**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**UNIVERSITY OF MEMPHIS MASTERS OF SOCIAL WORK PROGRAM**

**LAST COMPLETED ON June 20, 2018**

**Form AS 4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

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This form is used to assist the COA in the evaluation of the program’s compliance with *Accreditation Standard*s stated below.

***4.0.2*** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

***4.0.3*** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**University of Memphis MASTER’S SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**OVERALL ASSESSMENT FINDINGS**

**LAST COMPLETED June 20, 2018**

| **COMPETENCY** | **COMPETENCY BENCHMARK (FOUNDATION & SPECIALIZATION)** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** | | |
| --- | --- | --- | --- | --- |
|  |  | **Foundation**  ***n*=46** | **Advanced Practice with Children, Youth, & Families**  ***n*=31** | **Advanced Practice with Adults & Families**  ***n*=22** |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | 80% obtaining a score of 7 or higher on 9-point scale from 1 to 9 | **91.3** | **93.5** | **86.4** |
| **Competency 2: Engage Diversity and Difference in Practice** | 80% obtaining a score of 7 or higher on 9-point scale from 1 to 9 | **89.1** | **93.5** | **77.3** |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | 80% obtaining a score of 7 or higher on 9-point scale from 1 to 9 | **89.1** | **83.9** | **81.8** |
| **Competency 4: Engage In Practice-informed Research and Research-informed Practice** | 80% obtaining a score of 7 or higher on 9-point scale from 1 to 9 | **73.9** | **93.5** | **81.8** |
| **Competency 5: Engage in Policy Practice** | 80% obtaining a score of 7 or higher on 9-point scale from 1 to 9 | **84.8** | **90.3** | **81.8** |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | 80% obtaining a score of 7 or higher on 9-point scale from 1 to 9 | **95.7** | **93.5** | **90.9** |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | 80% obtaining a score of 7 or higher on 9-point scale from 1 to 9 | **89.1** | **90.3** | **90.9** |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | 80% obtaining a score of 7 or higher on 9-point scale from 1 to 9 | **82.6** | **93.5** | **90.9** |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | 80% obtaining a score of 7 or higher on 9-point scale from 1 to 9 | **82.6** | **90.3** | **86.4** |