., & Cohen, R. (2001). The importance of relationship information for children's evaluations of peers and social situations. In F. Columbus (Series Ed.) *Advances in Psychological Research*, Vol. 5, (pp. 209-230). Huntington, NY: Nova Science.

Lockwood, R., Kitzmann, K. M., & Cohen, R. (2001). The impact of sibling warmth and conflict on children's social competence with peers. *Child Study Journal, 31*, 47-69.

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**Publications** (*continued*)

Horton, N. K., Ray, G. E., & Cohen, R. (2001). Children's evaluations of discipline as a function of transgression type and induction orientation. *Child Study Journal, 31*, 71-93.

Kitzmann, K., Cohen, R., & Lockwood, R. (2002). Are only children missing out? Comparison of the peer-related social competence of only children and siblings. *Journal of Social and Personal Relationships, 19*, 299-316.

Lockwood, R. L., Gaylord, N. K., Kitzmann, K. M., & Cohen, R. (2002). Family stress and children's rejection by peers: Do siblings provide a buffer? *Journal of Child and Family Studies, 11*, 331-345.

Deptula, D. P., & Cohen, R. (2002). Aggressive, rejected, and delinquent children and adolescents: A comparison of their friendships. *Aggression and Violent Behavior, 274*, 1-30.

Courtney, M. L., Cohen, R., Deptula, D. P., & Kitzmann, K. M. (2003). An experimental analysis of children's dislike of aggressors and victims. *Social Development, 12*, 46-66.

Kitzmann, K., & Cohen, R. (2003). Parents' and children's perceptions of interparental conflict as predictors of children's friendship quality. *Journal of Social and Personal Relationships, 20*, 689-700.

Browning, C., Cohen, R., & Warman, D. M. (2003). Peer social competence and the stability of victimization. *Child Study Journal, 33*, 73-90.

Barton, B. K., & Cohen, R. (2004). Classroom gender composition and children's peer relations. *Child Study Journal, 34*, 29-45.

Ey, S., Hadley, W., Nuttbrock, D., Palmer, S., Deptula, D., Thomas, J., and Cohen, R. (2005). A new measure of children's optimism and pessimism: The Youth Life Orientation Test. *Journal of Child Psychology and Psychiatry, 46*, 548-558.

Hsueh, Y., Zhou, Z., Cohen, R., Hundley, R.J., & Deptula, D.P. (2005). Knowing and showing respect: Chinese and U.S. children's understanding of respect and its association to their friendships. *Journal of Psychology in Chinese Societies, 6*, 229-261.

Cohen, R., Hsueh, Y., Russell, K., & Ray, G. (2006). Beyond the individual: A consideration of context for the development of aggression. *Aggression and Violent Behavior, 11*, 341-351.

Deptula, D. P., Cohen, R., Phillipsen, L. C., & Ey, S. (2006). Expecting the best: The relation between peer optimism and social competence. *The Journal of Positive Psychology, 1*, 130-141.

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**Publications** (*continued*)

Cohen, R., Hsueh, Y., Hancock, M.H., Zhou, Z., & Floyd, R. (2006). Respect, liking, and children's social competence in China and the United States. In D.W. Shwalb & B. J. Shwalb (Issue Eds.), *New directions for child and adolescent development Number 114 : Respect and disrespect: Cultural and developmental origins* (pp. 53-66). San Francisco: Jossey-Bass.

Cohen, R., & Hsueh, Y. (2007). Robert A. Hinde's hierarchy of social complexity: Integrating ethology and human social functioning. In J. Zhu & Y. Hsueh (Eds.), *Early Childhood Education in Ecological Perspectives* (pp. 89-105).

Audley-Piotrowski, S., Hsueh, Y., & Cohen, R. (2008). Respect in the classroom: A developmental approach. *Academic Exchange Quarterly*, 12, 207-211.

Zhao, D., Zhou, Z., Sun, X., Hsueh, Y., & Cohen, R. (2008). The developmental trend of mutual friendship and the prospective effect of aggressive behavior: A three-year longitudinal study. *Acta Psychologica Sinica* [心理学报], 40, 1223-1230.

Jobe-Shields, L., Cohen, R., Parra, G. R. (2011). Patterns of change in children's loneliness: Trajectories from third to fifth grades. *Merrill-Palmer Quarterly*, 57, 25-47.

Kuryluk, A., Cohen, R., & Audley-Piotrowski, S. (2011). The role of respect in the relation of aggression to popularity. *Social Development*, 20, 703-717.

Schoffstall, C. L., & Cohen, R. (2011). Cyber aggression: The relation between online offenders and offline social competence. *Social Development*, 20, 587-604.

Olsen, J., Parra, G. R., Cohen, R., Schoffstall, C. L., & Egli, C. J. (2012). Beyond relationship reciprocity: A consideration of varied forms of children's relationships. *Personal Relationships*, 19, 72-88.

Jackson, C. L., & Cohen, R. (2012). Childhood victimization: Modeling the relation between classroom victimization, cyber victimization, and psychosocial functioning. *Psychology of Popular Media Culture*, 1, 254-269.

Davidson, A. J., Walton, M. D., & Cohen, R. (2013). Patterns of conflict experiences that emerge in peer reports and personal narratives during middle childhood. *Journal of Applied Developmental Science*, 17, 109-122.

Zhang, F., You, Z., Fan, C., Gao, C., Cohen, R., Hsueh, Y. & Zhou, Z. (2014). Friendship quality, social preference, proximity prestige, and self-perceived social competence: Interactive influences on children's loneliness. *Journal of School Psychology*, 52, 511-526.

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**Publications** (*continued*)

Lewis, J.T., Parra, G.R., & Cohen, R. (2015). Apologies in close relationships: A review of theory and research. *Journal of Family Theory and Review*, 7, 48-61.

Tillery, R., Cohen, R., Parra, G. R., Kitzmann, K. M., & Howard Sharp, K. M. (2015). Friendship and the socialization of sadness. *Merrill-Palmer Quarterly*, 61, 486-508.

