

THE UNIVERSITY OF
MEMPHIS[®]
Master of Public Health Program

Graduate Handbook

Master of Public Health Program

School of Public Health

The University of Memphis



Fall 2023

Table of Contents

Section I: Overview of the School of Public Health	4
A. History and Mission of the School of Public Health and MPH program	4
B. Foundational Public Health Knowledge and Competencies	5
Section II: Admissions Information	9
A. Admission Requirements	9
B. Transfer Credit Evaluation	9
C. Shared Credit with another Master’s Program	10
D. Graduate Assistantships	10
Section III: MPH Program Information	10
A. Academic Advising	10
B. Requests for Course Permits	12
C. MPH Program Requirements	12
D. Typical MPH Course Sequence for Full-Time Student	14
E. Description of Courses	15
F. Practicum	18
G. Thesis/Master’s Project Overview	19
H. Comprehensive Examination	24
I. General Requirements for Graduation	25
Section IV: Dual Degree Requirements	25
A. JD/MPH Dual Degree	25
B. MSW/MPH	26
C. PharmD/MPH	26
D. MA Anthropology/MPH	27
Section V: Certificate in Population Health	27
Section VI: Certificate in Health Analytics	29
Section VII: General Academic Information	30
A. Academic Conduct	30
B. Student Evaluation of Teaching Effectiveness (SETE)	31
C. Safety alerts/Inclement Weather	31
Section VIII: Student Rights and Responsibilities	31
A. Civil Rights and Non-Discrimination Policy	31
B. Grievance Procedures	32
Section IX: Student Support Services	32
A. Financial Assistance	32
B. University Library Services	32
C. Branch Libraries	33
D. Academic Services- Writing Center	33
E. Health Services	33
F. Counseling Center	35
G. International Student Advisement	35
H. Student Housing	35
I. Parking	37
Section X: Student Associations	37
A. University of Memphis Graduate Student Association	37
B. Public Health Student Association	38

Section XI: Advising Forms	39
Biostatistics Concentration	39
Epidemiology Concentration	40
Social and Behavioral Sciences Concentration	41
Generalist Concentration	42
Urban Health Concentration	43
Dual Degree/Generalist Concentration	44

For additional information, please contact:

Marian Levy, DrPH, RD

Associate Dean
University of Memphis School of Public Health
230 Robison Hall
Memphis, TN 38152
901-678-4514
mlevy@memphis.edu

Shirl Sharpe, MS

Academic Services Coordinator II
225 Robison Hall
901-678-1710
ssharpe@memphis.edu

or visit:

www.memphis.edu/sph/mph

Section I: Overview of the School of Public Health

A. History and Mission of the School of Public Health and MPH program

The University of Memphis received approval from the Tennessee Board of Regents to establish a Master of Public Health (MPH) program in August 2006 and accepted its first students in the Fall of 2007. Subsequently, the Tennessee Higher Education Commission (THEC) approved the establishment of a School of Public Health (SPH) at The University of Memphis in November 2007. The SPH became an independent entity of The University of Memphis in July 2009. In addition to the MPH program, the SPH offers a Master of Health Administration degree, a Master of Science in Biostatistics, and three PhD degrees (Social and Behavioral Sciences; Epidemiology; Health Systems and Policy). The SPH also offers a Certificate in Population Health, a Certificate in Health Analytics, a Certificate in Health Systems Leadership, a Certificate in Population Health Informatics, and multiple dual degrees. The School of Public Health relocated to newly renovated Robison Hall (3825 Desoto Drive) in October 2011. We received our initial accreditation from CEPH (Council on Education for Public Health) in June 2015 and in October 2021 received a full 7-year reaccreditation..

The MPH degree integrates the academic study of public health theory and practice and is the most widely recognized professional credential for leadership in public health. The University of Memphis MPH program seeks to provide a stimulating academic environment in an urban setting that supports excellence and innovation in education, research, and service to enhance the lives and health of individuals, families, and communities in the Mid-South and beyond. Five concentrations are offered, including Biostatistics, Environmental Health, Epidemiology, Health Systems Management, and Social and Behavioral Sciences. The MPH Program is offered in traditional (face-to-face) and online.

The MPH program is dedicated to excellence in education, research, and outreach to improve public health and promote health equity by generating knowledge and translating research discoveries in our community, our state, and throughout the world. We aspire to:

- Train the next generation of professionals in population health by providing the highest quality education and practice opportunities in theories, approaches, methods, and other substantive issues pertinent to public health.
- Create an environment conducive to interdisciplinary public health initiatives, with special emphasis on vulnerable populations who suffer disproportionately from illness and disability.
- Stimulate collaboration with the community to develop effective partnerships in combating the health challenges in our communities, city, state, and region.
- Support interdisciplinary research focused on health equity to develop behavioral, community, structural, and health services interventions that address disparities.
- Inform public policy, disseminate health information, and increase awareness of public health concerns through disease surveillance, needs assessments, and program evaluation.

B. Foundational Public Health Knowledge and Competencies

The School of Public Health curriculum ensures that all students are grounded in foundational public health knowledge outlined by the Council on Education for Public Health (CEPH). These areas are:

Profession & Science of Public Health

1. Explain public health history, philosophy and values.
2. Identify the core functions of public health and the 10 Essential Services.
3. Explain the role of quantitative and qualitative methods and sciences in describing and assessing a population's health.
4. List major causes and trends of morbidity and mortality in the US or other community relevant to the school or program.
5. Discuss the science of primary, secondary and tertiary prevention in population health, including health promotion, screening, etc.
6. Explain the critical importance of evidence in advancing public health knowledge.

Factors Related to Human Health

7. Explain effects of environmental factors on a population's health.
8. Explain biological and genetic factors that affect a population's health.
9. Explain behavioral and psychological factors that affect a population's health.
10. Explain the social, political and economic determinants of health and how they contribute to population health and health inequities.
11. Explain how globalization affects global burdens of disease.
12. Explain an ecological perspective on the connections among human health, animal health and ecosystem health (eg, One Health).

CEPH has also identified a list of competencies that all MPH students should master, and per CEPH-requirements, the School of Public Health has developed discipline-specific competencies that also should be mastered by students who choose to concentrate.

The MPH competencies are provided below:

Evidence-based Approaches to Public Health

1. Apply epidemiological methods to the breadth of settings and situations in public health practice.

2. Select quantitative and qualitative data collection methods appropriate for a given public health context.
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate.
4. Interpret results of data analysis for public health research, policy, or practice.

Public Health & Health Care Systems

5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings.
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels.

Planning & Management to Promote Health

7. Assess population needs, assets and capacities that affect communities' health.
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs.
9. Design a population-based policy, program, project or intervention.
10. Explain basic principles and tools of budget and resource management.
11. Select methods to evaluate public health programs.

Policy in Public Health

12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence.
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes.
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations.
15. Evaluate policies for their impact on public health and health equity.

Leadership

16. Apply principles of leadership, governance, and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making.
17. Apply negotiation and mediation skills to address organizational or community challenges.

Communication

18. Select communication strategies for different audiences and sectors.
19. Communicate audience-appropriate public health content, both in writing and through oral Presentation.
20. Describe the importance of cultural competence in communicating public health content

Interprofessional Practice

21. Perform effectively on interprofessional teams.

Systems Thinking

22. Apply systems thinking tools to a public health issue.

MPH Concentration Competencies

Additional competencies for Biostatistics concentration:

1. Analyze public health data using linear and logistic regression models.
2. Develop multivariable models by statistically assessing confounding and effect modification.
3. Evaluate preferred methodological alternatives to commonly used statistical methods when assumptions are not met.
4. Distinguish among the different measurement scales and select the appropriate statistical methods to be used based on these distinctions.
5. Analyze time-to-event data using univariate and multi-variable statistical modeling.

Additional competencies for Epidemiology concentration:

1. Analyze public health data using appropriate epidemiologic and statistical methods to draw valid inferences.
2. Identify the advantages and disadvantages of various study designs in public health and etiologic research.
3. Systematically examine a public health problem in terms of magnitude, person, time and place to develop potential responses or interventions.
4. Evaluate the strengths and limitations of epidemiologic reports.
5. Apply and describe survey research methodology including assessing survey questions, designing surveys in professional software, and methods for testing reliability and validity.

Additional competencies for Social and Behavioral Sciences concentration:

1. Assess the role of social and community factors in both the onset and solution of public health problems.
2. Apply evidence-based practices in the development, implementation, and evaluation of social and behavioral science interventions in organizational and community settings.
3. Utilize behavior change theory in addressing public health problems and designing social and behavioral science interventions.
4. Plan and write a health program evaluation appropriate for implementation in a community setting.
5. Apply communication strategies to enhance adoption of behavioral skills for a student-designed public health intervention.

Additional competencies for the Generalist concentration:

1. Identify and assess evidence-based strategies to conduct research or develop community and policy actions related to a public health concern.
2. Specify and compile the upstream determinants, such as social and environmental conditions, associated with major causes of disease and disability most prevalent among a particular underserved population.
3. Model communication skills and incorporate strategies that support interprofessional collaboration.
4. Analyze public health data using appropriate epidemiologic and statistical methods to draw valid inferences.
5. Critically evaluate various leadership theories and apply strategic thinking tools to identify a personal leadership style.

Additional competencies for the Urban Health concentration:

1. Analyze the role of the built environment, socioeconomic status, and environmental exposures in determining the health status of urban populations.
2. Integrate the knowledge and experience of multiple disciplines to develop solutions to health problems in urban communities.
3. Apply the public health approach – problem identification, identify risk and protective factors, intervention, and implementation – to a specific urban health problem.
4. Create and apply a logic model for an urban health program serving vulnerable populations.
5. Apply appropriate qualitative and quantitative methods to evaluate an urban health program.

Section II: Admissions Information

A. Admission Requirements

A multi-disciplinary faculty committee will determine admission to the Master of Public Health (MPH) program. Criteria for the selection process are broad because of the wide range of backgrounds from which students may come and the wide range of disciplines they may study.

The following is necessary for application:

1. Applicants must hold a bachelor or graduate degree from an accredited college or university with an undergraduate cumulative grade point average of 3.00 or higher (on a 4.00 scale) or a graduate cumulative grade point average of 3.5 or higher in the major subject area. Current Graduate Record Examination (GRE) scores from within the past five years will be expected for all applicants. Verbal, quantitative, and analytical writing scores will be reviewed.
2. Applicants whose native language is not English will be expected to submit acceptable scores on the Test of English as a Foreign Language (TOEFL).
3. Letters of recommendation are required from at least three persons familiar with the applicant's academic background or experience in public health related issues. At least one letter from a former professor or instructor is required. Recommendations should specify in detail the applicant's capabilities for graduate study and for future performance as a public health professional.
4. Each applicant must submit a statement of purpose (~400-500 words) indicating his or her present interests and career goals, including why s/he wants to pursue an MPH degree.

