



Handbook

Division of Epidemiology, Biostatistics and Environmental Health

**School of Public Health
The University of Memphis**

Spring 2018

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I. History and mission of the School of Public Health

The University of Memphis received approval from the Tennessee Board of Regents to establish a Master of Public Health (MPH) program in August, 2006 and accepted its first students in the Fall of 2007. Subsequently, the Tennessee Higher Education Commission (THEC) approved the establishment of a School of Public Health (SPH) at The University of Memphis in November, 2007. The SPH became an independent entity of The University of Memphis in July, 2009. In addition to the MPH program, the SPH offers a Master of Health Administration degree and three PhD degrees (Social and Behavioral Sciences; Epidemiology; Health System and Policy). The SPH also offers a Certificate in Population Health, a Certificate in Health Analytics, and two dual degrees (JD/MPH; MSW/MPH). The School of Public Health relocated to newly-renovated Robison Hall (3825 Desoto Drive) in October, 2011. We received our accreditation from CEPH (Council on Education for Public Health) in June 2015.

The University of Memphis, School of Public Health is dedicated to excellence in education, research, and outreach to improve public health and promote health equity by generating knowledge and translating research discoveries in our community, our state, and throughout the world.

We aspire to:

1. Train the next generation of students in population health by providing the highest quality education and practice opportunities in theories, approaches, methods, and other substantive issues pertinent to public health.
2. Create an environment conducive to interdisciplinary public health initiatives, with special emphasis on vulnerable populations who suffer disproportionately from illness and disability.
3. Stimulate collaboration with the community to develop effective partnerships in combating the health challenges in our communities, city, state, and region.
4. Prepare future leaders in public health by supporting interdisciplinary research focused on health equity to develop behavioral, community, structural, and health services interventions that address disparities.
5. Inform public policy, disseminate health information, and increase awareness of public health concerns through disease surveillance, needs assessments, and program evaluation.

II. Admissions Policies, Procedures and General Expectations

A. MPH Admission Requirements

A multi-disciplinary faculty committee will determine admission to the Master of Public Health (MPH) program. Criteria for the selection process are broad because of the wide range of backgrounds from which students may come and the wide range of disciplines they may study.

The following is necessary for application:

1. Applicants must hold a bachelor or graduate degree from an accredited college or university with an undergraduate cumulative grade point average of 3.00 or higher (on a 4.00 scale) or a graduate cumulative grade point average of 3.5 or higher in the major subject area. Current Graduate Record Examination (GRE) scores from within the past five years will be expected for all applicants. Verbal, quantitative, and analytical writing scores will be reviewed.
2. Applicants already holding a doctoral degree or its professional equivalent obtained in the United States may be exempt from the GRE requirement. Professional school standardized test scores (MCAT, DAT, GMAT, LSAT) may be substituted from the GRE by applicants who are working toward or who have already earned post-baccalaureate degrees in areas such as medicine, dentistry, management or law.
3. Applicants whose native language is not English will be expected to submit acceptable scores on the Test of English as a Foreign Language (TOEFL).
4. Letters of recommendation are required from at least three persons familiar with the applicant's academic background or experience in public health related issues. At least one letter from a former professor or instructor is required. Recommendations should specify in detail the applicant's capabilities for graduate study and for future performance as a public health professional.
5. Each applicant must submit a statement of purpose (about 400-500 words) indicating his or her present interests and career goals, including why s/he wants to pursue an MPH degree.

*Students are admitted to the MPH program in the Fall and Spring semesters. Applications are due **April 1** (for Fall) and **November 1** (for Spring). Late applications will be considered, but prospective students are strongly encouraged to submit applications by the due dates for full consideration.*

B. PhD in Epidemiology Admission Requirements

A master's degree is required for admission. Applicants must show potential for further study by having maintained a GPA of at least a 3.0 average in their master's-level coursework. The Graduate Record Examination (GRE) completed within the past five years is required. Competitive scores on the GRE are considered in the admissions decision. Applicants already holding a doctoral degree or its professional equivalent may be exempted from the GRE requirement. Other professional school standardized test scores (MCAT, DAT, GMAT, or LSAT,) may be substituted for the GRE by applicants who are working toward or who have already earned post-baccalaureate degrees for example, in medicine, dentistry, management, or law. Test scores must be sent directly to Graduate Admissions by the testing agency. The University of Memphis institution code number for reporting ETS scores is R-1459.

All applicants who will be attending the University on a visa and who are not native speakers of English and are not graduates of the University of Memphis must supply a minimum score of 96 (80%) on the computer-based Test of English as a Foreign Language (TOEFL iBT), or an equivalent score on the paper-based test (TOEFL PBT).

Letters of recommendation from three individuals (at least one letter from a former professor or instructor) familiar with the applicant's academic background or experience in public health related issues, specifying in detail the applicant's capabilities for graduate study and for future performance as a public health scholar, are required. Applicants must also submit a personal statement of approximately 750 to 1000 words indicating his/her present interests and career goals, including how the PhD in Epidemiology will prepare the candidate to achieve these goals.

Materials submitted will be reviewed by the faculty admissions committee. Admissions decisions are made on the overall quality of the applicant's scholarship and academic ability (based on GPAs, GRE scores, undergraduate and graduate coursework completed, research conducted, and recommendation).

Materials submitted will be reviewed by the faculty admissions committee. Admissions decisions are made on the overall quality of the applicant's scholarship and academic ability (based on GPAs, GRE scores, undergraduate and graduate coursework completed, research conducted, and recommendations) as well as the applicant's "fit" for the program in terms of research interests and career goals.

C. Transfer Credits and Credit by Exam

Transfer credits

Previously earned credits not counted toward any degree may be considered for transfer by the student's advisory committee in accordance with the Graduate School policy.

According to Graduate School regulations, up to 50% of coursework may be transferred from other programs if course work was earned at an institution accredited at the graduate level. Up to 2/3 of credit may come from combined transfer credit, credit by examination, course validation, and experiential learning. The content of a degree program and/or be comparable to those offered at the U of M; and must not have been completed more than 8 years before anticipated date of graduation. **An official transcript must be on file at the U of M at the time of this request.** Transfer grades will not be computed in the U of M cumulative GPA.

The necessary forms for both the masters and doctoral students are available in the "Graduation Forms" section of the Graduate School website: [Graduate School Forms](#). Upon completion of this form, return to the Graduate School (AD 215) with the appropriate signature for processing.

Credit by exam

In cases where the student has knowledge, but has not taken the appropriate course, the academic units, with approval from the Vice Provost for Graduate Programs or designee, may offer graduate courses for credit by examination. Total credit-by-examination applied to a student's degree program may not exceed nine (9) semester hours. The necessary form is available in the "Graduation Forms" section of the Graduate School website: [Graduate School Forms](#)

The following regulations govern the granting of credit by examination:

A student enrolled in a degree program (full-time or part-time) who is in good academic standing may apply to take an examination for credit. The student must follow these steps to obtain credit by examination:

- Fill out the top of the form and obtain the signatures of the major advisor, department chair, and college director of graduate studies.
- Pay the fee and attach the receipt to the form.
- Take the form to the department chair, who will sign it after the exam has been taken and a satisfactory grade earned.
 - When the department chair returns the completed form to the Graduate School, the Vice Provost for Graduate Studies or designee will authorize the posting of the credit to the student's record.
 - The form of the examination, the method of administering it, and the time of examination are left to the discretion of colleges and academic units.
 - To receive credit, the student's examination grade should be equivalent to at least a "B" (3.0). Credit is indicated on the student's record as "S" but is not figured in the GPA

The only remedy to an unsuccessful credit-by-examination grade is to enroll in and complete the course.

III. MPH Degree

A. Competencies

The School of Public Health incorporates core competencies for the MPH degree developed by the Association of Schools of Public Health. Graduates of the MPH program will demonstrate the following competencies:

The MPH competencies are provided below:

Evidence-based Approaches to Public Health

1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

Public Health & Health Care Systems

5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

Planning & Management to Promote Health

7. Assess population needs, assets and capacities that affect communities' health
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
9. Design a population-based policy, program, project or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs

Policy in Public Health

12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity

Leadership

16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
17. Apply negotiation and mediation skills to address organizational or community challenges

Communication

18. Select communication strategies for different audiences and sectors
19. Communicate audience-appropriate public health content, both in writing and through oral Presentation

20. Describe the importance of cultural competence in communicating public health content

Interprofessional Practice

21. Perform effectively on interprofessional teams

Systems Thinking

22. Apply systems thinking tools to a public health issue

Additional competencies for Biostatistics concentration:

1. Interpret results of statistical analyses found in public health studies
2. Apply descriptive techniques commonly used to summarize public health data
3. Apply basic concepts of probability, random variation and commonly used statistical probability distributions
4. Evaluate preferred methodological alternatives to commonly used statistical methods when assumptions are not met
5. Distinguish among the different measurement scales and the implications for selection of statistical methods to be used based on these distinctions
6. Apply common statistical methods for inference

Additional competencies for Environmental Health concentration:

