Prime Sponsor(s): Garrett Barnes
Cosponsor(s): Madison Slover
Committee: Student Services

An Act to Add a Course Difficulty Question to the Student Evaluation of Teacher Effectiveness

Whereas, the University of Memphis Student Evaluation of Teacher Effectiveness currently keeps record of student responses to the question of “What grade do you expect to receive in this course?” AND,

Whereas, the University of Memphis currently does not offer any responses evaluating the difficulty of the course for student use AND,

Whereas, the University of Memphis maintains an archive of Student Evaluation of Teacher Effectiveness reports dating back to Fall 2007.

BE IT ENACTED BY THE 68th GENERAL ASSEMBLY OF THE STUDENT GOVERNMENT ASSOCIATION:

Section 1: The question, or one similar in nature, “On a scale from 1 – 5, with 1 being the easiest, and 5 being the hardest, how difficult was this course?” shall be added to the Student Evaluation of Teacher Effectiveness.

Section 2: A hyperlink to the Student Instructional Rating System/Student Evaluation of Teacher Effectiveness report archives query page shall be included within the registration process for easy, and clear use to students.

Section 3: This bill will cost the Student Government Association zero dollars in funding.

Section 4: This bill shall take effect immediately and upon approval of the Senate.