Howard Sharp, K. M., Cohen, R., Kitzmann, K. M., & Parra, G. R. (2015). Mechanisms mediating children's perceived maternal nonsupportive reactions to sadness and children's social and emotional functioning. *Journal of Child and Family Studies*, , 1-14.

Banks, G. G., Berlin, K. S., Rybak, T. M., Kamody, R. C., & Cohen, R. (2016). Disentangling the longitudinal relations of race, sex, SES, for childhood body mass index trajectories. *Journal of Pediatric Psychology*, 41, 453-461.

Buckholdt, K.E., Kitzmann, K. M., & Cohen, R. (2016). Parent emotion coaching buffers the psychological effects of poor peer relations in the classroom. *Journal of Social and Personal Relationships*, 33, 23-41.

Davidson, A. J., Walton, M.D., Kansal, B., & Cohen, R. (2017). Narrative skills predict peer adjustment across elementary school years. *Social Development*, 26, 891-906

Tillery, R., Cohen, R., Berlin, K.S., Long, A., & Phipps, S. (2017). Youth's adjustment to cancer: Examination of patterns of adjustment and the role of peer relations. *Journal of Pediatric Psychology*, 42, 1123-1132.

Barnes, S.E., Howell, K. H., Thurston, I. B., & Cohen, R. (2017). Children's attitudes toward aggression: Associations with depression, aggression, and perceived maternal/peer responses to anger. *Journal of Child and Family Studies*, 26, 748-758.

Stapleton, C. M., Zhang, H., Kitzmann, K. M., & Cohen, R. (in press). Children's social status and anticipated shame and guilt experiences. *Journal of Social and Personal Relationships*.

Washington, R., Cohen, R., Berlin, K. S., Hsueh, Y., & Zhou, Z. (under review). The relation of cyber aggression to peer social competence in the classroom for children in China.

Ray, G. E., Washington, R., & Cohen, R. (under review). The relation of reciprocated and non-reciprocated friendship nominations to peer social competence for Chinese elementary school children.

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**Books and Monographs**

Cohen, R. (Ed.). (1982). *New directions for child development: Vol. 15. Children's conceptions of spatial relationships*. San Francisco: Jossey-Bass.

Meyers, A. W., & Cohen, R. (Eds.). (1982). Cognitive-behavioral interventions for classroom and academic behaviors. *School Psychology Review*, *11* (1).

Cohen, R. (Ed.). (1985). *The development of spatial cognition*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Cohen, R., & Siegel, A. W. (Eds.). (1991). *Context and development*. Hillsdale, NJ: Lawrence Erlbaum Associates.

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## Presentations

Cohen, R., & Baldwin, L. M. (1975, May). *Cognitive maps of a naturalistic setting as assessed by "bird's eye" mapping and magnitude estimation techniques*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Coordinator of interdisciplinary symposium entitled, *The acquisition of language*. Miami University, April 1975.

Cohen, R. (1977, May). *Development in the use of four organizational aids for free recall*. Paper presented at the annual meeting of the Southeastern Psychological Association, Hollywood, FL.

Cohen, R., & Weatherford, D. L. (1978, March). *Constructive memory in children: Effects of salience of semantic relations and sentence voice*. Paper presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Weatherford, D. L., & Cohen, R. (1978, April). *The influence of prior activity on perspective taking*. Paper presented at the biennial meeting of the Southeastern Conference on Human Development, Atlanta, GA.

Cohen, R., & Weatherford, D. L. (1978, April). *Effects of route traveled on distance estimates of children and adults*. Paper presented at the biennial meeting of the Southeastern Conference on Human Development, Atlanta, GA.

Schleser, R., Meyers, A. W., & Cohen, R. (1978, November). *Cross-task consistency as a function of cognitive level and instruction package*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Chicago, IL.

Schleser, R., Cohen, R., & Meyers, A. W. (1979, March). *Self-instructions: The effects of subject's involvement and cognitive level*. Paper presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA

Cohen, R., & Schuepfer, T. (1979, March). *The use of landmarks in route learning*. Paper presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.

Meyers, A. W., Schleser, R., & Cohen, R. (1980, April). *Self-instructions: Effects of fading versus self-discovery of instructions and cognitive level*. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Tucson, AZ.

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**Presentations (*continued*)**

Cohen, R., Meyers, A. W., Schleser, R., & Rodick, J. D. (1980, April). Generalization of instruction: Effects of cognitive level and training procedure. In H. Beilin (Chair), *The operative basis of reading, memory, information processing, and self-instructions*. Symposium presented at the biennial meeting of the Southeastern Conference on Human Development, Alexandria, VA.

Cohen, R., Weatherford, D. L., & Byrd, D. (1980, April). *Development of spatial representations: Effects of acquisition and response activities*. Paper presented at the biennial meeting of the Southeastern Conference on Human Development, Alexandria, VA.

Schleser, R., Meyers, A. W., Cohen, R., & Rodick, J. D. (1980, November). *Generalization of self-instruction: Effects of three levels of subjects' involvement in training and cognitive level*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, New York, NY.

Cohen, R., Meyers, A. W., & Thackwray, D. (1980, October). A cognitive processing approach to child behavior change. In A. W. Meyers (Chair), *Contemporary approaches to children and the family: Behavioral, cognitive, and systems views*. Symposium presented at the annual meeting of the Tennessee Psychological Association, Memphis, TN.

Cohen, R., & Meyers, A. W. (1981, April). *Cognitive-developmental theory contributions to cognitive behavior therapy: Mode of instruction and cognitive capacity of the child*. Paper presented as part of a conference entitled, "Applications of cognitive-developmental theory." Memphis State University, Memphis, TN.

Weatherford, D. L., & Cohen, R. (1981, April). *The influence of locomotor activity on spatial representations*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Cohen, R. (1981, April). The influence of acquisition conditions and task demands on interlocation distance estimates. In R. Cohen (Chair), *Current perspectives in large-scale spatial cognition*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Cohen, R. (Chair). (1981, April). *Current perspectives in large-scale spatial cognition*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Schleser, R., Meyers, A. W., Thackwray, D., & Cohen, R. (1981, November). *Generalization of self-instructions with impulsive fourth graders: Effects of discovery versus fading*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Toronto.