1. Describe federal and state regulatory programs, guidelines and authorities that control environmental health issues
2. Apply current environmental risk assessment methods
3. Propose approaches for assessing, preventing and controlling environmental hazards that pose risks to human health and safety
4. Delve into the general mechanisms of toxicity in eliciting a toxic response to various environmental exposures
5. Develop various risk management and risk communication approaches in relation to issues of environmental justice and equity

6. Describe the direct and indirect human, ecological and safety effects of major environmental and occupational agents

Additional competencies for Epidemiology concentration:

1. Apply the basic terminology and definitions of epidemiology
2. Calculate and interpret basic epidemiology measures
3. Systematically examine a public health problem in terms of magnitude, person, time and place to develop potential responses or interventions
4. Integrate epidemiologic concepts to inform scientific, ethical, economic and political discussion of health issues
5. Evaluate the strengths and limitations of epidemiologic reports
6. Communicate epidemiologic information to lay and professional audiences

B. Curriculum

The MPH requires completion of a total of 42 hours. This includes 18 hours of core course requirements, 18 hours of electives, 3 hours of practicum/field experience, and 3 hours of thesis or master's project. Students may also choose a concentration in any of the following areas: Social and Behavioral Sciences; Health Systems Management; Environmental Health; Epidemiology; or Biostatistics. If a concentration is chosen, instead of taking 18 hours of electives, students will take 12 hours of concentration courses and 6 hours of electives. Required core courses are:

HADM 7105 Health Policy and Organization of Health Services	3 (Spring)
PUBH 7160 Social and Behavioral Science Principles	3 (Spring)
PUBH 7120 Environmental Health I	3 (Spring)
PUBH 7150 Biostatistical Methods I	3 (Fall)
PUBH 7170 Epidemiology in Public Health	3 (Fall)
PUBH 7180 Foundations of Public Health	3 (Fall)

C. Required concentration courses for Biostatistics

PUBH 7152 Biostatistical Methods II	3 (Spring)
PUBH 7311 Applied Categorical Data Analysis	3 (Spring)
PUBH 7309 Applied Survival Analysis in Public Health	3 (Spring)
PUBH 7310 Mixed Model Regression Analysis	3 (Fall)

D. Required concentration courses for Environmental Health

PUBH 7124 Environmental Toxicology	3 (Fall)
PUBH 7126 Principles of Exposure and Risk Assessment	3 (Fall)

PUBH 7128 Environmental Policy and Decision-making	3 (Spring)
PUBH 7129 Environmental Sampling and Analysis	3 (Spring)

E. Required concentration courses for Epidemiology

PUBH 7172 Epidemiology in Public Health II	3 (Spring)
PUBH 7152 Biostatistical Methods II	3 (Spring)
PUBH 7141 Epidemiologic Survey Method	3 (Spring)
<i>Plus any one of the four content area courses:</i>	
PUBH 7140 Epidemiology of Chronic Disease	3 (Fall)
PUBH 7174 Epidemiology in Public Health III	3 (Spring)
PUBH 7447 Cancer Epidemiology	3 (Spring)
PUBH 7443 Infectious Disease Epidemiology	3 (Spring)

For a complete description of the MPH degree requirements and policies please see the MPH Graduate Handbook. [MPH Handbook](#).

Graduation analysis forms can be found at the end of this handbook in the “Forms” section beginning on page 30. The advisor is expected to keep abreast of school and departmental degree requirements so that he/she can counsel students on courses and the proper progression towards the degree. Each semester the student is expected to meet with his/advisor to discuss registration and to ensure that progress is being made. The advisor will complete the MPH Advising form (page 33), which the advisor and student will sign, and it, along with a copy of the graduation analysis, will be placed in the students advising folder.

F. Retention Requirements

All students enrolled in the MPH program are expected to attain high academic achievement in all courses taken. The following criteria will be used to determine retention status of students:

Students having been admitted unconditionally who maintain a cumulative GPA of 3.00 or higher will be considered in good standing if not more than 2 (two) grades of 2.00 or lower has been earned.

Students must maintain a GPA of 3.00. In accordance with the Graduate School guidelines, any student not meeting this requirement will be placed on probation. The MPH Graduate Coordinator will review each student's academic record to determine whether to request permission from the Graduate School to allow a student who has not maintained a 3.00 GPA to continue to enroll in classes while on probation. The Graduate Coordinator must approve courses for a student on probation. Probationary status continues even if the student has a grade under appeal. If a student remains on probation for two consecutive semesters or remains on probation after taking three courses (9 semester hours) without raising the overall GPA to 3.00, the student will be suspended from the program. Appeals of suspension must be submitted in writing to the Director of the MPH program.

A student who has been suspended from the MPH program will be denied enrollment in PUBH courses subsequent to suspension.

V. PhD in Epidemiology

A. Competencies

The School of Public Health at The University of Memphis offers a PhD degree in Epidemiology, the highest academic degree for individuals planning to pursue scholarly careers in this discipline. This program is designed for those who intend to teach and conduct original research utilizing rigorous scientific theories and methods, as well as be active in advocating and promoting health policies and intervention programs to improve the general health of societies.

Core competencies

1. Describe the roles biostatistics serves in the discipline of public health.
2. Describe basic concepts of probability, random variation and commonly used statistical probability distributions.
3. Describe preferred methodological alternatives to commonly used statistical methods when assumptions are not met.
4. Distinguish among the different measurement scales and the implications for selection of statistical methods to be used based on these distinctions.
5. Apply descriptive techniques commonly used to summarize public health data.
6. Apply common statistical methods for inference.
7. Apply descriptive and inferential methodologies according to the type of study design for answering a particular research question.
8. Apply basic informatics techniques with vital statistics and public health records in the description of public health characteristics and in public health research and evaluation.
9. Interpret results of statistical analyses found in public health studies.
10. Develop written and oral presentations based on statistical analyses for both public health professionals and educated lay audiences.

Additional competencies for doctoral students in epidemiology:

1. Identify and discuss major public health problems and controversies.
2. Appreciate the history, philosophy, and professional and ethical standards of public health.
3. Critically evaluate the advantages and disadvantages of epidemiologic study designs.
4. Identify existing data sources for both exposures and outcomes.

5. Evaluate and interpret available epidemiologic evidence to develop interventions to promote health equity, prevent disease, and improve the quality of life.
6. Design and implement a study to answer important public health questions.
7. Conduct data analyses using the statistical methods appropriate for the particular design.
8. Develop expertise in an area of independent research.
9. Complete a rigorous doctoral dissertation.

B. Curriculum

***The curriculum below was the requirements for students admitted before 2017. Students admitted before 2017 may choose to opt in to the new 54 credit curriculum provided that they are not so far along that they are able to meet the new course requirements.**

Students admitted before 2017:

To qualify for graduation, students need to complete a minimum of 54 semester hours of graduate course work beyond the master's degree plus 9 hours of PUBH 9000 (Doctoral Dissertation), for a minimum of 63 graduate credit hours. The distribution of those 63 credits is below:

Epidemiology Research Methods Core	12
Epidemiology Advanced Core	9
Epidemiology Subject Matter Core	9
Biostatistics Core	9
Doctoral Seminar	6
Dissertation	9
Electives	9

Additionally, all doctoral students are required to fulfill the following pre-requisites (6 credit hours) or document equivalent coursework. These two courses will not count toward the required 63 hours of doctoral study:

PUBH 8150 Biostatistics Methods I	3
PUBH 8170 Epidemiology in Public Health I	3

a. Required coursework pre-2017

<u>Epidemiology Research Methods Core</u>	12 credit hours
PUBH 8141 Epidemiologic Survey Method	3
PUBH 8172 Epidemiology in Public Health II	3
PUBH 8174 Epidemiology in Public Health III	3

PUBH 8450 Randomized Clinical Trials	3
<u>Epidemiology Advanced Core</u>	9 credit hours (<i>Select three</i>)
NURS 8103 Advanced Pathophysiology	3
PUBH 8104 Large Data Sets and Public Health Research	3
PUBH 8305 Quantitative Methods for Reviewing Research	3
PUBH 8208 Applied Survival Analysis in Public Health	3
<u>Epidemiology Subject Matter Core</u>	9 credit hours (<i>Select three</i>)
PUBH 8124 Environmental Toxicology	3
PUBH 8140 Epidemiology of Chronic Disease	3
PUBH 8442 Cancer Epidemiology	3
PUBH 8443 Infectious Disease Epidemiology	3
PUBH 8445 Genetic Epidemiology	3
<u>Biostatistics Core</u>	9 credit hours
PUBH 8152 Biostatistical Methods II	3
<i>Select two from:</i>	
PSYC 8304 Measurement Theory and Psychometrics	3
PUBH 8307 Applied Structural Equations Modeling in PH	3
PUBH 8308 Applied Multivariate Statistics	3
PUBH 8310 Mixed Model Regression Analysis	3
PUBH 8311 Applied Categorical Data Analysis	3
<u>Doctoral Seminar Core</u>	6 credit hours
PUBH 8201 Special Topics: Doctoral Professional Development Seminar	3
PUBH 8900 Advanced Theoretical Readings in Public Health	3
<u>Elective Courses</u>	9 credit hours
<u>Dissertation</u>	9 credit hours
PUBH 9000 Doctoral Dissertation	1-9