Students are admitted to the MPH program in the Fall and Spring semesters. Admissions are rolling however SOPHAS deadlines are **July 15** for Fall and **November 15** for Spring. It is highly recommended that international applicants submit their applications by May 15 for Fall semester and October 15 for Spring semester to ensure sufficient time to receive I-20 Form and visa.

B. Transfer Credit Evaluation

According to Graduate School regulations, up to 50% of coursework may be transferred from other programs if course work was earned at an institution accredited at the graduate level. Core courses must be earned at a CEPH accredited institution. Up to 15 semester hours with a grade of B or better may be transferred from a complete degree. Up to 2/3 of credit may come from combined transfer credit, credit by examination, course validation, and experiential learning. The content of a degree program and/or be comparable to those offered at the U of M; and must not have been completed more than 8 years before anticipated date of graduation. **An official transcript must be on file at the U of M at the time of this request.** Transfer grades will not be computed in the U of M cumulative GPA.

The request for transfer credit must be approved by the MPH Program Coordinator and the SPH Director of Graduate Studies. The application form is available at [Graduate School Forms](#)

C. Shared Credit with another Master's Program

Up to 15 semester hours of credit earned from another earned Master's degree program may be used as electives toward the Master of Public Health degree. The courses must have similar content as public health courses and must be approved by the MPH Program Coordinator and the SPH Director of Graduate Studies.

D. Graduate Assistantships

A limited number of graduate research assistantships may be available on a competitive basis. Graduate assistantships (GA) become available as faculty receives notice of funded research grant awards. Students must indicate their desire to be considered for the GA award on their application to the MPH Program.

Section III: MPH Program Information

A. Academic Advising

The MPH Program Coordinator and the Academic Service Coordinator, Ms. Shirl Sharpe, assist students in meeting SPH and Graduate School academic regulations, including filing master's project/thesis and graduation paperwork. The Assistant Dean of Academic Affairs coordinates students' MPH Practicum experience, in concert with students' advisors.

Students are assigned a faculty Academic Advisor during their first semester of enrollment in the MPH program. The role of the advisor is to ensure that optimal intellectual, professional, and personal progress is being made while enrolled in the program. The advisor assists the student in selecting a concentration and choosing courses that align with their educational and professional goals. The MPH Coordinator also is a resource for students regarding selecting a concentration and courses, as well as professional development. Students also are encouraged to form professional relationships with other faculty members as their interests evolve.

It is expected that students will initiate advising appointments, develop a professional relationship with their assigned advisor, and seek advice when difficulties occur. By initiating regular advising meetings, students ensure professional success and enhance academic performance.

In general, student and advisor roles and responsibilities are delineated as follows:

Student role and responsibilities:

1. Pre-registering for all courses each semester; this is best done as soon as registration becomes available.
2. Meeting program deadlines for the practicum and thesis/master's project.
3. Meeting course deadlines to complete requirements, follow program sequence, and maintain grade point average of at least 3.0.
4. Consulting with the advisor to assist with planning for important program milestones, including selecting a concentration, elective courses, and thesis/master's project topic.

5. Consulting early with advisor and MPH Coordinator to resolve academic or personal difficulties.
6. Consulting early with instructors about difficulties related to coursework
7. Notifying SPH office (Academic Service Coordinator) and University Registrar of change of address or telephone.

Advisor role and responsibilities:

1. Holding an introductory meeting with advisee during the new student orientation. This is an informal and brief opportunity to get acquainted; students can learn about their advisor's research and service expertise as well as teaching philosophy, and the advisor can learn about the student's work experience, along with reviewing statement of purpose and long-term goals.
2. Working out with the student an advising plan for each semester, involving scheduled meetings, phone calls, emails, or some combination, as mutually agreed to by advisor and advisee.
3. Advising the student on academic planning issues such as selection of a concentration, elective courses, and thesis/master's project topic. Advisors and students should begin discussing potential thesis/master's project topics early, and continue these discussions throughout the first year, based on the student's evolving interests in public health. Being available to confer with the student as problems, conflicts or questions occur.
4. Reviewing the student's academic progress at the end of each semester.
5. For students electing the thesis option, serving as chair of the thesis committee, or assisting the student in securing another chair
6. For students electing the Master's Project option, working with the student, Associate Dean, and MPH Program Coordinator to ensure that the practicum experience is a positive professional experience that helps the student meet their training goals, and provides suitable opportunity to develop the Master's Project.

MPH Coordinator role and responsibilities:

1. Overall coordination of the MPH Program to ensure students' academic experiences provide competencies for professional development and Program Accreditation.
2. Alerting students of opportunities to present their research at professional meetings
3. Serving as a resource for faculty advisors in terms of academic and professional opportunities for students
4. Serving as a resource for students in terms of professional advancement opportunities
5. Maintaining materials needed for Program Accreditation (completed Practicum Portfolios, Master's Projects, and Theses)

Academic Service Coordinator roles and responsibilities include the following:

1. Providing permits for courses
2. Serving as a resource for information related to university regulations and procedures

Students will work closely with the Assistant Dean/MPH Program Coordinator, and their Academic Advisor to secure and successfully complete a 200-hour practicum experience in the community. The student, in consultation with the MPH Coordinator, Academic Advisor and practicum preceptor will formulate and complete a master’s project or thesis that can be undertaken as part of the practicum.

While much of the advising occurs in the context of relationships with the MPH Coordinator, Academic Services Coordinator, and faculty academic advisor, all SPH faculty members play a role in supporting the advising process. Students are encouraged to develop professional relationships with other SPH faculty members and to seek their input for academic and career planning.

B. Requests for Course Permits

Students must email the Academic Service Coordinator (ssharpe@memphis.edu) to obtain permits. The following information is required for each course when requesting a course permit: **CRN number; course number and title; student’s UUID**. Please copy your advisor when emailing Ms. Sharpe.

C. MPH Program Requirements

1. Completion of a total of 42 hours

This includes 18 hours of core course requirements, 18 hours of electives, 3 hours of practicum/field experience, and 3 hours of thesis or master's project. Students may also choose a concentration in any of the following areas: Social and Behavioral Sciences; Health Systems Management; Environmental Health; Epidemiology; or Biostatistics. If a concentration is chosen, instead of taking 18 hours of electives, students will take 12 hours of concentration courses and 6 hours of electives. Curriculum planning worksheets may be found on page 51. To select a concentration, complete the Concentration Selection Form (Page 46) and return it to Shirl Sharpe in Robison 225 or ssharpe@memphis.edu.

Required core courses for all MPH students are:

HADM 7105 Health Policy and Organization of Health Services	(Spring on campus + online)
PUBH 7160 Social and Behavioral Sciences Principles	(Spring on campus) (Fall online)
PUBH 7120 Environmental Health I	(Spring on campus + online)
PUBH 7150 Biostatistical Methods I	(Fall on campus + online; Spr online)
PUBH 7170 Epidemiology in Public Health	(Fall on campus + online)
PUBH 7180 Foundations of Public Health	(Fall on campus + online)

Required concentration courses for Biostatistics:

PUBH 7152 Biostatistical Methods II	(Spring, Fall online)
PUBH 7311 Applied Categorical Data Analysis	(Fall)
PUBH 7309 Applied Survival Analysis in Public Health	(Spring)
PUBH 7310 Mixed Model Regression Analysis	(Fall)

Required concentration courses for Epidemiology:

PUBH 7172 Epidemiology in Public Health II	(Spring)
PUBH 7152 Biostatistical Methods II	(Spring)
PUBH 7141 Epidemiologic Survey Method	(Fall)
One of four: PUBH 7140 Epi of Chronic Disease (Spring); PUBH 7442 Cancer Epi (Fall); PUBH 7443 Infectious Disease Epi (Spring); OR PUBH 7174 Epi in PH III (Fall)	

Required concentration courses for Social and Behavioral Sciences:

PUBH 7132 Health Program Evaluation	(Fall Online, Spring)
PUBH 7130 Social Determinants of Health	(Spring)
PUBH 7340 Behavioral Intervention Development	(Fall)
One of three: PUBH 7014 Public Health Communication (Fall); PUBH 7345 Health Literacy (Fall); OR JOUR 7050 Mass Communication (Fall)	

Required concentration courses for Urban Health:

ANTH 6571 Race and Health Disparities	(Spring)
PUBH 7335 Structural and Environmental Issues in Urban Communities	(Fall)
PUBH 7132 Health Program Evaluation	(Fall online, Spring)
PUBH 7002 Community Needs Assessment	(Spring)
PUBH 7302 Interdisciplinary Approaches to Population Health Challenges	(Spring)

Electives (18 hours total) for the general MPH degree (6 hours total for students taking a concentration) will be taken with the approval of the faculty advisor. Possible electives include courses within the concentration areas, as well as:

- ANTH 6511 Medical Anthropology
- PUBH 7710 Health Care Economics
- ESCI 7613 GIS and Human Health
- HADM 7109 Health Administration Information Systems
- HADM 7110 Health Management Leadership
- HADM 7107 Health Care Ethics
- HPRO 7182 Health Promotion
- NURS 7811 Global Perspectives on Nursing and Health Policy
- NUTR 7602 Community Nutrition
- NUTR 7902 Study Tour in Foods and Nutrition
- NUTR 7204 Life Span Nutrition
- PUBH 7603 PH Leadership in Emergency Response
- PUBH 7338 Critical Issues in Global Health
- PUBH 7450 Randomized Clinical Trials
- PUBH 7209 Adv SAS for Public Health Professionals I (Spring)
- PUBH 7210 Adv SAS for Public Health Professionals II (Fall)
- Other courses may serve as electives; students should check with their advisors

2. Satisfy completion of PUBH 7985 Practicum/Field Experience.
3. Satisfy completion of PUBH 7996 Thesis or PUBH 7992 Master's Project Seminar.
 - a. Pass comprehensive examination. (Oral exam taken at Thesis or Master's Project defense)

Retention Requirements

Students having been admitted unconditionally who maintain a cumulative GPA of 3.00 or higher will be considered in good standing if not more than 2 (two) grades of C+ or lower has been earned.

Students must maintain a GPA of 3.00. In accordance with the Graduate School guidelines, any student not meeting this requirement will be placed on probation. The MPH Coordinator will review each student's academic record to determine whether to request permission from the Graduate School to allow a student who has not maintained a 3.00 GPA to continue to enroll in classes while on probation. The MPH Coordinator must approve courses for a student on probation. Probationary status continues even if the student has a grade under appeal. If a student remains on probation for two consecutive semesters or remains on probation after taking three courses (9 semester hours) without raising the overall GPA to 3.00, the student will be suspended from the program. Appeals of suspension must be submitted in writing to the MPH Coordinator.

