



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Bachelor of Arts in Social Work

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Instructor Evaluation	6 out of 9	80%
	Instrument 2: Competency Exam	60% correct	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Instructor Evaluation	6 out of 9	80%
	Instrument 2: Competency Exam	60% correct	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Field Instructor Evaluation	6 out of 9	80%
	Instrument 2: Competency Exam	60% correct	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Instructor Evaluation	6 out of 9	80%
	Instrument 2: Competency Exam	60% correct	
Competency 5: Engage in Policy Practice	Instrument 1: Field Instructor Evaluation	6 out of 9	80%
	Instrument 2: Competency Exam	60% correct	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation	6 out of 9	80%
	Instrument 2: Competency Exam	60% correct	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation	6 out of 9	80%
	Instrument 2: Competency Exam	60% correct	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation	6 out of 9	80%
	Instrument 2: Competency Exam	60% correct	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Field Instructor Evaluation	6 out of 9	80%
	Instrument 2: Competency Exam	60% correct	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Competency Exam	60% correct	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 8/22-5/23

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (34)	Program Option 1 Outcomes: Memphis Campus n = (4)	Program Option 2 Outcomes: Online n = (30)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.6%	100%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	65.2%	83.4%	55%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	88.2%	88.9%	88.4%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	86.1%	83.4%	88.4%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (34)	Program Option 1 Outcomes: Memphis Campus n = (4)	Program Option 2 Outcomes: Online n = (30)
Competency 5: Engage in Policy Practice	80%	92.3%	94.5%	91.7%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	79.8%	94.5%	71.7%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	84.0%	94.5%	78.4%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	74.2%	83.4%	70%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	80%	88.7%	100%	83.3%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (34)	Program Option 1 Outcomes: Memphis Campus n = (4)	Program Option 2 Outcomes: Online n = (30)
and Communities				