Students admitted Fall of 2017 and later:

To qualify for graduation, students need to complete a minimum of 54 semester hours of graduate course work beyond the master's degree plus 9 hours of PUBH 9000 (Doctoral Dissertation), for a minimum of 63 graduate credit hours. The distribution of those 63 credits is below:

Epidemiology Research Methods Core	9
Biostatistics Core	15
Doctoral Seminar	9
Dissertation	6
Electives	15

Additionally, all doctoral students are required to fulfill the following pre-requisites (6 credit hours) or document equivalent coursework. These two courses will not count toward the required 63 hours of doctoral study:

PUBH 8150 Biostatistics Methods I	3
PUBH 8170 Epidemiology in Public Health I	3

b. Required coursework 2017

Epidemiology Research Methods Core 9 credit hours

PUBH 8141 Epidemiologic Survey Methods	3
PUBH 8172 Epidemiology in Public Health II	3
PUBH 8174 Epidemiology in Public Health III	3

Biostatistics Core 15 credit hours

PUBH 8152 Biostatistical Methods II	3
PUBH 8310 Mixed Model Regression Analysis	3
PUBH 8311 Applied Categorical Data Analysis	3
PUBH 8208 Applied Survival Analysis	3
PUBH 8202 Advanced SAS I	3

Doctoral Seminar Core 6 credit hours

PUBH 8201 Doctoral Seminar: Professional Development	3
PUBH 8192 Introduction to Human Disease	3
PUBH 8720 Grant Writing in Health Sciences	3

Elective Courses 15 credit hours

Dissertation 9 credit hours

PUBH 9000 Doctoral Dissertation	1-9
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Graduation Analysis and Annual Review

Doctoral students and their faculty advisors will maintain a graduate analysis form (See page 34) in Forms section). The advisor is expected to keep abreast of school and departmental degree requirements so that he/she can counsel students on courses and the proper progression towards the

degree. Each semester the student is expected to meet with his/advisor to discuss registration and to ensure that progress is being made. The advisor will complete the PhD Advising form (page 38), which the advisor and student will sign, and it, along with a copy of the graduation analysis, will be placed in the students advising folder.

At the end of each academic year, the student will arrange for his/her annual review with his/her advisor. The student must complete and submit the annual review form (See page 38 in Forms) to the major advisor for review at least one week prior to the scheduled review meeting. Please also attach your Graduation Analysis to this document. During the review, the major advisor will provide her/his assessment, summary comments, and feedback. The form must be signed by the advisor and the student. It will be kept in the student's files and will be used for evaluating the student's overall progress and writing recommendation letters.

C. Course load

Full-time students are expected to register for a minimum of 9 credits per semester. Full-time students with graduate assistantships are required register for 9 credits each semester. Part-time students are expected to carry a minimum of 6 credits per semester, unless permission is granted from the advisor for a reduced course load.

D. Grades/Retention

Students must earn a grade of B (3.0) or higher in all required courses. The PhD program will adhere to Graduate School policy regarding course grades and repetition of courses ([Graduate School Policies](#)) program requirements must have the advisor's written approval.

E. Comprehensive exam

Overview

The student must successfully complete all required coursework prior to taking the comprehensive examination. The exam is comprised of written and oral components. The comprehensive exam will assess mastery of areas covered in the epidemiology doctoral program, and its content will assess adequate knowledge of core competencies in epidemiology and biostatistics, including key concepts in epidemiology, epidemiological study design, important public health problems, essential biostatistical methods, and ability to apply learned knowledge and skills to critically assess epidemiological literature. Since the examination is designed to test each student's knowledge of the field, it is not confined to the materials covered in prior classes.

Eligibility Requirements

Prior to initiating the examination process, a student must have completed at least the *required* credit hours of coursework in the program except for the epidemiological subject matter or advanced seminar core (i.e., 24 credit hours). Additionally, the student is required to be enrolled in the semester he/she

proposes to take the comprehensive exam. This usually occurs during the 4 or 5th semester of enrollment for full-time students and the 6 or 7th semester of enrollment for part-time students.

Composition of Committee

The comprehensive exam committee will be composed of 5 faculty members from the Division of Epidemiology, Biostatistics and Environmental Health. The committee will be selected on a rotational basis from the faculty of the division (e.g., every 3 years). In special circumstances, such as having a student working on a highly-specialized topic, faculty members from the school or the university outside of the division may be invited to join the exam committee as a non-voting member.

Timeline

The comprehensive exam is usually scheduled once in every academic year. Preparation for the comprehensive examination should begin at least one semester before the exam. Organized review sessions will be provided by faculty members in the Division before the exam. Student should inform the program coordinator on his/her intention to take the comprehensive exam at least 2 weeks prior the exam date.

Once the student passes both the written and oral components, he/she will be given the Doctoral Candidate status.

Written Component

The written portion of the examination will consist of a choice of three out of four given epidemiology questions, and a choice of two out of three given biostatistics questions. The student, therefore, is required to answer five questions in the written exam.

The written exam will be held in class. The exam duration is 6.5 hours, starting from 9:30AM to 4:00PM. Each general question should be answered concisely but not too briefly. Student may type the answers in Times New Roman, 12 point font, single-spaced, with 1-inch margins all around. Clear writing style is expected.

At every round of the comprehensive exam, each member of the Division's faculty will be asked to provide 1 or 2 questions for the written exam. The final selection of the questions to be included in the actual exam will be made by the exam committee. In certain circumstances, SPH faculty from outside the division may be asked to provide written questions or participate as an exam evaluator if needed.

Oral Component

Oral questions will be prepared by the committee members. The student will be randomly assigned one epidemiological topic together with relevant literature to prepare for the oral exam. The topic may not be related to the student's current research or dissertation. The topic will be distributed one day (24 hours) prior to the oral exam date. No written answer is needed.

During the oral exam, student will be assessed through a question/answer session with the committee. Questions are mainly on epidemiological and biostatistical methods and their applications to the specific topic. The duration of the oral exam will be approximately one hour. All the exam committee members will participate the exam session and evaluate the examinee's performance. Faculty members outside the exam committee may also be invited to attend the exam session but will not vote on the examinee's results.

Evaluation

Each question from each student will be evaluated and graded by at least two committee members independently. In special circumstances, faculty members outside the committee may be invited for grading some questions. The final grade of each written question will be the mean of the two grades for that question, and any major discrepancies will be discussed between the graders and the exam committee chair. Scoring less than 60 out of 100 on any question is considered unsatisfactory for that question. If a student scores below 70 on any particular question, he/she is expected to clarify the answers to the question during the oral exam. However, if a student scores less than 60 out of 100 on two or more general questions, he/she is considered to fail the overall comprehensive exam.

The student is allowed to take the oral exam only if he/she has passed the written exam. Oral exam evaluation will be performed by the full committee at the end of the exam session. Only pass or fail will be recorded for the oral exam. If the student fails the oral exam, he/she is considered to fail the overall comprehensive exam.

The student is considered to pass the comprehensive exam if he/she has passed both written and oral exams. Only pass or fail is recorded. If the student fails the written exam, he/she must retake the both written and oral components of the exam at a later exam round. If the student fails the oral exam, he/she may retake only the oral exam. A student will be allowed to take the comprehensive exam a maximum of two times.

Academic integrity

Students are expected to work on the questions independently. No collaboration is allowed among students. Any questions regarding the exam should be raised to the chair of the exam committee. No consultation is allowed with other faculty members.

All written work submitted must be the student's original work and conform to the guidelines of the American Medical Association (AMA) or American Psychological Association (APA) which are available online and via their publications. This means that any substantive ideas, phrases, sentences, and/or any published ideas must be properly referenced to avoid even the appearance of plagiarism. Plagiarism includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full or clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency in the selling of term papers or other academic materials. It is the student's responsibility to know all relevant university policies concerning plagiarism. Any documented cases of plagiarism can and will result in dismissal from the course with a failing grade, and may result in other more serious sanctions by the School of Public Health and The University of Memphis.

Cheating is unacceptable at the University of Memphis. Cheating includes but is not limited to the following: using any unauthorized assistance in taking quizzes or tests; acquiring tests or other academic material before such material is revealed or distributed by the instructor; failing to abide by the instructions of the proctor concerning test taking procedures; influencing, or attempting to influence, any university employee in order to affect a student's grade or evaluations; any forgery, alteration, unauthorized possession, or misuse of University documents. See [Academic misconduct](#) for specific University definitions and policies.

Any concerns raised by faculty members or students regarding student's academic integrity will be reviewed by the exam committee and an additional oral exam will be held to clarify the issue.

F. Dissertation

To fulfill the requirements for the PhD in Epidemiology, the student must write and defend a dissertation. The dissertation must adhere to the format outlined by the Graduate School. The dissertation topic will be determined by the student in consultation with the advisor and input from the advisory committee.