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**Presentations (*continued*)**

Nichol, G., Cohen, R., Meyers, A. W., & Schleser, R. (1982, April). *Generalization of self-instruction training as a function of cognitive level, content of instructions, and delivery procedures*. Paper presented at the biennial meeting of the Southeastern Conference on Human Development, Baltimore, MD.

Cohen, R. (Discussant). (1982, November). *Individual differences in cognitive behavior therapy with children*. Symposium presented at the annual meeting of the Association for Advancement of Behavior Therapy, Los Angeles, CA.

Brown, C., Meyers, A. W., & Cohen, R. (1982, November). *Long-term self-instruction training: Generalization to proximal and distal problem solving tasks with preschoolers*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Los Angeles, CA.

Thackwray, D., Meyers, A. W., Schleser, R., & Cohen, R. (1982, November). *Achieving generalization through the development of general problem solving strategies: Effects on the academic performance of academically deficient children*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Los Angeles, CA.

Goodnight, J. A., Cohen, R., & Meyers, A. W. (1983, April). *Generalization of self-instructions: The effect of strategy adaptation training*. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit, MI.

Lupfer, M., Cohen, R., Bernard, J. L., Smalley, D., & Schippmann, J. (1983, March). *An attributional analysis of jurors' verdicts*. Paper presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Perkins, S., Meyers, A. W., Cohen, R., & Brown, C. (1984, March). *Problem-solving ability and response to feedback in depressed children*. Paper presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.

Cohen, R. (Chair and Discussant). (1984, April). *The spatial cognition of young children*. Symposium presented at the biennial meeting of the Southeastern Conference on Human Development, Athens, GA.

Poag, C. K., Goodnight, J. A., Cohen, R., Cohen, S., Nichol, G., & Worley, P. (1984, April). *Spatial representations of the school environment by entering kindergarteners as a function of different acquisition experiences*. In R. Cohen (Chair), *The spatial cognition of young children*. Symposium presented at the biennial meeting of the Southeastern Conference on Human Development, Athens, GA.

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**Presentations (*continued*)**

Goodnight, J. A., Cohen, R., & Cohen, S. (1984, April). *The role of functional activity for the construction of spatial representations of large-scale environments*. Paper presented at the biennial meeting of the Southeastern Conference on Human Development, Athens, GA.

Perkins, S. C., Meyers, A. W., & Cohen, R. (1984, November). *Problem-solving ability and response to feedback in depressed children*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Philadelphia, PA.

Cohen, S. L., Nichol, G. T., Cohen, R., & Meyers, A. W. (1985, April). *Self-instruction learning at home and at school*. Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto.

Cohen, R., Goodnight, J. A., Poag, C. K., Cohen, S. L., Nichol, G. T., & Worley, P. (1985, April). *Easing the transition to kindergarten using spatial familiarization*. Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto.

Goodnight, J. A., & Cohen, R. (1986, April). *Children's spatial constructions: When is a barrier not a barrier?* Paper presented at the biennial meeting of the Conference on Human Development, Nashville, TN.

Summerville, M., Cohen, R., & Klesges, R. C. (1987, March). *The relationship of body type, sociometric ratings, and self-perception in children*. Paper presented at the annual meeting of the Southeastern Psychological Association, Atlanta.

Cohen, R., Golding, J. M., Simeon, R. J., & Robb, H. K. (1988, March). *The influence of memory instructions on spatial memory: Can children remember to forget?* Paper presented at the biennial meeting of the Conference on Human Development, Charleston, SC.

Cohen, R. (Chair). (1988, November). *Context and Development*. Conference entitled, "Context and Development." Memphis State University, Memphis, TN.

Cohen, R., Summerville, M. B., & Poag, C. K. (1988, November). *A contextual analysis of popularity in the classroom*. Paper presented as part of a conference entitled, "Context and Development," Memphis State University, Memphis, TN.

Summerville, M. B., Cohen, R., & Poag, C. K. (1989, August). *Peer sociometry: Peer perceptions, teacher perceptions, and behavior correlates*. Paper presented at the annual meeting of the American Psychological Association, New Orleans.

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**Presentations (*continued*)**

Summerville, M. B., Cohen, R., & Newcomb, R. (1990, April). *Implications of general systems theory for research and intervention with families of chronically ill children*. Paper presented at the annual meeting of the Southeastern Psychological Association, Atlanta.

Sell, M. A., Cohen, R., Crain, R. M., Duncan, M. K., MacDonald, C. D., & Ray, G. E. (1991, April). *The context of dyadic interactions: Communication as a function of task demands and social relationships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle.

Magliano, J. P., Cohen, R., Allen, G. L., Rodrigue, J. R. (1991, November). *Stage-based versus continuous models of spatial learning*. Paper presented at the annual meeting of the Psychonomic Society, San Francisco.

Church, M. B., King, C., Cook, T. D., Shadish, W. R., & Cohen, R. (1991, August). *The aspirations and expectations of children from differing socioeconomic and racial groups*. Paper presented at the annual meeting of the American Psychological Association, San Francisco.

DeBon, M. W., Klesges, R.C., Klesges, L. M., & Cohen, R. (March, 1992). *Dieting exposure and knowledge of first, third, and fifth graders*. Paper presented at the annual meeting of the Society of Behavioral Medicine, New York.

Cohen, R., Duncan, M., & Cohen, S. L. (1992, April). *Social status of gifted children participating in a "pull-out" enrichment program*. Paper presented at the biennial meeting of the Conference on Human Development, Atlanta.

Ray, G. E., & Cohen, R. (1992, April). *Children's expectations and awareness of their friendship networks*. Paper presented at the biennial meeting of the Conference on Human Development, Atlanta.

MacDonald, C. D., & Cohen, R. (1992, April). *Children's perceptions of their peer sociometric status*. Paper presented at the biennial meeting of the Conference on Human Development, Atlanta.

Cohen, R., MacDonald, C. D., Eymard, L. A., & Budesheim, T. L. (1993, March). *Likability and trait attributions as a function of behavioral characteristics, body weight, and gender*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans.

