

Social Work (MSW)

2014-15 Academic Year Data

Learning Outcomes	Assessment Measures	Benchmarks		Results		Improvement Actions
		Foundation	Advanced	Foundation (n=25)	Advanced (n=26)	
Identify as a professional social worker and conduct oneself accordingly.	Field Instructor Evaluation – field instructors rate students on 12 professional conduct items (6 at foundation level and 6 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.	80% with a score of 7 or higher	85% with a score of 7 or higher	88%	92.3%	No action needed.
Apply social work ethical principles to guide professional practice.	Field Instructor Evaluation – field instructors rate students on 6 ethics items (4 at foundation level and 2 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.	80% with a score of 7 or higher	85% with a score of 7 or higher	88%	92.3%	No action needed.
Apply critical thinking to inform and communicate professional judgments.	Field Instructor Evaluation – field instructors rate students on 6 critical thinking items (3 at foundation level and 3 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.	80% with a score of 7 or higher	85% with a score of 7 or higher	88%	92.3%	No action needed.
Engage diversity and difference in practice.	Field Instructor Evaluation – field instructors rate students on 6 diversity items (4 at foundation level and 2 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9	80% with a score of 7 or higher	85% with a score of 7 or higher	92%	92%	No action needed.

	indicating competence.					
Advance human rights and social and economic justice.	Field Instructor Evaluation – field instructors rate students on 5 social & economic justice items (3 at foundation level and 2 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.	80% with a score of 7 or higher	85% with a score of 7 or higher	92%	88%	The advanced year curriculum is being revised for next year. There will be an advanced practice with community class that will more directly address this learning outcome.
Engage in research-informed practice and practice-informed research.	Field Instructor Evaluation – field instructors rate students on 5 research items (2 at foundation level and 3 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence..	80% with a score of 7 or higher	85% with a score of 7 or higher	91.7%	88.5%	With the new advanced year curriculum, we will be revising our evaluation and research advanced class. There will be more time to learn and demonstrate evaluation techniques.
Apply knowledge of human behavior in the social environment.	Field Instructor Evaluation – field instructors rate students on 5 human behavior & the social environment items (2 at foundation level and 3 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.	80% with a score of 7 or higher	85% with a score of 7 or higher	88%	88.5%	The new advanced curriculum will give students new opportunities to demonstrate this learning outcome in the advanced year.
Engage in policy practice to advance social and economic well-being and to deliver effective social work practice.	Field Instructor Evaluation – field instructors rate students on 7 policy items (2 at foundation level and 5 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.	80% with a score of 7 or higher	85% with a score of 7 or higher	90.5%	94.1%	No action needed.
Respond to the contexts that shape practice.	Field Instructor Evaluation – field instructors rate students on 4 context items (2 at foundation level and 2 at advanced level). Rating is on a 1-9 scale with 1-3 indicating	80% with a score of 7 or higher	85% with a score of 7 or higher	87%	88%	We are revising the curriculum to allow for more focused time given to contexts.

	not competent, 4-6 indicating progressing, and 7-9 indicating competence.					
Engage with individuals, families, groups, organizations, and communities.	Field Instructor Evaluation – field instructors rate students on 6 engagement items (3 at foundation level and 3 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.	80% with a score of 7 or higher	85% with a score of 7 or higher	88%	92%	No action needed.
Assess with individuals, families, groups, organizations, and communities.	Field Instructor Evaluation – field instructors rate students on 8 assessment items (4 at foundation level and 4 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.	80% with a score of 7 or higher	85% with a score of 7 or higher	88%	92%	No action needed.
Intervene with individuals, families, groups, organizations, and communities.	Field Instructor Evaluation – field instructors rate students on 8 intervention items (5 at foundation level and 3 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.	80% with a score of 7 or higher	85% with a score of 7 or higher	88%	92%	No action needed.
Evaluate with individuals, families, groups, organizations, and communities.	Field Instructor Evaluation – field instructors rate students on 4 evaluation items (2 at foundation level and 2 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.	80% with a score of 7 or higher	85% with a score of 7 or higher	91.7%	87%	With the new advanced year curriculum, we will be revising our evaluation and research advanced class. There will be more time to learn and demonstrate evaluation techniques.