Proposal

The student must provide a project description which contains a detailed discussion of the following specific points:

1. Objectives of the research project and what it is intended to accomplish.
2. The scientific and/or policy problem(s) that will be addressed and their significance.
3. Related research that addresses the identified problem(s), a discussion of literature supporting the study, the relevant theoretical basis of the research and any theoretical and conceptual issues at stake.
4. The population to be studied, questions to be answered, and/or the hypotheses to be tested by the project.
5. The methodological procedures, and whenever applicable, information on such matters as sampling procedures and control groups, as well as description of the types and source of data, specific variables to be measured, anticipated methodological challenges, specific statistical or other types of analyses approaches, and steps that will be taken to protect human subjects as appropriate. All proposals should specify the sources and methods to be used and provide a reasoned argument that these are desirable to address the research questions proposed.

6. The organization of the project and work plan, including a schedule of the main steps of the proposed investigation and anticipated timeline.
7. Where relevant, a discussion of the facilities and resources available for the project.
8. Other pertinent information, such as study strengths and weaknesses, deemed appropriate by the student and their advisor.

Oral Defense of Proposal

Each student's dissertation proposal must be reviewed and approved by the dissertation committee. For this purpose, the student will submit her/his dissertation proposal to the committee and ask for an oral defense 5 weeks after submission of her/his dissertation proposal.

Advisor and dissertation committee

The graduate student's academic advisor should play several critical roles in the advancement of an advisee. The advisor should guide his/her advisee's research from beginning through completion of the program. Advising generally begins before the student arrives on campus and should be based on advisee's research interests and professional goals when they are admitted to the program. The advisor should work with the advisee to develop the student's overall study program and determine which courses will be taken each semester based on student's research goals and the program requirements. The advisor should consider options such as transfer of prior classes and 'credit by exam', as well as the timing of course offerings within the School of Public Health, when registering for classes. Occasionally the student may be asked by the advisor and/or the chair of the dissertation committee to assist with teaching, and/or to work on research projects other than student's own thesis/dissertation. Such tasks should be viewed as an intrinsic part of the learning process, and an opportunity to grow professionally.

After the student passes their comprehensive exam, the student should assemble the dissertation committee. The academic advisor may serve as chair of the dissertation committee, but the student is free to seek a different chair of her/his dissertation committee. The dissertation committee should consist of four faculty members with at least three members being from EBE. These faculty members should hold an appointment as Assistant Professor or higher and have a graduate faculty status. One adjunct or one research faculty member may serve on the committee, but not two. Only one committee member may be from outside the division or the University of Memphis. In the event of an invited committee member from outside the University of Memphis, the division must follow the Graduate School guideline for such appointments ([Graduate Faculty Status Forms](#)). The Dissertation Faculty Committee Form must be completed and submitted to the graduate school as soon as the committee is formed. The Faculty Committee Form can be accessed in the "Thesis/Dissertation Forms and Sample Pages" section of the graduate school website ([Thesis/Dissertation Forms](#)).

Dissertation guidelines

All doctoral students must complete an original investigation presented in the form of a dissertation. The dissertation must be based on original research based on either primary data collection or secondary data analysis, of publication quality, and acceptable to the EBE and to a committee of dissertation readers.

The traditional doctoral dissertation consists of a statement of the questions or hypotheses, specific aims, and related hypotheses; a literature review; explanation of research methodology, data collection procedure, analysis of data, presentation of results; and a discussion of findings and their public health implications. Students also have the option of completing a manuscript-oriented dissertation as an alternative to the traditional dissertation. In case of the second option, students should prepare three published or publishable manuscripts on the subthemes derived from the main dissertation topic. These three manuscripts will consist the mid 3 chapters of the dissertation and should be accompanied by the first introductory chapter that introduces the overarching theme and one concluding chapter that synthesizes all of the findings. Students should discuss both options with their advisor before deciding on a dissertation strategy.

A satisfactory investigation and its presentation in the form of a dissertation approved by a committee complete the written portion of the dissertation requirement. The material contained in the dissertation should be of a publication quality in scientific journal(s) in the relevant field. The dissertation must adhere to the format outlined by the Graduate School [Thesis/Dissertation Guidelines](#).

Oral Defense of Dissertation

When the student's committee has agreed that the dissertation is ready for defense, the student should schedule at time for the oral defense of their dissertation. At the defense, the student presents their dissertation work to his/her committee and all other interested persons. The student and entire dissertation committee must attend the defense. The student presents their work for approximately one hour will respond to questions for questions after the presentation. The student responds to questions from their committee members first, and then from any other persons in attendance. After the defense, the thesis committee votes to approve or disapprove the thesis.

The student should bring the partially completed "Thesis/Dissertation Defense Results" form ([Thesis/Dissertation Forms](#)) with her/him to their defense. Once the student has successfully defended her/his dissertation the committee will complete the form and submit it to the graduate coordinator.

When scheduling the oral defense, the student should be mindful of the graduate school deadlines for submitting completed dissertations. The deadlines can be found at [Graduate School Deadlines](#).

G. Graduation Requirements

Students must apply to graduate and submit the doctoral candidacy form in the semester before they plan to graduate. The forms are located in your MyMemphis.edu portal on the "My Degree" tab. Deadlines and specific instructions for filling out these forms can be found: [Graduate School Deadlines](#).

Following successful defense of dissertation, the student should make and necessary changes/corrections suggested by his/her committee and submit one plain-paper copy of his/her dissertation to the Graduate School before the dissertation review deadline ([Graduate School Deadlines](#)). After receiving the reviewed dissertation from the Graduate school the student should make all necessary changes and submit an electronic copy of his/her dissertation before the final deadline using the Electronic Thesis/Dissertation website [Electronic Thesis/Dissertation Website](#).

V. Administrative information

A. Assistantships

A limited number of graduate assistantships are available for full-time students. These assistantships provide in-state tuition and a stipend in return for 20 hours of work per week for faculty of the EBE division. A graduate assistant is a student who, under faculty supervision, performs functions related to teaching, research and/or services, and in doing so, receive valuable, practical experience.

Graduate assistants (GAs) must maintain a 3.00 GPA and be registered for at least nine (9) credits to retain their assistantships. Additionally, GAs must adhere to the work schedule determined jointly by the supervisor and the student at the beginning of each semester. GAs who fail to perform their duties satisfactorily may be terminated from their appointments.

B. Academic Conduct

The University Of Memphis Code Of Student Conduct defines academic misconduct as all acts of cheating, plagiarism, forgery and falsification. The term "cheating" includes, but is not limited to: using any unauthorized assistance in taking quizzes or tests; using sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; acquiring tests or other academic material before such material is revealed or distributed by the instructor; misrepresenting papers, reports, assignments or other materials as the product of a student's sole independent effort; failing to abide by the instructions of the proctor concerning test-taking procedures; influencing, or attempting to influence, any University employee in order to affect a student's grade or evaluation; any forgery, alteration, unauthorized possession, or misuse of University documents.

The term "plagiarism" includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full or clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Academic dishonesty also includes furnishing false information to any University official, faculty member or office; and forgery, alteration, or misuse of any University document, record, or instrument of identification.

C. Training in the Responsible Conduct of Research

The PhD in epidemiology program requires doctoral students to demonstrate training in the responsible conduct of research by completing CITI training. As of 10/31/11 CITI, researchers (including students and faculty) at the University of Memphis who apply for IRB review must have a current CITI certification on file. There is no need to provide proof of certification to the IRB. Your certificate of completion will be forwarded to the IRB Administrator by CITI once you've completed training.

The following are basic learner instructions to logon to your CITI site for the first time:

1. New Users go to [CITI Training](#) to register for CITI online training. Once there, click on "New Users Register Here".
2. Under "Select your institution or organization" page select your institution (University of Memphis) in the "Participating Institutions" drop down box.
3. Next proceed to create your own username and password and select the Learner group.

D. Laboratory policy

At present, SPH has two working wet-laboratories (rooms 325 and 333), and one stand-by laboratory (room 332) that are used for research and training purposes. These laboratories have several analytical instruments to facilitate public health research.

Laboratory Access for students who will work in SPH laboratories

To gain access to the SPH laboratories, students must attend appropriate training(s) for compliance with University of Memphis policies including (but not limited to) management of hazardous chemicals, sources of ionizing radiation, and biological agents. These training sessions are administered by the Office of Environmental Health and Safety (EH&S) to ensure proper employee training and workplace safety. Student's advisor will provide information on these trainings. For more information, please visit EH&S website: [EH&S](#).

Access to the laboratory is granted by respective laboratory principal investigators (PI). Upon recommendation from the PI(s), the student will receive a laboratory access card from the SPH Business Office. This access card will be deactivated when the student is no longer associated with the laboratory.

E. Civil Rights and Non-Discrimination Policy

The U of M shall not, on the basis of a protected status, subject any student to discrimination under any educational program. No student shall be discriminatorily excluded from participation or denied the benefits of any educational program on the basis of a protected status.