Cohen, R., Nabors, L. A., Pierce, K. A., Morgan, S. B., & Osten, C. (1993, March). *A contextual analysis of the attitudes and behaviors of preschoolers interacting with an orthopedically handicapped adult*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans.

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**Presentations (*continued*)**

Nabors, L., Cohen, R., Morgan, S., & Dix, S. (1993, June). *Elementary school age children's perceptions of a child's play with an adult with a disability*. Paper presented at the annual meeting of the American Association on Mental Retardation, Washington, D.C.

Nabors, L., Morgan, S., Cohen, R., Johnson, J. D., Walker, M. S., Osten, C. A., & Dix, S. (1993, June). *Preschool age children's verbal responses and comfort while interacting with an adult with a physical disability*. Paper presented at the annual meeting of the American Association on Mental Retardation, Washington, D.C.

Swamer, S., Graesser, A. C., Franklin, S., Sell, M. A., Cohen, R., & Baggett, W. (1993, June). *A Connectionist model of speech act prediction*. Paper presented at the annual meeting of the Cognitive Science Society, Boulder, CO.

Sell, M. A., Cohen, R., Ray, G. E., & Duncan, M. K. (1993, November). *Form, function, and sequences of speech acts in children's conversations*. Paper presented at the American Speech-Language-Hearing Association, Anaheim, CA.

Courtney, M. L., & Cohen, R. (1994, February). *Behavior segmentation as a function of children's aggressiveness*. Paper presented at the biennial meeting of the Southwestern Society for Research in Human Development, Austin, TX.

Graham, J. A., & Cohen, R. (1994, February). *Race and sex as factors in children's sociometric and friendship choices*. Paper presented at the biennial meeting of the Southwestern Society for Research in Human Development, Austin, TX.

Jessie, K. A., & Cohen, R. (1995, April). *Attributions, self-competence, and loneliness of socially isolated and aggressive children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.

Zbikowski, S. M., & Cohen, R. (1995, April). *A comparison of parent and peer reports of social competence of asthmatic and non-asthmatic children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.

Schwerdtfeger, H. S., Zbikowski, S. M., Cohen, R., & Graham, J. (March, 1996). *Evaluating the social competence of severely asthmatic children attending a summer camp*. Paper presented at the biennial meeting of the Conference on Human Development, Birmingham, AL.

Courtney, M. L., & Cohen, R. (March, 1996). *Children's evaluations of the impact of peers taking sides following aggression*. Paper presented at the biennial meeting of the Conference on Human Development, Birmingham, AL.

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**Presentations (*continued*)**

Zbikowski, S. M., Schwerdtfeger, H. S., Cohen, R., & Courtney, M. L. (March, 1996). *A comparison of reciprocated friendships and friendship quality of mild asthmatic and non-asthmatic children*. Paper presented at the biennial meeting of the Conference on Human Development, Birmingham, AL.

Zbikowski, S. M., Schwerdtfeger, H. S., Graham, J. & Cohen, R. (March, 1996). *Peer social competence among children with severe asthma*. Paper presented at the biennial meeting of the Conference on Human Development, Birmingham, AL.

Zbikowski, S. M., & Cohen, R. (April, 1997). *Examining the association of peer aggression and dyadic friendships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, D. C.

Graham, J. A., Cohen, R., & MacDonald, C. D. (April, 1997). *Longitudinal effects of awareness of peer liking on children's peer relations*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, D. C.

Cohen R. (March, 1998). *Aggressors and their victims as viewed by the peer group*. Invited paper presented at Auburn University at Montgomery, Montgomery, AL.

Deptula, D., Cohen, R., Phillipsen, L., Ey, S., & Doan, K. (March, 1998). *Expecting the best or the worst: the role of optimism and pessimism in children's social behaviors and peer relationships*. Paper presented at the biennial meeting of the Conference on Human Development, Mobile, AL.

Warman, D., & Cohen, R. (March, 1998). *Stability of overt and relational aggressive behaviors and peer relationships*. Paper presented at the biennial meeting of the Conference on Human Development, Birmingham, AL.

Hundley, R., & Cohen, R. (March, 1998). *Children's peer relationships: a comprehensive analysis of friendships and liking*. Paper presented at the biennial meeting of the Conference on Human Development, Birmingham, AL.

Channell, J., Kitzmann, K. M., & Cohen R. (February, 1999). *Correlations between children's anger in response to hypothetical conflict and children's social competence in the classroom*. West Tennessee Psychological Conference. Lambuth University, Jackson, TN.

Avant, C., Cohen, R., & Warman, D. M. (April, 1999). *Children's aggression and rejection behaviors in relation to the social competence of their mutual friends*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

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**Presentations (*continued*)**

Kitzmann, K. M., & Cohen, R. (April, 1999). *Children's perception of interparental conflict: Associations with peer social competence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Hundley, R. J., & Cohen, R. (April, 1999). *Relating children's social networks to children's social competence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Program Co-Chair, biennial meeting of the Conference on Human Development, Memphis, TN, April, 2000.

Cohen, R. (April, 2000). Discussant for symposium entitled: *Peer Relations in Understudied Populations: Context is Everything*. Presented at the biennial meeting of the Conference on Human Development, Memphis, TN.

Lockwood, R. L., Kitzmann, K. M., & Cohen, R. (April, 2000). *Does being a sibling promote children's social competence with peers?* Paper presented at the biennial meeting of the Conference on Human Development, Memphis, TN.

Avant, C. & Cohen, R. (April, 2000). *Children's self-perceptions in relation to their social behaviors*. Paper presented at the biennial meeting of the Conference on Human Development, Memphis, TN.

Hundley, R. J. & Cohen, R. (April, 2000). *Friendship reciprocity as a determinant of relationship quality*. Paper presented at the biennial meeting of the Conference on Human Development, Memphis, TN.

Browning, C. M. & Cohen, R. (April, 2000). *The stability of victimization in children's peer relationships*. Paper presented at the biennial meeting of the Conference on Human Development, Memphis, TN.