A student who has been suspended from the MPH program will be denied enrollment in PUBH courses after suspension.

D. Typical MPH Course Sequence for Full-Time Student

Year 1

Fall (3 courses)	Spring (4 courses)
1. PUBH 7150: Biostatistical Methods I	1. HADM 7105: Health Policy and Organization of Health Services
2. PUBH 7170: Epidemiology in Public Health	2. PUBH 7120: Environmental Health I
3. PUBH 7180: Foundations of Public Health	3. PUBH 7160: Social and Behavioral Science Principles
	4. PUBH 7XXX: Concentration Course

Summer – Practicum

Year 2

Fall (4 courses)	Spring (3 courses)
1. PUBH 7985: Practicum in Public Health	1. PUBH 7XXX: Guided Elective
2. PUBH 7XXX: Concentration Course	2. PUBH 7XXX: Guided Elective
3. PUBH 7XXX: Concentration Course	3. PUBH 7992: Master's Project Seminar, or PUBH 7996: Thesis
4. PUBH 7XXX: Concentration Course	

E. Description of Courses

HADM 7105 - Health Policy/Organization of Health Services

Explores development of health policy and regulation in the US, forces affecting health policy, and impact of regulation on health care delivery; regulatory issues and health care reform discussed and debated.

PUBH 7104 - Large Data Sets/PUBH Research

This course addresses secondary data analysis of health quality and outcomes issues. Secondary data analysis using large, public data sets will be examined. Issues related to secondary analysis and drawing items from multiple data sets will be discussed. Analytical techniques such as adjustments for missing data, transformations of data, and risk adjustment will be applied using public data sets.

PUBH 7120 - Environmental Health I

Introduces complex and interlinked environmental issues facing public health professionals; presents concepts, principles, and applications of natural and social science disciplines forming the basis of environmental health; introduces environmental issues relevant to health problems; develops communication skills by discussing public health issues and environmental policies.

PUBH 7122 - Environmental Health II

This course focuses on specific cases of environmental hazards and related health problems. It also focuses on the applied aspect of sources of environmental data, methods of environmental data collection, risk assessment and use of such data for policy development and risk management.

PUBH 7124 - Environmental Toxicology

This course discusses basic principles governing the behavior and effects of toxic chemicals released into the environment; sources, distribution, and fate of toxic chemicals in the environment; chemicals and cancer and birth defects; government regulation of chemical hazards. Focus is on human health impacts of chemicals found in the workplace and general environment.

PUBH 7130 - Social Determinants of Health

This course focuses on the systematic study of the economic and social conditions which determine health. It examines the social gradient in health and explores how social influences such as poverty, social capital, job security, neighborhood characteristics, social support, transportation, discrimination, and stress affect health and longevity. It also explores structural interventions in shaping social environments that are conducive to better health.

PUBH 7131 - Social/Behavioral Policy Development

This course will introduce students to how theories and methods in the social and behavioral sciences are applied to the development and implementation of public policy aimed at health prevention and promotion. Several current primary and secondary prevention issues will be used as exemplars, including tobacco control, physical activity, injury control, and regulation of food supply.

PUBH 7132 - Health Program Evaluation

This graduate seminar provides qualitative and quantitative perspectives on program evaluation in community settings. We will examine various theoretical and methodological approaches to evaluation of various human service programs, especially in the healthcare sector. It is a practice-oriented course and encourages students to develop applied skills in the field of program evaluation.

PUBH 7140 - Epidemiology Chronic Disease

This course is designed to provide graduate students with knowledge on major chronic diseases and skill on applying various epidemiologic methods to design and conduct epidemiological studies on chronic diseases. The course covers selected topics in chronic disease with critical analysis of the current epidemiologic literature.

PUBH 7141 - Epidemiologic Survey Method

This course provides students in Public Health with the basic elements in designing and performing survey research. The course describes the initial steps in formulating and focusing the research question and proceeds to the key steps in performing survey research, i.e., identifying the target population, obtaining an appropriate sample, designing the survey instrument and implementing it.

PUBH 7150 - Biostatistical Methods I

Introduces elementary methods for presenting public health data in summary form and analyzing data; not a mathematics course and will not stress derivations of formulae; instead, emphasizes the application of statistical ideas and methods to the design and interpretation of public health studies.

PUBH 7152 - Biostatistical Methods II

This course is the second course in Biometric statistics for public health research. It is intended for advanced students in public health who are interested in gaining expertise in advanced Biometric data analysis. Students will be introduced to Biometric statistical modeling techniques commonly used in public health, as well as analysis procedures using SPSS and SAS computer software.

PUBH 7160 - Social/Behavioral Science Principles

This graduate level course will focus on the contribution of social and behavioral sciences to the understanding of the distribution, etiology, and solution of public health problems. The theoretical underpinnings of the most relevant explanation, planning, change, and evaluation theories will be reviewed in depth and illustrated with examples of the application of these models to health promotion and disease prevention with individuals, groups and communities.

PUBH 7170 - Epidemiology in PUBH I

Provides foundation needed to interpret, use, and research epidemiological data; focuses on methodological aspects of epidemiology as it applies to investigation of public health problems and guidance of public health planning and policies.

PUBH 7172 - Epidemiology PUBH II

This course will expand the student's knowledge about scientific paradigms in epidemiology, epidemiological research methods, understanding of causality and threats to validity in epidemiological research, and the use of epidemiology for the generation of evidence-based knowledge. Prerequisites: PUBH 7170 Epidemiology in Public Health (applies for UM MPH students only),

PUBH 7180 - Foundations of PUBH

Provides foundation for critical analysis of current public health issues, facilitating discussion of contemporary issues and challenges of public health policy and practice; key topics include balancing individual and societal rights; public health ethics; health disparities; cultural competence, socio-ecologic approaches to promote health; urban public health concerns; and current public health practice.

PUBH 7310 - Mixed Model Regression Analysis

Instruction in the use of mixed-model regression with a focus on design and analysis of group-randomized trials;

attention also given to analysis of data from surveys based on cluster sampling, longitudinal studies, and studies involving matching. Same as PSYC 7310-8310.

PUBH 7311 - Applied Categorical Data Analysis

Instruction includes tabular, logistic, and Poisson and Cox regression, as well as interpretation of SAS output. For advanced students in psychology, education, and public health pursuing a career in research.

PUBH 7334 - Community Based Participatory Research Methods

This course familiarizes students with key historical underpinnings of community based participatory research (CBPR), principles of CBPR practice, and methodological considerations in building community partnerships; community assessment; issue analysis; research planning; data gathering; and data sharing. The course will also address cultural competence; working with diverse populations; ethical considerations; as well as funding and Institutional Review Board issues.

PUBH 7335 - Structural/Environmental Issues in Urban Communities

This course focuses on concepts of risk and burden of disease in urban communities. It examines contemporary issues and challenges of the social, cultural, built, and physical environments of urban communities. Key topics include public health and urban health; roots of health inequality; risk and burden of disease; stress, socio-economic and structural influences on health; and community-based approaches (CBPR) to address public health concerns in urban communities.

PUBH 7338 - Critical Issues in Global Health

This course focuses on critical issues in global health emphasizing the multidisciplinary approach to understanding global health problems as they occur within and across borders. Concepts include the interplay between global stressors such as population, urbanization, economics, environment, and war; and their effects on the spread of infectious and chronic diseases, nutrition, and environmental health.

PUBH 7340 - Behavioral Intervention Development

This course provides training in the development of theory-based behavioral interventions that are relevant to public health research and practice. Focuses on community and population level strategies and methods.

PUBH 7345 - Health Literacy

This course will introduce students to the issues of health literacy from a public health perspective. We will explore the impact of health literacy on access to care, vulnerable populations, management of chronic illness, mental health, healthcare costs, and several other areas.

PUBH 7347 - Qualitative Methods in Health Research

This course provides an overview of qualitative research methods commonly used in health-related research, including the basic skills needed for data collection and analysis and an understanding of philosophical and epistemological roots. Students will learn to develop and critique a qualitative research proposal in terms of design, technique, analysis and interpretation.

PUBH 7400 - Special Problems

Independent investigation of a research problem or directed readings, in a selected area of public health chosen in consultation with the instructor. Only six hours of credit may be applied to a degree. May be repeated for a maximum of 6 credits.

PUBH 7450 - Randomized Clinical Trials

The purpose of this course is to provide students with a thorough grounding in the conduct of randomized clinical trials (RCTs) including design, management, evaluation, and resource acquisition. Emphasis is placed on RCTs that are relevant to public health research and practice.

PUBH 7985 - Practicum/Field Experience

The MPH Practicum consists of a 240-hour field experience in a public health setting. Students are placed in community settings that provide relevant training and experience in areas of their professional and career interests. Prior to the Practicum experience, students are required to attend monthly leadership development sessions, including an orientation session (held in January of each year) to acquaint themselves with the policies and expectations associated with the MPH Practicum experience. At the January meeting they let the Assistant Dean and the MPH Coordinator know the nature/content area of experience they seek. It is intended that the Practicum experience will serve as the basis for the student's Master's Project or Thesis research. Students submit a Practicum Portfolio at the completion of their experience.

PUBH 7992 - Master's Project Seminar

Capstone course for the MPH program, drawing from all previous learning in the program. Students identify a public health problem, develop a format for intervention, develop the intervention strategy, and evaluate program success; requires formal report and oral presentation. PREREQUISITES: Completion of core coursework and minimum of 24 credit hours toward the MPH degree.

PUBH 7996 - Thesis

Grades of S, U, or IP will be given.

F. Practicum

The Master of Public Health (MPH) program integrates the academic study of public health theory with principles of public health practice to prevent disease, promote healthy lifestyles, and protect the community. In accordance with national accreditation standards, our MPH students each spend 200 total contact hours engaged in a practicum (internship) field experience. The MPH Practicum is designed to provide students with Public Health (not clinical) experience in a field setting. Students are asked their preference of topics for their placements, and every effort is made to match their requests with agency needs.

Typically, the MPH Practicum is completed during the summer between the first and second years of coursework, and three (3) hours of course credit is earned. When the Practicum experience is conducted over the summer, students enroll for the MPH Practicum (PUBH 7985) during the following Fall semester. Students typically conduct their master's project or thesis work based on their practicum experience. Refer to MPH Practicum Guidelines.