It is the intent of the University of Memphis that each campus of the University shall be free of harassment on the basis of sex, race, color, religion, national origin, age or any other protected status and shall fully comply with the anti-harassment provisions of Titles VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972, as amended, the federal and state constitutions, and all other applicable federal and state statutes.

The University specifically finds that diversity of students, faculty, administrators and staff is a crucial element of the educational process and reaffirms its commitment to enhancing education through affirmative action to increase diversity at all levels.

F. Funding

The EBE Division is committed to seeking opportunities that will allow it to provide financial support to its students. Most full-time eligible accepted applicants will be considered for School of Public Health scholarship support in the form of graduate assistantships; acceptance, however, does not guarantee an assistantship. Departmental scholarship decisions are made during the admissions process and communicated to students in their letters of acceptance.

Limited federal assistance, in the form of work-study, Stafford Loans, or Perkins Loans, is also available. Contact the Office of Student Aid at (901) 678-2303 for more information. VA benefits and Title IV funds for enrollment fees are subject to cancellation and immediate repayment if the recipient stops attending, whether or not he/she has withdrawn or dropped a course. The instructor will report the last known date of attendance as the unofficial withdrawal date. Students who stop attending will be assigned a grade of F in courses that do not reflect an official withdrawal.

Students are motivated to seek individual funding early in their program. Faculty will support students when applying for Individual Pre-doctoral Awards.

G. Academic Calendar

Academic year calendars mark the major activity dates (class start/end dates, exam dates, and commencement) of each term and its parts. Each Academic Year begins with the Fall term and ends at the conclusion of the Summer term. Academic calendars are available from the Office of the Registrar and can be accessed at: [Academic Calendars](#)

Students wanting registration, add/drop, fee payment, etc., dates and deadlines for a particular, immediate term should review the Dates & Deadlines Calendar for that term.

H. Withdrawing from the Program and Leave of Absence

Students are admitted to our program because they have shown exceptional performance as a student, have terrific letters of reference, have expressed an interest in being trained in epidemiology, and have interests that “fit” with one or more faculty members. Occasionally, students discover that their career interests have changed, and once in a while a student will withdraw from the program to pursue these other interests. In this situation, we strongly suggest that the student schedule a meeting with his or her faculty advisor and the Division Director. There are several purposes to this meeting: First, faculty could answer questions about how to go about withdrawing from the program, and second, the student could share some direct feedback about the strengths and weaknesses of the program. In some cases, a student may benefit from a Leave of Absence instead of a withdrawal, and your faculty advisor can provide you with information about this option, if needed.

I. Parental Leave Policy

Graduate students may request parental leave following the adoption or birth of a child. Parental leave applies to either parent. If both parents are graduate students, both may request simultaneous parental leave. The leave begins on the day the graduate student or postdoctoral fellow is no longer fully engaged in their professional and academic activities and, to the extent possible, should be requested in advance of a birth or adoption. Retroactive requests will be considered on a case-by-case basis.

J. Loan Deferment

A student with an outstanding Federal Stafford loans may not be required to pay on these loans while enrolled as a graduate student in the program. Students must complete a loan deferment form during his/her period of enrollment at the School of Public Health. All loan deferment forms should be taken directly to the Registrar's Office in 003 Wilder Tower. This office is responsible for enrollment certification. For further information on loan deferment and enrollment verification, contact the Office of Financial Aid at 901-678-4825.

K. Safety Alerts/Inclement Weather

Students should download the LiveSafe app. University of Memphis' new comprehensive personal can be downloaded for free and allows you to receive instant alerts from Police Services. Additionally, it provides a quick, convenient and discreet way to communicate directly with Police Services. The app will allow members of the campus to send text, pictures, video and audio directly to Police Services in real time. It also allows for a live chat with safety personnel. The app includes the option to share tips and information anonymously. In addition, subscribers can use SafeWalk to invite personal contacts to virtually escort you as you chat. For more information go to: [LiveSafe](#).

Additionally, students can call 678-0888 or check the University website for the latest information on class cancellations due to inclement weather.

L. Grievance Procedures

Sometimes during a student's time in graduate school a situation can arise that requires mediation to reduce/resolve conflict. The program has a plan for this. We recommend that you take the following actions for expressing concerns, if possible, in this order:

1. Go to the person with whom you have a complaint and try to come to a resolution.
2. Go to your Director of the Epidemiology PhD program to address the issue.
3. Go to the Graduate Coordinator.
4. Place a written complaint in the mail box of the EBE Division Director
5. Go directly to the EBE Division Director to address the issue.
6. Form a Grievance Committee as specified below.

At any time you may go to a Graduate Student Coordinating Committee (GSCC) member to discuss the issue confidentially (if you desire, the GSCC representatives will meet with the appropriate administrator to inform them of the concern and/or to discuss possible ways to resolve the concern). You may also contact the GSCC by email or you can put a written complaint into the GSCC mailbox.

Considerations for forming a Grievance Committee:

1. A student acknowledges that by taking an issue to the Grievance Committee that it is likely to be necessary to notify the person to whom the complaint is directed towards in an effort to remedy the situation.
2. It is possible that additional people may be contacted in order to gather information pertaining to the complaint (e.g., if a complaint is about mentoring, bring in other students of the mentor to inquire about their experiences with the mentor).
3. The Grievance Committee should be used only when other points of contact for grievances have not yielded a satisfactory resolution. A person may choose to go to the department chair rather than to the committee.
4. A grievance can be brought by one or more students or can be presented by a GSCC representative for a group of students. It is important to recognize that the names of students bringing the grievance will not be confidential as the accused person has the right to know who is lodging the complaint against them.

Formation of Grievance Committee:

1. The Grievance Committee will consist of three faculty members (a chair plus two additional tenured faculty members)
2. The members of the Grievance Committee will not be permanent but rather will be selected for each individual case.
3. The selection of these committee members will be done in the following way:
 - a. The student bringing the grievance will select one of the faculty to be the chair. It is advised that this person not be the director of the student's program as he/she would have already tried to remedy the situation by contacting this individual.
 - b. The selected chair will choose one tenured faculty member to serve on the committee.
 - c. The student will choose one tenured faculty member to serve on the committee.
 - d. It is advisable that the selected chair and the student confer on their selections.

Function of the committee:

1. The committee will attempt to mediate the grievance and find a resolution.
2. The committee can make recommendations to the Department Chair. The Department Chair does have the power to over-ride decisions made by the committee.

Notes and Explanations:

1. No student will be on the committee because it would put the student in a compromising situation to have to make decisions regarding faculty who may be their teacher or mentor. The ability of the student to choose two of the three committee members gives an enormous amount of power to the student bringing the grievance, likely more so than having a student on the committee.
2. No non-tenured faculty will be able to be on the committee because it would put them in a compromising situation to have to make decisions that could impact their ability to receive tenure.
3. Some aspects of the grievances are not confidential. If a student wishes to communicate a concern confidentially, there are numerous other mechanisms for doing so. The committee's primary goal is to work out a resolution. This requires both parties being notified of the grievance. Confidentiality would be maintained to any individuals outside those that must be notified in order to reach a resolution.

More information can be found in the Graduate Handbook and the University Bulletin.

VI. Student Support Services at the University of Memphis

A. University Library Services

The University Libraries are significant resources for both The University of Memphis and the Mid-South region. While the primary mission of The University Libraries is to serve the University community, library services are extended to students and faculty in other colleges and universities in the Memphis including the libraries' support group, the Friends of the Libraries. Individuals not associated with The University of Memphis can request a Library Privileges Card at the McWherter Library Circulation Desk. The Ned R. McWherter Library is located west of Zach Curlin Drive and south of Norriswood Avenue.

Constructed under earthquake-resistant building codes, the McWherter Library was designed to provide state-of-the-art access to information technology and to be fully accessible to the disabled. It has 725 network connections throughout the building, including those in study carrels, group study rooms and the 24-hour Learning Commons. Wireless connectivity is provided throughout the building on all floors. The building's distinctive feature is the domed rotunda, copper-covered on the outside and centered with an oculus that floods the interior glass walls and grand staircase with natural light and spotlights the compass rose inlay of the granite floor four stories below. The University seal in the center of the eight-point compass contains a date which is changed each year, allowing University graduates to make souvenir rubbings.

Branch Libraries

The University Libraries includes the McWherter Library and four branch libraries: Audiology & Speech Language Pathology, Chemistry, Mathematics, and Music. All are located on the Main Campus except the Audiology and Speech Language Pathology Library, which is at 807 Jefferson Ave.

B. Educational Support Services

Educational Support Program (ESP) provides academic assistance for classes that students are currently taking at the U of Memphis. Students may find the English Learning Center (ELC) particularly helpful. The ELC is designed to enhance the student's evaluation of his/her own writing and to produce clear, coherent work. Tutors provide instruction in all phases of the writing process from choosing a topic to reviewing and revising for a final draft. Bring any writing assignment for any discipline to the English Learning Center. You can get help with research papers, writing assignments, essay exam preparation, and reading literature. TigerLan computers and printer are available at this location.