Heller, C., Cohen, R. & Kitzmann, K. M. (April, 2000). *From family to peers: a cross-contextual examination of children's negotiation strategies*. Paper presented at the biennial meeting of the Conference on Human Development, Memphis, TN.

Heller, C., Cohen, R. & Phillipsen, L. C. (April, 2000). *Co-constructed negotiations of peer dyads*. Paper presented at the biennial meeting of the Conference on Human Development, Memphis, TN.

Phillipsen, L. C., Deptula, D. P., & Cohen, R. (April, 2000). *Children's views of friendship and their social adjustment*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

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**Presentations (*continued*)**

Deptula, D. P., & Cohen, R. (April, 2001). *Growing closer or apart: Evaluating changes in children's friendships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis.

Hundley, R.J., Jones, C. A., & Cohen, R. (April, 2001). *The influence of race on children's friendship quality with mutual friends*. In A. C. Fletcher & A. Rollins (Chair), *Ethnic diversity in children's friendships: Parental support, relationship stability, and friendship quality*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Minneapolis.

Deptula, D. P., & Cohen, R. (April, 2002). *Gender differences in relational aggression: A closer look at the role of race*. Paper presented at the biennial meeting of the Conference on Human Development. Charlotte, NC.

Hancock, M. H., Hsueh, Y., Zhou, Z., & Cohen R. (April, 2002). *Knowing and showing respect by Chinese and American children*. Paper presented at the biennial meeting of the Conference on Human Development. Charlotte, NC.

Walton, K.M., Hancock, M. H., Cohen, R., & Kitzmann, K. M. (April, 2002). *A five-year longitudinal assessment of the use of peer behavior nominations*. Paper presented at the biennial meeting of the Conference on Human Development. Charlotte, NC.

Heller, C., & Cohen, R. (April, 2002). *Enemies: Characteristics of children's negative peer relationships*. Paper presented at the biennial meeting of the Conference on Human Development. Charlotte, NC.

Cohen, R. (January, 2003). *Social competence, social skills, and methods of assessment*. Paper presented as part of an Interdisciplinary Leadership Training Course, College of Medicine, University of Tennessee Boling Center for Developmental Disabilities, Memphis, TN.

Browning, C., Cohen, R., & Warman-Martin, D. (March, 2003). *Peer social competence and the stability of victimization*. Paper presented at the annual meetings of the American Counseling Association, Anaheim, CA.

Hancock, M.H. , Cohen, R., & Hundley, R.J. (April, 2003). *A short-term longitudinal analysis of children's understanding of respect and their peer social competence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Walton, K.M., Cohen, R., & Hancock, M.H. (April, 2003). *Race, social standing, and the stability of friendships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

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**Presentations (*continued*)**

Browning, C., Cohen, R., & Warman-Martin, D. (April, 2003). *Peer social competence and the stability of victimization*. Paper presented at the annual meetings of the National Association of School Psychologists, Toronto.

Adams, C. B., Hancock, M. H., & Cohen, R. (April, 2004). *Children's social competence in relation to their recognition of mutual friendships*. Paper presented at the biennial meeting of the Conference on Human Development, Washington, D.C.

Walton, K. M., Godwin, B., Adams, C. B., & Cohen, R. (April, 2004). *A meta-analysis evaluating gender differences in overt and relational aggression*. Paper presented at the biennial meeting of the Conference on Human Development, Washington, D.C.

Hancock, M. H., Walton, K. M., Hsueh, Y., & Cohen, R. (April, 2004). *Distinguishing among respect, liking, and friendships as measures of peer social competence*. Paper presented at the biennial meeting of the Conference on Human Development, Washington, D.C.

Hundley, R. J., Hsueh, Y., Zhou, Z., Cohen, R. (April, 2004). Chinese and U.S. children's friendship selection and relationship quality. In D. Deptula (Chair), *All friends are not created equal: Friendship variations as a function of behavior, interaction, group, and society factors*, Symposium presented at the biennial meeting of the Conference on Human Development, Washington, D.C.

Cohen, R. (April, 2004). Discussant. In D. Deptula (Chair), *All friends are not created equal: Friendship variations as a function of behavior, interaction, group, and society factors*. Symposium presented at the biennial meeting of the Conference on Human Development, Washington, D.C.

Pugh, T., Cohen, R., & Hsueh, Y. (May, 2004). *The social competence of lonely versus nonlonely victims of peer aggression*. Paper presented at the annual meeting of the American Psychological Society, Chicago.

Cohen, R., Zhou, Z., Hsueh, Y., & Hancock, M. (August, 2004). Distinguishing between respect and liking in relation to peer social competence. In Z. Zhou (Chair), *Peer interaction in childhood: US-China Comparative Studies*. Symposium presented at the 28th International Congress of Psychology, Beijing, China.

Hsueh, Y., Zhou, Z., Cohen, R., Hundley, R., & Hancock, M. (August, 2004). Knowing and showing respect: Chinese & U.S. children's understanding of respect in relation to friendships. In Z. Zhou (Chair), *Peer interaction in childhood: US-China comparative studies*. Symposium presented at the 28th International Congress of Psychology, Beijing, China.

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**Presentations (*continued*)**

Cohen, R., Hsueh, Y., Zhou, Z., & Hundley, R. (August, 2004). *The cultural context of peer social competence*. Paper presented at the fourteenth annual meeting of the International Cross Cultural Psychology Conference, Xi'an, China.