Students are required to attend a Practicum Orientation session (held in January of each year) to learn about Practicum requirements, expectations, and deliverables. At this time, they will formally indicate their area of interest and request a location. Current locations include the Shelby County Health Department, Planned Parenthood, YMCA, Veterans Administration, UTHSC, St. Jude Children's Research Hospital, Methodist Le Bonheur Healthcare, Family Safety Center, Boling Center, West Tennessee Regional Health Department, Red Cross, Church Health Center, QSource, March of Dimes, Medtronic, Shelby County Schools, Shelby County Breastfeeding Coalition, Shelby County Office of Early Childhood and Youth, Shelby County Schools, Church Health Center, Common Table Health Alliance, American Red Cross, CHOICES, Friends for Life, Bring it Food Hub, Cathedral of the Immaculate Conception Haiti Outreach, MIFA, Christ Community Health Services, the Arthritis Foundation, and A Step Ahead. Other locations will be considered, such as the Tennessee Department of Health, Mississippi Department of Health, and international projects, such as Engineers without Borders.

G. Thesis/Master's Project Overview

All graduate students must successfully complete either a thesis or a Master's Project as partial fulfillment of their degree requirements in the MPH program. Either a thesis or Master's Project may be completed at the discretion of the student in consultation with his or her adviser. The master's project or thesis is typically conducted as part of the practicum experience, and planning begins prior to, or early in the practicum experience. The format and rigor of scholarly work should be similar for both thesis and Master's Project. Some differences between the two exist, however, e.g., type of project, committee composition and disposition of the completed product (see table and guidelines to follow). Both are written in accordance with the AMA Manual of Style or the Publication Manual of the American Psychological Association.

Objectives of the master's project and thesis are as follows:

Master's Project

The Master's Project is a public health-relevant practice-based service project. Its purpose is to provide the student with the opportunity to develop and demonstrate skills that are critical to public health practice, including critical analysis of public health problems, assessment of community needs, development of tools, resources, and programs, and evaluation of public health programs,

Choosing the Master's Project option is especially appropriate for students who plan to pursue careers as public health practitioners, such as program planners or implementers in community health organizations or health departments.

The master's project process should begin with a review of the relevant literature and current thinking in the chosen area, and lead to the development of a tangible product that will be of use to public health stakeholders, such as community agencies and other service providers, health departments, and policy makers. The project should demonstrate excellence, and may even be publishable, but may not necessarily carry the same burden of primary data collection as the thesis.

The project may be, but is not limited to:

- The development of a plan to implement a public health program of relevance to a particular stakeholder. Working with the stakeholder, the project would address critical issues such as management, fiscal, ethical and logistical issues
- A comprehensive needs assessment for a community agency that provides public health services.
- An evaluation of an existing public health program or intervention in light of best practice recommendations.

- A resource, such as a multi-media intervention, “toolbox,” workshop or “Town Hall meeting,” or other kind of educational module, developed from a sound literature review, and designed to address a specific public health problem or need
- Community-wide assessment of the availability and effectiveness of evidence-based programs to control or eliminate a particular public health problem.

The Master’s Project paper is written during a structured seminar class. Students work closely with their assigned faculty member who provides feedback on each section of their manuscript culminating in their final Master’s project paper and PowerPoint Presentation. The comprehensive exam is given following the presentation of their work.

Thesis

The thesis is a scholarly treatise that substantiates a specific point of view as a result of original research conducted by the student during graduate training. Its’ purpose is to generate new knowledge relevant to public health. Since public health is grounded in theory, the thesis often will involve testing existing or new theories.

Choosing the thesis option is especially appropriate for students who plan to pursue careers in public health research, such as research project managers, and for students who plan to pursue doctoral studies for research or academic careers.

The thesis process involves critical review and analysis of a research area in public health, development of an answerable and relevant research question, and rigorous testing of that research question following procedures from established research traditions. The thesis may utilize qualitative, quantitative, or mixed methods.

The thesis may be, but is not limited to:

- A critical, systematic review of a research area to stimulate theory building or theory testing.
- The development of an intervention followed by the testing or evaluation of that intervention.
- The design of a program, and the evaluation of the program’s feasibility or effectiveness.
- Collection and analysis of observational data, using quantitative (e.g., survey) or qualitative (e.g., focus groups) to answer a specific research question, that conforms to rigorous methodological standards.
- Secondary analysis of previously collected data, such as representative national surveys, to answer a previously unanswered research question.

For a thesis preparation guide, as well as thesis forms and sample pages, go online to the following:

[Thesis Guidelines.](#)

Prerequisites:

- Student must be fully admitted to the Master’s degree program.
- Student must have completed a minimum of 24 credit hours including (all MPH core and required courses).

- Student must be in good academic standing. Once student is registered for thesis/master's project, continuous enrollment is required (exception: summer term). Failure to register continuously will result in the student being charged tuition for each semester he or she did not enroll.

Human Subjects Approval

A student must obtain written approval from the Institutional Review Board prior to undertaking any study involving human subjects, and after consultation with their advisor. This rule includes the use of previously collected data that already has received IRB approval. The student will be required to submit the appropriate forms for review or exemption to the IRB Coordinator in the Office of Research Support. It is the student's responsibility to submit the IRB application or exemption at least six weeks prior to the proposed date of commencement of the research. Submitting it earlier than six weeks, whenever possible, is recommended to prevent delays in beginning the thesis or master's project. Information on human subjects approval can be found on-line at [University of Memphis IRB](#).

Thesis Proposal

The thesis is typically conducted as part of the required practicum experience. The student and advisor, in consultation with the MPH Coordinator, should explore practicum possibilities during the first year of enrollment in the program. Arrangements for the Practicum experience are coordinated by the Assistant Dean. The selection of the Practicum experience is based on students' interests and career plans. Students work with the Assistant Dean to arrange a practicum experience at another community agency. As part of the practicum selection experience, the student, advisor, Assistant Dean, and MPH Coordinator should work with the practicum site Preceptor to formulate a plan to complete the thesis. The thesis usually involves independent data collection or secondary data analysis. It is expected that a publication will follow from this research. Further examples and requirements are provided above in the Thesis Overview section.

The student prepares their Thesis Proposal under the direction of the committee chair, in concert with the identified committee members.

The Graduate School website contains a [Thesis/Dissertation preparation guide](#) that students should consult.

The student and committee chair establish specific goals and a timetable for achieving these goals, to produce the thesis proposal. A recommended timeline is included below.

1. The committee chair reviews and provides feedback on drafts of the proposal and decides when the proposal is sufficiently developed to send to other committee members for their review.
2. The student obtains approval from the committee chair to distribute the proposal and to schedule a committee meeting for presentation of the proposal.
3. The student schedules a meeting with the committee to present the proposal for approval consideration. All committee members must be present, although exceptions can be made at the discretion of the committee chair in extenuating circumstances.
4. The student gives a copy of the proposal to each member of the committee **at least ten working days prior to the presentation of Thesis Proposal**.

5. **Student successfully presents** Thesis proposal, gaining approval from their committee. The format of the proposal defense meeting is at the discretion of the committee chair. The chair may require that the student make a formal presentation of the proposed project.
6. In the case that approval is not granted, the student should respond to the concerns of their committee and repeat the procedure described above.
7. Student files the Thesis/Dissertation Proposal Defense form with the Director of Graduate Studies. The form is available on-line at <http://www.memphis.edu/gradschool/form/tdproposal.php>. **The thesis proposal must be defended at least one semester prior to the semester in which the student plans to defend their thesis.**

Thesis Preparation and Approval

After receiving approval of the thesis proposal from their committee, the student works with the committee chair to conduct the work agreed to (e.g. IRB submission, literature review, data collection and preparation, critical analysis of empirical literature or public health programs, etc) and to prepare a Thesis document that is of acceptable scholarly rigor and presentation quality to meet standards of the School of Public Health and Graduate School.

The student and chair establish concrete goals, and a timetable for achieving these goals, related to completing the proposed work, including IRB submission, data collection and analysis, preparation of materials such as assessment or intervention tools (if applicable), and writing and re-writing chapters of the thesis/masters project document.

1. The thesis must be prepared according to the guidelines specified by The University of Memphis Graduate School and in accordance with the AMA Manual of Style or the Publication Manual of the American Psychological Association. Your advisor can provide information regarding the style required by the School of Public Health.
2. The student submits revised drafts of the thesis document until the committee chair is satisfied that it meets University of Memphis and School of Public Health standards for quality. A final draft is then submitted to the committee chair. When the committee chair approves, final draft should be circulated to the other committee members, who will give input prior to the defense.
3. The student obtains approval from the committee chair to schedule a committee meeting for defense of the thesis project. The meeting must be scheduled at a mutually convenient time for all committee members. The meeting should be scheduled far enough in advance of submission deadlines to accommodate all committee members' schedules.
4. The student schedules a meeting with the committee to defend the thesis project and obtain final approval of its acceptance. All committee members must be present (exceptions can be made at the discretion of the committee chair in extenuating circumstances).
5. The student gives a copy of the completed thesis to each member of the committee **at least ten working days prior to the presentation of the Thesis**. Committee members will provide feedback to the student

regarding modifications to the document so that the student may address/correct all major issues prior to the defense.

6. The committee chair should issue an announcement (i.e., time, location) via email of the defense and invite all SPH faculty and students to attend. Guests from outside of the SPH also may be invited to attend. A copy of the invitation should be filed with the Director of the MPH Program.
7. The committee chair will preside over the defense. At the start of the meeting, the committee will conduct a preliminary deliberation, without the student or audience members present, of the thesis to identify questions, concerns, and clarifications that are needed from the student. The student will then make a formal presentation of the thesis project. Following the presentation, questions from the audience (i.e., non-committee members) will be entertained by the student. Audience members will then be asked to leave, and the student will entertain questions on the thesis from committee members. Committee members also will administer the oral Comprehensive Examination during this questioning period (described below).
8. Immediately following the oral defense, the student's committee will deliberate, in confidence, to determine whether or not the student has demonstrated an acceptable level of performance. Committee members will then provide feedback to the student, including any changes to the thesis that must be incorporated before approval is granted.
9. The student makes all changes recommended by the committee and submits the revised document to the committee chair. The committee chair determines whether the changes adequately address the concerns of committee members. The revised document is distributed to, and reviewed by committee members, if requested by members.
10. Upon successful completion of the thesis defense, the student should have members sign the Thesis or Dissertation Proposal Defense Form, which is available at [Graduate Forms](#)
11. The signed form is submitted to the SPH Director of Graduate Studies for their signature. Two copies of the signed form are made (one for the student, one for the MPH Program). The student delivers the original signed copy to Graduate Analyst in the Graduate School office located in the FedEx Institute of Technology (FIT), Room 201D. (This building is located on Innovation Drive.)
12. Final draft of thesis is forwarded to the Graduate Analyst, FIT Building, Room 201D for review and editing. The Graduate Analyst notifies the student when the edited draft can be picked up. (Check [graduate school deadline calendar](#) for date the defended draft is due).
13. The student and committee chair respond to editorial comments from the Graduate Analyst.
14. After editorial changes of the thesis have been made by the Graduate Analyst, the student returns the final copy of the thesis to the Graduate Office. For a final check on all steps see online: [Graduate Forms](#)

H. Comprehensive Examination

The MPH Comprehensive Examination is an oral examination based on the student's Thesis or Master's Project. The Comprehensive Examination will be conducted during the master's project/thesis defense. Comprehensive examination questioning will focus on the present topic in the context of the student's MPH academic coursework and practice experiences. The Exam is designed to assess the student's acquisition of the body of knowledge requisite for the area of study and the student's ability to synthesize and apply that knowledge to issues and problems in the field of public health. Students are expected to be knowledgeable and conversant in such areas as the methodological and statistical approaches used in their project/thesis, conceptual frameworks/theoretical underpinnings of their work, and the implications of their work to public health practice. Every candidate for the MPH is required to pass a final Comprehensive Examination before being recommended for graduation.