Additional free services are available to graduate and undergraduate students and more information on the ESP may be found at [Educational Support Program](#).

C. Health Services

Student Health Services is an accessible, cost effective health care facility that emphasizes campus wide health promotion, disease prevention, and acute episodic outpatient medical care. Individualized attention, courtesy and patient confidentiality to all is of primary importance. Student Health Services is staffed with a Physician, Nurse Practitioners, Registered Nurses, Licensed Practical Nurse, Laboratory and X-ray Technologist, Health Educator, and various administrative support personnel. Short-term, acute illnesses and injuries are addressed at Student Health Services. Patients with chronic, complex or recurrent medical conditions must continue to use their primary care physician for issues related to their chronic illness.

No routine physicals are performed at Student Health Services. Only lab tests ordered by Student Health Service medical providers will be performed. Job related injuries are not treated at Student Health Services. If you are a student employee at the university and you are injured on the job, you must report the incident to your supervisor who will obtain the appropriate paperwork from the Human Department. A Family Planning Clinic is provided by the Memphis and Shelby County Public Health Department. The Family Planning Clinic provides birth control information, devices, medications, and examinations by appointment. Family Planning Clinic fees are based on a sliding scale and are separate from Health Services charges. Payment may be made by cash or check only. To schedule or cancel an appointment, please call 678-2643.

Medical services are available to all students, faculty and staff. Students may be seen during the semester in which they are enrolled. A current University ID must be presented for admission. Students enrolled at the university are not charged an access fee. Most routine diagnostic and laboratory analyses required for treatment will be at NO charge. Students pay fees for dispensary medications, and vaccinations. Students will be notified of any charges before a test or procedure is performed. Student Health Services requests payment before services are provided. Payment may be made by cash, check, credit card, or Tiger Funds. Students may be seen between the Fall and Spring or Spring and Fall semesters for an access fee. Additional service fees may apply. When more in-depth evaluation or treatment is needed the patient is referred off-campus. All charges are the responsibility of the patient. Students may be seen between the Fall and Spring or Spring and Fall semesters for an access fee.

Student Health Services is located on the main campus at 3770 Desoto Avenue, south of McWherter Library. Our mailing address is: The University of Memphis, Student Health Services, 200 Hudson Health Center, Memphis, TN 38152.

For hours and information see [Student Health Services](#). No appointment is necessary. The facility is closed weekends, holidays, and announced university closures, during these times, students are to use outpatient health care resources.

D. Counseling Center

The Center for Counseling, Learning and Testing, made up of the Career and Psychological Counseling Center, the Educational Support Program, and the Testing Center, is a comprehensive student development agency committed to providing a seamless set of services to assist student in actualizing their maximum potential. Career Counseling staff offers a wide variety of services: individualized career exploration and planning, topical workshops and outreach programming for faculty, classes, and campus organizations. The Educational Support Program provides academic assistance for classes that students are currently taking at the U of M. ESP's free services are available to graduate and undergraduate students. The Testing Center Main Office is in the John W. Brister Building in Room 112. In addition to the U of M Prometric Center, accessing several thousand computer-based tests, this Center assists in a full range of student assessment needs. ([Center for Counseling, Learning and Testing](#))

E. International Student Advisement

The International Student Office is one of the divisions that comprise the Center for International Programs and Services. The CIPS staff assists the now more than 1000 foreign students, scholars and professors on our campus. The International Student Office supports the international population at The University of Memphis by providing advice on immigration matters, employment, taxation, cultural adjustment, and other practical issues. This office is also responsible for maintaining University compliance with the United States Student and Exchange Visitor System (SEVIS) which reports directly to the U.S. Immigration and Customs Enforcement office. Additionally, they conduct an international student orientation each semester, coordinate insurance information, and assist student groups in the development of International Night and other cultural functions.

F. Graduate Student Housing

The University of Memphis offers Student Family Housing, located on the South Campus approximately one mile from the main campus. Phase One consists of 56 one-bedroom townhouse apartments, 62 two-bedroom townhouse apartments, and 8 two-bedroom flats. All apartments are equipped with stove, refrigerator, garbage disposal, living room carpet, and venetian blinds. Electric central heat and air are also provided. Each apartment has an enclosed private patio at the rear. The new Phase Two consists of 24 two-bedroom flats. These apartments are equipped with stove, frost-free refrigerator, garbage disposal, dishwasher, venetian blinds, thermal pane windows, hook-ups for stackable washers and dryers, and carpet for living room and bedrooms. Gas central heat and air are also provided. Each apartment has a patio/balcony with locking storage area. Four apartments are specifically designed for physically disabled students.

Application forms may be obtained from the Office of Residence Life in Room 011, Richardson Towers or from their website, <http://www.memphis.edu/reslife/apply.php>. A \$100 application/ reservation deposit is required when the application is submitted. For more information, please see <http://www.memphis.edu/reslife/apply.php>.

G. Parking

General Permit Parking is paid for through the Maintenance Fee portion of semester tuition. . For parking permits see [Parking](#). Once the student has registered for classes, a semester validation sticker will be mailed to the address on file with the Student Records Department. New students are mailed a permit (hangtag) along with a semester validation sticker prior to Fee Payment. The permits (hangtags) run on a three-year cycle and need to be updated every semester. If, for any reason, the student does not receive the semester validation sticker or permit through mail, he/she needs to come to the Parking Office the first week of class to obtain one. The semester validation sticker should be placed on the right side of permit. This validates the permit (hangtag) to be used in General Parking Lots only.

VII. Student Associations

A. Graduate Student Association

The University of Memphis Graduate Student Association: 1) provides opportunity for discussion and recommendations on matters of concern to graduate students, 2) represents the interests of all graduate students campus-wide, 3) is the official liaison for graduate students to communicate as a group with University and Graduate School administrators, and 4) advocates for support of graduate student research and teaching experience.

All enrolled graduate students are automatically members of the GSA, are encouraged to participate in GSA discussions and activities, and may serve on GSA committees and working groups. Every fall, and as needed throughout the academic year, a student from each department is elected or chosen to represent that department as a voting member of the GSA Leadership Council. If you are interested in serving as a representative please contact the GSA President (901.678.3220).

B. Public Health Student Association

The Public Health Student Association (PHSA) is a student organization for graduate public health students enrolled in the School of Public Health at the University of Memphis. The PHSA serves as a forum for student concerns and activities.

The purpose of the PHSA is to facilitate student-student and student-faculty communication and cohesiveness within the School of Public Health. The organization advocates on issues pertaining to all aspects of the academic experience, including research opportunities, student representation, and public health issues. Ultimately, the PHSA will strive to create a strong and enduring foundation for future public health leaders.

The mission of the PHSA is to:

1. Promote awareness of career and academic issues related to the field of public health by serving as a voice to the faculty and administration.
2. Support all public health students at U of M academically, professionally, and socially.
3. Organize health-related volunteer activities within the community.
4. Collaborate with health organizations agencies, and associations regarding public health programming activities.
5. Encourage students to actively pursue educational and professional development.
6. Host regular social events for public health students to foster positive interactions among students, faculty and staff.

Membership is open to all students enrolled in a School of Public Health degree program. Meetings are held a minimum of once a month. Contact an officer for more information. Dr. Marian Levy serves as Faculty Advisor to the PHSA.

NAME:	UUID#:	ADMITTED:
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I. Public Health Core Courses

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	PREREQUISITES
HADM 7105	Health Policy and Organization of Health Services (Spring)	3			
PUBH 7160	Social and Behavioral Sciences Principles (Spring)	3			
PUBH 7120	Environmental Health I (Spring)	3			
PUBH 7150	Biostatistical Methods I (Fall)	3			
PUBH 7170	Epidemiology in Public Health (Fall)	3			
PUBH 7180	Foundations of Public Health (Fall)	3			

II. Biostatistics Concentration Courses - (12) credits of required coursework.

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	PREREQUISITES
PUBH 7152	Biostatistical Methods II (Spring)	3			
PUBH 7311	Applied Categorical Data Analysis (Spring 2012; 2014)	3			
PUBH 7309	Applied Survival Analysis in Public Health	3			
PUBH 7310	Mixed Model Regression Analysis (Fall 2011; 2013)	3			

III. Elective Courses - (6) credits of advised graduate electives. Courses must be approved by faculty advisor.

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	APPROVED BY
		3			
		3			

IV. MPH Practicum - (3) credits of required supervised field experience in Public Health

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	PREREQUISITES
PUBH 7985	Practicum/Field Experience: 300 hours (240 hours field experience + 60 hours reflective writing)	3 - May be taken over the summer		(S/U)	Permission of MPH Director

V. Thesis/Master's Project - (3) credits of required coursework

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	PREREQUISITES
PUBH 7992	Master's Project Seminar	3		(S/U)	Permission of MPH Director and Major Advisor
PUBH 7996	Master's Thesis	3		(S/U)	Permission of MPH Director and Major Advisor

Graduation Requirements:

1. Pass Comprehensive Examination (Oral exam taken at Thesis or Master's Project defense).
2. Satisfy all University requirements for Master of Public Health with concentration in Biostatistics.
3. Complete a minimum of 42 semester hours of graduate level coursework in approved program.
4. Earn a minimum overall GPA of 3.0 in all coursework completed.
5. Resolve incomplete grades prior to graduation. Resolve failing grades of required coursework prior to graduation.
6. Meet with MPH Director to assure graduation prior to final semester.
7. Apply for graduation online <https://saweb.memphis.edu/commencement/intenttograduate/>. (Check website for most current deadlines).
8. Complete MPH Program Exit Survey prior to graduation.