Hancock, M. H. Cohen, R., Russell, K., Hsueh, Y., & Stanley, C. M. (April, 2005). *I said they said: Relating children's cognitive biases to their peer social standing and peer reports of aggression*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Ray, G. E., Cohen, R., & Cleary, D. J. (April, 2005). Contextualizing children's evaluations of positive and negative dyadic relationships. In N. A. Card & E. V. E. Hodges (Chairs), *Aggressor-victim relationships: Toward a dyadic perspective*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Russell, K. M., Cohen, R., Hancock, M. H., Stanley, C. M., & Hsueh, Y. (April, 2005). *Liking and disliking of individuals in the peer group: Is aggression in the eye of the beholder?* Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Cohen, R., Hsueh, Y., Zhou, Z., Hancock, M. H., & Floyd, R. (April, 2005). Respect, liking, and children's social competence in China and the United States. In D. W. Shwalb & B. J. Shwalb (Chairs), *Respect and valuing of others: Cultural perspectives on antecedents and consequences for children and parents*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Stanley, C. M., Cohen, R., Russell, K. M., Hancock, M. H., & Hsueh, Y. (April, 2005). *Similarity in the liking of others by friends and nonfriends*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Russell, K.M.W., Hancock, M.H., & Cohen, R. (April, 2006). *Modeling the forms and functions of children's aggression*. Paper presented at the biennial meeting of the Conference on Human Development, Louisville, KY.

Dunning, J., Cohen, R., Hsueh, Y., & Meador, C. R. (April, 2006). *Peer relationships and peer social standing: The importance of being respected*. Paper presented at the biennial meeting of the Conference on Human Development. Louisville, KY.

Hancock, M.H., Russell, K.M.W., & Cohen, R. (April, 2006). *Positive illusions and children's peer social competence*. Paper presented at the biennial meeting of the Conference on Human Development. Louisville, KY.

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**Presentations (*continued*)**

Hancock, M.H., Stanley, C., Steele, D. M., & Cohen, R. (April, 2006). *Interrelations among different types of positive illusions in children*. Paper presented at the biennial meeting of the Conference on Human Development. Louisville, KY.

McCausland, C.M., Booth, A.K., Bunch, P.M., Yeh, H., Meister, R. C., & Cohen, R. (April, 2006). *Peer respect as a mediator of the relation between aggression and peer social competence*. Paper presented at the biennial meeting of the Conference on Human Development. Louisville, KY.

Holt, L. L., & Cohen, R. (April, 2006). *Having a sense of humor and being competent with peers*. Paper presented at the biennial meeting of the Conference on Human Development. Louisville, KY.

Olsen, J. P., Davis, G. L., Helms, M. T., Merman, N. M., Phillips, E. J., Parra, G. R., & Cohen, R. (2007, March). *A framework for classifying children's dyadic peer relationships*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Lun, M., Hu, X., Cohen, R., Yeh, H., Zhou, Z. (July, 2007). *Measuring Chinese expert's views on children's conceptualizing the construct of respect*. Paper presented at the Asian Association of Social Psychology, Kota Kinabalu, Sabah, Malaysia.

Schoffstall, C. L., & Cohen, R. (March, 2008). *Aggression and social competence: self versus peer reporting by boys and girls in China and the United States*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.

Kitzmann, K, Cohen, R., & McNeil, Y. (June, 2008). *Conceptualizing respect within the family system*. In Y. Hsueh (Chair), *Reconceptualizing respect*. Symposium presented at the annual meeting of the Jean Piaget Society, Québec City, Canada.

Hsueh, Y., & Cohen, R. (June, 2008). "It"—the key in respectful relationship in education. In Y. Hsueh (Chair), *Reconceptualizing respect*. Symposium presented at the annual meeting of the Jean Piaget Society, Québec City, Canada.

Schoffstall, C.L., Kuryluk, A., & Cohen, R. (April, 2009). *Culture, friendship relationships, and the stability of aggression in middle childhood*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Olsen, J.P., Parra, G.R., Egli, C.J., Schoffstall, C.L., & Cohen, R. (April, 2009). *Conceptualizing unbalanced relationships: consequences associated with being disliked by "friends."* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

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**Presentations (*continued*)**

Kuryluk, A., & Cohen, R. (April, 2009). *The role of respect in the relation between aggression and popularity*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Kuryluk, A., Ippolito, M., Audley-Piotrowski, S. R., Cohen, R., & Parra, G. (May, 2009). *Peer respect: Being liked is more important than being popular*. Paper presented at the Association for Psychological Science Annual Convention, San Francisco, CA.

Audley-Piotrowski, S. R., Kuryluk, A., Ippolito, M., Cohen, R., & Parra, G. (May, 2009). *Gender differences in perceptions of showing respect and social competence*. Paper presented at the Association of Psychological Science Annual Convention, San Francisco, CA.

Ippolito, M., Audley-Piotrowski, S. R., Kuryluk, A., Cohen, R., & Parra, G. (May, 2009). *Self-perception of respect in relation to aggression and victimization*. Paper presented at the Association of Psychological Science Annual Convention, San Francisco, CA.

Audley-Piotrowski, S., Cohen R., Parra, G., Hsueh, Y., Kuryluk, A. & Schoffstall, C. L. (June, 2009), Showing respect among children and related gender differences. In Y. Hsueh (Chair), *Reconceptualizing respect: Empirical Approaches*. Symposium presented at the annual meeting of the Jean Piaget Society, Park City, Utah.

Hsueh, Y., Cohen, R., Audley-Piotrowski, S., Schoffstall, C. L., Kuryluk, A., Ippolito, M. (June, 2009), A longitudinal study of children's understanding of respect for peers, parents, and teachers. In Y. Hsueh (Chair), *Reconceptualizing respect: Empirical Approaches*. Symposium presented at the annual meeting of the Jean Piaget Society, Park City, Utah.

Schoffstall, C.L., & Cohen, R. (March, 2010). *The consequences of engaging in traditional and cyber aggression*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.

Howard, K. M., Cohen, R., Buckholdt, K. E. (June, 2010). Anger dysregulation and peer respect interact to predict social competence. In K. M. Kitzmann (Chair), *Respect, Emotion, and Peer-Related Social Competence in Middle Childhood*. Symposium presented at the annual meeting of the Jean Piaget Society, St. Louis, Missouri.

Hsueh, Y., Cohen, R., Schoffstall, C. L., Tillery, R., & Keaston, J (June, 2010). Social and emotional developmental implications for understanding reciprocity as the meaning for respect. In K. M. Kitzmann (chair), *Respect, Emotion, and Peer-Related Social Competence in Middle Childhood*. Symposium presented at the annual meeting of the Jean Piaget Society. St. Louis, Missouri.