Eligibility and Application for the Comprehensive Examination

To be eligible to take the comprehensive examination, the following is required:

1. The student must have completed all course requirements or must be currently enrolled in the last required course in the program of study (exclusive of Thesis/Master's project and practicum/internship).
2. The student must have a minimum GPA of 3.00.
3. Student prints out the [Comprehensive Examination Results form](#) and brings this to their thesis/master's project defense.
4. Obtain signatures of examination committee members and make two copies. One copy is submitted to the MPH Graduate Coordinator, and student retains one copy.
5. The original signed Comprehensive Exam Results Form should be submitted to the Graduate Analyst by the deadline found on the graduate school [website](#).

The Examining Committee

The Examining Committee for a thesis will consist of the graduate faculty members who serve on the student's thesis committee. In the case of a thesis, the Thesis advisor shall chair the Committee. In the case of a Master's Project, the faculty member leading the Master's Project Seminar will chair the Committee. The other two members will be faculty in attendance at the Comprehensive Exam. In all cases, at least three of the members must be full or associate graduate faculty members in the School of Public Health.

The Examination

Exam committee members will evaluate the overall performance of the student. A committee member's evaluation of the student's responses is not limited to the questions posed by them. That is, committee members' final recommendation will be based on a student's responses to all questions answered during the exam. All members of the examining committee must judge the student's performance as satisfactory for the student to pass the exam.

Evaluation of Comprehensive Examination

Upon completion of the oral examination, the student is dismissed from the room while the committee deliberates on their performance. The committee may judge the student's performance to be satisfactory (pass) or unsatisfactory (fail). The student is invited back into the room and informed of the result of the examination.

A student who does not perform satisfactorily on the first comprehensive examination will be given an opportunity to retake the examination no sooner than the next semester. The committee will provide written feedback to the student addressing two aspects: 1) specific information outlining the weaknesses in the student's performance on the initial exam, and 2) appropriate measures that may be taken to address those weaknesses as the student prepares to retake the examination. If the student's performance is unsatisfactory on the second examination, he/she will be dismissed from the program.

The result of the Comprehensive Examination will be reported on the Comprehensive Examination Results Form. Submit the completed/signed form to the MPH Program Coordinator who, in turn, will route the form to the SPH Director of Graduate Studies for signature. The MPH Program will then deliver the form to the Graduate School to obtain the needed signature of the Vice Provost for Graduate Programs.

I. General Requirements for Graduation

The student, when eligible to graduate, will file the master's degree Candidacy Form with the Graduate School. Instructions are available on-line at [Degree Candidacy Form Instructions](#).

General requirements are as follows:

- Complete program requirements.
- Earn a cumulative grade point average of 3.0
- The student applies to graduate in the MyMemphis portal.
- The student submits the on-line [Master's Degree Candidacy Form](#) by the deadline found on the graduate school [website](#). The graduate analyst will route the form for appropriate signatures.
- Successfully complete and file results of comprehensive examination.
- File final approved copy of the Thesis or Master's Project. The Thesis is filed with the Graduate Analyst, and copies are provided to the MPH Coordinator and Thesis Committee Chair. The Master's Project is filed only with the MPH Coordinator and the student's advisor.

Meeting Graduation requirements remains the student's obligation. Nevertheless, the advisor has an obligation to become familiar with the guidelines to facilitate compliance.

Section IV: Dual Degree Requirements

The MPH degree may be combined with any other graduate degree, with the opportunity for shared credits.

A. JD/MPH Dual Degree

The program offers students the opportunity to pursue JD (juris doctor) and MPH (Master of Public Health) degrees simultaneously. Students can complete both degrees in four years of full-time study, a year less than it would take to complete each degree separately.

The goal of the JD/MPH program is to prepare and train students to apply law and policy to benefit public health. The dual degree allows law students to combine in-depth advocacy and policy skills learned in the UofM's JD program with the population health perspective gained in the MPH program to address policy and advocacy needs at the community level.

Law Coursework that can be shared for public health credit:

Administrative Law	Family Law
ADR-Mediation	Family Law Seminar
Child and Family Law Clinic	Federal Discrimination Seminar
Civil Rights	Health Law I
Education/Civil Rights	Health Law II
Elder Law Clinic	Immigration Law
Elder Law Seminar	Insurance Law
Employee Benefits	Mental Health Seminar I
Environmental Law	Mental Health Seminar II
Externships	Public Health Law

B. MSW/MPH

The MSW/MPH dual degree program adds about one academic year to the time required to complete each degree separately. The MPH, a 42-credit hour program, usually takes 2 years to complete. The MSW, a 60-credit hour program, usually takes 2-3 years to complete. The timeframe is shorter for the dual degree because the two programs share 15 credits of required coursework. Students may choose to devote the entire first year of study either to the MSW degree or the to the MPH degree. During the subsequent 2-3 years, they complete remaining course work, writing and experiential training for both degrees.

Social Work coursework that can be shared for public health credit:

SWRK 7030 Social Welfare Policy and Services
SWRK 7022 SW Practice with Organizations and Communities

C. PharmD/MPH

PharmD/MPH Dual Degree

The program offers students the opportunity to pursue PharmD at UT Pharmacy School and MPH degrees at UM simultaneously. The MPH degree shifts the paradigm from focusing on the health of one individual to a focus on population-based health, which will enable these students to better understand their role in the context of the public health and of the healthcare system.

PharmD Coursework eligible for transfer:

PHCY 1105 Interprofessional Education and Clinical Simulation
PHCY 2109 Pharmacogenetics and Pharmacogenomics
PHCY 2109 Health Systems, Delivery and Economics
PHCY 2204 Literature Evaluation and Study Design

PHCY 2210 Infectious Diseases
PHCY 2212 Healthcare Leadership, Innovation and Management
PHCY 2104 Pharmacy Law
PHCY 5003 Drugs of Abuse
PHCY 5007 Design and Conduct of Clinical Research Studies
PHCY 2103 Medical Microbiology
PHCY 2203 Pharmacy Management and Economics

If approved by the MPH advisor, clerkship/rotation courses may be shared with the practicum.

D. MA Anthropology/MPH

This program is ideal for students who are interested in applying anthropological concerns for holism, sociocultural, political, and economic context, and inequality to public health contexts, and for students who want a strong foundation in both qualitative and quantitative methods. The integration of a public health degree into anthropological training will provide students with a skill set familiar to employers and the ability to work in range of public health settings, with additional grounding in critical theory and the social sciences.

The following classes in Anthropology may also count toward the MPH degree:

ANTH 6111 Evolution and Human Health
ANTH 6220 Culture, Environment & Social Justice
ANTH 6411 Urban Anthropology
ANTH 6521 Culture, Soc & Mental Health
ANTH 6531 Alcohol/Drugs/Culture
ANTH 6541 Anthropology of Food and Nutrition
ANTH 6551 Culture/Sex/Childbirth
ANTH 6571 Race and Health Disparities
ANTH 7075 Methods in Anthropology
ANTH 7076 Anthropological Analysis and Writing
ANTH 7511 – Critically Applied Medical Anthropology
ANTH 7521 – Biocultural Epidemiology

Section V: Certificate in Population Health

The graduate Certificate in Population Health provides core competency in biostatistics, epidemiology, environmental health, health policy, and social/behavioral sciences necessary to improve health on a large scale. With the Affordable Care Act, hospitals are incentivized to improve community health so as not to incur repeat hospitalizations, and this certificate is particularly relevant for those in the fields of health care and public health. The Certificate requires six courses (18 hours) of graduate coursework, all available in both on-campus and online formats and may be completed in 2 semesters. All 6 courses will apply to the Master of Public Health (MPH) degree should students wish to pursue a graduate degree. Students must earn a minimum grade of B for that course to be applied to the MPH degree.

A. Admissions Requirements

Students must have completed a bachelor's degree with a cumulative grade point average of at least 2.5 and apply for admission to the Graduate School with the classification of "Graduate Certificate." To apply students must submit:

1. Transcripts of undergraduate degree program and any prior graduate study to Graduate Admissions.
2. An application and one-page letter describing their intent to pursue the certificate and its relevance to their career goals to the Academic Services Coordinator of the School of Public Health.
3. Applicants for whom English is not their primary language are required to meet the University's minimum required TOEFL score.
4. Acceptance into the certificate program is not an implied acceptance into any master's degree program.

B. Program Requirements:

Completion of six courses (18 semester credit hours), as follows:

- PUBH 7150 Biostatistical Methods I
- PUBH 7170 Epidemiology in Public Health
- HADM 7105 Health Policy and Organization of Health Services
- PUBH 7160 Social and Behavioral Sciences Principles
- PUBH 7120 Environmental Health I
- PUBH 7108 Foundations of Public Health

C. Graduation Requirements*:

*** IF APPLYING TO THE MPH PROGRAM, DO NOT APPLY TO GRADUATE! We will not be able to transfer all 18 credits to the MPH!**

1. The student must complete all six required courses 3.0 cumulative GPA.
2. All courses must be completed within eight years.

In the semester of graduation, the student applies to graduate in the MyMemphis portal and submits the on-line [Graduate Certificate Candidacy form](#) at least two weeks before the deadline found on the graduate school [website](#). The graduate analyst will route the form for appropriate signatures.

[Retention requirements](#) are the same as the MPH program.

Section VI: Certificate in Health Analytics

The graduate Certificate in Health Analytics is designed to provide students with core training in health analytics, including skills in biostatistics, predictive modeling, text mining, and advanced programming/data skills demanded by community and health care institutions today. Students completing this certificate program offered by the School of Public Health will be competitive for a wide number of positions in the health care field.

A. Admissions Requirements

Students must have completed a bachelor's degree with a cumulative grade point average of at least 3.0 and apply for admission to the Graduate School with the classification of "Graduate Certificate." To apply students must submit:

1. Transcripts of undergraduate degree program and any prior graduate study to Graduate Admissions.
2. An application and one-page letter describing their intent to pursue the certificate and its relevance to their career goals to the Academic Services Coordinator of the School of Public Health.
3. Applicants for whom English is not their primary language are required to meet the University's minimum required TOEFL score.
4. Acceptance into the certificate program is not an implied acceptance into any master's degree program.