Effective Jan. 2013

University of Memphis School of Public Health
Master of Public Health with a concentration in Environmental Health

NAME:	UUID#:	ADMITTED:
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I. Public Health Core Courses

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	PREREQUISITES
HADM 7105	Health Policy and Organization of Health Services (Spring)	3			
PUBH 7160	Social and Behavioral Sciences Principles (3) (Spring)	3			
PUBH 7120	Environmental Health I (Spring)	3			
PUBH 7150	Biostatistical Methods I (Fall)	3			
PUBH 7170	Epidemiology in Public Health (Fall)	3			
PUBH 7180	Foundations of Public Health (Fall)	3			

II. Environmental Health Concentration Courses - (12) credits of required coursework.

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	PREREQUISITES
PUBH 7124	Environmental Toxicology (Fall)	3			
PUBH 7126	Principles of Exposure & Risk Assessment (Fall)	3			
PUBH 7128	Environmental Policy and Decision-making (Spring)	3			
PUBH 7129	Environmental Sampling and Analysis (Spring)	3			

III. Elective Courses - (6) credits of advised graduate electives. Courses must be approved by faculty advisor.

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	APPROVED BY
		3			
		3			

IV. MPH Practicum - (3) credits of required supervised field experience in Public Health

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	PREREQUISITES
PUBH 7985	Practicum/Field Experience: 300 hours (240 hours field experience + 60 hours reflective writing)	3 - May be taken over the summer		(S/U)	Permission of MPH Director

V. Thesis/Master's Project - (3) credits of required coursework

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	PREREQUISITES
PUBH 7992	Master's Project Seminar	3		(S/U)	Permission of MPH Director and Major Advisor
PUBH 7996	Master's Thesis	3		(S/U)	Permission of MPH Director And Major Advisor

Graduation Requirements:

1. Pass Comprehensive Examination (Oral exam taken at Thesis or Master's Project defense).
2. Satisfy all University requirements for Master of Public Health with concentration in Social and Behavioral Health.
3. Complete a minimum of 42 semester hours of graduate level coursework in approved program.
4. Earn a minimum overall GPA of 3.0 in all coursework completed.
5. Resolve incomplete grades prior to graduation. Resolve failing grades of required coursework prior to graduation.
6. Meet with MPH Director to assure graduation prior to final semester.
7. Apply for graduation online <https://saweb.memphis.edu/commencement/intenttograduate/>. (Check website for most current deadlines).
8. Complete MPH Program Exit Survey prior to graduation.

Effective April 2012

University of Memphis School of Public Health
Master of Public Health with a concentration in Epidemiology

NAME:	UUID#:	ADMITTED:
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I. Public Health Core Courses

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	PREREQUISITES
HADM 7105	Health Policy and Organization of Health Services (Spring)	3			
PUBH 7160	Social and Behavioral Sciences Principles (3) (Spring)	3			
PUBH 7120	Environmental Health I (Spring)	3			
PUBH 7150	Biostatistical Methods I (Fall)	3			
PUBH 7170	Epidemiology in Public Health (Fall)	3			
PUBH 7180	Foundations of Public Health (Fall)	3			

II. Epidemiology Concentration Courses - (12) credits of required coursework.

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	PREREQUISITES
PUBH 7172	Epidemiology in Public Health II (Fall)	3			
ONE of:					
PUBH 7140	Epidemiology of Chronic Disease (Fall)				
PUBH 7442	Cancer Epi	3			
PUBH 7443	Infectious Disease Epi				
PUBH 7174	Epi in Public Health III				
PUBH 7152	Biostatistical Methods II (Spring)	3			
PUBH 7141	Epidemiologic Survey Method (Spring)	3			

III. Elective Courses - (6) credits of advised graduate electives. Courses must be approved by faculty advisor.

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	APPROVED BY
		3			
		3			

IV. MPH Practicum - (3) credits of required supervised field experience in Public Health

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	PREREQUISITES
PUBH 7985	Practicum/Field Experience: 300 hours (240 hours field experience + 60 hours reflective writing)	3 - May be taken over the summer		(S/U)	Permission of MPH Director

V. Thesis/Master's Project - (3) credits of required coursework

PREFIX	COURSE DESCRIPTION	HOURS	TERM	GRADE	PREREQUISITES
PUBH 7992	Master's Project Seminar	3		(S/U)	Permission of MPH Director and Major Advisor
PUBH 7996	Master's Thesis	3		(S/U)	Permission of MPH Director And Major Advisor

Graduation Requirements:

1. Pass Comprehensive Examination (Oral exam taken at Thesis or Master's Project defense).
2. Satisfy all University requirements for Master of Public Health with concentration in Epidemiology.
3. Complete a minimum of 42 semester hours of graduate level coursework in approved program.
4. Earn a minimum overall GPA of 3.0 in all coursework completed.
5. Resolve incomplete grades prior to graduation. Resolve failing grades of required coursework prior to graduation.
6. Meet with MPH Director to assure graduation prior to final semester.
7. Apply for graduation online <https://saweb.memphis.edu/commencement/intenttograduate/>. (Check website for most current deadlines).
8. Complete MPH Program Exit Survey prior to graduation.

Effective Jan. 2013

THE UNIVERSITY OF
MEMPHIS
School of Public Health

Advisor's Name: _____ Date: _____

School of Public Health, University of Memphis
Doctoral Degree in Epidemiology
Graduation Analysis (Pre-2017)

NAME:	UUID#:	ADMITTED:
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I. Epidemiology Research Methods Core: 12 credit hours

PREFIX	COURSE DESCRIPTION	LEVEL	HOURS	TERM	GRADE
PUBH 8141	Epidemiologic Survey Method		3		
PUBH 8172	Epidemiology in Public Health II		3		
PUBH 8174	Epidemiology in Public Health III		3		
PUBH 8450	Randomized Clinical Trials		3		
Credit Hours Completed:					

II. Epidemiology Advanced Core: 9 credit hours (Select three)

PREFIX	COURSE DESCRIPTION	LEVEL	HOURS	TERM	GRADE
NURS 8103	Advanced Pathophysiology		3		
PUBH 8104	Large Data Sets and Public Health Research		3		
PUBH 8305	Quantitative Methods for Reviewing Research		3		
PUBH 8208	Applied Survival Analysis in Public Health		3		
Credit Hours Completed:					

III. Epidemiology Subject Matter Core: 9 credit hours (Select three)

PREFIX	COURSE DESCRIPTION	LEVEL	HOURS	TERM	GRADE
PUBH 8120	Introduction to Environmental Health		3		
PUBH 8140	Epidemiology of Chronic Disease		3		
PUBH 8442	Cancer Epidemiology		3		
PUBH 8443	Infectious Disease Epidemiology		3		
PUBH 8445	Genetic Epidemiology		3		
Credit Hours Completed:					

IV. Biostatistics Core: 9 credit hours

PREFIX	COURSE DESCRIPTION	LEVEL	HOURS	TERM	GRADE
<i>Required (3 hours)</i>					
PUBH 8152	Biostatistical Methods II		3		
<i>Select Two from the Following Courses</i>					
PSYC 8304	Measurement Theory and Psychometrics		3		
PUBH 8307	Applied Structural Equations Modeling in P.H.		3		
PUBH 8308	Applied Multivariate Statistics		3		
PUBH 8310	Mixed Model Regression Analysis		3		
PUBH 8311	Applied Categorical Data Analysis		3		
Credit Hours Completed:					

V. Elective Courses

PREFIX	COURSE DESCRIPTION	LEVEL	HOURS	TERM	GRADE
<i>Public Health Electives</i>					
PUBH 7209	Advanced SAS I		3		
PUBH 7210	Advanced SAS II		3		
PUBH 8124	Environmental Toxicology		3		
PUBH 8125	Environmental Health Microbiology		3		
PUBH 8126	Principles of Exposure and Risk Analysis		3		

PUBH 8128	Environmental Policy/Decision-Making		3		
PUBH 8129	Environmental Sampling and Analysis		3		
PUBH 8130	Social Determinants of Health		3		
PUBH 8132	Health Program Evaluation		3		
PUBH 8160	Social Behavioral Science Principles		3		
PUBH 8161	Advanced Psychosocial Theories of Health and Health		3		
PUBH 8334	Community Based Participatory Research		3		
PUBH 8338	Critical Issues in Global Health		3		
PUBH 8341	Physical Activity and Public Health		3		
PUBH 8347	Qualitative Methods in Health Research		3		
PUBH 8400	Special Problems		3		
PUBH 8444	Fundamentals of Public Health Surveillance		3		
PUBH 8501	Health Systems Organization		3		
PUBH 8502	Health Policy, Theory and Methods		3		
PUBH 8800	Guided Research in Public Health (<i>max 6 hours</i>)		3		
Other Electives					
BIOL 8080	Public Health Microbiology		3		
ESCI 8613	GIS and Human Health		3		
PSYC 8506	Grant Writing		3		
			Credit Hours Completed:		

VI. Doctoral Seminar Core: 6 credit hours

PREFIX	COURSE DESCRIPTION	LEVEL	HOURS	TERM	GRADE
PUBH 8900	Doctoral Seminar: Advanced Readings in Public Health		3		
PUBH 8901	Doctoral Seminar: Professional Development		3		
			Credit Hours Completed:		

VII. Dissertation*

PREFIX	COURSE DESCRIPTION (<i>9 hours</i>)	HOURS	TERM	GRADE
PUBH 9000	Doctoral Dissertation	1-9		
			Total Credit Hours Completed for Graduation:	

VIII. Prerequisites

Students are required to fulfill the following pre-requisite courses or document their equivalent.