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**Presentations (*continued*)**

Howard, K. M., Kitzmann, K. M., Cohen, R., Stapleton, C. M., Buckholdt, K. E. (August, 2010). *Actively vs. passively discouraging children's sadness expression*. Paper presented at the annual meeting of the American Psychological Association Convention, San Diego, California.

Schoffstall, C.L., & Cohen, R. (March, 2011). *Cyber victimization: Online victims and offline social competence*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montreal.

Schoffstall, C.L., Cohen, R., Tillery, R., & Audley-Piotrowski, S. R. (March, 2011). *Becoming cyber aggressive in middle childhood: A longitudinal examination of the frequency of use of cyber aggression*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montreal.

Stapleton, C. M., Buckholdt, K. E., Howard, K.M., Kitzmann, K.M., & Cohen, R. (March, 2011). *Are children's anticipatory feelings of shame and guilt associated with how much they are liked and respected by their peers?* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montreal.

Kitzmann, K.M., Buckholdt, K.E., Stapleton, C.M., Howard, K.M., & Cohen, R. (March, 2011). *Mothers' responses to anger moderate the association between anger dysregulation and peer-related outcomes*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montreal.

Tillery, R. Cohen, R., Audley-Piotrowski, S. R., & Schoffstall, C.L. (March, 2011). *Who's aggressive? Peer group versus friends' perspectives*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montreal.

Kuryluk, A., Audley-Piotrowski, S. R., & Cohen, R. (March, 2011). *Unilateral and mutual respect: moderators of aggression and popularity*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montreal.

Audley-Piotrowski, S. R., Tillery, R., Kuryluk, A., Hsueh, Y. & Cohen, R. (March, 2011). "So That's My Own Meaning of Respect": Using Children's Narratives to Extend our Understanding of Respect in Peer Relations. In A.J. Davidson (Chair). *"Ok, so get this": What we get when we integrate children's personal narratives with self- and peer-reports*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Montreal.

Gist, D., Wuerfel, A., Walton, M. D., & Cohen, R. (May, 2011). *Narrative Perspective-taking Predicts Peer Acceptance in Middle Childhood*. Paper presented at the Annual Meeting of the American Psychological Society, Washington, DC.

Stapleton, C. M., & Cohen, R. (March, 2012). *Children's Attributions of Peer's Experiences of Shame, Guilt, and Pride*. In K. Howard Sharp (Chair). *The Role of Peers in Emotion Development*. Symposium presented at the Biennial Meeting of the Society for Research in Human Development, New Orleans.

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**Presentations (*continued*)**

Tillery, R., Cohen, R., Parra, G., Kitzmann, K., & Howard Sharp, K. (March, 2012). *Contributions of Children's Friendships in Relation to Children's Emotion Management and Depressive Symptoms*. In K. Howard Sharp (Chair). *The Role of Peers in Emotion Development*. Symposium presented at the Biennial Meeting of the Society for Research in Human Development, New Orleans.

Sharp, K. M. H., Cohen, R., Kitzmann, K. M., Tillery, R., & Buckholdt, K. (March, 2012). *Emotion Regulation, Peer Optimism, and Peer Sociability As Mediators of Parents' Emotion Contingent Responses and the Perceived Emotion Quality of Children's Best Friends*. In K. Howard Sharp (Chair). *The Role of Peers in Emotion Development*. Symposium presented at the Biennial Meeting of the Society for Research in Human Development, New Orleans.

Walton, M., Parry, K., Wuerfel, K. P. A., Li, J. & Cohen, R. (June, 2012). *When My Friend Didn't Act Like a Friend: Narrative and the Morality of Middle Childhood Peer Relationships*. Paper presented at the Narrative Matters Conference. Paris, France.

Audley-Piotrowski, S., Hsueh, Y., & Cohen, R. (April, 2013). *The relation among Chinese children's shyness, unsociability, and rejection: Gender matters*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.

Audley-Piotrowski, S. R., Hsueh, Y., & Cohen, R. (April, 2013). *Respect and peer social competence: Is it better to be respectful or respected?* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.

Howard Sharp, K. M., Tillery, R., Pirkey, P., Banks, G.G., & Cohen, R. (April, 2013). *Friends' emotion contingent reactions and children's social competence*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.

Tillery, R., Howard Sharp, K.M., Cohen, R., Kitzmann, K.M. (April, 2013). *Children's aggression in relation to supportive and non-supportive anger socialization practices of parents and close friends*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.

Tillery, R., Cohen, R., Howard Sharp, K.M., Banks, G.G., Stuart, M. (April, 2013). *Methods of the Weak: Cyber-aggression-bystander behavior*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.

Pirkey, P., Tillery, R., Howard Sharp, K.M., Banks, G.G., & Cohen, R. (April, 2013). *The relation of gender for peer socialization of sadness*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.

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**Presentations (*continued*)**

Stapleton, C. M., Barnes, S., & Cohen, R. (April, 2013). *The stability of victimization and peer's perceptions of jealousy and pridefulness*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.

Howard Sharp, K. M., Tillery, R., Banks, G.G., Pirkey, P., & Cohen, R. (April, 2013). *Children's descriptions of friends' emotion contingent reactions*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.

Walton, M. D., Wuerfel, A. J., Kansals, B., Cohen, R. (June, 2013). *Narrative coherence and attention to the landscape of consciousness predict peer adjustment in middle childhood*. Paper presented at the annual meeting of the Jean Piaget Society. Chicago, IL.

Audley-Piotrowski, S., Hsueh, Y., & Cohen, R. (June, 2013). 'What respect means to me is:' Respect, status, and liking in children's peer groups. In Yeh Hsueh (Chair), *Perspectives on Respect: Theories and Innovative Methodologies*. Symposium presented at the annual meeting of the Jean Piaget Society. Chicago, IL.