B. Program Requirements:

Completion of five courses (15 semester credit hours), as follows:

- PUBH 7150 Biostatistical Methods I (Fall)
- PUBH 7152 Biostatistical Methods II (Spring)
- PUBH 7/8308 Applied Multivariate Statistics (Spring)
- PUBH 7109 SAS Programming for Public Health Professionals I (Fall)
- PUBH 7/8104 Large Data Sets (Spring)

For students who have already taken one or more of the above courses or equivalence prior to entering the Certificate program, following is a list of **6 elective classes** from which students can choose to meet the 15 credit hours requirement: (For example, if a student has already taken SAS I, the student might wish to take SAS II to further develop their analytic skills.)

HADM 7/8109 Health Information Systems
PUBH 7/8513 Biostatistics in Bioinformatics
PUBH 7109 SAS Programming for Public Health Professionals II
PUBH 7/8309 Applied Survival Analysis in Public Health
PUBH 7/8310 Mixed Model Regression Analysis
PUBH 7/8311 Applied Categorical Data Analysis

C. Graduation Requirements:

1. All students in the certificate program must maintain a 3.0 graduate GPA.
2. All courses towards must be completed within eight years.

In the semester of graduation, the student applies to graduate in the MyMemphis portal and submits the on-line [Graduate Certificate Candidacy form](#) at least two weeks before the deadline found on the graduate school [website](#). The graduate analyst will route the form for appropriate signatures.

Section VII: General Academic Information

A. Academic Conduct

The University of Memphis, Code of Student Conduct defines academic misconduct as all acts of cheating, plagiarism, forgery, fabrication and falsification. The term "cheating" includes but is not limited to: using any unauthorized assistance in taking quizzes or tests. For purposes of this section the following definitions apply:

Plagiarism: The adoption or reproduction of ideas, words, statements, images, or works of another person as one's own without proper attribution, or the reuse of one's own academic work previously submitted for academic credit at any academic institution (including the University of Memphis).

Cheating: Using or attempting to use unauthorized materials information, or aids in any academic exercise or test/examination. The term academic exercise includes all forms of work submitted for credit or hours,

In general, academic dishonesty also includes but is not limited to:

- Making use of or providing unauthorized assistance or materials in the preparation or taking of an examination or other academic coursework;
- Acting as a substitute for another person in any academic evaluation or assignment;
- Utilizing another person as a substitute for him/herself in any academic evaluation or assignment;
- Committing plagiarism by presenting as one's own work, for academic evaluation or assignment, the ideas, representations, or works of another person or persons or oneself without customary and proper acknowledgment of sources;
- Knowingly submitting one's work for multiple assignments or classes unless explicitly authorized by the instructor;
- Committing an act that materially prevents, impedes, and/or impairs others from completing an academic evaluation or assignment; and/or
- Attempting to influence or change one's academic evaluation or record, through dishonesty, coercion, threat, and/or intimidation.

Additional information is specified in syllabi of MPH courses.

B. Student Evaluation of Teaching Effectiveness (SETE)

How to access online SETEs:

- Go to [MyMemphis](#), the University of Memphis portal.
- Login using your UUID and Password.
- Click on the gray "Student" tab
- Find the box (also known as a channel) called "SETE"
- Click on the "Complete a SETE Evaluation" link found in this channel
 - A list of courses will load shortly
- Click on the link in the yellow box for the course you want to evaluate.
- Fill out the form and click the submit button*
- Print the confirmation page and keep for your records.
- If you have any trouble, please contact the IT Help Desk at 678-8888.

*Make sure you are ready to submit! Once you click the submit button, you cannot access the SETE for that course again.

C. Safety alerts/Inclement Weather

Students should download the LiveSafe app. University of Memphis' new comprehensive personal can be downloaded for free and allows you to receive instant alerts from Police Services. Additionally, it provides a quick, convenient and discreet way to communicate directly with Police Services. The app will allow members of the campus to send text, pictures, video and audio directly to Police Services in real time. It also allows for a live chat with safety personnel. The app includes the option to share tips and information anonymously. In addition, subscribers can use SafeWalk to invite personal contacts to virtually escort you as you chat. For more information go to: [LiveSave](#).

Additionally, students can call 678-0888 or check the University website for the latest information on class cancellations due to inclement weather.

Section VIII: Student Rights and Responsibilities

A. Civil Rights and Non-Discrimination Policy

The U of M shall not, on the basis of a protected status, subject any student to discrimination under any educational program. No student shall be discriminatorily excluded from participation or denied the benefits of any educational program on the basis of a protected status.

It is the intent of the University of Memphis that each campus of the University shall be free of harassment on the basis of sex, race, color, religion, national origin, age or any other protected status and shall fully comply with the anti-harassment provisions of Titles VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972, as amended, the federal and state constitutions, and all other applicable federal and state statutes.

The University specifically finds that diversity of students, faculty, administrators and staff is a crucial element of the educational process and reaffirms its commitment to enhancing education through affirmative action to increase diversity at all levels.

B. Grievance Procedures

Sometimes during a student's time in graduate school, a situation can arise that requires mediation to reduce/resolve conflict. The program has a plan for this. We recommend that you take the following actions for expressing concerns, if possible, in this order:

1. Go to the person with whom you have a complaint and try to come to a resolution.
2. Seek out your advisor to address the issue
3. Go to your MPH Coordinator (Dr. Vikki Nolan) to address the issue.
4. Meet with your Division Director
5. File formal complaint with:
 - a. Dean of Students (<https://www.memphis.edu/report/submit-a-report/concern-complaint.php>) for general complaints about students, academic integrity or grading concerns
 - b. Office of Institutional Equity (<https://www.memphis.edu/oie/complaint.php>) for discrimination, harassment, or retaliation complaints

Section IX: Student Support Services

A. Financial Assistance

Limited federal assistance, in the form of work-study, Stafford Loans, or Perkins Loans, is also available. Contact the Office of Student Aid at (901) 678-2303 for more information. VA benefits and Title IV funds for enrollment fees are subject to cancellation and immediate repayment if the recipient stops attending, whether or not he/she has withdrawn or dropped a course. The instructor will report the last known date of attendance as the unofficial withdrawal date. Students who stop attending will be assigned a grade of F in courses that do not reflect an official withdrawal.

B. University Library Services

The University Libraries are significant resources for both The University of Memphis and the Mid-South region. While the primary mission of The University Libraries is to serve the University community, library services are extended to students and faculty in other colleges and universities in the Memphis area, local and regional corporations, governmental agencies, and adult citizens of the community, including the libraries' support group, the Friends of the Libraries. Individuals not associated with The University of Memphis can request a Library Privileges Card at the McWherter Library Circulation Desk.

The Ned R. McWherter Library is located west of Zach Curlin Drive and south of Norriswood Avenue. Constructed under earthquake-resistant building codes, the McWherter Library was designed to provide state-of-the-art access to information technology and to be fully accessible to the disabled. It has 725 network connections throughout the building, including those in study carrels, group study rooms and the 24-hour Learning Commons. Wireless connectivity is provided throughout the building on all floors. The building's distinctive feature is the domed rotunda, copper-covered on the outside and centered with an oculus that floods the interior glass walls and grand staircase with natural light and spotlights the compass rose inlay of the granite

floor four stories below. The University seal in the center of the eight-point compass contains a date which is changed each year, allowing University graduates to make souvenir rubbings.

Restrooms, elevators, and public copiers are centrally located on each floor. There are public phones in the library which allow free local and toll-free calls. These phones are located on the 1st floor in the elevator lobby, and on the 2nd, 3rd & 4th floors near the men's restrooms.

C. Branch Libraries

The University Libraries includes the McWherter Library and four branch libraries: Audiology & Speech Language Pathology, Chemistry, Mathematics, and Music. All are located on the Main Campus except the Audiology and Speech Language Pathology Library, which is at 807 Jefferson Ave.

D. Academic Services- Writing Center

The Center for Writing and Communication is located on the first floor of Ned R. McWherter Library. The Center offers free one-on-one consultations with a trained staff comprised of graduate students from the departments of English and Communication. Staff provide feedback student's writing and speaking assignments at any stage in the process. Students are strongly encouraged to schedule an appointment online, but walk-in sessions may at times be available. IN addition to in person consultation, online meetings are available. Visit the Center's [website](#) for additional details and/or to make an appointment.

E. Health Services

Student Health Services is located on the main campus at 3770 Desoto Avenue, south of McWherter Library. Our mailing address is: The University of Memphis, Student Health Services, 200 Hudson Health Center, Memphis, TN 38152.

Hours

Student Health Services is open Monday 8:00 a.m. to 4:30 p.m., Tuesday 9:00 a.m. to 4:30 p.m., Wednesday 8:00 a.m. to 4:30 p.m., Thursday 8:00 a.m. to 4:30 p.m., and Friday, 8:00 a.m. to 4:30 p.m. throughout the year. During the Fall and Spring Semesters we have extended evening hours Monday-Thursday, 4:30 to 6:00 pm. for the convenience of our students. No appointment is necessary. The facility is closed weekends, holidays, and announced university closures, during these times, students are to use outpatient health care resources.

Eligibility for Care

Medical Services are available to all students, faculty and staff.

Students may be seen during the semester in which they are enrolled. A current University ID must be presented for admission. Students may be seen between the Fall and Spring or Spring and Fall semesters for an access fee. Additional service fees may apply.

Faculty and Staff must present a current University ID and will be seen until 3:30 p.m. Monday-Friday. Faculty and Staff are charged an access fee. Additional service fees may apply.

Visitors on The University of Memphis campus are eligible for first aid only.

Services

Student Health Services is an accessible, cost-effective health care facility that emphasizes campus wide health promotion, disease prevention, and acute episodic outpatient medical care. Individualized attention, courtesy and patient confidentiality to all is of primary importance.

Student Health Services is staffed with a Physician, Nurse Practitioners, Registered Nurses, Licensed Practical Nurse, Laboratory and X-ray Technologist, Health Educator, and various administrative support personnel.

Short-term, acute illnesses and injuries are addressed at Student Health Services. Patients with chronic, complex or recurrent medical conditions must continue to use their primary care physician for issues related to their chronic illness. No routine physicals are performed at Student Health Services. Only lab tests ordered by Student Health Service medical providers will be performed.

Job related injuries are not treated at Student Health Services. If you are a student employee at the university and you are injured on the job, you must report the incident to your supervisor who will obtain the appropriate paperwork from the Human Department.