PREFIX	COURSE DESCRIPTION (<i>6 hours</i>)	LEVEL	HOURS	TERM	GRADE
PUBH 7150**	Biostatistics Methods I		3		
PUBH 7170**	Epidemiology in Public Health I		3		
			Credit Hours Completed:		

* Students are required to take 9 credit hours toward their dissertation at The University of Memphis.

** Do not count towards graduation

Graduation Requirements:

1. Maintain a grade point average of 3.0 or higher in all required courses.
2. Complete a minimum of 54 semester hours of graduate course work beyond the master's degree plus 9 hours of PUBH 9000, for a minimum of 63 hours.
3. Take and pass both oral and written comprehensive examinations once 36 hours are completed and enrolled for at least 6 credit hours.
4. Write and defend a dissertation that adheres to the format outlined by the Graduate School.

Effective Spring Fall 2015

School of Public Health, University of Memphis
Doctoral Degree in Epidemiology (Fall 2017)
Graduation Analysis

NAME:	UUID#:	ADMITTED:
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I. Epidemiology Research Methods Core: 9 credit hours

PREFIX	COURSE DESCRIPTION	LEVEL	HOURS	TERM	GRADE
PUBH 8141	Epidemiologic Survey Methods*		3		
PUBH 8172	Epidemiology in Public Health II*		3		
PUBH 8174	Epidemiology in Public Health III*		3		
Credit Hours Completed:					

II. Biostatistics Core: 15 credit hours

PREFIX	COURSE DESCRIPTION	LEVEL	HOURS	TERM	GRADE
PUBH 8152	Biostatistical Methods II*		3		
PUBH 8310	Mixed Model Regression Analysis*		3		
PUBH 8311	Applied Categorical Data Analysis*		3		
PUBH 8208	Applied Survival Analysis in Public Health		3		
PUBH 8202	Advanced SAS for Public Health Professionals I		3		
Credit Hours Completed:					

III. Doctoral Seminar Core: 9 credit hours

PREFIX	COURSE DESCRIPTION	LEVEL	HOURS	TERM	GRADE
PUBH 8900	Doctoral seminar: Professional Development*		3		
PUBH 8192	Introduction to Human Disease in Public Health		3		
PUBH 8720	Grant Writing in Health Sciences		3		
Credit Hours Completed:					

IV. Electives: 15 credit hours

PREFIX	COURSE DESCRIPTION	LEVEL	HOURS	TERM	GRADE
			3		
			3		
			3		
			3		
			3		
Credit Hours Completed:					

V. Dissertation: 6 credit hours

PREFIX	COURSE DESCRIPTION	LEVEL	HOURS	TERM	GRADE
PUBH 9000	Doctoral Dissertation		6		
Credit Hours Completed:					

VI. Prerequisites**

Students are required to fulfill the following pre-requisite courses or document their equivalent.

PREFIX	COURSE DESCRIPTION (6 hours)	LEVEL	HOURS	TERM	GRADE
PUBH 7150	Biostatistical Methods I*		3		
PUBH 7170	Epidemiology in Public Health I*		3		
Credit Hours Completed:					

* Required prior to taking the comprehensive exam.

*** Do not count towards graduation*

Graduation Requirements:

1. Maintain a grade point average of 3.0 or higher in all required courses.
2. Complete a minimum of 48 semester hours of graduate course work beyond the master's degree for a minimum of 54 hours.
3. Take and pass both oral and written comprehensive examinations.
4. Write and defend a dissertation that adheres to the format outlined by the Graduate School.

Effective Fall 2017

THE UNIVERSITY OF
MEMPHIS
School of Public Health

Advisor's Name: _____ Date: _____

[illegible]

Advisor signature: _____ Student Signature: _____

Doctoral Student Annual Review

Division of Epidemiology, Biostatistics and
Environmental health



Date: ____ / ____ / ____

Instructions: Each student will arrange for his/her annual review with his/her advisor. The student must complete and submit this document to the major advisor for review at least one week prior to the scheduled review. Please attach your Graduation Analysis to this document. During the review, the major advisor will provide her/his assessment, summary comments, and feedback. The form must be signed by the advisor and the student. It will be kept in the students' files and will be used for evaluating the student's overall progress and writing recommendation letters.

Student: _____

(First)

Email: _____
(Last)

Advisor: _____

(First)

Email: _____
(Last)

Full or Part Time: Full Part

Year in the program: 1st 2nd 3rd 4th 5th 6th

Academic progress:

Credit hours completed: _____

Current GPA: _____

Passed comprehensive exam? Yes No

Date passed: ____ / ____ / ____

If you have not yet passed the comprehensive exam, please describe your progress in preparing for the exam and anticipated

Dissertation committee members:

_____	(Chair: First)	(Last)	_____	_____
_____	_____	_____	(Optional)	_____
_____	(Optional)			

Dissertation working title:

Completed dissertation proposal defense: Yes No

Date passed: ____ / ____ / ____

If dissertation proposal has been defended successfully, briefly describe your progress toward completing the dissertation and timeline for completing the dissertation defense.

If dissertation proposal defense has not been completed, briefly describe your progress toward completing the dissertation proposal and timeline presenting it to the committee.

Anticipated Graduation (semester and year): May August December Year:

Accomplishments during the academic year:

Research: Please describe the research you have been involved with during this academic year. Include your work as a GA, and/or any other research experience gained this year.

Publications/presentation: Please list all publications, including those published, in press, under review and in preparation, as well as all conference abstract submissions. For conference abstracts, please list the conference and indicate if they were accepted as posters/oral presentations.

Teaching experience: Please describe any teaching experience acquired during this academic year.

Awards, recognitions, and other accomplishments:

Student evaluation: To be completed by the student's academic advisor or, if the student has successfully defended his/her dissertation proposal, the dissertation committee chair before meeting with the student. Please comment on the student's overall progress in the PhD program.

Summary of meeting: Please summarize the issues discussed in the review meeting. If the student is having any difficulties progressing in the program, please discuss how they are being addressed.

Signatures:

Doctoral student

Date

Advisor/dissertation chair

Date

GA supervisor (if applicable)

Date

Please attach your most recent Graduation Analysis to this form.

Doctoral Student Checklist

- _____ 1. Meet with your academic advisor at the beginning of your first semester to develop a plan of study.
- _____ 2. Select dissertation chair and committee at the end of the first year or a minimum of 18 credit hours. The committee should consist of 4 faculty members with at least 3 being from EBE.
- _____ 3. Take and pass comprehensive exam after completing the Research Methods core, Biostatistics core, Subject Matter core and Doctoral seminars (36 credit hours).
- _____ 4. Write dissertation proposal and submit to dissertation committee.
- _____ 5. Schedule oral defense of proposal 5 weeks after submission of proposal.
- _____ 6. Complete graduate coursework.
- _____ 7. Complete and submit required graduation forms in semester BEFORE you plan to graduate.
- _____ 8. Check Graduate school website for dissertation submission deadlines.
- _____ 9. Write and format dissertation per graduate school requirements.
- _____ 10. Schedule dissertation defense and submit dissertation to committee at least 2 weeks prior to defense date.
- _____ 11. Revise dissertation per committees' suggestions.
- _____ 12. Defend dissertation. Once you have successfully defended your dissertation your committee will complete and sign a Thesis/Dissertation Defense Results" form. Submit it to the Graduate Coordinator.
- _____ 13. Complete and have committee sign "Final Committee Approval Form for Electronic Thesis or Dissertation Submission" and give one signed copy to the Graduate Coordinator.
- _____ 14. Make final dissertation corrections and submit the signed Dissertation approval page and one plain-paper copy of your dissertation to the Graduate School before the dissertation review deadline.
- _____ 15. Receive reviewed dissertation from the Graduate School and make all necessary changes.
- _____ 16. Submit electronic copy of your dissertation to the Graduate School before the final submission deadline using the Electronic Thesis/Dissertation website.

You are finished! CONGRATULATIONS!!