Howard Sharp, K.M., Okado, Y., Simmons, J., Tillery, R., Banks, G.G., Cohen, R., & Berlin, K. S. (November, 2013). *The influence of children's internalizing problem trajectories on 8th grade social-emotional functioning: A latent basis analysis*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

Audley-Piotrowski, S., & Cohen, R. (March, 2014). *When a classmate earns my respect is when we become friends': Respect, Liking, Status, and Friendship in Pre-adolescence*. Paper presented at the annual meeting Society for Research on Adolescence, Austin, TX.

Rybak, T.M., Berlin, K.S., Banks, G.G., Kamody, R.C., & Cohen, R. (March 2014). *Peer Perceptions and Gender Moderate the Relations Between Body Mass Index and Emotional Functioning*. Paper presented at the annual meeting of the Society of Pediatric Psychology Annual Conference, Philadelphia, PA.

Stapleton, M, Hui, Z., Walton, & Cohen, R. (May, 2014). *Children's Stability of Aggression and Longitudinal Thematic Analysis of Their Narratives about Conflict*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.

Hui, Z., Stapleton, M, Walton, & Cohen, R. (May, 2014). *A Mixed-Methods Analysis of Upper-Elementary School Children's Unprompted Drawings*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.

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**Presentations (*continued*)**

Stapleton, C. M., Barnes, S., & Cohen, R. (April, 2013). *The stability of victimization and peer's perceptions of jealousy and pridefulness*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.

Audley-Piotrowski, S., & Cohen, R. (May, 2014). When a classmate earns my respect is when we become friends": Respect and friendship in middle childhood. In Shannon Audley-Piotrowski (Chair), *Moving beyond friendship quality: Novel concepts for understanding friendship in middle childhood*. Symposium presented at the annual meeting Jean Piaget Society for Research, San Francisco, CA.

Hui, Z., Stapleton, M, Hsueh, Y., & Cohen, R. (May, 2014). The concept of zi-zun-xin and its association with friendships in Chinese children. In Shannon Audley-Piotrowski (Chair), *Moving beyond friendship quality: Novel concepts for understanding friendship in middle childhood*. Symposium presented at the annual meeting Jean Piaget Society for Research, San Francisco, CA.

Kamody, R. C., Berlin, K. S., Rybak, T. M., Banks, G. G., Tillery, R., Howell, K. H., & Cohen, R. (November, 2014). *The relation of mindfulness and psychological flexibility profiles to socioemotional outcomes in elementary school children*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Rybak, T.M., Berlin, K.S., Kamody, R.C., Banks, G.G., Tillery, R., Howell, K.H., Cohen, R. (November, 2014). *Evaluating an alternate factor structure of the child and adolescent mindfulness measure and the avoidance and fusion questionnaire for youth*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Howard Sharp, K. (November, 2014). *Mediating role of anger dysregulation in children's perceptions of mother's anger socialization and cyber aggression*. Poster presented at the Association for Behavioral and Cognitive Therapies 28th Annual Convention, Philadelphia, PA.

Howard Sharp, K. M., Tillery, R., & Cohen, R. (March, 2015). *The influence of maternal override of sadness on children's adjustment under conditions of peer victimization*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Banks, G., Gott, D., Tillery, R., & Cohen, R. (March, 2015). *Assessing aggression: The effect of contextualizing aggression as within relationships*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

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**Presentations (*continued*)**

Barnes, S., Howell, K., & Cohen, R. (March, 2015). *The role of children's attitudes toward conflict and parent and friend responses to anger in predicting aggressive behavior*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Stapleton, C., Zhang, H., Hsueh, Y., & Cohen, R. (March, 2015). *The virtue enhancing and vice suppressing function of modesty among Chinese children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Zhang, H., Stapleton, C., Hsueh, Y., & Cohen, R. (March, 2015). *Emotion management for Chinese children: Mothers, peers and gender effects*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Washington, R., Tillery, R., Banks, G., & Cohen, R. (March, 2015). *The relation of cyber aggression to classroom peer social competence for children in China*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Schwartz, L.E., Howell, K.H., Howard-Sharp, K.M., & Cohen, R. (June, 2015). *The role of resilience processes in emotion dysregulation, parent responses, and childhood loneliness*. Pathways to Resilience III Conference: Beyond Nature vs. Nurture, Halifax, Nova Scotia.

Barnes, S. E., Cohen, R., & Hsueh, Y. (May, 2016). *Shame mediates the relation of aggression and withdrawal behaviors to popularity for Chinese children*. Poster presented at the annual meeting of the Association of Psychological Sciences, Chicago, IL.

Washington, R., Ray, G., Cohen, R., & Hsueh, Y. (May, 2016). *The relation of friendship nominations and social competence for Chinese school children*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Banks, G. G., Barnes, S. E., Deptula, D., & Cohen, R. (May, 2016). *Longitudinal patterns of children's peer optimism*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Hui, Z., Stapleton, C. W., Hsueh, Y., & Cohen, R. (April, 2017). *Gender effects of anger regulation on social functioning among Chinese children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Stapleton, C. M., Hui, Z., & Cohen, R., (April, 2017). *Gender differences in peer nominations of empathy and moral emotions*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

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Schwartz, L.E., Howell, K.H., & Cohen, R. (April, 2017). Latent profile analysis of protective factors in the midst of peer victimization: Differences on well-being and resilience. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Barnes, S. E., Washington, R., & Cohen, R. (May, 2017). *Patterns of different forms of antipathy relationships and peer social competence*. Paper presented at the annual meeting of the American Psychological Society Meeting, Boston, MA.

Washington, R., Barnes, S. E., & Cohen, R. (May, 2017). *Using friends to cope with anger?* Paper presented at the annual meeting of the American Psychological Society Meeting, Boston, MA.

Cohen R. (November, 2017). Invited Research Forum participant entitled Cyberbullying in Young Children. International Bullying Prevention Conference, Nashville, TN.

Washington, R., Newman, S. N., Barnes, S. E., Cohen, R., (May, 2018). *Children's peer social competence in relation to numbers of classroom and internet friends*. Paper presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Newman, S. N., Washington, R., Cohen, R., Barnes, S. E., & Berlin, K. S. (May, 2018). *The association of resilience to loneliness for children as mediated by peer liking and psychological inflexibility*. Paper presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

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