A Family Planning Clinic is provided by the Memphis and Shelby County Public Health Department. The Family Planning Clinic provides birth control information, devices, medications, and examinations by appointment. Family Planning Clinic fees are based on a sliding scale and are separate from Health Services charges. Payment may be made by cash or check only. To schedule or cancel an appointment, please call 678-2643.

Immunizations

The state of Tennessee requires state public institutions of higher education to verify that students have received mandated immunizations (MMR, Varicella, Meningitis, Hepatitis B) and meet certain health requirements (TB skin test).

Students can upload their immunization documentation [here](#).

Tuberculosis Screening

TB skin tests are administered Monday-Wednesday from 8:00 a.m. until 3:30 p.m. All individuals must return 48 hours later for evaluation of their test. There is a fee for this service. As a condition of admission, International Students must have a TB skin test performed at Student Health Services.

Health Education Programs

Student Health Services attempts to optimize student wellness with an emphasis on prevention by developing outreach programs and assisting with University research protocols. The Health Educator is available to provide free, health-centered educational programs for organizations, classes, and groups of interested students. The Health Educator will assist students with selection of appropriate information, brochures, handouts, provide individual counseling, and will serve as a health resource for students. Nutrition education is also available.

Charges

Students enrolled at the university are not charged an access fee. Most routine diagnostic and laboratory analyses required for treatment will be at NO charge. Students pay fees for dispensary medications, and vaccinations. Students will be notified of any charges before a test or procedure is performed. Student Health Services requests payment before services are provided. Payment may be made by cash, check, credit card, or Tiger Funds. Students may be seen between the Fall and Spring or Spring and Fall semesters for an access fee. Additional service fees may apply. When more in-depth evaluation or treatment is needed the patient is referred off-campus. All charges are the responsibility of the patient.

F. Counseling Center

The [Center for Counseling, Learning and Testing](#), made up of the Career and Psychological Counseling Center, the Educational Support Program, and the Testing Center, is a comprehensive student development agency committed to providing a seamless set of services to assist student in actualizing their maximum potential. Our Career Counseling staff offers a wide variety of services: individualized career exploration and planning, topical workshops and outreach programming for faculty, classes, and campus organizations. The Educational Support Program provides academic assistance for classes that students are currently taking at the U of M. ESP's free services are available to graduate and undergraduate students. Our Testing Center Main Office is in the John W. Brister Building in Room 112. In addition to the U of M Prometric Center, accessing several thousand computer-based tests, this Center assists in a full range of student assessment needs.

G. International Student Advisement

The International Student Office extends a warm welcome to all international students and visiting scholars who have chosen or who are considering The University of Memphis as their center for study. The International Student Office is one of the divisions that comprise the Center for International Programs and Services. The CIPS staff assists the now more than 1000 foreign students, scholars and professors on our campus. We look forward to meeting you.

The International Student Office supports the international population at The University of Memphis by providing advice on immigration matters, employment, taxation, cultural adjustment, and other practical issues. We are also responsible for maintaining University compliance with the United States Student and Exchange Visitor System (SEVIS) which reports directly to the U.S. Immigration and Customs Enforcement office.

Additionally, we conduct an international student orientation each semester, coordinate insurance information, and assist student groups in the development of International Night and other cultural functions.

H. Student Housing

Residence Halls: For information concerning application for rooms, contact the Office of Residence Life 901-678-2295 or visit their website: [ResLife](#)

Application Procedures: Applications for residence hall space may be obtained from the Office of Residence Life, University of Memphis, Memphis, TN 38152, or from their website. Because spaces are allocated by date of receipt and home address, completed applications accompanied by the required \$100 application/reservation deposit should be returned to the Office of Residence Life as soon as possible. Checks or money orders should be made out to the University of Memphis. Please do not send cash.

Receipt by the Office of Residence Life of the housing application and \$100 check or money order, however, does not guarantee admission to the University or to a residence hall. The Director of Residence Life reserves the right to refuse any housing application, to change or cancel any assignment, or to terminate a resident's occupancy for justifiable cause.

Contract Period and Conditions: Fall assignment/contracts are for the full academic year (fall and spring semesters). Fall residents wishing to petition for release from their contract for the spring semester must do so in writing by November 1. Residents, who cancel after this date, but prior to claiming their key for the spring semester, will forfeit 50% of their application/reservation deposit. Residents who fail to cancel by the close of the check-in period will forfeit the entire \$100 deposit. The application/reservation deposit, once submitted with the application, covers the initial term of occupancy and all subsequent terms of occupancy and continues until such time as it is cancelled in writing. There will be no penalty if written cancellation is received prior to the published deadline for any specific contract period.

Residents claim and vacate their rooms according to directions issued by the Department of Residence Life. Returning and new residents will have claimed their spaces if any or all of the following procedures have occurred: (1) receiving the room key during the check-in period, (2) paying residence hall rent in full or in part by the end of the check-in period, (3) returning the signed contract with the rental payment.

Cancellation Policy: Full deposit and pre-payment of rent will be refunded if: (1) the institution is notified by the following cancellation deadlines for the first semester in which the contract is in force: July 1 for fall residents; December 1 for new spring residents; May 1 for summer residents; (2) the student is prevented from entering the University because of personal medical reasons confirmed in writing by a licensed physician; (3) residence hall space is not available; (4) if the applicant has not been assigned to a room at the time written cancellation is received by Residence Life; or (5) the student is denied admittance or re-admittance to the University. Full refund will be made in the case of death. Fall residents wishing to petition for release from their contract for the spring semester must do so in writing by November 1. No refunds will be made for other than the above conditions.

Assigned applicants who fail to cancel by the deadline referred to in (1) above but cancel before the close of the check-in period will forfeit 50% of their deposit. Assigned residents who fail to cancel by the close of the check-in period will forfeit their entire deposit. (This is applicable to both the Fall and Spring semesters.)

Refund of Residence Hall Rent: Refunds of residence hall rent after registration will be prorated on a weekly calendar basis when the student is forced to withdraw from the residence halls: (1) because of personal medical reasons confirmed in writing by a licensed physician, or (2) at the request of the institution for other than disciplinary reasons. Full refund will be made in the case of death. For reasons other than those stated above, the following procedure shall apply: 75% of fees will be refunded for withdrawal from the residence halls for a period of approximately 14 calendar days beginning with and inclusive of the first official day of classes or within an equivalent period for a short-term course. Twenty-five percent (25%) of fees will be refunded following expiration of the 75% period, for a period of time extending approximately 25% of the time covered by the term. The periods during which refunds of 75% or 25% will be made are exactly the same as the periods during which the same refund percentages are made for maintenance fees. No refunds will be made for other than the above conditions.

Student Family Housing

Student Family Housing is located on the South Campus approximately one mile from the main campus. Phase One consists of 56 one-bedroom townhouse apartments, 62 two-bedroom townhouse apartments, and 8 two-

bedroom flats. All apartments are equipped with stove, refrigerator, garbage disposal, living room carpet, and venetian blinds. Electric central heat and air are also provided. Each apartment has an enclosed private patio at the rear. The new Phase Two consists of 24 two-bedroom flats. These apartments are equipped with stove, frost-free refrigerator, garbage disposal, dishwasher, venetian blinds, thermal pane windows, hook-ups for stackable washers and dryers, and carpet for living room and bedrooms. Gas central heat and air are also provided. Each apartment has a patio/balcony with locking storage area. Four apartments are specifically designed for physically disabled students. Application forms may be obtained from the Office of Residence Life in Room 011, Richardson Towers or from their website, [ResLife](#). A \$100 application/ reservation deposit is required when the application is submitted.

I. Parking

General Permit Parking is paid for through the Maintenance Fee portion of semester tuition. Once the student has registered for classes, a semester validation sticker will be mailed to the address on file with the Student Records Department. New students are mailed a permit (hangtag) along with a semester validation sticker prior to Fee Payment. The permits (hangtags) run on a three-year cycle and need to be updated every semester. If, for any reason, the student does not receive the semester validation sticker or permit through mail, he/she needs to come to the Parking Office the first week of class to obtain one. The semester validation sticker should be placed on the right side of permit. This validates the permit (hangtag) to be used in General Parking Lots **only**.

Notice to all Permit Holders

1. Any lost or stolen permits **must** be reported to the Parking Office. There is a \$10.00 replacement fee for all lost or stolen permits (hangtags).
2. METERS ARE FOR VISITORS ONLY. Permit (hangtag) holders may not park at meters at any time.
3. All internal streets on campus that are not gated are restricted for Residents Only. For more information about parking contact: (901) 678-2212 or 120 Zach Curlin Parking Garage.

Section X: Student Associations

A. University of Memphis Graduate Student Association

The University of Memphis Graduate Student Association:

- Provides opportunity for discussion and recommendations on matters of concern to graduate students
- Represents the interests of all graduate students' campus-wide
- Is the official liaison for graduate students to communicate as a group with University and Graduate School administrators
- Advocates for support of graduate student research and teaching experience

Who are the members of the Graduate Student Association?

All enrolled graduate students are automatically members of the GSA, are encouraged to participate in GSA discussions and activities, and may serve on GSA committees and working groups.

How is the Graduate Student Leadership Council Chosen?

Every fall, and as needed throughout the academic year, a student from each department is elected or chosen to represent that department as a voting member of the GSA Leadership Council. If you are interested in serving as a representative, please contact the GSA President (901.678.3220).

B. Public Health Student Association

The Public Health Student Association (PHSA) is a student organization for graduate public health students enrolled in the School of Public Health at the University of Memphis. The PHSA serves as a forum for student concerns and activities.

The purpose of the PHSA is to facilitate student-student and student-faculty communication and cohesiveness within the School of Public Health. The organization advocates on issues pertaining to all aspects of the academic experience, including research opportunities, student representation, and public health issues. Ultimately, the PHSA will strive to create a strong and enduring foundation for future public health leaders.

Our Mission:

1. Promote awareness of career and academic issues related to the field of public health by serving as a voice to the faculty and administration.
2. Support all public health students at U of M academically, professionally, and socially.
3. Organize health-related volunteer activities within the community.
4. Collaborate with health organizations agencies, and associations regarding public health programming activities.
5. Encourage students to actively pursue educational and professional development.
6. Host regular social events for public health students to foster positive interactions among students, faculty and staff.

Membership is open to all students enrolled in a School of Public Health degree program. Meetings are held a minimum of once a month. Contact an officer for more information. Dr. Marian Levy and Ms. Emma Draluck serve as Faculty Advisors to the PHSA.

