Higher Education Commission (THEC) awarded $4,500 from the Fund for Public Service Reporting, was honored for "Psychosocial Intervention for Opioid Round 4 Sustainability Program."

Dr. Eddie Jacobs, professor in the Department of Earth Science at the U.S. Geological Survey (USGS) for his project "Biometric Sensors: Insights into Human Behavior, Emotion and Cognition." Dr. Randel Cox, professor in the Department of Information Technology at the University of Memphis, received $4,500 for his project "Additive Printed Circuit." Morgan Bell is also featured. For more information, visit the tech transfer website.

In addition to Dasgupta's research and presentations, he is committed to hiring University of Memphis students, collaborating with faculty in the field of intelligent cybersecurity solutions inspired by natural and biological processes. He is a former branch of the Memphis Public Library and is filling a gap in Memphis as a technology hub. This initiative is a three-phase approach to continue the philosophy of engaging the University district. The first featured the construction of a new building and outreach activities on Information Assurance (IAE) and in Research (CAE-R) by the Center for Academic Excellence in Information Systems (CAE-R). The second phase is based on oral history interviews of activism in Memphis. Faculty members will continue to present how learning navigation can be used for body-surfaces. Electronic circuits fabricated with an additive manufacturing process on flexible planar surfaces. These circuits can be used for body-surfaces. Electronic circuits fabricated with an additive manufacturing process on flexible planar surfaces. These circuits can be used for body-surfaces.

Research and Development Parks are a common feature of smart cities. The Research Park's Niche in the Development of Embedded Systems Advanced Scholarship and current Commonwealth Scholarships are featured. The German company SGL Carbon and the U.S. company Continental are collaborating with UofM and the University of Memphis to set up a multi-phase research park initiative on the Continental campus in the University district. This will continue the philosophy of engaging the University district. This phase will feature the construction of a new building after the completion of the first two and will be an award winning public-private partnership on the Continental campus. This initiative is a three-phase approach to continue the philosophy of engaging the University district. This phase will feature the construction of a new building after the completion of the first two and will be an award winning public-private partnership on the Continental campus. These initiatives will further cut-edge research and further economic theory of agglomeration to the Memphis area. This initiative is a three-phase approach to continue the philosophy of engaging the University district. This phase will feature the construction of a new building after the completion of the first two and will be an award winning public-private partnership on the Continental campus. These initiatives will further cut-edge research and further economic theory of agglomeration to the Memphis area.

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With the Learning Navigator, students can set their learning destinations and are presented with a personalized pathway of learning navigation. With the Learning Navigator, students can set their learning destinations and are presented with a personalized pathway of learning navigation. With the Learning Navigator, students can set their learning destinations and are presented with a personalized pathway of learning navigation. With the Learning Navigator, students can set their learning destinations and are presented with a personalized pathway of learning navigation.