

Summary of the Program's Assessment Plan (2021-2022)

THE UNIVERSITY OF MEMPHIS BACCALUREATE OF ARTS SOCIAL WORK PROGRAM

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Competencies 1-9 Knowledge, skills, values, cognitive/affective processes
When/where students are assessed:	SWRK 4830 Field Instruction Social Work 1/ Field Supervisor
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark for Competencies 1-9	Students must score a rating of 6 or higher for competent performance.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9.	60% of students will score 6 or higher in each competency.

**Assessment Measure #2: COMPREHENSIVE
EXAMINATION**

Dimension(s) assessed:	Competencies 1-9 Knowledge, skills, values, cognitive/affective Processes
When/where students were assessed:	A. SWRK 4841 Integrated Field Seminar B. Comprehensive Exam
Who assessed student competence:	Faculty/Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9.	60% of students will score 60% or higher for each competency.

Assessment Data Collected during the Academic Year (2021-2022)

COMPETENCY	COMPETENCY BENCHMARK (%)	Program Option #1 Memphis/ (Field Evaluation + Comprehensive Exam)/2	Program Option #2 Lambuth (Field Evaluation + Comprehensive Exam)/2
Competency 1: Demonstrate Ethical and Professional Behavior	60% of students will score 60 or higher on the Comprehensive Exam & 6 or higher in Field Placement Evaluation	$(94\%+86\%)/2=90\%$	$(93\%+86\%)/2=90\%$
Competency 2: Engage Diversity and Difference in Practice	60% of students will score 60 or higher on the Comprehensive Exam & 6 or higher in Field Placement Evaluation	$(96\%+69\%)/2=83\%$	$(93\%+69\%)/2=81\%$
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	60% of students will score 60 or higher on the Comprehensive Exam & 6 or higher in Field Placement Evaluation	$(89\%+40\%)/2=65\%$	$(100\%+36\%)/2=68\%$
Competency 4: Engage in Practice-informed Research and Research-informed Practice	60% of students will score 60 or higher on the Comprehensive Exam & 6 or higher in Field Placement Evaluation	$(86\%+75\%)/2=81\%$	$(93\%+74\%)/2=84\%$
Competency 5: Engage in Policy Practice	60% of students will score 60 or higher on the Comprehensive Exam & 6 or higher in Field Placement Evaluation	$(82\%+73\%)/2=78\%$	$(100\%+73\%)/2=87\%$
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	60% of students will score 60 or higher on the Comprehensive Exam & 6 or higher in Field Placement Evaluation	$(94\%+64\%)/2=79\%$	$(100\%+68\%)/2=84\%$
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	60% of students will score 60 or higher on the Comprehensive Exam & 6 or higher in Field Placement Evaluation	$(86\%+73\%)/2=80\%$	$(98\%+79\%)/2=89\%$
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	60% of students will score 60 or higher on the Comprehensive Exam & 6 or higher in Field Placement Evaluation	$(84\%+52\%)/2=68\%$	$(93\%+49\%)/2=71\%$
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	60% of students will score 60 or higher on the Comprehensive Exam & 6 or higher in Field Placement Evaluation	$(84\%+81\%)/2=83\%$	$(93\%+71\%)/2=82\%$