Section XI: Advising Forms

University of Memphis School of Public Health Master of Public Health Biostatistics Concentration

NAME:

I. Public Health Core Courses

PREFIX	COURSE DESCRIPTION	TERM	GRADE
HADM 7105	Health Policy and Organization of Health Services		
PUBH 7160	Social and Behavioral Sciences Principles		
PUBH 7120	Environmental Health I		
PUBH 7150	Biostatistical Methods I		
PUBH 7170	Epidemiology in Public Health		
PUBH 7180	Foundations of Public Health		

II. Biostatistics Concentration Courses

PREFIX	COURSE DESCRIPTION	TERM	GRADE
PUBH 7152	Biostatistical Methods II		
PUBH 7311	Applied Categorical Data Analysis		
PUBH 7309	Applied Survival Analysis in Public Health		
PUBH 7310	Mixed Model Regression Analysis		

III. Elective Courses. Courses must be approved by faculty advisor

PREFIX	COURSE DESCRIPTION	TERM	GRADE

IV. MPH Practicum

PREFIX	COURSE DESCRIPTION	TERM	GRADE
PUBH 7985	Practicum/Field Experience: 200 hours (180 hours field experience + 20 hours of literature review)		

V. Thesis/Master's Project

PREFIX	COURSE DESCRIPTION	TERM	GRADE

Graduation Requirements*:

1. Pass Comprehensive Examination (Oral exam taken at Thesis or Master's Project defense).
2. Satisfy all University requirements for Master of Public Health with concentration in Biostatistics.
3. Complete a minimum of 42 semester hours of graduate level coursework in approved program.
4. Earn a minimum overall GPA of 3.0 in all coursework completed.
5. Apply to graduate in the MyMemphis Portal. (Check website for most current deadlines).

* Refer to [graduate catalog](#) for complete requirements.

Effective Aug. 2022

**University of Memphis School of Public Health
Master of Public Health
Epidemiology Concentration**

NAME:

I. Public Health Core Courses

PREFIX	COURSE DESCRIPTION	TERM	GRADE
HADM 7105	Health Policy and Organization of Health Services		
PUBH 7160	Social and Behavioral Sciences Principles		
PUBH 7120	Environmental Health I		
PUBH 7150	Biostatistical Methods I		
PUBH 7170	Epidemiology in Public Health		
PUBH 7180	Foundations of Public Health		

II. Epidemiology Concentration Courses

PREFIX	COURSE DESCRIPTION	TERM	GRADE
PUBH 7172	Epidemiology in Public Health II		
PUBH 7152	Biostatistical Methods II		
PUBH 7141	Epidemiologic Survey Method		
ONE of: PUBH 7140 PUBH 7442 PUBH7443 PUBH 7174	Epidemiology of Chronic Disease Cancer Epidemiology Infectious Disease Epidemiology Epidemiology in Public Health III		

III. Elective Courses. Courses must be approved by faculty advisor

PREFIX	COURSE DESCRIPTION	TERM	GRADE

IV. MPH Practicum

PREFIX	COURSE DESCRIPTION	TERM	GRADE
PUBH 7985	Practicum/Field Experience: 200 hours (180 hours field experience + 20 hours of literature review)		

V. Thesis/Master's Project

PREFIX	COURSE DESCRIPTION	TERM	GRADE

Graduation Requirements*:

1. Pass Comprehensive Examination (Oral exam taken at Thesis or Master's Project defense).
2. Satisfy all University requirements for Master of Public Health with concentration in Epidemiology.
3. Complete a minimum of 42 semester hours of graduate level coursework in approved program.
4. Earn a minimum overall GPA of 3.0 in all coursework completed.
5. Apply to graduate in the MyMemphis Portal. (Check website for most current deadlines).

* Refer to [graduate catalog](#) for complete requirements.

**University of Memphis School of Public Health
Master of Public Health
Social and Behavioral Sciences Concentration**

NAME:

I. Public Health Core Courses

PREFIX	COURSE DESCRIPTION	TERM	GRADE
HADM 7105	Health Policy and Organization of Health Services		
PUBH 7160	Social and Behavioral Sciences Principles		
PUBH 7120	Environmental Health I		
PUBH 7150	Biostatistical Methods I		
PUBH 7170	Epidemiology in Public Health		
PUBH 7180	Foundations of Public Health		

II. Social and Behavioral Sciences Concentration Courses

PREFIX	COURSE DESCRIPTION	TERM	GRADE
PUBH 7132	Health Program Evaluation		
PUBH 7130	Social Determinants of Health		
PUBH 7340	Behavioral Intervention Development		
ONE of: PUBH 7014 PUBH 7345 JOUR 7050	Public Health Communication Health Literacy Mass Communication		

III. Elective Courses. Courses must be approved by faculty advisor

PREFIX	COURSE DESCRIPTION	TERM	GRADE

IV. MPH Practicum

PREFIX	COURSE DESCRIPTION	TERM	GRADE
PUBH 7985	Practicum/Field Experience: 200 hours (180 hours field experience + 20 hours of literature review)		

V. Thesis/Master's Project

PREFIX	COURSE DESCRIPTION	TERM	GRADE

Graduation Requirements*:

1. Pass Comprehensive Examination (Oral exam taken at Thesis or Master's Project defense).
2. Satisfy all University requirements for Master of Public Health with concentration in Social and Behavioral Sciences.
3. Complete a minimum of 42 semester hours of graduate level coursework in approved program.
4. Earn a minimum overall GPA of 3.0 in all coursework completed.
5. Apply to graduate in the MyMemphis Portal. (Check website for most current deadlines).

* Refer to [graduate catalog](#) for complete requirements.

**University of Memphis School of Public Health
Master of Public Health
Generalist Concentration**

NAME:

I. Public Health Core Courses

PREFIX	COURSE DESCRIPTION	TERM	GRADE
HADM 7105	Health Policy and Organization of Health Services		
PUBH 7160	Social and Behavioral Sciences Principles		
PUBH 7120	Environmental Health I		
PUBH 7150	Biostatistical Methods I		
PUBH 7170	Epidemiology in Public Health		
PUBH 7180	Foundations of Public Health		

II. Generalist Concentration and Elective Courses

PREFIX	COURSE DESCRIPTION	TERM	GRADE
HADM 7110	Leadership and Organizational Change in Healthcare		
PUBH 7302	Interdisciplinary Approaches to Population Health Challenges		
PUBH 7141	Epidemiologic Survey Method		

III. MPH Practicum

PREFIX	COURSE DESCRIPTION	TERM	GRADE
PUBH 7985	Practicum/Field Experience: 200 hours (180 hours field experience + 20 hours of literature review)		

IV. Thesis/Master's Project

PREFIX	COURSE DESCRIPTION	TERM	GRADE

Graduation Requirements*:

1. Pass Comprehensive Examination (Oral exam taken at Thesis or Master's Project defense).
2. Satisfy all University requirements for Master of Public Health with a Generalist Concentration.
3. Complete a minimum of 42 semester hours of graduate level coursework in approved program.
4. Earn a minimum overall GPA of 3.0 in all coursework completed.
5. Apply to graduate in the MyMemphis Portal. (Check website for most current deadlines).

* Refer to [graduate catalog](#) for complete requirements.

Effective Aug. 2022

**University of Memphis School of Public Health
Master of Public Health
Urban Health Concentration**

NAME:

I. Public Health Core Courses

PREFIX	COURSE DESCRIPTION	TERM	GRADE
HADM 7105	Health Policy and Organization of Health Services		
PUBH 7160	Social and Behavioral Sciences Principles		
PUBH 7120	Environmental Health I		
PUBH 7150	Biostatistical Methods I		
PUBH 7170	Epidemiology in Public Health		
PUBH 7180	Foundations of Public Health		

II. Urban Health Concentration Courses

PREFIX	COURSE DESCRIPTION	TERM	GRADE
PUBH 7335	Structural and Environmental Issues in Urban Communities		
PUBH 7132	Health Program Evaluation		
PUBH 7002	Community Health Assessment and Program Planning		
PUBH 7302	Interdisciplinary Approaches to Population Health Challenges		
One of:			
ANTH 6571	Race and Health Disparities		
PUBH 7130	Social Determinants of Health		
PUBH 6131	Social Justice and Public Health		

III. Elective Courses. Courses must be approved by faculty advisor

PREFIX	COURSE DESCRIPTION	TERM	GRADE

IV. MPH Practicum

PREFIX	COURSE DESCRIPTION	TERM	GRADE
PUBH 7985	Practicum/Field Experience: 200 hours (180 hours field experience + 20 hours of literature review)		

V. Thesis/Master's Project

PREFIX	COURSE DESCRIPTION	TERM	GRADE

Graduation Requirements*:

1. Pass Comprehensive Examination (Oral exam taken at Thesis or Master's Project defense).
2. Satisfy all University requirements for Master of Public Health with concentration in Urban Health.
3. Complete a minimum of 42 semester hours of graduate level coursework in approved program.
4. Earn a minimum overall GPA of 3.0 in all coursework completed.
5. Apply to graduate in the MyMemphis Portal. (Check website for most current deadlines).

* Refer to [graduate catalog](#) for complete requirements.

**University of Memphis School of Public Health
Master of Public Health
Dual Degree/Generalist Concentration**

NAME: _____

I. Public Health Core Courses

PREFIX	COURSE DESCRIPTION	TERM	GRADE
HADM 7105	Health Policy and Organization of Health Services		
PUBH 7160	Social and Behavioral Sciences Principles		
PUBH 7120	Environmental Health I		
PUBH 7150	Biostatistical Methods I		
PUBH 7170	Epidemiology in Public Health		
PUBH 7180	Foundations of Public Health		

II. Generalist and Elective Concentration Courses

PREFIX	COURSE DESCRIPTION	TERM	GRADE
HADM 7110	Leadership and Organizational Change in Healthcare		
PUBH 7302	Interdisciplinary Approaches to Population Health Challenges		
PUBH 7141	Epidemiologic Survey Method		

III. Transferred Courses. Courses must be approved by faculty advisor

PREFIX	COURSE DESCRIPTION	TERM	GRADE

IV. MPH Practicum

PREFIX	COURSE DESCRIPTION	TERM	GRADE
PUBH 7985	Practicum/Field Experience: 200 hours (180 hours field experience + 20 hours of literature review)		
OR Approved Applied Practical Experience	To maximize transfer credits, may transfer practicum/clinical rotation credits from second degree and have student turn in practicum portfolio to document APE compliance.		

V. Thesis/Master's Project

PREFIX	COURSE DESCRIPTION	TERM	GRADE

Graduation Requirements*:

1. Pass Comprehensive Examination (Oral exam taken at Thesis or Master's Project defense).
2. Satisfy all University requirements for Master of Public Health with a Generalist Concentration.
3. Complete a minimum of 42 semester hours of graduate level coursework in approved program.
4. Earn a minimum overall GPA of 3.0 in all coursework completed.
5. Apply to graduate in the MyMemphis Portal. (Check website for most current deadlines).

* Refer to [graduate catalog](#) for complete requirements.